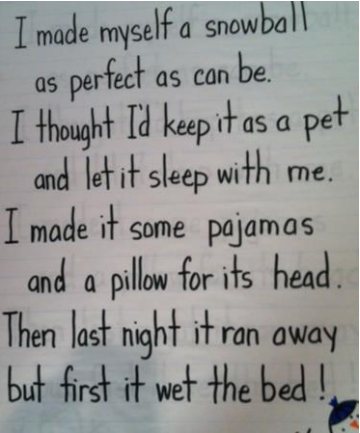
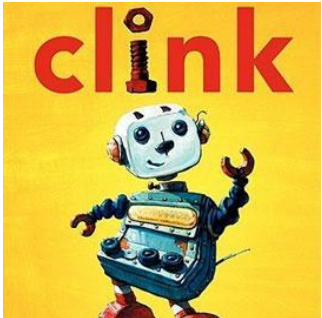



Year 1 Term 5 Week 3	Monday	Tuesday	Wednesday	Thursday	Friday Bank holiday
<p>Reading</p> <p>Read every day either on your own or with someone else. Listen to stories read by others including audiobooks.</p> <p>Recommended: follow these daily lessons for Year 1 https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw Each daily lesson will be uploaded at 10:30am but will be available throughout the summer term.</p>	<p>Daily phonics</p> <p>Can you read this poem called 'Snowball' by Shel Silverstein' and have a go at learning it off by heart? There's another copy on the website.</p>  <p>You could film yourself performing it and send it to your teacher if you want.</p>	<p>Daily phonics</p> <p>Have a go at reading a book on the Oxford Owl website. We recommend using this quiz to check you are choosing books at an appropriate level: https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/which-reading-level-stage/</p>	<p>Daily phonics</p> <p>Listen to the story 'Clink' by Kelly DiPucchio and answer the questions below. https://www.youtube.com/watch?v=fNSgCLDET1A</p>  <p>At the start of the story what problem did Clink have?</p> <p>What had Clink been programmed to do?</p> <p>What were the names of Clink's 3 robot friends?</p> <p>What did Clink do that caught the boy's eye?</p> <p>What do Clink and the boy have in common?</p>	<p>Daily phonics</p> <p>Have a go at reading the year 1 common exception words to your grown up (see school website for the sheet). How many did you get? Were you faster than last time?</p> <p>Extra challenge? Try reading some of the Year 2 words. You could make yourself flashcards to practise.</p>	 <p>The UK government changed the early May bank holiday from the Monday to Friday 8th May in order to commemorate the 75th anniversary of the end of World War II. Instead of suggesting a typical timetable today we are recommending you take the time to mark this day in your own way. We are attaching some resources to help you mark this historic occasion in an engaging and age appropriate way.</p> <p>Optional: Daily Phonics</p> <p>And/or Choose a book to read on the Oxford Owl page. Your class log in is classname20 (e.g. jade20) and the password is books.</p>

Writing

Remember to use capital letters, finger spaces and full stops; try to join ideas with 'and' or 'but' and take care with spelling and handwriting.

Consider -ing and -ed suffixes when needed.

Can you use an er/est word?

Handwriting. Write about the picture.

Choose one of the scenes on the website (swimming pool or party) to write about.



Use your Year 1 skills (*listed to the left*) to write about the picture.

Your main challenge today is to write extremely neatly. Every letter will sit on the line; tall letters and capitals will stretch high; little letters will stay small; within a word your letters will sit closely together (maybe even joining if you are ready); finger spaces will be clear;

The prefix 'un-'

Your mission is to make a book for young children to teach them about opposites. You can either draw and label your book or take photos with the label in the picture. All your opposites should work with the prefix 'un'.



Think: Can you put 'un' on the start of any word? e.g. angry/unangry? Or do you only have some words that really exist?

Recipe writing

Think back to the smoothie yesterday.

Can you write up your recipe listing the ingredients and describing the method?

Don't forget to include the name of your smoothie.



Spelling numbers one to ten in words.

Cut out 20 pieces of dark/thick paper to make cards.

On 10 cards write the numerals 1-10. On the other 10 cards write the words one – ten.

First match them all together to check there are none missing. ☺

Next, shuffle the cards altogether and spread them out face down. With a partner can you take it in turns to turn over 2 cards and see if you can find a matching pair? You have to really concentrate to remember where the cards are.

The player with the most cards is the winner and we say "Well done. Good game." to them.

Extra practice: give yourself a spelling test. Can you spell all the numbers to ten?

Word search on website.

Secret Message Writing

You could watch this video and learn all about secret coded messages sent during the war.

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-codebreaking-in-world-war-two/zdq2jlv>

Then, can you have a go at creating your own coded message. Can you then create a key for someone else to figure out what your message says?

Maths

White Rose are developing daily lessons that include a 5 minute video and accompanying questions. You could print the questions out or just answer them verbally using scrap paper for any jottings/working out.

<https://whiterosemaths.com/homelearning/year-1/>

If you have the technology to access this site please do. If you can't, or you can tell your child needs something more practical today, then other ideas are included here.

