



## EYFS Newsletter: Term 3 Jan - Feb 2022

Ruby



Jade



Opal



### Welcome Back

Happy New Year! We hope you all had a restful time over Christmas. Thank you for all the kind messages and gifts you shared with us. We wish you all happiness and health in 2022.



### Learning this term

The texts we have chosen for this term incorporate the themes of Winter, Chinese New Year, Space and Rhyme. You can see all the key texts on the Term 3 Knowledge Organiser. Planning is uploaded to the EYFS Term 3 page weekly.

We make this available in case your child needs to isolate but it is also a useful source of information for parents/carers to see what we are covering each week in more detail.

### Phonics

Over the course of this term we will introduce the remaining new graphemes to be taught in Reception. These are introduced at a pace of four new graphemes a week. We will continue to send home the weekly 'Learning to Read with Phonics' sheets and use Evidence Me to keep you informed of new learning. We will also continue to teach a new tricky word every week. Each week we read a new decodable book as a class. These can be accessed on <https://www.oxfordowl.co.uk/> When we read decodable books we read them several times until we can read them fluently and with expression.

### Writing

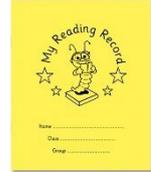
We are encouraging children to start writing simple sentences by applying their knowledge of phonics and tricky words. We are talking about leaving finger spaces between words. Throughout the term we will be improving lower case letter formation, introducing capital letters and establishing that a full stop finishes a sentence. A tool we use for structuring simple sentences is a picture prompt system called Colourful Semantics. Resources to support writing can be found on our Term 3 webpage.

### Maths

We are going to really consolidate our understanding of numbers to 5. We want children to be able to quickly recall ways to make numbers to 5 including addition and subtraction facts. We will also be regularly counting beyond 20 to build number pattern skills.

### Equipment for School

Your child should continue to bring their book bag to school every day. Inside the book bag should be: the yellow reading record; a decodable reading book; a sharing book and their tricky word bag. Water bottles must also be brought to school every day. Please do not carry water bottles in book bags as this can cause damage to reading books.



Your child should also have a P.E. kit and wellies that stay in school.

### Medical Tracker

Just a reminder that we are no longer sending paper 'bump notes' home with children. We are now using a digitised system called 'Medical Tracker' so you will receive emails or texts if we need to inform you of minor injuries in school.

### Getting changed for P.E.

As we begin to get changed for P.E. this term, it is now more important than ever that all uniform is named, including shoes. Anything that will be taken off must be named. We will be encouraging independence in changing which will include managing buttons, socks, tights, shoes etc on their own. It will also include keeping track of their clothes by putting them in their P.E. bag and not scattering them around the room. It would be really helpful if you could support at home by encouraging independence and self-organisation.

### Welcome

We would like to welcome two new members of staff to our EYFS team. Miss Clark will be based in Jade Class and Miss Baxter will be based in Ruby Class.

### Chinese New Year

Lunar new year falls on Tuesday 1<sup>st</sup> February this year. As part of our learning about this colourful festival, we will spend a week learning about customs before celebrating a little early on Friday 28<sup>th</sup> January. On this day children are invited to come to school wearing something red. No uniform is required on this day.

Thank you for your support,  
Mrs Upham, Miss Light, Miss Ireland, Mrs Seymour,  
Mrs Bryant, Mrs Matthews, Mrs Dando and Mrs Hitchens