
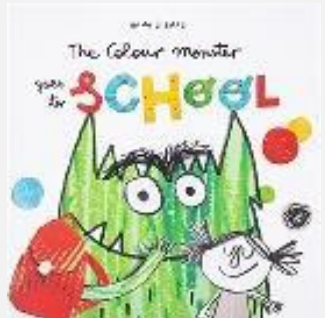
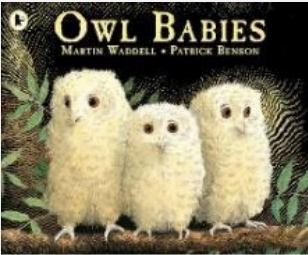


<p>What are we learning?</p>	<p>Key Themes</p> <ul style="list-style-type: none"> • Settling into school • Fairy tales • Woodland animals 	<p>Year 1 Term 1 2023-2024</p> <p><i>In the Deep Dark Woods</i></p> <p>Key Texts: The Colour Monster & The Colour Monster goes to school by Anna Llanes</p>	<p>Key Experiences</p> <ul style="list-style-type: none"> • Making new friends • Learning classroom routines • Wow day linked to our new topic • Sharing topic linked homework
<p>English</p> <p>Reading - Key skills reviewed and/or taught this term:</p> <ul style="list-style-type: none"> • identify the significance of the title and events in stories and non-fiction texts • understand that non-fiction texts provide information • discuss a wide range of poems, stories and non-fiction beyond their independent reading level • draw on what they already know to understand a text • make simple predictions based on their own experiences • make simple inferences • recognise and use predictable phrases in known stories <p>Writing – Key skills reviewed and/or taught this term:</p> <ul style="list-style-type: none"> • write from memory simple dictated sentences • write from memory words using GPCs and common exception words taught so far • beginning to punctuate sentences using a capital letter and a full stop • using a capital letter for names of people and the personal pronoun 'I' • composing a sentence orally before writing it • re-reading what you have written to check it makes sense • discuss what they have written with my teacher/peers • read aloud their writing clearly • use topic related vocabulary in non-fiction <p>Key writing outcomes for this term:</p>		  <p>Owl Babies By Martin Waddell</p> 	<p>Maths</p> <p>Counting:</p> <ul style="list-style-type: none"> • Count within 100 starting from any number. • Count forwards and backwards in multiples of 2, 5, and 10 up to the tenth multiple. • Count, read and write numbers within 20. • Identify one more or one less on a given number. • Order and position numbers up to 20 and beyond. <p>Number Facts:</p> <ul style="list-style-type: none"> • Develop fluency with addition and subtraction facts to 10. <p>Addition and subtraction</p> <ul style="list-style-type: none"> • Add and subtract within 20 using number sentences and pictorial jottings to show ideas. • Partition numbers to at least 10 into parts • Begin to recognise odd and even numbers. • Creating family of facts showing an understanding of the connection between addition and subtraction. • Use and interpret symbols + /- and = <p>Key vocabulary reviewed/taught this term: number, numeral, digit, two-digit number</p> <p>zero, teens number (names of numbers 11- 20 e.g. eleven, twelve)</p> <p>between, after, before</p>

<p>Fiction: write a description of wolf/LRRH</p> <p>Non-fiction: label/caption woodland animals</p> <p>Poetry: learning poems by heart to perform</p>		<p>Little Red Riding Hood by Nick Sharratt</p>  <p>Once Upon a Fairytale by Natalia and Lauren O’Hara</p> 		<p>count forwards and backwards</p> <p>place value, partition, ones, tens</p> <p>whole, part, cherry model</p> <p>equals (=), same</p> <p>unequal, not the same</p> <p>compare, bigger than, smaller than</p> <p>add, addition, plus, more</p> <p>Subtract, subtraction, take away, minus, difference</p> <p>number sentence, altogether, total, sum,</p>	
<p>Phonics</p> <ul style="list-style-type: none">Review Phase 4Teach adding -s and -es and revisit blending of words where -s and -es are addedAdding the suffixes –ing, -ed, -er and -est to verbsAdding the prefix un- to verbs and adjectivesReading words with contractions				<p>Geography</p> <ul style="list-style-type: none">Begin to name and locate the four countries of the United Kingdom and their capitals.Identify key human and physical features of Paulton, including areas of a woodland.Identify the key features of a map, including a key, symbols, compass.	
<p>PSHE</p> <p>Being me in my World</p> <ul style="list-style-type: none">Understand the rights and responsibilities that come with being in my new class.Understand positive and negative consequences.	<p>RE</p> <ul style="list-style-type: none">Does God want Christians to look after the World?Understand and retell the Christian creation story.Explore how Christians behave towards nature.			<p>Science</p> <p>Plants and Tree</p> <ul style="list-style-type: none">Make close observations of a woodland habitatObserve and Label the structure of a treeMake Comparisons between different leaves in the local areaBegin to classify common UK treesClassify a range of common UK treesUnderstand the terms evergreen and deciduousMake observations of how a tree has changed over time.	
<p>P.E</p> <p>We are learning to</p> <ul style="list-style-type: none">Move in a variety of ways		<p>Music</p> <p>We are using a music scheme called ‘Charanga’</p> <p>The Unit for this term is called:</p>		<p>Art & Design</p> <ul style="list-style-type: none">Use line and shape to add detail to drawingsMix different shades and tones of a colour	

<ul style="list-style-type: none"> - Know how to avoid people when playing games - Can use dodging skills to get around/away from a defender - Can perform jumps on one and two feet - Understand the basics of jump rope - Create different shapes with my body 	<p>Hey You! – this is the name of a hip hop song the children will be learning</p> <p>The Musical focus for unit this is Duration and includes:</p> <ul style="list-style-type: none"> • Understanding the pulse/beat • Exploring rhythms and patterns • There is also a smaller focus on pitch and using two notes to accompany the song <p>Main vocabulary plus <i>improvise, compose, melody, bass guitar, drums, decks, perform</i></p>	<ul style="list-style-type: none"> • Understand and explore the work of Leonid Afremov and create art work inspired by him
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How you can help at home?

