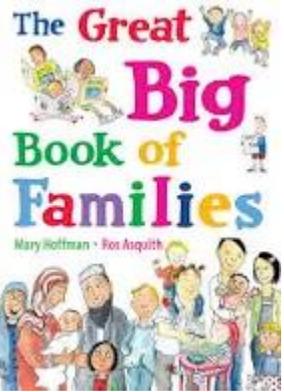
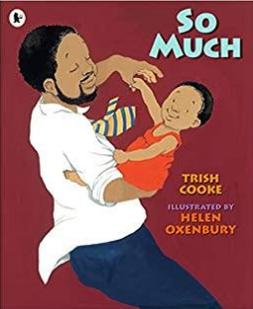
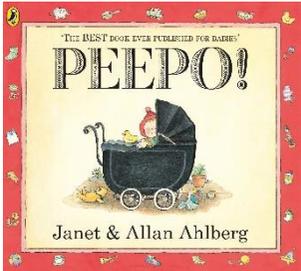


EYFS Term 6 Week 5 Families	Monday 05.07.21	Tuesday 06.07.21	Wednesday 07.07.21	Thursday 08.07.21	Friday 09.07.21
Morning movement	Jack Hartmann action song on YouTube	Doh disco on YouTube	Go Noodle	Doh Disco on YouTube	Jump Start Johnny
Communication, Language and Literacy	<p>Listening and understanding:</p> <p>This week we are going to be thinking about families.</p> <p>Read/watch the story 'The Great Big Book of Families' https://www.youtube.com/watch?v=rMqjvma_lvo</p> <p>Talk about the story together as a class. What does your family look like? Are all families the same? What is special about your family?</p> 	<p>Listening and understanding:</p> <p>Read/watch the story 'So Much' https://www.youtube.com/watch?v=K1iUrxzfZgzs</p> <p>Remind the children of our class discussion yesterday – every family is different.</p> <p>Discuss that the baby in the story had a big, extended family. Do you have a big family? What family members can you name?</p> <p>Discuss family celebrations and special times for different families. Birthdays, weddings, christenings, etc.</p> 	<p>Listening and understanding:</p> <p>Read/watch the story 'Peepo' https://www.youtube.com/watch?v=pkag50gp5dE</p> <p>Look closely at the pictures in the story. Use the pictures to spot the differences between families in the past and families in the present. For example, look at the pram, the fire, the bathtub, etc.</p> <p>What are the differences and similarities?</p> 	<p>Physical Development:</p> <p>Today is it Sports Day!</p> <p>In school, we are going to be cheering on our classmates and competing in a range of different sporting activities.</p> <p>It is important to stay fit and healthy, so make sure you are exercising daily and getting enough fresh air.</p> 	<p>Understanding the World:</p> <p>In school, we are having an 'International Dress Up Day'!</p> <p>Children can come to school in traditional clothes from a country of their choice.</p> <p>We want you to find out all about that country! What clothes do they wear? What is the weather like there? What is the food like? What is the country famous for?</p> 

Literacy Adult Led Activity: Draw a picture of your family and then write about your family. What family members can you name? Mum, dad, gran, grandad, brothers, sisters, cousins, aunties, uncles, etc. Don't forget to use your phonics to help you to sound out longer words. Remember to challenge yourself to use a capital letter, finger spaces and a full stop.

Phonics
You can watch phonics videos and complete activities here on espresso.
Username: student5731
password: paulton

Phonics Play Games:
You can access a few games for free on <http://www.phonicsplay.co.uk/resources>



You can watch short, humorous phonics clips here: <https://www.bbc.co.uk/bitesize/topics/zcqtfr>

You can watch videos of letters and sounds lessons here: <https://lettersandsounds.org.uk/home/reception>

Phase 4 - Focus on: CVCC – Mastering reading words with adjacent consonants; digraphs and trigraphs and multisyllabic words. Mastering reading and writing phase 4 tricky words.

Review
Review **phase 3 sounds**. Use real flashcards or this video <https://www.youtube.com/watch?v=aNcBWSBxSp0>
Review **reading phase 3 words** using flashcards. Try to sightread if possible. Soundtalk and blend only if you need to.
Review **tricky words** taught with flashcards.

Teach and Practise
Practise reading and writing the following words: **struck, sprang, grasshopper, flower**

Review tricky word: are
How many times can you write it in one minute?

