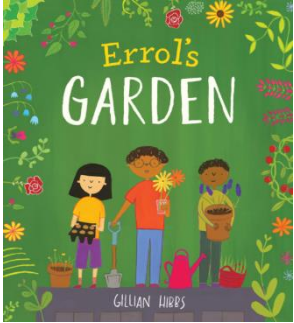

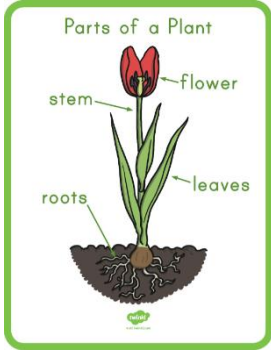







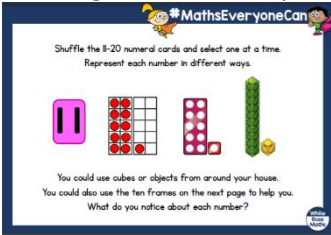
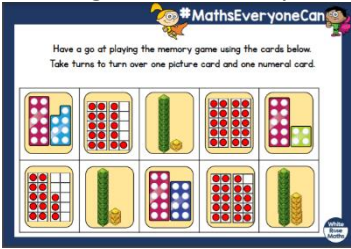
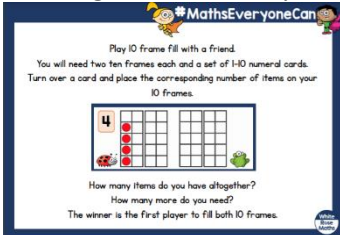
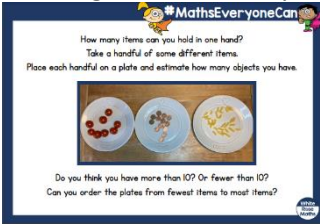
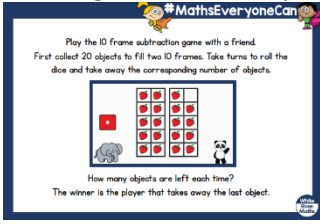


EYFS Term 5 Week 1 Focus Story: Errol's Garden	Monday 19.04.2021	Tuesday 20.04.2021	Wednesday 21.04.2021	Thursday 22.04.2021	Friday 23.04.2021
<b>Morning movement</b>	Jack Hartmann action song on YouTube	Doh disco on YouTube	Go Noodle	Doh Disco on YouTube	Jump Start Johnny
<b>Communication, Language and Literacy</b>	<p><b>Listening and understanding:</b></p> <p>This week, our focus is on planting and flowers.</p> <p>Read/Watch the story 'Errol's Garden'.</p> <p>You can read the story from the video here: <a href="https://www.youtube.com/watch?v=KJwdneBACVY">https://www.youtube.com/watch?v=KJwdneBACVY</a></p> <p>Discuss: Do you have a garden? What does your garden look like? Do you grow anything in your garden? Do you have a favourite plant or flower?</p> 	<p><b>Listening and understanding and understanding the world:</b></p> <p>Find out more about planting.</p> <p>Log on to Espresso <a href="https://online.espresso.co.uk/espresso/login/Authn/UserPassword">https://online.espresso.co.uk/espresso/login/Authn/UserPassword</a> username: student5731 password: paulton</p> <p>and keyword search 'new plant life in spring' and choose the second link down. Watch the video: 'New Plant Life in Spring'.</p> <p>Recall previous learning: What flowers might you see outside in the Spring? Why do we see more flowers and plants in the Spring?</p> <p>Discuss: how plants have a life cycle. On Espresso, play the activity 'Plant Life Cycle'.</p> 	<p><b>Listening and understanding and understanding the world:</b></p> <p>Revisit the book 'Errol's Garden'. What does Errol and his family do to start his rooftop garden? What do his flowers/plants need to grow?</p> <p>Science focus: Labelling parts of a plant.</p> <p>In his garden, Errol has lots of different plants and flowers. There are different parts of a plant. Together, label a picture of a plant – focus on leaves, stem, roots and flower.</p> 	<p><b>Listening and understanding and understanding the world:</b></p> <p>We are going to plant sunflower seeds together as a class. Like the families in the story, we are going to work together to plant our own seeds.</p> <p>Remember, they need sunlight, water, soil, etc.</p> <p>You can also watch the life cycle of a sunflower here: <a href="https://www.youtube.com/watch?v=dKo5lvvtWw">https://www.youtube.com/watch?v=dKo5lvvtWw</a></p> 	<p><b>Create your own collective story:</b></p> <p>Use this picture to create your own story together:</p>  <p>What has happened to the seed? Who has grown the seed? What plant/flower may grow from this seed? Whose garden is the seed in? How does the story end?</p> <p>Ask your grown-up to write out your story as you tell it. It should be no longer than a side of A5 paper.</p>

<p><b>Literacy Adult Led Activity:</b></p>	<p>Draw a picture of a seed or plant/flower of your choice. Now we want you to write about your picture. Don't forget to use your phonics to help you to sound out words. Remember to challenge yourself to use a capital letter, finger spaces and a full stop. You could use the 'Gardening Border – Literacy Task' as a template for this activity.</p>					
<p><b>Phonics</b></p> <p><b>Phase 4.</b> