

## What are we learning?

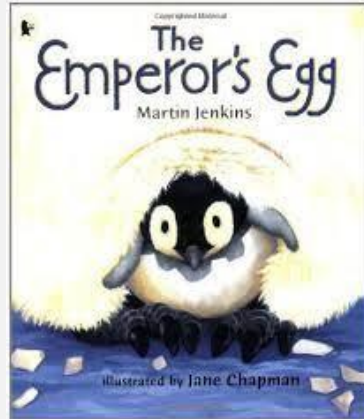
### Key Themes

- Pole to Pole
- Shackleton's journey to the North Pole
- Habitats
- Animals including humans
- Geography around the world

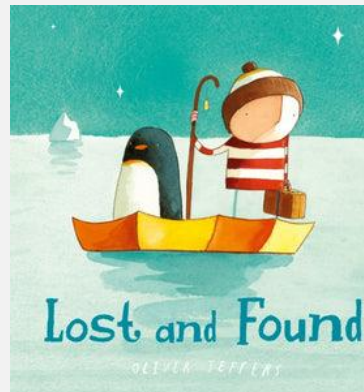
## Year 1 Term 3 2022-2023

### Key Texts:

#### The Emperor's Egg – Martin Jenkins



#### Lost and Found – Oliver Jeffers



### Key Experiences

- WOW day linked to our new topic
- Show and Tell – to share topic-based homework
- Exploring new Golden Time Clubs

### English

**Reading** - Key skills reviewed and/or taught this term:

- discuss a wide range of poems, stories and non-fiction beyond their independent reading level
- draw on what they already know to understand a text
- make simple predictions based on their own experiences
- make simple inferences
- recognise and use predictable phrases in known stories
- Consider the key characteristics of familiar stories

**This term we will be introducing whole class reading and daily book bag reading after lunch, exploring our Phase 5 GPCs within decodable texts.**

**Key writing outcomes for this term:**

**Non-fiction** – Writing a penguin fact file

**Poetry** – Writing a polar bear poem

**Key vocabulary reviewed/taught this term:**

**Writing** – Key skills reviewed and/or taught this term:

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- discuss what they have written with the teacher or other pupils
- read aloud their writing clearly enough to be heard by their peers and the teacher
- Re-read their writing to check it makes sense and make corrections as necessary.

### Maths

Recognising and writing numbers using correct formation

#### Counting:

Count on and back within 20 from any starting point. Count in 2s, 5s and 10s. Find one more and one less. Read and write numbers to 20 in numerals and in words to 10.

#### Number: Place Value within 20:

Identify one more or one less than a given number. To order and position numbers. Recognise the position of a digit denotes the value and that 0 is a place holder too

**Number: Addition and subtraction within 20:** Adding and subtracting numbers within 20 including 0. Using known facts to support. The meaning of the equals sign. using counting forwards and backwards on a number line sentences to calculate.

#### Key vocabulary reviewed/taught this term:

number, numeral, digit, two-digit number, tens, ones  
zero, teens number (names of numbers 11- 20 e.g. eleven, twelve)  
between, after, before  
count forwards and backwards  
place value, partition, ones, tens  
whole, part, cherry model  
equals (=), same  
unequal, not the same  
compare, bigger than, smaller than  
add, addition, plus, more  
Subtract, subtraction, take away, minus, difference  
number sentence, altogether, total, sum

- write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.
- joining words and joining clauses using and
- using a capital letter for days of the week, names and the personal pronoun 'I'

**Key vocabulary reviewed/taught this term:**

- *Phonics/Spelling*: phoneme, grapheme, letter, sound, digraph, trigraph, split digraph, suffix, prefix, singular, plural
- *Reading Comprehension and text*: Discuss the meaning of new words by linking to the vocabulary they know e.g. unkind = means not kind
- *Writing*: full stop, capital letter, punctuation, sentence, narrative, story, fiction, non-fiction, beginning, middle, end, character, setting, illustrations, author, illustrator
- *Handwriting*: upper case, lower case, ascenders, descenders

**Phonics**

- Revise our Phase 5 sounds
- Learn to read and spell these Common Exception Words: oh, their, people, Mr, Mrs, looked, called, asked, said, so, have, like, some, come, were, there
- Learn to read and spell the days of the week

**PSHE**

- Dreams and Goals
- Understand how working hard is important when working towards a goal.
- I can stay motivated and not give up easily when something is tricky.

