

# English

## Handwriting:

- Letter formation - correct orientation and size in relation to each other. Non cursive script.

## Fiction writing:

- Focus on the book Rumble in the Jungle and writing descriptively working towards their own poem about the jungle. Building on this with writing stories set in the jungle/alternative story endings using the SPAG skills below.

## Non-fiction writing:

- Learning facts about the jungle/rainforest

## Spelling, punctuation and grammar:

- Capital letters, finger spaces, full stops, conjunction 'and', exclamation marks, adjectives, different sentence types - statements, commands, exclamations and questions. Verbs and adverbs, noun phrases. Co-ordination (and, but, so, or) and subordination (if, when, that, because).

## Phonics:

- Suffixes: -ed, -ing, -er, -est
- Spelling with alternative sounds
- Reading and writing of common exception words

## Key Texts:

- Rumble in the Jungle - Giles Andrae
- The Great Kapok Tree - Lynne Cherry

# Science

## Focus: Animals including humans

We will continue looking at the changing weather in the seasons including the day length with a focus on spring  
This term we will be exploring Animals and humans;

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Continue to look at how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. - Describe and compare the structure of a variety of common animals
- Notice that animals, including humans, have offspring which grow into adults
- Explore which part of the body is associated with each sense.
- Work scientifically observing, classifying and asking questions.

# Numeracy

**Counting:** Count on and back in 2s, 5s and 10s.

Knowing the number that is one more and one less than a given number.

**Geometry ~ Shape:** Identify and describe 2D and 3D shapes using mathematical language as well as lines of symmetry. Understanding basic properties of 2D and 3D shapes.

**Number - Fractions:** Understand what a fraction is. Use and find  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$  and  $\frac{3}{4}$  of shapes and amounts.

**Multiplication and Division:** Use  $2 \times 5 \times 10 \times$  facts for multiplication and division. Understand and use arrays to support with multiplication and division work. Record multiplication and division sentences using the correct symbols:  $\times \div =$

## Year Two Term 4:

# Rumble in the Jungle!

# Music

## Focus: Duration (Rhythm)/Dynamics

### Sounds of the Jungle

Recognise that symbols represent sound

Play and perform within a group

Understand the difference between pulse and rhythm

## Art

### Focus: painting and some drawing

(use of colour, pattern & texture)

Drawing - using line to add texture, sketching animals

Painting - colour mixing to create paintings

Collage - add texture to pictures with materials

Artist Focus - **Henri Rousseau** - explore and imitate his style - use of texture and colour - learning about background, midground and foreground.

## DT

Design, make and evaluate a flapjack as a slow energy release jungle expedition snack.

## Geography

To name and locate the World's jungles and rainforests.  
To know the location of hot and cold areas of the world in relation to the Equator and the Poles  
To know the different layers of the rainforests and jungles and the different animals and people that live in each part.

# P.E.

## Focus: Creative Skills

To explore different movement skills.

To compare movement skills and those of others.

To select and link movements together to fit a theme.

# R.E.

## Focus: Bible Stories

This term, we will be listening to stories from the Bible. We will use different media to retell the stories that we have heard and reflect on what we think may be the meaning behind the story.

# PSHE

## Focus: Healthy Me!

We will explore ways of keeping healthy including how we can eat healthily, keeping ourselves clean, road safety and medicine safety.

# Computing

## Focus: Programming

This term we will be focusing on programming. We will review what an algorithm is. Implement algorithms to program software. Create and debug simple programmes. Use logical reasoning to predict the behaviour of simple programs.