We greatly encourage and appreciate your involvement in your child's learning and you are always welcome to ask questions or seek advice on how you can support your child's learning at home. Here are a few ideas.

Communication and language

- Make time for conversations with your child daily.
- Share and talk about stories and information in books.
- Play with them, commenting on what you are doing.
- Echo back what they say with new words added.
- Be aware of too much background noise e.g. tv, radio etc.
- Sing nursery rhymes and Christmas carols.
- Encourage your child to speak in full sentences and pronounce words clearly.
- Help expand your child's vocabulary by naming new objects in the environment and in books e.g. 'acorn' 'belt'.
- Look at photos shared through the EvidenceMe app together. The photos might help your child to talk about what they have been learning in school.
- Encourage retelling of events and stories following a clear sequence.
- Scribe a story for your child. No longer than a page of A5

Please speak to us if you have any concerns about your child's language development.

Personal Social & Emotional Development

- Encourage their attempts at independence and don't worry when they don't always get things right e.g. dressing themselves, doing up fastenings, tidying up. Dressing themselves and looking after their own clothes is particularly important now we are starting P.E.
- Value and praise the effort that a child is putting in to a challenge even if they don't succeed
- Play simple turn taking games.
- Encourage good oral hygiene including tooth brushing and limiting sugary food and drinks.
- Encourage a healthy, balanced diet and support them to try new foods and make healthy eating choices
- Facilitate regular exercise and movement opportunities
- Encourage a good bed time routine and support them to understand why sleep and rest is good for our bodies
- Talk to your child about their trusted grown-ups and what to do if a stranger approaches





Mathematics

- Count everything with your child, from ducks on the pond to stairs up to bed. Where possible encourage touching each object as it's counted to support counting with 1:1 correspondence.
- Sing counting songs and rhymes to help teach your child about numbers and order, as well as rhythm and rhyme e.g., 'Five Little Monkeys', 'Ten in the Bed'.
- Play counting-based games such as dominoes, ludo, snakes and ladders or number snap.
- Play 'spot the number'—focus on the numerals 0 to 20, and challenge your child to find them everywhere—on front doors, clocks, car registrations, birthday cards and more.
- Involve your child in everyday activities such as shopping and cooking to help them understand mathematical concepts such as weight, capacity, sharing and measuring.
- Practise rote counting together and support your child to go to 100.
- Play the thief game. Start with a number of objects up to 5 (higher if your child is ready). Your child closes their eyes while you steal some objects. The child opens their eyes and has to tell you how many were stolen based on the number remaining.
- The website 'topmarks' has some good maths games for this age group including:
<https://www.topmarks.co.uk/learning-to-count/todays-number-up-to-20>
<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>
<https://www.topmarks.co.uk/learning-to-count/underwater-counting>

English

- Share stories and books daily with your child. Talk to them about what they have heard, drawing attention to the pictures and print. Use new vocabulary.
- Encourage your child to log in to <https://www.oxfordowl.co.uk/> to re-read the books we have read in class.
- Listen to your child read their decodable phonics books at least three times a week. Encourage them to practise until fluent and reading with expression.
- Listen to your child read their weekly 'Learning to Read with Phonics' reading sheets. These help keep you up to date with what we have been learning in class and what we want children to be achieving.
- Use 'pure sounds' when supporting your child to sound out words.
<https://www.youtube.com/watch?v=UCI2mu7URBc>
- Look at 'Evidence Me' to stay up to date with the sounds taught so far.
- The website and app <https://www.teachyourmonstertoread.com/> provides excellent phonics practise from a beginner level to reading full sentences.

Outdoor Learning

- Take on the Wildlife Trust's 30 Days Wild Challenge! Find details about how to download the 30 challenge cards here: [Your pack - individuals | The Wildlife Trusts](#)
- Get outdoors and build a castle den in the woods! Can you include some of the features of a Motte and Bailey castle?
 - Make a woodland dragon soup using natural ingredients
 - Host an outdoor medieval feast!
- Go exploring in our fabulous local area. Can you find the waterfall in Hallatrow woods or take a stroll to explore the Somerset Coal Canal at Timsbury Basin?



Topic based homework ideas!

- A drawing of your favourite animal from a woodland habitat
- Research facts about different woodland animals (present them however you like)
- A poster about nocturnal animals found in the UK
- A piece of art using inspiration from the great outdoors (i.e. Andy Goldsworthy)
- Research about different trees found in UK woodland areas
- Leaf printing and/or bark rubbing pictures
- Scavenger hunt to find different tree leaves
- A photographic record of a visit to a woodland area
- A book review of a story that takes place in a woodland setting
- Share stories that take place in the woods and keep a book log
- Create your own story that takes place in the woods!
- Any other idea you may have!