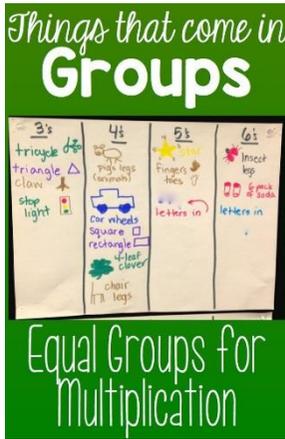
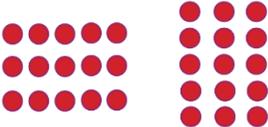


Year 1 Term 5 Amazing Inventors Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Reading</b></p> <p>Read every day either on your own or with someone else. Listen to stories read by others including audiobooks.</p>	<p>Read/tell a story to a younger sibling, pet or toy. Use expression to make the story interesting.</p>	<p>Tell your grown up what your favourite book is and why you like it so much. If you are in the mood, you could write a book review and share it with your teacher. You could even do a short video review!</p>	<p>Read a recipe: flick through recipe book or look at a website like <a href="https://www.bbcgoodfood.com/recipes/category/family-kids">https://www.bbcgoodfood.com/recipes/category/family-kids</a> and see if you can find a recipe that looks interesting. Can you convince a grown up to help you make it?</p> 	<p>Review the different ai, ay, a-e sounds <a href="https://www.phonicsplay.co.uk/member-only/aiAltSpellings.html">https://www.phonicsplay.co.uk/member-only/aiAltSpellings.html</a></p>	<p>Read and/or watch Michael Rosen read his poem 'Don't'. <a href="https://www.youtube.com/watch?v=Oaq3gzswei0">https://www.youtube.com/watch?v=Oaq3gzswei0</a></p> <p>Can you learn it off by heart? Can you teach it to someone else?</p> 
<p><b>Writing</b></p> <p>Remember to use capital letters, finger spaces and full stops; try to join ideas with 'and' or 'but' and take care with spelling and handwriting.</p> <p>Consider -ing and -ed suffixes when needed.</p>	<p>This term we are learning all about inventors and inventions.</p>  <p>Watch some of Wallace and Gromit's 'Cracking Contraptions'. <a href="https://www.youtube.com/watch?v=6g8WGpMst">https://www.youtube.com/watch?v=6g8WGpMst</a></p>	<p>Spelling focus: Ask your grown up to quiz you on 10 of the Year 1 common exception words. Write them down as they say them and then check your spelling. If you want a mega-challenge they could throw in some year 2 words.</p> <p>Extra challenge: can you use these words in sentences?</p>	<p>Handwriting practice: Practice writing the whole alphabet with capital letters and little letters. Remember capital letters start at the top and lower case letters 'grow' out of the line.</p> <p>Aa Bb Cc Dd Ee . . . .</p>	<p>Write a diary entry for something you have done recently. Maybe what you did for Easter.</p> <p>Can you use any words ending with -ed? e.g. watched, played, wanted, shared. Can you join 2 ideas using 'and'.</p>	<p>Think of 3 things you would like to do when we are able to go wherever we want again. e.g "Have a sleepover at my gran's house." Write them on pieces of paper and put them in a jar to make an 'Activities Jar'.</p> 