Read the sentence and draw a picture to match: *The grasshopper sprang out of the flower.*

Teach and Practise
Practise reading and writing the following words: **shrank, afraid, children, flowerpots**

Review tricky word: they
How many times can you write it in one minute?

Read the sentence and draw a picture to match: *Three children have six flowerpots.*

Teach and Practise
Practise reading and writing the following words: **past, football, raincoat, hamstring**

Review tricky word: all
How many times can you write it in one minute?

Read the question and answer:
Can you do football in a raincoat?

Cover and write the question.

Teach and Practise
Practise reading and writing the following words: **chicken, softest, kitten, piglet**

Review tricky word: my
How many times can you write it in one minute?

Read the question and answer:
What is softest? A chick, a kitten or a piglet?

Cover and write the question.

Review reading and writing words from the week with an emphasis on fluency. Try to sight read as many as you can

Can you write your own sentence using any of the words from the week?

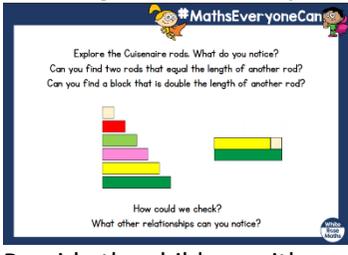
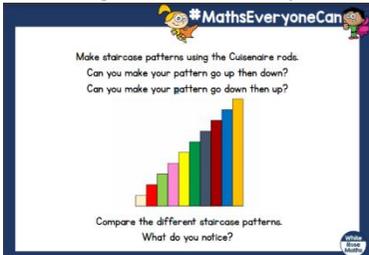
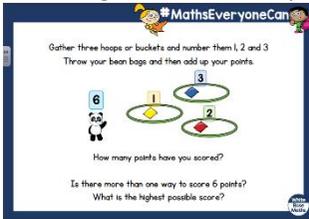
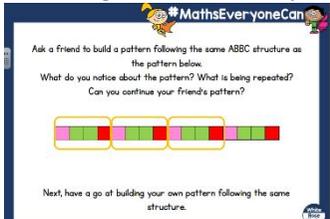
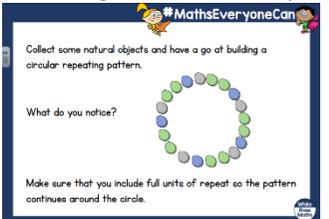
Tricky words: are, they, all, my

Decodable words: struck, sprang, grasshopper, flower, shrank, afraid, children, flowerpots, past, football, raincoat, hamstring, chicken, softest, kitten, piglet

Phonics adult led activity

<https://www.oxfordowl.co.uk/> .
As a whole class this week we will be reading 'Goal' on Oxford Owls. We will read it several times for decoding, then fluency, then prosody (expression).



	Monday 05.07.21	Tuesday 06.07.21	Wednesday 07.07.21	Thursday 08.07.21	Friday 09.07.21
<p>Maths – On the move</p> <p>Ongoing:</p> <p>Number blocks is a great set of maths programmes on BBC iplayer: https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks</p> <p>If you would like to look at some maths songs, please go to: https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmn</p>	<p>Watch White Rose Maths Week 2 On the Move – Session 1 Cuisenaire Rods</p> <p>https://whiterosemaths.com/homelearning/early-years/on-the-move-week-2/</p> <p>Have a go at this activity: </p> <p>Provide the children with Cuisenaire rods in pairs/small groups (in central maths resources). Can you find two rods that equal the length of one rod? Can you find a rod that is double the length of another rod? Explore the different compositions you can make. You could use this online tool: https://mathsbot.com/manipulatives/rods</p>	<p>Watch White Rose Maths Week 2 On the Move – Session 2 Cuisenaire Rods (2)</p> <p>https://whiterosemaths.com/homelearning/early-years/on-the-move-week-2/</p> <p>Have a go at this activity: </p> <p>Provide children with Cuisenaire rods or cut outs. Can you make a staircase pattern using the rods? Can you make your pattern go up then down? Compare the different patterns you've made. What do you notice?</p>	<p>Watch White Rose Maths Week 2 On the Move – Session 3 Beanbag Game</p> <p>https://whiterosemaths.com/homelearning/early-years/on-the-move-week-2/</p> <p>Have a go at this activity: </p> <p>In outdoor provision, set up 3 hoops/buckets labelled 1,2,3. Children take it in turns to throw their 3 beanbags and add up their points. How many points have you scored? Is there more than one way to score 6 points? What is the highest possible score?</p>	<p>Watch White Rose Maths Week 2 On the Move – Session 4 Patterns</p> <p>https://whiterosemaths.com/homelearning/early-years/on-the-move-week-2/</p> <p>Have a go at this activity: </p> <p>Provide the children with a set of blocks in 3 colours. Ask the children to build an ABBC pattern using their blocks. Can your partner continue the pattern? What do you notice about the pattern? Can you continue your friend's pattern?</p>	<p>Watch White Rose Maths Week 2 On the Move – Session 5 Patterns (2)</p> <p>https://whiterosemaths.com/homelearning/early-years/on-the-move-week-2/</p> <p>Have a go at this activity: </p> <p>In provision, collect natural objects and create a circular repeating pattern. What do you notice?</p>
<p>Maths adult led activity</p>	<p>Please have a go at the daily follow up activities, simply click the picture for the link. Don't forget to share your learning each day on EvidenceMe. You might also like to play: https://www.topmarks.co.uk/learning-to-count/place-value-basketball</p>				
<p>Wider Curriculum: Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine.</p>					

