



## Learning

The ambitious curriculum offer at Paulton Infant School goes beyond the National Curriculum and teaches our pupils to **make the connections** between carefully structured lessons. Our curriculum map ensures that all pupils **build on** prior learning, before leading onto their next step, enabling them to achieve their **full potential** and develop a **love of learning** across all curriculum areas. We are committed to the development of the **long term memory** of each child ensuring a **permanency of the skills and knowledge** that have been learned. We use a **Growth Mindset** approach to develop a **'can do' attitude** for all the members of our school.

## Well-being

In order to be great learners all pupils need to be ready to learn and the basis for this is through their **well-being**. We intend to educate our pupils not only academically but also holistically **to build character, respect for others and personal resilience**; as such PSHE is interwoven through the foundations of our curriculum. Our curriculum enables our pupils to articulate, understand and explore their feelings and provides them with the skills to **face future challenges** within a culture that embeds **emotional resilience**.

## Community

We celebrate differences within and beyond our community with the intention that our pupils become **responsible** and **respectful citizens**. We utilise the wealth of knowledge and experiences that our families have. Through **family engagement** and **wider partnerships**, we teach our pupils about the varied range of opportunities available to them in terms of staying safe, making positive life choices and the varied possibilities of future careers.

## The future

Our curriculum prepares our pupils for the next step of their **learning journey**, enabling them to make the links needed and develop **transferable skills in** ready for their learning in KS2.