

<p>What are we learning?</p>	<p>British Values Focus for the term: Mutual Respect</p>	<p>Year 2 Term 3 2023-2024 <i>Land of The Dinosaurs</i></p> <p>Key Texts:</p> <p>Gigantosaurus – Jonny Duddle</p>  <p>Supporting texts:</p> <p>Stone Girl Bone Girl – Laurence Anholt.</p>  <p>The fossil Girl – Catherine Brighton</p>  <p>Key Poems: (from Poetry Basket 2) -I Want to be a Dinosaur -I'm a T-Rex -Triceratops</p>	<p>Key Themes</p> <ul style="list-style-type: none"> • Wow – introduction to Land of the dinosaurs • Finding about Mary Anning • Spotting signs of Winter and early signs of Spring whilst at Forest School
	<p>Citizen ship focus: Sharing Opinions</p>		<p>Key Experiences</p> <ul style="list-style-type: none"> • WOW day linked to our new topic • Show and Tell – to share topic-based homework • Forest School (Magnolia, Maple & Sycamore) • Exploring new Golden Time Clubs
<p>English</p> <p>Reading - Key skills reviewed and/or taught this term:</p> <ul style="list-style-type: none"> • identify the sequence of events in fiction and how these are related e.g. understanding beginning, middle and end. • understand the structure of the non-fiction texts used e.g. use of headings, bullet points, and how these help to organise the information • discuss their understanding of stories, poems and non-fiction at a level beyond their independent reading level • recognise the key characteristics of stories e.g characters, plot, setting, key themes • make simple inferences • draw on what they know already to understand a text • predict what may happen based on what they have read so far. <p>Writing – Key skills reviewed and/or taught this term:</p> <ul style="list-style-type: none"> • writing short narratives with a beginning, middle and end • writing about historical people e.g. Mary Anning • using both familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks • use a range of sentence types – statement, question, exclamation and command <p>Key writing outcomes for this term: Fiction – Short dinosaur themed story</p>			<p>Maths</p> <p>Counting: Count on and back in 2s, 5s and 10s.(including in a money context)</p> <p>Measures ~ Money: Recognise coins and notes. Find different ways to make the same amount using combination of coins or coins and notes. Apply addition and subtraction skills in a money context including giving change.</p> <p>Number ~ Multiplication and Division: Recognise equal groups. Use 2x 5x 10 x facts for multiplication and division. Use counting in groups to support multiplying numbers and then relate this to dividing a number into groups. Represent groups using arrays pictures Record multiplication and division sentences using the correct symbols: $\times/\div/=$</p> <p>Key vocabulary reviewed/taught this term: count forwards and backwards place value, partition, ones, tens, odd, even whole, part, cherry model, represent Coin, note, amount, pound, pence, price, change equals (=), same, unequal, not the same compare, bigger than, smaller than number sentence, equation, altogether, total, sum related fact, number bond, double, half multiply, multiplication, times, groups</p>

<p>Non-fiction: Writing a leaflet about a famous person (Mary Anning)</p> <p>Key vocabulary reviewed/taught this term:</p> <ul style="list-style-type: none"> • <i>Phonics/Spelling:</i> phoneme, grapheme, letter, sound, digraph, trigraph, split digraph, • <i>Reading Comprehension and text:</i> Discuss the meaning of new words by linking to the vocabulary they know e.g. unkind = means not kind, discuss favourite words and phrases • <i>Writing:</i> full stop, capital letter, question mark, exclamation mark, punctuation, sentence, conjunction, narrative, story, fiction, non-fiction, beginning, middle, end, character, setting, illustrations, author, illustrator, • <i>Handwriting:</i> upper case, lower case, ascenders, descenders, join • Explore different punctuation including exclamations and question marks. 		<p>-Oh Dinosaur -Under my Bed -Diplodocus</p>	<p>divide, division, sharing, grouping</p>	
<p>Phonics</p> <ul style="list-style-type: none"> • Review Year 1 and 2 common exception words • Add suffixes to the ends of words (-ed, -ing, -y, -er, -le) • Homophones • Alternative endings of words (-le, -el, -al, -il) 			<p>History/Geography</p> <ul style="list-style-type: none"> • Name and locate the world's seven continents. • Name and locate the world's five oceans. • Recall facts we know and ask questions to discover more about dinosaurs • Explore how fossils are formed and understand how they help us learn about the past • Recall key events in Mary Anning's life • Create a timeline of the era of the dinosaurs 	
<p>PSHE</p> <ul style="list-style-type: none"> • Dreams and Goals • Understand how working hard is important when working towards a goal. • I can stay motivated and not give up easily when something is tricky. 	<p>RE</p> <ul style="list-style-type: none"> • Judaism - Passover • Key question - How important is it for Jewish people to do what God asks them to do? • Understand what respect means • Explore what Passover is 		<p>Science Theme: Living Things & Their Habitats</p> <ul style="list-style-type: none"> • Recognise different examples of global habitats • Compare habitats and think about what may be found in them • Explore how animals are suited to their habitats 	<p>Computing Ongoing e-safety discussions. Theme: Pictograms</p> <p>This term we are learning to:</p> <ul style="list-style-type: none"> • recognise that we can count and compare objects using tally charts. • Create a pictogram. • Select options by attributes and make comparisons.

