

How can I help my child?

Look for opportunities to talk to your child about schoolwork - children enjoy sharing what they are learning. Try to find topics you're both interested in so it's more of a conversation/discussion.

Examples of praise comments which focus on effort and achievement rather than ability and help create a 'growth mind-set' culture are as follows:

Well done! You are learning to....

Fantastic! If it makes you think it means you are learning.

Making mistakes is good because this helps us learn.

Remember -you don't know yet!

Every time you work hard you are growing your brain a little more

For more information please also see:
Feedback and Marking Policy on the school website

Gem Power Information for Learning to Learn



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A Parents Guide to Feedback and Marking



Learning Together,
Learning for Life.

**At Paulton Infant School
Feedback as well as marking is
very important to us.**

Why do we do it?

- To ensure the children are aware that they have been successful.
- To teach children to become aware of themselves as learners and take responsibility for their learning.
- To help children know how to improve and make progress.
- To help us direct future teaching and learning.
- To encourage constructive discussion and self evaluation so that children can talk about their learning.
- To raise achievement.



What does this look like?

We have worked very hard to develop our approaches to feedback and marking that is not only useful to teachers but also understandable for infant aged children. In order to do this we have personalised our systems and codes for each year group. This is built upon each year and there is an expectation that by the end of Year 2 children can be more independent in recognising corrections to be made.

Below are some of the codes you will see being used around the school:

A tick identifies outcomes are met

A dot indicates go back and have another try

Next steps to work on

A wavy line or **(Sp.)** indicates a spelling/word correction

Circle indicates a correction to be made

Three ticks
ABC Check capital letters
• Check full stops
• Check finger spaces



Why is Feedback especially important?

According to research, feedback has very positive effects on learning. We know that the more immediate the feedback the better so we aim for continual review during lessons, stopping lessons at intervals to take one random child's learning and show it under the visualizer/document camera for all to see. Children look for the successes and where an improvement can be made, they use this modelling to help them make their own improvements in their work as they go along.

