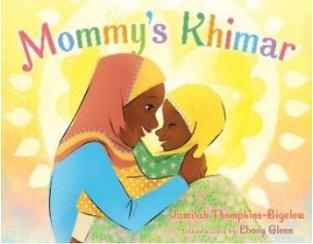
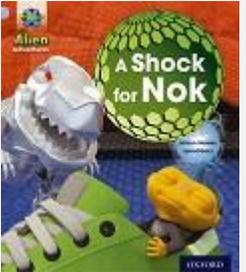


EYFS Term 6 Week 4 Mommy's Khimar	Monday 28.06.2021	Tuesday 29.06.2021	Wednesday 30.06.2021	Thursday 01.07.2021	Friday 02.07.2021
<b>Morning movement</b>	Jack Hartmann action song on YouTube	Doh disco on YouTube	Go Noodle	Doh Disco on YouTube	Jump Start Johnny
<b>Communication, Language and Literacy</b>	<p><b>Listening and understanding:</b></p> <p>This week we are going to be finding out and talking about clothes.</p> <p>Read/watch the story 'Mommy's Khimar'. <a href="https://www.youtube.com/watch?v=iNuPGS5ORHw">https://www.youtube.com/watch?v=iNuPGS5ORHw</a></p> <p>Talk about the story together as a class. What did you enjoy about the story? Discuss how everyone in our class is wearing different clothes.</p> 	<p><b>Listening and understanding and understanding the world:</b></p> <p>Today we are going to talk about traditional clothes from around the world.</p> <p>Use the resource 'Traditional Clothing from Around the World Photo PowerPoint' as a prompt for discussion.</p> <p>Have you seen any of these clothes before? Have you worn any of these clothes before? Which clothing is your favourite?</p> 	<p><b>Listening and understanding and understanding the world:</b></p> <p>Today we are going to think about how we change our clothes, depending on the time of year and different seasons.</p> <p>Use the resource 'Photo Weather Clothes Sorting Activity' to sort the clothes into 'wet weather', 'cold weather' and 'warm weather'.</p> 	<p><b>Listening and understanding:</b></p> <p>Discuss that everyone in school wears school uniform. Look around the classroom; Who is wearing tights? Who has socks on? Who is wearing shorts? Who is wearing trousers? Is anyone wearing a dress?</p> <p>In pairs, work together to draw a picture of our school uniform.</p> <p>What is special about our uniform? Does everyone look the same? How is everyone dressed differently?</p> 	<p><b>Listening and understanding:</b></p> <p>Design your own outfit together as class. You could choose traditional clothing that we have learnt about this week, or you could design your own clothing.</p> <p>What different clothes are you going to include? What colours clothes would you like? Don't forget to think about other things such as shoes, hats, socks, hair clips, etc.</p> 
<b>Literacy Adult Led Activity:</b>	Design your own piece of clothing that you would like to wear. You could design a t-shirt, a dress, a jumper, a coat, etc. Now write about your design! For example, 'my top is pink with stars' or 'my dress is blue with dots', etc. Don't forget to use your phonics to help you to sound out longer words. Remember to challenge yourself to use a capital letter, finger spaces and a full stop.				

