

NEYFS Term 2 Week 5 Focus Text: The Nativity	Monday 30.11.20	Tuesday 01.12.20	Wednesday 02.12.20	Thursday 03.12.20	Friday 04.12.20
Morning movement	Doh disco on youtube	Kids bop on youtube	Go Noodle	Doh Disco on youtube	Jump Start Johnny
<p>Communication, Language and Literacy</p> <p>General: Look at books everyday. Practise telling the story from the pictures. Can you find any letters/words you can read on your own?</p> <p>Listen to stories read by others including audiobooks.</p> <p>Remember children have access to Oxford Owl online for more books username: ruby20/jade20/opal20 password: books</p> <p>Speak in full sentences.</p>	<p>Listening and understanding:</p> <p>The Nativity</p> <p>Can you tell an adult what you already know about The Nativity story? Read/watch The Nativity Story: Cbeebies: https://www.bbc.co.uk/cbeebies/watch/presents-nativity-story</p> <p>Have you learnt anymore about The Nativity story?</p> 	<p>Listening and Understanding:</p> <p>Advent</p> <p>Can you find out about Advent? Log on to Espresso https://online.espresso.co.uk/espresso/login/Authtn/UserPassword username: student5731 password: paulton and keyword search 'Advent' and choose the second link down.</p> <p>Read the book all about Advent.</p> <p>Make your own Nativity Advent Calendar (see available resource) or be creative and design your own!</p>	<p>Personal Choice: Rotational options:</p> <ul style="list-style-type: none"> • Quiet reading time with a book of children's choice (book bags, book corner, library, home) • Choose a story to listen to on https://home.oxfordowl.co.uk/storyteller-videos/ • Use of Teach your monster to read App: 	<p>Retelling a story:</p> <p>Role-play opportunity: Can you reenact The Nativity Story with your grown ups? Set up an 'audience' and create a 'stage'. Can you act as a sheep? A shepherd? A king?</p> <p>You could also use stick puppets or masks as part of your performance.</p>	<p>Listening and Understanding:</p> <p>Can you find out about Christian traditions at Christmas time?</p> <p>Log on to Espresso https://online.espresso.co.uk/espresso/login/Authtn/UserPassword username: student5731 password: paulton and keyword search 'Christmas'</p> <p>Watch the video called 'Christmas' (sixth option down).</p> <p>Discussion: What do your family do to celebrate Christmas? Is it the same/different from other families?</p>
CLL adult led activity	Draw a picture of The Nativity scene. Can you tell an adult about your picture? What characters have you included from the story? Have a go at labelling your picture. You could even narrate a line from the story, then record it and send it to your class teacher on Evidence Me!				

<p>Phonics</p> <p>Focus on recognising sounds and blending to read CVC words.</p> <p>Phonics Play Games: Remember you can also access a limited number of fun and interactive games on phonics play.</p> 	<p>Teach sound: j</p> <p>Lesson 31 part 1 https://www.youtube.com/watch?v=lqOl4Acillo&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=5</p> <p>Lesson 31 part 2 https://www.youtube.com/watch?v=YmHtekcQ5WA&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=14</p> <p>“Down his body, curl and dot for his head” (Jack in the box)</p>  <p>Practise formation.</p>	<p>Teach sound: v</p> <p>Lesson 32 part 1 https://www.youtube.com/watch?v=QCkoHFf4c&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=12</p> <p>Lesson 32 part 2 https://www.youtube.com/watch?v=EzLoCHBC3I&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=13</p> <p>“Down a wing, up a wing”</p>  <p>Practise formation.</p>	<p>Teach sound: w</p> <p>Lesson 33 part 1 https://www.youtube.com/watch?v=yhxnA6ZNjvk&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=10</p> <p>Lesson 33 part 2 https://www.youtube.com/watch?v=7-QzBRC6RbQ&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=11</p> <p>“Down up, down up”</p>  <p>Practise formation.</p>	<p>Teach sound: x</p> <p>Lesson 34 part 1 https://www.youtube.com/watch?v=Q0NhvOaLbY4&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=8</p> <p>Lesson 34 part 2 https://www.youtube.com/watch?v=3T6Y5kgSKxY&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=9</p> <p>“Down the arm and leg and repeat the other side.” (Exercise)</p>  <p>Practise formation.</p>	<p>Review the week</p> <p>Lesson 35 part 1 https://www.youtube.com/watch?v=OQ1AnMCGTzq&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=6</p> <p>Lesson 35 part 2 https://www.youtube.com/watch?v=N2PZ_RO9pYs&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=7</p>
<p>Phonics adult led activity</p>	<p>Learning with phonics reading sheet 7 and 8 Tricky word reading practise: l, no, go, to, the, and CVC writing with picture prompts</p>				
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<p>Maths – Focus on finding one less</p> <p>Ongoing:</p> <p>Number blocks is a great set of maths programmes on BBC iplayer: https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks</p> <p>If you would like to look at some maths songs, please go to: https://www.bbc.co.uk/teach/school-</p>	<p>Understanding ‘less’. When we make a number one less, we take away one. The number gets smaller. Demonstrate with objects. Count out up to 5 objects. Now take one away. How many are left up now? You could tell a number story e.g. First there were 5 teddy bears at the picnic. Then one went home. Now there are 4 bears at the picnic.</p>	<p>Using a selection of ‘real life’ objects (ie. fruit, pens, animals) tell the children a number story e.g First, James had 3 pens. Then, he lost one. Now, he has 2 pens.</p> <p>Encourage the child to tell their own number stories. You could use any objects/toys from around the house.</p> <p>Stem sentence: One less than X is X</p>	<p>Using a five/ten frame (you could make your own or print one). Show the children a number of objects (e.g.3 apples). Ask them to make the number using counters on their five/ten frame. Count together to check. Now can you find one less. How many are there now?</p> <p>Stem sentence: One less than X is X. X is one less than X.</p>	<p>Watch Numberblocks episode ‘Hide and Seek’ (Explores making 5)</p>	<p>Practise writing numbers 1-10. Can you say one more/less as you write them?</p>

