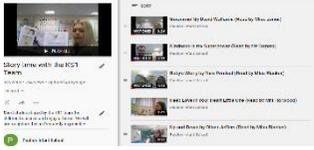
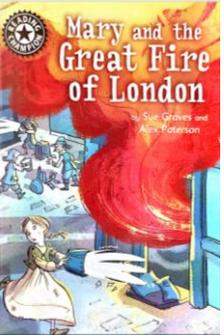
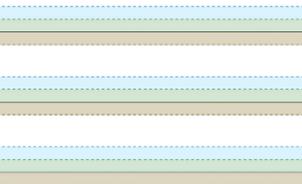
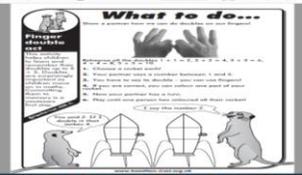
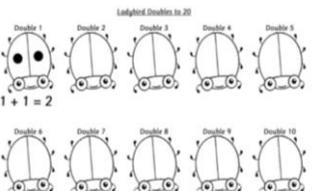
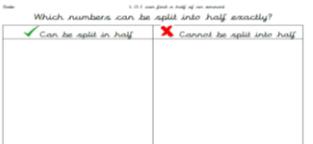


Year 1 & 2 Term 2 Week 5	Monday 29.11.21	Tuesday 30.11.21	Wednesday 01.12.21	Thursday 02.12.21	Friday 03.12.21
<p>Reading</p> <p>General: Read every day either on your own or with someone else.</p> <p>Listen to stories read by others including audiobooks.</p> <p>Remember as well as Vooks children have access to Oxford Owl online for more books</p>	<p>Guided Reading: Use the 60 sec read: 'The Diary of Samuel Pepys'</p>  <p>There are some questions to answer about this.</p>	<p>Listening: Choose any story to listen to from the <u>KS1 storytime playlist</u></p>  <p>Think about: Did you enjoy that story? Why or Why not? Who were the main characters? What happened in the story you chose? What could happen next time in a new story?</p>	<p>Book bag Spend 15 minutes reading to your grown up with your school book.</p>  <p>Can you spot the tricky words in the book? What happens in the text? Would you recommend this book to a friend?</p>	<p>Book Review: Create a book review for our focus story this week (or a book of your own choice at home).</p> <p>You could do this orally or using the book review template if needed.</p> <p>My Book Review</p> <p>Title: _____ Author: _____</p> <p>Did you like the book? ☆☆☆☆☆ Rate the book by colouring in the stars.</p> <p>What was your favourite part? _____ _____</p> <p>Draw your favourite scene from the book. </p>	<p>Personal Choice: Rotational options:</p> <ul style="list-style-type: none"> • Quiet reading time with a book of children's choice (book bags, book corner, library, home) • Listening to audio stories available on <u>vooks</u>: • Use of Teach your monster to read App: 
<p>Literacy</p> <p>Remember to use capital letters, finger spaces and full stops</p> <p>Try to join ideas with 'and'</p> <p>Take care with spelling- Have you used your sounds carefully? Do you need a sound mat from our website?</p> <p>Use your careful handwriting. Make your tall letters tall and sit your letters on the line.</p>	<p>Look at the story 'Mary and The Great fire of London'. (in resources)</p>  <p>Act out with an adult the story.</p> <p>Pretend to be Mary. How do you think she would have felt during the Great fire?</p>	<p>Use the PowerPoint to refresh your memory about using questions. What punctuation do we use at the end of a question?</p>  <p>Using the sheet, match the question word to the rest of the sentence! Don't forget to read them through the check it makes sense. You may want to add sound buttons to help you.</p>	<p>Remembering 'Mary and the Great fire of London', write some questions you have for Mary about her experience of the fire.</p>  <p>Remember our key question words: who, what, where, when, why and how!</p>	<p>Tricky Words Using some of the phase 5 tricky words, write some silly sentences using them. As a challenge, can you use two tricky words in one sentence? Remember capital letters, full stops and finger spaces!</p> <p>Words: Mr Mrs People Called Asked Their Could Oh</p>	<p>Handwriting In your neatest handwriting, try to practice the letters of the alphabet so they are clear and small.</p> <p>Remember tall letters reach the sky and descending letters go underground.</p> 