	<ul style="list-style-type: none"> Understand what a Jewish Seder meal is 		<ul style="list-style-type: none"> Understand how living things have different diets to survive 	<ul style="list-style-type: none"> Recognise that people can be described by attributes
P.E We are learning to : <ul style="list-style-type: none"> Perform dances demonstrating rhythm Describe and evaluate features of dances performed by others Use simple motifs to create a dance Create movements from a stimulus Develop dance to include changes in direction and level Explain what we can do to improve our dance 	Music We are using the 'Charanga' music scheme The Unit for this term is called: 'I Wanna Play in a Band' The Musical foci for unit this are <i>duration</i> and <i>pitch</i> This includes: <ul style="list-style-type: none"> Understanding the <i>pulse/beat/tempo</i> Exploring <i>rhythms</i> and <i>patterns</i> with <i>tuned and untuned percussion</i> Main vocabulary plus <i>pitch, melody, dynamic,s compose, improvise, perform, audience, groove, keyboard, drums, bass, electric guitar, rock</i>	Art & Design <ul style="list-style-type: none"> explore 'line' and 'texture' to draw fossils (like Mary Anning) explore the style of painting of the artist Chris Offili. manipulate materials (clay) to add pattern and texture. use colour to emphasise pattern and texture. 		

How you can help at home?

We greatly encourage and appreciate your involvement in your child's learning and you are always welcome to ask questions or seek advice on how you can support your child's learning at home. Here are a few ideas.

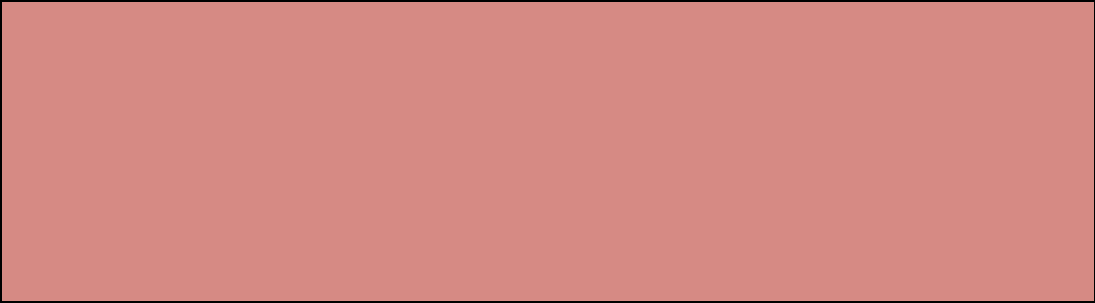
Communication and language

- Share and talk about stories and information in books.
- Be aware of too much background noise e.g. tv, radio etc.
- Encourage your child to speak in full sentences and pronounce words clearly, focusing on the 'th' sounds.
- Help expand your child's vocabulary by questioning new word meanings.
- Encourage retelling of events and stories following a clear sequence.

Please speak to us if you have any concerns about your child's language development.

Personal Social & Emotional Development

- Encourage their attempts at independence and don't worry when they don't always get things right e.g. dressing themselves, doing up fastenings, tidying up. Dressing themselves and looking after their own clothes is particularly important now we are starting P.E.
- Value and praise the effort that a child is putting in to a challenge even if they don't succeed
- Play simple turn taking games.
- Encourage good oral hygiene including tooth brushing and limiting sugary food



- and drinks.
- Encourage a healthy, balanced diet and support them to try new foods and make healthy eating choices
 - Facilitate regular exercise and movement opportunities
 - Encourage a good bed time routine and support them to understand why sleep and rest is good for our bodies
 - Talk to your child about their trusted grown-ups and what to do if a stranger approaches

Mathematics

- Challenge your child by counting in 2's, 5's and 10's. You could even start thinking about counting in 3's!
- Use the White Rose App to practice daily challenges.
- Practicing number formation to make sure tens and ones are formed correctly.
- Play counting-based games such as dominoes, ludo, snakes and ladders or number snap.
- Involve your child in everyday activities such as shopping and cooking to help them understand mathematical concepts such as weight, capacity, sharing and measuring.
- The website 'topmarks' has some good maths games for this age group including:
<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>
<https://www.topmarks.co.uk/maths-games/daily10>
<https://www.topmarks.co.uk/maths-games/hit-the-button>

English

- Share stories and books daily with your child. Talk to them about what they have heard and what they have read. Question them about what they have read including what, why and how questions.
- Encourage your child to log in to <https://www.oxfordowl.co.uk/> to re-read the books we have read in class.
- Listen to your child read their decodable phonics books at least three times a week. Encourage them to practise until fluent and reading with expression.
- Use 'pure sounds' when supporting your child to sound out words.
<https://www.youtube.com/watch?v=UCI2mu7URBc>
- Encourage reading in the environment and in everyday activities such as food shopping.

Outdoor Learning

- Take on the Wildlife Trust's 30 Days Wild Challenge! Find details about how to download the 30 challenge cards here: [Your pack - individuals | The Wildlife Trusts](#)
- Go exploring in our fabulous local area. Have you been for a walk along the Harbourside in Bristol?
- Put some of your new Forest School skills into practice when you are on a woodland walk. Can you make a log dog or make a bug hotel?



Topic based homework ideas!

- Make a model of your favourite dinosaur
- Go on a real life fossil hunt and take pictures to document your finds
- Write a fact file about the different types of dinosaurs that lived long ago
- Create a timeline to show how dinosaurs changed during different periods
- Write a story that has a dinosaur as a main character
- Find out about what Earth looked like back during the time of the dinosaurs
- Complete an observational drawing of your favourite dinosaur or fossil that you have found
- Choose different dinosaurs and compare their similarities and differences
- Create your own fossils and tell us about them
- Design your own dinosaur and give it a unique name
- Research places where fossils have been found
- Research famous people who have discovered fossils or dinosaurs
- Any other idea you have!