**RE**

- Was it always easy for Jesus to show friendship?
- Identify when it is easy and difficult to show friendship and to explore when Jesus may have found it difficult.

**History/Geography**

- Find and label the United Kingdom on a world map.
- Find and begin to locate the world's seven continents.
- Explore the climate in the North and South Poles.
- Name the world's five oceans.
- Name features of hot and cold climates – exploring the different weather and habitats
- Describe the journey of explorer Robert Falcon Scott to the South Pole.

**Science**

**Everyday Materials**

- Identify and name different parts and associated senses of the human body.
- Identify and name a variety of common animals.
- Describe and compare the structure of common animals.

**Computing**

**Esafety focus: 'Pause for People'**

- Being respectful of people using devices
  - Finding ways to transition from an online activity to an off line one.
- Theme: Moving a Robot**
- Using simple commands to move a device

			<ul style="list-style-type: none"> <li>Describe and compare the structure of common animals.</li> <li>Name a variety of animals that are carnivores, herbivores and omnivores.</li> </ul>	<ul style="list-style-type: none"> <li>Creating simple command sequences to move a device to the same target in two different ways</li> </ul>
<b>P.E Focus Dance and Gymnastics</b> <b>For Dance we are learning to:</b> <ul style="list-style-type: none"> <li>Link movements together</li> <li>Change speed, level and direction of movement</li> <li>Link movements to create a short dance piece with a beginning, middle and end</li> </ul> <b>For Gymnastics we are learning to:</b> <ul style="list-style-type: none"> <li>Make different shapes and balances</li> <li>Make different shapes when jumping</li> <li>Demonstrate different rolls</li> <li>Travel in different ways and different directions</li> </ul>		<b>Music</b> <b>We are using the 'Charanga' music scheme</b> The Unit for this term is called: <b>'In the Groove'</b> The Musical foci for unit this are <i>duration</i> and <i>pitch</i> This includes: <ul style="list-style-type: none"> <li>Understanding the <i>pulse/beat</i></li> <li>Exploring <i>rhythms</i> and <i>patterns</i> with <i>tuned and untuned percussion</i></li> </ul> <b>Main vocabulary plus pitch, compose, improvise, perform, groove, Musical styles: blues, baroque, latin, irish folk, funk</b>		<b>Design and Technology</b> <b>Focus: Create a mini sledge suitable for toys</b> <b>Plan:</b> <ul style="list-style-type: none"> <li>Draw a design of a toy sledge</li> <li>Think about the materials needed</li> </ul> <b>Make</b> <ul style="list-style-type: none"> <li>Build a toy sledge using their design plan</li> <li>Use the design criteria to make a working toy sledge</li> <li>Adapt to their plans ensuring the sledge can be pulled</li> </ul> <b>Evaluate</b> <ul style="list-style-type: none"> <li>Evaluate their sledge to the plan they created</li> <li>Evaluate how well their sledge works</li> </ul>

## How you can help at home?

We greatly encourage and appreciate your involvement in your child's learning and you are always welcome to ask questions or seek advice on how you can support your child's learning at home. Here are a few ideas.

<b>Communication and language</b> <ul style="list-style-type: none"> <li>Make time for conversations with your child daily, e.g. encourage them to talk about their day, perhaps take turns to retell your day at the dinner table or when driving in the car.</li> <li>Share and talk about stories and information in books.</li> <li>Discuss the meaning of new vocabulary you find, maybe even dig out the dictionary and look up the meanings.</li> <li>Play with them, commenting on what you are doing.</li> <li>Be aware of too much background noise e.g. tv, radio etc.</li> <li>Sing nursery rhymes and Christmas carols.</li> <li>Encourage your child to speak in full sentences and pronounce words clearly.</li> <li>Look at photos shared through the EvidenceMe app together. The photos might help your child to talk about what they have been learning in school.</li> </ul>	<b>Personal Social &amp; Emotional Development</b> <ul style="list-style-type: none"> <li>Encourage their attempts at independence and don't worry when they don't always get things right e.g. dressing themselves, doing up fastenings, tidying up. Dressing themselves and looking after their own clothes is particularly important when changing for P.E. Support your child to fold their own clothes neatly so they become more independent and responsible for their belongings.</li> <li>Value and praise the effort that a child is putting in to a challenge even if they don't succeed</li> <li>Play simple turn taking games or board games, e.g. Orchard games are particularly brilliant!</li> <li>Encourage good oral hygiene including tooth brushing and limiting sugary food and drinks.</li> <li>Encourage a healthy, balanced diet and support them to try new foods and make</li> </ul>
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- Encourage retelling of events and stories following a clear sequence, maybe even draw pictures or comic strips to support this.
- Scribe a story for your child. No longer than a page of A5
- Play Simon says or hide and seek! This helps develop children's use of directional language.

**Please speak to us if you have any concerns about your child's language development.**



healthy eating choices: involve children in cooking at home!

- Facilitate regular exercise and movement opportunities, get outside regularly and enjoy the fresh air
- Establish routines for encouraging a positive mental health, dancing together to your favourite music, mindfulness colouring, blowing bubbles are fantastic ways.
- Encourage a good bed time routine and support them to understand why sleep and rest is good for our bodies
- Talk to your child about their trusted grown-ups and what to do if a stranger approaches.



### Mathematics

- Count everything with your child, from ducks on the pond to stairs up to bed. Where possible encourage touching each object as it's counted to support counting with 1:1 correspondence.
- Practise counting in 2s, 5s and 10s
- Sing counting songs and rhymes to help teach your child about numbers and order, as well as rhythm and rhyme e.g., 'Five Little Monkeys', 'Ten in the Bed.' BBC Teach have lots of counting songs!
- Play counting-based games such as dominoes, ludo, snakes and ladders or number snap.
- Play 'spot the number'—focus on the numerals 0 to 20, and challenge your child to find them everywhere—on front doors, clocks, car registrations, birthday cards and more.
- Involve your child in everyday activities such as shopping and cooking to help them understand mathematical concepts such as weight, capacity, sharing and measuring.
- Practise rote counting together and support your child to go to 100.
- Practise forming your numbers from 0-20 in a fun way, e.g. in the sand, using water and a paint brush on the concrete, painting or making the numbers using playdough.
- The website 'topmarks' has some good maths games!
- Be the teacher! Practise teaching your family their number bonds to 10.

### English

- Share stories and books daily with your child. Talk to them about what they have heard, drawing attention to the pictures and print. Use new vocabulary and look up its meaning. Challenge your child to use the word in a new sentence!
- Encourage your child to log in to <https://www.oxfordowl.co.uk/> to re-read the books we have read in class.
- Listen to your child read their decodable phonics books at least three times a week. Encourage them to practise until fluent and reading with expression.
- Complete weekly Common Exception Word spellings (*these will be sent out from week 2 of Term 3*)
- Read the Common Exception Words in your word bag
- The website and app <https://www.teachyourmonstertoread.com/> provides excellent phonics practise from a beginner level to reading full sentences.
- Use drama and role play to support your child's use of spoken English, perform a well-known text or maybe make up your own story!

## Outdoor Learning

- Take on the Wildlife Trust's 30 Days Wild Challenge! Find details about how to download the 30 challenge cards here: [Your pack - individuals | The Wildlife Trusts](#)
- Go exploring in our fabulous local area. Explore different local habitats, can you compare your findings to your knowledge of polar climates?



## Topic based homework ideas!

- Create a fact-file about an animal from an area of the world
- Research a part of the world you are interested in
- Create your own model of planet Earth
- Draw a picture of a famous landmark or animal that you are interested in
- Research a famous explorer and find out about what they helped discover
- Write your own adventure story
- Find out about the climates of different parts of the world including the animals and foods that you might find there
- Find out about the lives and cultures of people around the world
- Design an igloo
- Write a poem about your favourite animal
- Draw an outfit suitable for a polar exploration