



Learning together, learning for life.

**Interim Behaviour Policy for wider opening of school
June 2020
Annex to Behaviour Policy**

In order for our children to have a positive transition back into school after a long time away, we will be ensuring that every day includes opportunities for discussing expectations, that we are really clear about what is expected of our children, and we will give them lots of time to explore any issues which are concerning or worrying them. This has been a difficult time for our children and young people, and everything we do will be approached with kindness and understanding. This must also be the case if any sanctions need to be applied.

Aim:

The aim of this behaviour policy annex is to identify specific areas that we need to address regarding the behaviour of our children on their return after a prolonged period of time learning at home with their families.

At Paulton Infant School we recognise that this transition back to full time education will be very difficult for some of our children. We also acknowledge that good learning and school routines and behaviours may have been lost over time for some children, and will need to be re-established. We aim to work with our children and to take an understanding and yet firm approach to ensuring that appropriate boundaries are understood by all.

Generally, we expect all children to adhere to the same expectations of behaviour in school as there have always been, whilst recognising that transitioning back will be harder for some children than for others. There are also some additional expectations and rules for behaviour that we will work on with our children to help them to understand and be able to follow. It is important that we also talk to the children about **why** these rules are important.

Expectations of children as we return:

As well as our existing high expectations of behaviour in school, children will be expected to adhere to rules around the additional safety measures that we are putting into place for a safe return to school:

- All children will wash their hands regularly and for a minimum of 20 seconds, using the guidance on hand hygiene. Adults will supervise this as necessary;
- Children must cough or sneeze into a tissue or into their elbow, and will be reminded to do this;
- Coughing or sneezing at another child or adult **on purpose** will not be tolerated and will result in sanctions;
- Any behaviours which are racist in nature linking the outbreak of corona virus to another culture or race will not be tolerated. If any incidents occur school will follow normal procedures as per the anti-racism policy;
- Children will only use the areas of the school reserved for their group, and their group only. Adults will give children constant clear reminders about this. Any child **deliberately** going to areas of the school they are not permitted to use will be subject to sanctions;
- Children will tell an adult immediately if they experience symptoms. Adults will speak sensitively to children about how to do this and what to look out for;
- Children will be reminded not to share equipment and other items, and only use their own things, or the things designated for their group. Adults will supervise this at all times, and be vigilant.

Sanctions: (Please also refer to Behaviour Policy Grid – stages of intervening in behaviour)

- If any of the above rules are broken **deliberately**, the child will initially have a discussion with the class teacher/teaching assistant about why their behaviour is unacceptable. If necessary, this will be recorded in CPOMs

- If the behaviour continues, the child may be subject to further sanctions as set out in the Behaviour Policy Grid (referred to above), especially if this behaviour is compromising the safety of other children and adults in our school.
- At this point, the Head teacher may also make the decision to telephone parents and ask them for their support by taking their child home earlier that day or, if the situation warrants it, for a temporary exclusion as per school policy.

Acknowledging positives:

- As well as the above sanctions, all members of school staff will be ensuring that all positives are celebrated, good behaviour and thoughtfulness is acknowledged, and children are rewarded for the good choices that they make. This will include the use of other techniques such as emotion coaching, Thrive, as well as de-escalation strategies.

CButcher/MCozens

21st May 2020

