

English

Handwriting:

- Letter formation - correct orientation and size in relation to each other. Non cursive script.

Fiction writing:

- Focus on the story book Rumble in the Jungle and writing descriptively working towards their own poem about the jungle. Building on this with writing stories set in the jungle/alternative story endings using the SPAG skills below.

Non-fiction writing:

- Learning facts about the jungle/rainforest

Spelling, punctuation and grammar:

- Capital letters, finger spaces, full stops, conjunction 'and', exclamation marks, adjectives, different sentence types - statements, commands, exclamations and questions. Verbs and adverbs, noun phrases.

Phonics:

- Phase 5 consolidation including alternative pronunciations. Spelling of common exception words.

Key Texts:

- Rumble in the Jungle - Giles Andrae
- The Great Kapok Tree - Lynne Cherry

Science

Focus: Animals including humans

We will continue looking at the changing weather in the seasons including the day length with a focus on spring

This term we will be exploring Animals and humans;

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Continue to identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals
- Identify, name, draw and label the basic parts of the human body
- Explore which part of the body is associated with each sense.
- Work scientifically observing, classifying and asking questions.

Numeracy

Recognising and writing numbers correctly and with accuracy

Counting: forwards and backwards from a given number going beyond 20. Knowing the number that is one more and one less than a given number.

Counting: Count on and back in 2s, 5s and 10s.

Geometry: Shape Recognise and name common 2D and 3D shapes.

Number - Fractions

Find half or a quarter of a shape or small amount of objects.

Know that each part must be equal.

Multiplication and Division: count on and back in 2s, 5s and 10s, link repeated addition to multiplication, begin to use doubling and halving.

Year One Term 4:

Rumble in the Jungle!

Music

Focus: Duration (Rhythm)/Dynamics Sounds of the Jungle

Recognise that symbols represent sound

Play and perform within a group

Understand the difference between pulse and rhythm

Art

Focus: painting and some drawing (use of colour, pattern & texture)

Drawing - using line to add texture, sketching animals

Painting - colour mixing to create paintings

Collage - add texture to pictures with materials

Artist Focus - **Henri Rousseau** - explore and imitate his style - use of texture and colour - learning about background, mid-ground and foreground.

DT

Design, make and evaluate a flapjack as a slow energy release jungle expedition snack.

Geography

To name and locate the World's jungles and rainforests.

To know the location of hot and cold areas of the world in relation to the Equator and the Poles

To know the different layers of the rainforests and jungles and the different animals and people that live in each part.

P.E.

Focus: Creative Skills

To explore different movement skills.

To compare movement skills and those of others.

To select and link movements together to fit a theme.

R.E

Focus: Bible Stories

This term, we will be listening to stories from the Bible. We will use different media to retell the stories that we have heard and reflect on what we think may be the meaning behind the story.

PSHE

Focus: Healthy Me!

We will explore ways of keeping healthy including how we can eat healthily, keeping ourselves clean, road safety and medicine safety.

Computing

Focus: Programming

This term we will be focusing on programming.

We will review what an algorithm is. Implement algorithms to program software. Create and debug simple programmes. Use logical reasoning to predict the behaviour of simple programs.