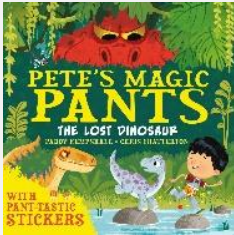
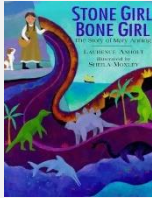
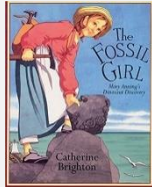


<p>What are we learning?</p>	<p>British Values Focus for the term: Mutual Respect</p>	<p>Year 1 Term 3 2023-2024 <i>Land of The Dinosaurs</i></p> <p>Key Texts:</p> <p>Pete's Magic Pants – The Lost Dinosaur – Paddy Kempshall, Chris Chatterton.</p> 	<p>Key Themes</p> <ul style="list-style-type: none"> Wow – introduction to Land of the dinosaurs Finding about Mary Anning Spotting signs of Winter and early signs of Spring
	<p>Citizenship focus: Sharing Opinions</p>		<p>Key Experiences</p> <ul style="list-style-type: none"> WOW day linked to our new topic Show and Tell – to share topic-based homework Forest School (Magnolia, Maple & Sycamore) Exploring new Golden Time Clubs
	<p>Language of the term: Urhobo (Nigeria)</p>		
<p>English</p> <p>Reading - Key skills reviewed and/or taught this term:</p> <ul style="list-style-type: none"> discuss a wide range of poems, stories and non-fiction beyond their independent reading level draw on what they already know to understand a text make simple predictions based on their own experiences make simple inferences recognise and use predictable phrases in known stories <p>Writing – Key skills reviewed and/or taught this term:</p> <ul style="list-style-type: none"> Use of adjectives to describe Reviewing adding suffixes to words er and est. write from memory simple dictated sentences write from memory words using GPCs and common exception words taught so far Use conjunction 'and' to join words beginning to punctuate sentences using a capital letter and a full stop composing a sentence orally before writing it re-reading what you have written to check it makes sense discuss what they have written with my teacher/peers read aloud their writing clearly use topic related vocabulary in non-fiction <p>Key writing outcomes for this term:</p> <p>Fiction: Story Writing – reinvent our key text with an alternative middle section of the story</p> <p>Non-fiction: How to look after a dinosaur leaflet</p>		<p>Supporting texts:</p> <p>Stone Girl Bone Girl – Laurence Anholt.</p>  <p>The fossil Girl – Catherine Brighton</p>  <p>Key Poems: (from Poetry Basket 2)</p> <ul style="list-style-type: none"> -I Want to be a Dinosaur -I'm a T-Rex -Triceratops -Oh Dinosaur -Under my Bed -Diplodocus 	<p>Maths</p> <p>Recognising and writing numbers using correct formation</p> <p>Counting: Count on and back within 20 from any starting point. Count in 2s, 5s and 10s. Find one more and one less. Read and write numbers to 20 in numerals and in words to 10.</p> <p>Number: Place Value within 20: Identify one more or one less than a given number. To order and position numbers. Recognise the position of a digit denotes the value and that 0 is a place holder too</p> <p>Number: Addition and subtraction within 20: Adding and subtracting numbers within 20 including 0. Using known facts to support. The meaning of the equals sign. using counting forwards and backwards on a number line sentences to calculate.</p> <p>Key vocabulary reviewed/taught this term: number, numeral, digit, two-digit number, tens, ones zero, teens number (names of numbers 11- 20 e.g. eleven, twelve) between, after, before count forwards and backwards place value, partition, ones, tens whole, part, cherry model equals (=), same unequal, not the same compare, bigger than, smaller than</p>