	<p>Choose your favourite to draw and write about or you could even design your own! Can you label it and write about what it does?</p>				<p>You could keep adding to this everytime you think of something you'd like to do but can't at the moment. Keep adding to it over time.</p> <p>When lockdown is over you will have a jar full of fun ideas to start fulfilling.</p>
<p><b>Maths</b></p> <p>White Rose are developing daily lessons that include a 5 minute video and accompanying questions. You could print the questions out or just answer them verbally using scrap paper for any jottings/working out.</p> <p><a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p><b>If you have the technology to access this site please do. If you can't, or you can tell your child needs something more practical today, then other ideas are included here.</b></p>	<p><b>White rose home learning Year 1 – Week 2 lesson 2 Counting in 10s</b></p> <p><b>And/Or</b></p>  <p>Practical activity – put objects into groups of 10 and count them.</p> <p>How much money in 10p coins can you find in the house?</p>	<p><b>White rose home learning Year 1 – Week 2 lesson 3 Making equal groups</b></p> <p><b>And/Or</b></p> <p>Get 8 small objects e.g. sweets, marbles, pieces of lego, LOL dolls etc.</p> <p>Investigate how many different ways you can put them into <b>equal</b> groups. If I make 2 groups of 3 and 1 group of 2 is that <b>equal</b>?</p> <p>Investigate ways to make equal groups from other numbers of objects. Try: 9, 12, 16, 18, 20.</p> <p>Is there just one right answer each time or more than one?</p>	<p><b>White rose home learning Year 1 – Week 2 lesson 4 Adding equal groups</b></p> <p><b>And/Or</b></p> <p>Brainstorm things that come in numbered groups.</p>  <p>Extra challenge: use the 2s 5s and 10s to make your own questions. “How many antlers on 6 reindeers?” “How many</p>	<p><b>White rose home learning Year 1 – Week 2 lesson 5 Making arrays</b></p>  <p>A mathematical array is a group of objects/pictures that have been arranged into rows and columns. Arrays help young children learn to multiply as they can see 15 is 3 groups of five or 5 groups of 3.</p> <p><b>And/Or</b></p> <p>Have a go at drawing/arranging your own arrays.</p>	<p>Arrays can be found all over the place!</p> <p><a href="https://www.youtube.com/watch?v=ks-q6gKoQKs">https://www.youtube.com/watch?v=ks-q6gKoQKs</a></p> <p>Can you go on an array hunt around your home? You could photograph your findings.</p>  <p><b>REAL LIFE ARRAYS TASK CARDS</b></p>  <p>Extra challenge: can you count the total number in the arrays you find? If you have rows or columns of 2s, 5s or 10s use your counting knowledge to save time.</p> <p>(Note to parents: in year 1 children learn to count in multiples of 2s, 5s and 10s. In Year 2 they will count in steps of 2,3 and 5 starting from 0, and in tens from any</p>

			<p>toes on 7 children?" " How many edges on 3 pentagons?" Challenge your grown ups!</p>		<p>number, forward and backward).</p>
<p><b>Wider Curriculum</b></p> <p>Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs! Enjoy a walk or a jog together. Stretch.</p> <p>Social and emotional health: work hard to be kind to and patient with the people you live with. Help keep the house clean and tidy. Use breathing and counting to calm down when you need to. Go to a quiet space when you need to.</p> <p>At the end of each day you could take it in turns to talk and listen to each other's 'rose' (something good) and 'thorn' (something tricky) from the day.</p>	<p><b>Design Technology</b></p> <p>Make your own playdough. <a href="https://theimaginationtre.com/best-ever-no-cook-play-dough-recipe/">https://theimaginationtre.com/best-ever-no-cook-play-dough-recipe/</a> Can you turn it into your own invention by adding some unusual ingredients? Glitter/lavender/ cinnamon/ something else?</p> 	<p><b>Computing</b></p> <p>Download the free app: <b>stop motion studio</b></p> <p>Watch a Wallace and Gromit Clip e.g. <a href="https://www.youtube.com/watch?v=jrmZlgVoQw4">https://www.youtube.com/watch?v=jrmZlgVoQw4</a> – discuss how it was made.</p> <p>Watch a clip of animating a blob of clay <a href="https://www.youtube.com/watch?v=PHTQr0kfA98">https://www.youtube.com/watch?v=PHTQr0kfA98</a> Experiment with your own blob of clay/blue tack/dough and the stop motion studio app.</p>	<p><b>History</b></p> <p>Interview your parents or grandparents about their childhoods. How has technology changed people's lives? Think about transport, communication, entertainment, home comforts, appliances, shopping, health.</p> <p>These pictures might give you and your grown ups ideas of things to talk about (see pdf 'how has technology changed our lives?').</p> <p>What is the same about your childhood and theirs? What is different? How can you record your findings?</p>	<p><b>Music</b></p> <p>Experiment with ways of making music with objects around your house (with permission!)</p> <p>Perhaps your grown-ups even own some actual musical instruments that you could try.</p> <p>What can you find that is good for making a rhythm? What is good for making a tune?</p> 	<p><b>Science</b></p> <p>Make a collection of materials. Can you sort them into categories? e.g. plastic, metal, glass, cardboard, wood, rock (you may need more categories).</p>  <p>Which materials are shiny/dull; stiff/stretchy; soft/hard; light/heavy; rough/smooth?</p>
<p>Documents on the school website to support this week's learning activities: 'Don't by Michael Rosen' poem and 'How Has Technology changed our lives?'</p>					