PE

We encourage you to access daily physical activity opportunities.

Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs!

You could even revisit older videos and challenge yourself to improve. All EYFS classes are going to forest school this term. If you can access some outdoor space make time for some play in the fresh air.

There are some good resources available below:

- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/programmes/b006mvsc>

Understanding the World

In 'The Great Big Book of Families' we see a family tree. Have a go at drawing your family tree.

Do you have any cousins? Aunts? Uncles? Grandparents? Great-grandparents? How far back can you go?

Do you know what cousins, aunt and uncle mean? What about niece and nephew?



Expressive Arts and Design

Paint a picture of your family. Think about who is tallest, shortest etc. Think about hair colours and skin colours. What clothes do they like to wear? Are there any pets you need to add? You might have to mix some of the colours you need.

You could even paint a picture of your family doing something together that you all enjoy. For example, going swimming, having a movie night, having a meal together etc.



Understanding the World

Find a photo of you when you were a baby. How have you changed since you were a baby?

Perhaps you can look at photos of other members of your family when they were children. What did your mum/dad/grandparent look like when they were little? How have they changed?

Talk to a grown up in your family. Ask them what life was like when they were little. (Toys, clothes, tv, free time, food, school etc).



Complete the *Human Growth Timeline* worksheet.

Expressive Arts and Design

Design a medal for sports day. Will it be a medal for a particular event or a medal for good sportsmanship or trying your best?

After you have designed your medal you can have a go at making it.

You may need:

Ribbon
Card
Silver foil or shiny paper
Pens, stickers or collage to decorate.



Understanding the World and Expressive Arts and Design

As part of international day we will listen to some traditional music and watch tips of traditional dancing from different countries. We might have a go at copying some of the moves.

A possible compilation of dances can be found here but we may look at others too.

<https://www.youtube.com/watch?v=DNqjZ03zH-s>



We might also look at the Jerusalem dance challenge and see if we can make up any of our own moves.

<https://www.youtube.com/watch?v=unVoLZClhqw>

<ul style="list-style-type: none"> • https://www.youtube.com/user/CosmickidsYoga 					
Continuous provision in the environment	<p>Outdoors: Water, sand, tools for exploring water and sand, potion making, mud kitchen, pirate ship, hut, climbing frame, painting/drawing/mark making, board books, loose parts: crates, planks, tubes, guttering, scrap.</p> <p>Indoors: play dough, writing resources, book corner, calm area, counting resources, construction, small world resources, fine motor resources, art and craft resources, role play – props/costumes</p>				
Opportunities for enhanced provision in the environment	<p>Images of different families to write about; paint to mix; family tree templates and magazines to cut up, empty house templates to fill in, junk model and craft a joint dolls house, dolls and babies to play with/care for in provision, old photos of familiar adults, growing up colouring pages, sports day challenges to practice, medal making resources.</p>				

<https://www.ictgames.com/mobilePage/writingRepeater/index.html>