<p>Poetry: learning poems by heart to perform</p> <p>Key vocabulary reviewed/taught this term:</p> <ul style="list-style-type: none"> • <i>Phonics/Spelling:</i> phoneme, grapheme, letter, sound, digraph, trigraph, split digraph, suffix, prefix, singular, plural • <i>Reading Comprehension and text:</i> Discuss the meaning of new words by linking to the vocabulary they know e.g. unkind = means not kind • <i>Writing:</i> full stop, capital letter, punctuation, sentence, narrative, story, fiction, non-fiction, beginning, middle, end, character, setting, illustrations, author, illustrator, • <i>Handwriting:</i> upper case, lower case, ascenders, descenders, letter family (curly letters) 				<p>add, addition, plus, more</p> <p>Subtract, subtraction, take away, minus, difference</p> <p>number sentence, altogether, total, sum</p>	
<p>Phonics</p> <ul style="list-style-type: none"> • Revise our Phase 5 sounds ay, ou, ie, ea, oy, ir, ue (as in glue), ue (as in cue), aw, wh, ph, ew (as in blew), ew (as in few), oe, au, ey, a-e, e-e, i-e, o-e, u-e (as in flute), u-e (as in cube) • Learn to read and spell all previously taught Common Exception Words • Learn to read and spell the days of the week • Teach correct use of -nk, -ph, -wh, -tch, -ve. 				<p>History/Geography</p> <ul style="list-style-type: none"> • name and locate the world's seven continents. • name and locate the world's five oceans. • find the United Kingdom on a world map. • Ask questions to discover more about dinosaurs • Explore how fossils are formed • Explore the life of Mary Anning • Understand that different types of dinosaurs lived at different times, e.g. <i>the Cretaceous period</i> 	
<p>PSHE</p> <ul style="list-style-type: none"> • Dreams and Goals • Understand how working hard is important when working towards a goal. • I can stay motivated and not give up easily when something is tricky. 	<p>RE</p> <ul style="list-style-type: none"> • Christianity • Exploring Bible stories where Jesus was a friend • Key question - Was it always easy for Jesus to show friendship? • What makes a good friend? • Creating a symbol to show friendship 			<p>Science</p> <p>Theme:</p> <p>Animals -Humans and Senses</p> <ul style="list-style-type: none"> • Name parts of the body. • Label and locate body parts on diagrams • Recognise the 5 senses and the parts of the body associated with each <p>Theme:</p> <p>Seasonal Change - Winter</p> <ul style="list-style-type: none"> • Observer changes in Winter 	<p>Computing</p> <p>Ongoing e-safety discussions.</p> <p>Theme: Grouping Data</p> <p>This term we are learning to:</p> <ul style="list-style-type: none"> • identify that objects can be counted. • describe objects in different ways. • count objects with the same properties. • compare groups of objects and ask questions about the groups.
<p>P.E</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • Move confidently and safely in the space. 		<p>Music</p> <p>We are using the 'Charanga' music scheme</p> <p>The Unit for this term is called:</p>		<p>Art & Design</p> <ul style="list-style-type: none"> • explore 'line' and 'texture' to draw fossils (like Mary Anning) 	

<ul style="list-style-type: none"> • Watch, copy and remember dance moves • Link movements together • Create dance actions from words • Change the speed, level and direction of my moves • Link movements to create a beginning, middle and end • Perform a short dance that expresses ideas and feelings 	<p>'In the Groove'</p> <p>The Musical foci for unit this are duration and pitch</p> <p>This includes:</p> <ul style="list-style-type: none"> • Understanding the pulse/beat • Exploring rhythms and patterns with tuned and untuned percussion <p>Main vocabulary plus pitch, compose, improvise, perform, groove, Musical styles: blues, baroque, latin, irish folk, funk</p>	<ul style="list-style-type: none"> • explore the style of painting of the artist Chris Offili. • manipulate materials (clay) to add pattern and texture. • use colour to emphasise pattern and texture.
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How you can help at home?

We greatly encourage and appreciate your involvement in your child's learning and you are always welcome to ask questions or seek advice on how you can support your child's learning at home. Here are a few ideas.