<p><b>Phonics</b></p> <p>You can watch phonics videos and complete activities here on <a href="https://www.espresso.co.uk">espresso</a>. Username: student5731 password: paulton</p> <p><b>Phonics Play Games:</b> You can access a few games for free on <a href="https://www.phonicsplay.co.uk/resources">https://www.phonicsplay.co.uk/resources</a></p>  <p>You can watch short, humorous phonics clips here: <a href="https://www.bbc.co.uk/bitesize/topics/zcqqtf">https://www.bbc.co.uk/bitesize/topics/zcqqtf</a></p> <p>You can watch videos of letters and sounds lessons here: <a href="https://lettersandsounds.org.uk/for-home/reception">https://lettersandsounds.org.uk/for-home/reception</a></p>	<p><b>Phase 4 - Focus on: CCVC – Mastering reading words with adjacent consonants at the start; digraphs and trigraphs and multisyllabic words. Mastering reading and writing phase 4 tricky words.</b></p> <p><b>Review</b> Review <b>phase 3 sounds</b>. Use real flashcards or this video <a href="https://www.youtube.com/watch?v=aNcBWSBxSp0">https://www.youtube.com/watch?v=aNcBWSBxSp0</a> Review <b>reading phase 3 words</b> using flashcards. Try to sightread if possible. Soundtalk and blend only if you need to. Review <b>tricky words</b> taught with flashcards.</p>				
	<p><b>Teach and Practise</b> Practise reading and writing the following words: <b>crash, spark, bring, bleeding</b></p> <p><b>Review tricky word: when</b></p> <p>Read and then write the sentence: <i>I will bring a sandwich for lunch.</i></p>	<p><b>Teach and Practise</b> Practise reading and writing the following words: <b>clear, black, float, hairbrush</b></p> <p><b>Review tricky word: out</b></p> <p>Read and then write the sentence: <i>My hairbrush is pink and black.</i></p>	<p><b>Teach and Practise</b> Practise reading and writing the following words: <b>groan, droop, asleep, fresh</b></p> <p><b>Review tricky word: was</b></p> <p>Read and then write the sentence: <i>I have fresh banana for my snack.</i></p>	<p><b>Teach and Practise</b> Practise reading and writing the following words: <b>monster, swing, crowded, clock</b></p> <p><b>Review tricky word: you</b></p> <p>Read and then write the sentence: <i>My pet monster can jump and swing.</i></p>	<p>Review reading and writing words from the week with an emphasis on fluency. Try to sight read as many as you can</p> <p>Can you write your own sentence using any of the words from the week?</p> <p><b>Tricky words: when, out, was, you</b></p> <p><b>Decodable words: crash, spark, bring, bleeding, clear, black, float, hairbrush, groan, droop, asleep, fresh, monster, swing, crowded, clock</b></p>
<p><b>Phonics adult led activity</b></p>	<p><a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> .</p> <p>As a whole class this week we will be reading ‘<b>A Shock For Nok</b>’ on Oxford Owls. We will read it several times for decoding, then fluency, then prosody (expression).</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>				

	Monday 28.06.2021	Tuesday 29.06.2021	Wednesday 30.06.2021	Thursday 01.07.2021	Friday 02.07.2021
<p><b>Maths – On the move</b></p> <p><b>Ongoing:</b></p> <p>Number blocks is a great set of maths programmes on BBC iplayer:  <a href="https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks">https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks</a></p> <p>If you would like to look at some maths songs, please go to:  <a href="https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmn">https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmn</a></p>	<p>Watch White Rose Maths <b>Week 1 On the Move – Session 1 Harry and his Bucketful of Dinosaurs</b></p> <p><a href="https://whiterosemaths.com/homelearning/early-years/on-the-move-week-1/">https://whiterosemaths.com/homelearning/early-years/on-the-move-week-1/</a></p> <p><b>Have a go at this activity:</b></p> <p>Sit the children in a circle, in the centre have a bucket and a selection of dinosaurs. Count some dinosaurs into the bucket. Ask a volunteer to come and add more toys or remove some toys. Can the children predict how many toys will be in the bucket now? More or fewer? How do you know?</p>	<p>Watch White Rose Maths <b>Week 1 On the Move – Session 2 Mr Gumpy’s Outing Problem Solving</b></p> <p><a href="https://whiterosemaths.com/homelearning/early-years/on-the-move-week-1/">https://whiterosemaths.com/homelearning/early-years/on-the-move-week-1/</a></p> <p><b>Have a go at this activity:</b></p> <p>In pairs, provide children with boat template and a selection of characters (animals and people?) Can you put 6 legs in the boat? 10 legs? Could there be 9 legs in the boat?</p>	<p>Watch White Rose Maths <b>Week 1 On the Move – Session 3 – How Many Legs Problem Solving</b></p> <p><a href="https://whiterosemaths.com/homelearning/early-years/on-the-move-week-1/">https://whiterosemaths.com/homelearning/early-years/on-the-move-week-1/</a></p> <p><b>Have a go at this activity:</b></p> <p>In pairs, create your own ‘How Many Legs’ problems. Can you combine different characters and find the total number of legs altogether? Challenge, can you create a group with even legs? Odd legs?</p>	<p>Watch White Rose Maths <b>Week 1 On the Move – Session 4 – Making Boats</b></p> <p><a href="https://whiterosemaths.com/homelearning/early-years/on-the-move-week-1/">https://whiterosemaths.com/homelearning/early-years/on-the-move-week-1/</a></p> <p><b>Have a go at this activity:</b></p> <p>In provision, provide the children with different materials to make a boat. Predict how many marbles each boat will hold. Can you predict which boat will hold the most? Which will stay afloat the longest? How could you adapt the boat to hold more?</p>	<p>Watch White Rose Maths <b>Week 1 On the Move – Session 5 – Making Bridges</b></p> <p><a href="https://whiterosemaths.com/homelearning/early-years/on-the-move-week-1/">https://whiterosemaths.com/homelearning/early-years/on-the-move-week-1/</a></p> <p><b>Have a go at this activity:</b></p> <p>In provision, provide a selection of materials for children to make their own bridges. How could you measure the length of the bridge? Who has made the longest bridge? How can we tell which bridge is strongest?</p>
<b>Maths adult led activity</b>	Please have a go at the daily follow up activities, simply click the picture for the link. Don’t forget to share your learning each day on EvidenceMe. You might also like to play: <a href="https://www.topmarks.co.uk/learning-to-count/place-value-basketball">https://www.topmarks.co.uk/learning-to-count/place-value-basketball</a>				
<b>Wider Curriculum:</b> Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine.					
<b>PE</b>	<b>Understanding the World</b>	<b>Understanding the World</b>	<b>Understanding the World</b>	<b>Expressive Art and Design and Fine Motor skills</b>	<b>Expressive Art and Design</b>