<p>Phonics</p> <p>Focus on recognising sounds, blending for real and nonsense words and reading tricky words.</p> <p>Phonics Play Games: Remember you can also access lots of fun and interactive games on phonics play.</p> 	<p>Y1 Phonics: Daily Lesson: Year 1- Lesson 51</p> <p>Y2 Phonics: Daily Lesson: Choose a lesson to access for a sound your child is working on.</p> <p>Shared: Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words.</p>	<p>Y1 Phonics: Daily Lesson: Year 1- Lesson 52</p> <p>Y2 Phonics: Daily Lesson: Choose a lesson to access for a sound your child is working on.</p> <p>Shared: Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words.</p>	<p>Y1 Phonics: Daily Lesson: Year 1- Lesson 53</p> <p>Y2 Phonics: Daily Lesson: Choose a lesson to access for a sound your child is working on.</p> <p>Shared: Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words.</p>	<p>Y1 Phonics: Daily Lesson: Year 1- Lesson 54</p> <p>Y2 Phonics: Daily Lesson: Choose a lesson to access for a sound your child is working on.</p> <p>Shared: Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words.</p>	<p>Y1 Phonics: Daily Lesson: Year 1- Lesson 55</p> <p>Y2 Phonics: Daily Lesson: Choose a lesson to access for a sound your child is working on.</p> <p>Shared: Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words.</p>
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Maths – Focus on Number: Counting in groups

<p>Number blocks is a great set of maths programmes on BBC iplayer: https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks</p> <p>If you would like to look at some maths songs, please go to: https://www.bbc.co.uk/teach/superheroes/ks1-maths-collection/z6v4scw</p>	<p>Watch the following video on espresso about doubling here:</p>  <p>Remember double means the same again</p> <p>Make your own double cards to use this week or use the double cards provided and begin to see how quickly you can remember doubles for numbers up to 10 and 20</p>	<p>If you need to, recap by watching the video from Monday again.</p> <p>Also, take a listen to the doubling song here:</p> <p>Remember double means the same again</p> <p>Play the doubles game. This sheet is available in the resources folder.</p> 	<p>Use your doubling cards from Monday. Choose a card and see how quickly you can recall your doubling facts. Keep Practising!</p> <p>Now, have a go at doubling numbers. Use objects or jottings to help if you need to. Find the sheet in the resources folder.</p> 	<p>Today we are exploring halving. Watch the video clip on halving here:</p>  <p>Remember when we halve something it must be in 2 equal parts and a half is written like this $\frac{1}{2}$ This mean one whole thing split into two parts.</p> <p>Can you find halves at home?</p>	<p>Continue halving and explore halving further. Which numbers can you halve exactly into two equal groups?</p> <p>Use items from your house e.g. coins, buttons, pasta pieces to explore and find out which can be halved.</p> <p>Make a list or use the sheet from the resource folder found</p> 
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Wider Curriculum:

Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine.

PE:

We encourage you to access daily physical activity opportunities.

Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs! You could even revisit older videos and challenge yourself to improve.

There are some good resources available below:

- REAL PE Home Resources
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/programmes/b006mvsc>
- <https://www.youtube.com/user/CosmicKidsYoga>

RE:

This week marks the beginning of Advent, a Christian celebration of the lead up to Christmas. You can explore all about this with the Advent PowerPoint.

We are going to look at what the different candles represent. Can you remember?



Using the Advent sheet, decorate the candles using the colours you have just learned about. Next, ask a grown up to help you make your wreath. Make sure you stick your candles on in the correct order!

Science:

Everyday Materials

This week we are exploring properties and thinking about how some materials can be changed by twisting, bending, stretching or squashing. Think about what these words mean.

Remember for a change to count the objects shape has to change and not return to normal.

Using the provided worksheet, test out what you can (or can't do) to different objects you have at home. Don't worry if you don't have all the things on the sheet – find some of your own instead. Think about what the objects are made of.

Changing Shape				
Object	Can you stretch it?	Can you bend it?	Can you squish it?	Can you twist it?
Woolly toy				
Yoghurt container				
Wool				
Drinking straw				
Playdough				
Soft foam				
String				
Modelling clay				

Topic:

Making Bread!

Can you remember what happened on Pudding Lane? What sort of shop was there?

Today we are going to be just like Thomas Farriner and make our own bread! Think about the different types of breads you know, what do you notice about them all? Do they taste the same? Do they feel different?

Option 1:

Taste a variety of bread from the supermarket (e.g. white bread, brown bread, baguette) and write down what you did and did not like about it.

Option 2:

Use the instructions attached to make your own bread with your grown ups. Once it has cooked and cooled, try some and write down what you did and did not like about it.



Music:

Instruments

This term we are recommending the use of a programme on BBC iPlayer CBeebies called: [Yolandas Band Jam](#)



There are two series on the site – each programme has a great range of music plus some musical guests and a focus each time.

You may choose to watch them in order or just pick one each week to look at.

You could think about how the music makes you feel, you could create posters about instruments/concepts and if you are inspired to create your own music or song we would love to hear all about it!

Computing:

For this unit of work we are using Tux Paint studio. You can download Tux paint for free from the app store.



Have a think about all the different skills you have learned in computing this term. We know how to use different brushes and colours, use shapes and add labels!

Using your new skills, create a picture of the Great Fire of London. Make sure to add labels to describe your piece and what is happening in it!