Communication and language

- Make time for conversations with your child daily.
- Share and talk about stories and information in books.
- Play with them, commenting on what you are doing.
- Echo back what they say with new words added.
- Be aware of too much background noise e.g. tv, radio etc.
- Sing nursery rhymes and Christmas carols.
- Encourage your child to speak in full sentences and pronounce words clearly.
- Help expand your child's vocabulary by naming new objects in the environment and in books e.g. 'acorn' 'belt'.
- Look at photos shared through the Evidence Me app together. The photos might help your child to talk about what they have been learning in school.
- Encourage retelling of events and stories following a clear sequence.
- Scribe a story for your child. No longer than a page of A5

Please speak to us if you have any concerns about your child's language development.

Personal Social & Emotional Development

- Encourage their attempts at independence and don't worry when they don't always get things right e.g. dressing themselves, doing up fastenings, tidying up. Dressing themselves and looking after their own clothes is particularly important now we are starting P.E.
- Value and praise the effort that a child is putting in to a challenge even if they don't succeed
- Play simple turn taking games.
- Encourage good oral hygiene including tooth brushing and limiting sugary food and drinks.
- Encourage a healthy, balanced diet and support them to try new foods and make healthy eating choices
- Facilitate regular exercise and movement opportunities
- Encourage a good bed time routine and support them to understand why sleep and rest is good for our bodies
- Talk to your child about their trusted grown-ups and what to do if a stranger approaches





Mathematics

- Count everything with your child, from ducks on the pond to stairs up to bed. Where possible encourage touching each object as it's counted to support counting with 1:1 correspondence.
- Practise counting in 2s, 5s and 10s
- Sing counting songs and rhymes to help teach your child about numbers and order, as well as rhythm and rhyme e.g., 'Five Little Monkeys', 'Ten in the Bed.' BBC Teach have lots of counting songs!
- Play counting-based games such as dominoes, ludo, snakes and ladders or number snap.
- Play 'spot the number'—focus on the numerals 0 to 20, and challenge your child to find them everywhere—on front doors, clocks, car registrations, birthday cards and more.
- Involve your child in everyday activities such as shopping and cooking to help them understand mathematical concepts such as weight, capacity, sharing and measuring.
- Practise rote counting together and support your child to go to 100.
- Practise forming your numbers from 0-20 in a fun way, e.g. in the sand, using water and a paint brush on the concrete, painting or making the numbers using playdough.
- The website 'topmarks' has some good maths games!
- Be the teacher! Practise teaching your family their number bonds to 10.

English

- Share stories and books daily with your child. Talk to them about what they have heard, drawing attention to the pictures and print. Use new vocabulary and look up its meaning. Challenge your child to use the word in a new sentence!
- Encourage your child to log in to <https://www.oxfordowl.co.uk/> to re-read the books we have read in class.
- Listen to your child read their decodable phonics books at least three times a week. Encourage them to practise until fluent and reading with expression.
- Complete weekly Common Exception Word spellings (*these will be sent out from week 2 of Term 3*)
- Read the Common Exception Words in your word bag
- The website and app <https://www.teachyourmonstertoread.com/> provides excellent phonics practise from a beginner level to reading full sentences.
- Use drama and role play to support your child's use of spoken English, perform a well-known text or maybe make up your own story!

Outdoor Learning

- Take on the Wildlife Trust's 30 Days Wild Challenge! Find details about how to download the 30 challenge cards here: [Your pack - individuals | The Wildlife Trusts](#)
- Go exploring in our fabulous local area. Can you find the waterfall in Hallatrow woods or take a stroll to explore the Somerset Coal Canal at Timsbury Basin?
 - Can you build a wattle wall using sticks?
 - Can you build a structure and test its durability?



Topic based homework ideas!

- Make a model of your favourite dinosaur
- Go on a real life fossil hunt and take pictures to document your finds
- Write a fact file about the different types of dinosaurs that lived long ago
- Create a timeline to show how dinosaurs changed during different periods
- Write a story that has a dinosaur as a main character
- Find out about what Earth looked like back during the time of the dinosaurs
- Complete an observational drawing of your favourite dinosaur or fossil that you have found
- Choose different dinosaurs and compare their similarities and differences
- Create your own fossils and tell us about them
- Design your own dinosaur and give it a unique name
- Research places where fossils have been found
- Research famous people who have discovered fossils or dinosaurs
- Any other idea you have!