radio/nursery-rhymes-counting-songs/zn67kmn	Stem sentence: One less than X is X. X is one less than X.		Please note: any small objects can be used as counters e.g. buttons, lego pieces, mini figures etc.		
Maths adult led activity Show the child a numeral (begin with 1-5, extend to larger numbers if necessary). Can you count out the correct number of objects to match the numeral? Now find one less, select the correct number card to match the new number.					
Wider Curriculum: Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine.					
<p>PE: We encourage you to access daily physical activity opportunities.</p> <p>Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs! You could even revisit older videos and challenge yourself to improve. All EYFS classes are going to forest school this term. If you can access some outdoor space make time for some play in the fresh air.</p> <p>There are some good resources available below:</p> <ul style="list-style-type: none"> https://www.nhs.uk/10-minute-shake-up/shake-ups 	<p>Expressive arts and design</p> <p>Using junk modelling (cardboard, plastic, string, tins, milk bottles) design a performance stage.</p> <p>Cut out The Nativity 'stick puppets'.</p> <p>Use your performance stage to retell The Nativity story.</p> <p>You could record your story and send it to your class teacher on Evidence Me!</p> 	<p>Expressive arts and design: Singing</p> <p>At Christmas time Christians celebrate Advent – the lead up to Christmas. One of the ways this can be marked is with an advent wreath. A new candle is lit each Sunday before Christmas.</p> <p>Have a go at making a paper advent wreath. Draw round your hands to make spiky holly, add circle berries, roll up paper into tubes to make candles.</p> 	<p>Expressive arts and design:</p> <p>At Christmas time Christians often put up a special ornament called a crib. It shows the stable scene when Jesus was born with all the people and animals who came to visit him.</p> <p>Can you have a go at making your own crib? You could use lego, play dough, paper or you could even use some of your toys to become the characters.</p> 	<p>Expressive arts and design:</p> <p>At Christmas time Christians sing songs called Carols. Lots of these are about the Nativity.</p> <p>Listen to the carol 'Away in a manger.'</p> <p>With lyrics: https://www.youtube.com/watch?v=Zi45JkZtUnM</p> <p>Cartoon version: https://www.youtube.com/watch?v=9CJFt7BZKUU</p> <p>Can you have a go at learning the first verse? You could record it and share it on Evidence Me</p>	<p>Snuggle up for story time</p> <p>At school we are dressing up in our pjs and enjoying lots of Christmas stories.</p> <p>At home perhaps your grown up could help you make some hot chocolate.</p> <p>Either snuggle up together to enjoy some stories or you could choose some from cbeebies bedtime stories. https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories or here are a few more ideas https://www.youtube.com/watch?v=gl1Wij_QXCi https://www.youtube.com/watch?v=ggFqPfbry_o https://www.youtube.com/watch?v=vZfSoJmS1ug</p>

- <https://www.bbc.co.uk/programmes/b006mvsc>
- <https://www.youtube.com/user/CosmicKidsYoga>