[White Rose Home Learning Summer Term – Week 2 \(w/c 27 April\) Lesson 1 – Find a half](#)

And/or

Have another go at this activity from last week. Draw a circle and half it. With objects around the house (Lego, raisins, sweets etc) can you share equally and half the number?



What about if you only had a pen and didn't have any objects to move?

How could you find half of 16 using jottings? You would have to draw and count at the same time changing sides that you draw on each time. Have a go. Count carefully – say each number as you do your jotting. Use the sentence formats:

Half of ___ is ____.
_____ is half of _____.

[White Rose Home Learning Summer Term – Week 2 \(w/c 27 April\) Lesson 2 – Find a quarter](#)

And/or

Quarters mean 4 **equal** parts

Take two square pieces of paper, two circular pieces of paper and two rectangular pieces of paper.

Can you fold one of each into four equal parts and the other into four non-equal parts?

- Which shapes show equal parts? Which do not?
- How many equal parts can we see? Can we fold any of the shapes in a different way and still get equal parts?

[White Rose Home Learning Summer Term – Week 2 \(w/c 27 April\) Lesson 3 – Find a quarter](#)

And/or

Use a range of containers and rice/water. Can you make each container a quarter full? Do they look the same or different?



Challenge

Use counters to complete the sentences.

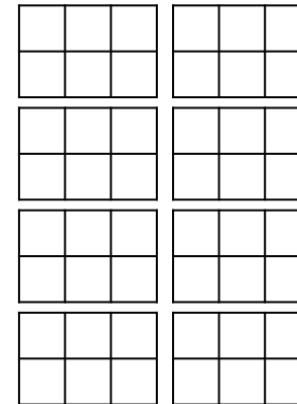
- A quarter of 4 is ____
A quarter of 8 is ____
1 is one quarter of ____
3 is one quarter of ____

Are you going to use counters or jottings to help you? Make sure you count carefully so you will be accurate.

[White Rose Home Learning Summer Term – Week 2 \(w/c 27 April\) Lesson 4 – Problem solving](#)

And/or

How many different ways can you shade a half of these shapes?



Challenge

How many different ways could you shade this shape?

VE Day Preparations

You could:



Make bunting to celebrate VE Day – can you create a repeating pattern?

We've added a template to the website but feel free to design your own.

[Optional: White Rose Home Learning Summer Term – Week 2 \(w/c 27 April\) Lesson 5 – Family Challenge Friday](#)

Wider Curriculum

Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs! Enjoy a walk or a jog together. Stretch.

Social and emotional health: work hard to be kind to and patient with the people you live with. Help keep the house clean and tidy. Use breathing and counting to calm down when you need to. Go to a quiet space when you need to.

At the end of each day you could take it in turns to talk and listen to each other's 'rose' (something good) and 'thorn' (something tricky) from the day.

History

Watch this clip to find out about Alexander Graham Bell and what he invented. <https://www.bbc.co.uk/teach/class-clips-video/true-stories-alexander-graham-bell/zf7gd6f>

How have telephones changed since A G Bell's time?



Can you make your own cup and string telephone? Does the string need to be tight or loose?

Design Technology

Challenge 1

Can you design your own delicious smoothie to enjoy when it is hot this year? What are you going to put in it? Ice-cream? Blitzed blueberries? Lemonade? Think about what combinations might work well together. Would chocolate milk work well with raspberries? Test, taste and see. When you are finally happy with your creation give it a name and share!



Design Technology

Challenge 2

Can you design a t-shirt to wear this summer. Sketch your design and plan what will go on the front and back.

Perhaps if you have an old plain t-shirt you could have a go at making it for real! Do you need regular pens/fabric pens/paint/help with sewing?



Science

Watch [this](#) video to help you learn the meanings of 'transparent', 'translucent' and 'opaque.'

Using your collection of materials from previous weeks, investigate which ones are transparent, translucent and opaque. A torch might help you.



You could have a go at making your own video to teach other people what the words transparent, translucent and opaque mean.

VE Day

You could:

Design your own medal.

Design a uniform for a soldier.

Design a VE Day party menu – perhaps you could have a go at making something from your menu?

You could look here for some ideas:

<https://realfood.tesco.com/cooking-with-kids/main-meal-recipes-for-kids.html>

Watch (and enjoy dancing to!)

<https://www.bbc.co.uk/cbbc/watch/horrible-histories-songs-ve-day-song>

Can you dress up as if it was 1945? Are there any differences between clothing in 1945 and 2020? Take a picture to share with your teacher.

[We'll meet again](#) with lyrics for a family sing-a-long!

Documents on the school website to support this week's learning activities:

- Write about the picture
- Year 1 and 2 common exception words
- Number word wordsearch
- VE day bunting

VE Day

There are resources on [espresso](#) and [CBBC](#) that help explain in more detail what VE Day is. However, most of these resources have been made with Key Stage 2 children in mind so as parents you will need to watch first and be selective if you choose to access these with your children.

Government resources:

[afternoon tea party guide](#)

[activity pack for children](#)