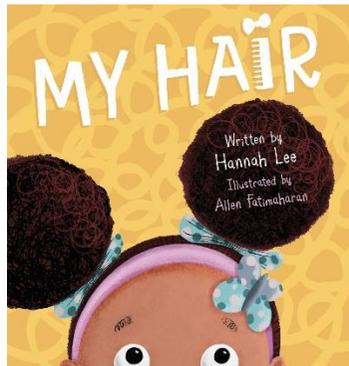
We encourage you to access daily physical activity opportunities.

Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs! You could even revisit older videos and challenge yourself to improve. All EYFS classes are going to forest school this term. If you can access some outdoor space make time for some play in the fresh air.

There are some good resources available below:

- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/programmes/b006mvsq>

Read or listen to the story 'My Hair'  
[https://www.youtube.com/watch?v=oNet1W\\_TMqM](https://www.youtube.com/watch?v=oNet1W_TMqM)



Design a hairstyle. You might do this on a yourself, a toy or a member of your family!

Look at the pictures of people from the past. What do you notice about their clothes? What is the same/different to today? Which clothes from the past would you like to try on?

Ask your grown-ups if they have any photos of themselves when they were children. What are their clothes like?



In the story 'Mommy's Khimar' the characters are Muslim. Some Muslim women choose to wear a khimar or a hijab everyday.

Muslim people follow the religion called Islam.

Watch the video clips presented by a little girl called Amirah. Amirah is a Muslim and she tells us about the Muslim festival of Eid al-Fitr.

<https://www.bbc.co.uk/cebies/watch/lets-celebrate-eid>



What similarities and differences can you spot between the way Muslims celebrate Eid al-Fitr and Christians celebrate Christmas.

What have you learnt about Islam from watching these videos?

Cut out the boy and girl body from the worksheet. This activity will work best if you stick them on card.

Colour in the clothes in designs of your choice or in Paulton Infant uniform colours. Carefully cut around the clothes leaving on the tabs. Fold the tabs around the back of the body to 'dress' your dolls.



Design and decorate an item of clothing. You might choose to do a scarf, t-shirt, a pair of socks or something completely different!

Start off with a plain piece of material. You might use pens or paint to add a design. You could even sew if a grown up can help you!

If you do not have any fabric to draw on you can still design your clothing on paper.



<ul style="list-style-type: none"> <li>• <a href="https://www.youtube.com/user/CosmickidsYoga">https://www.youtube.com/user/CosmickidsYoga</a></li> </ul>					
<b>Continuous provision in the environment</b>	<p>Outdoors: Water, sand, tools for exploring water and sand, potion making, mud kitchen, pirate ship, hut, climbing frame, painting/drawing/mark making, board books, loose parts: crates, planks, tubes, guttering, scrap.</p> <p>Indoors: play dough, writing resources, book corner, calm area, counting resources, construction, small world resources, fine motor resources, art and craft resources, role play – props/costumes</p>				
<b>Opportunities for enhanced provision in the environment</b>	<p>Dressing up – lots of cloth to play with, photos of clothes from around the world, templates to design clothes, Islamic artefacts box from library, world maps, hairstyling dolls, hand templates for mehndi, printing on cloth</p>				

<https://www.ictgames.com/mobilePage/writingRepeater/index.html>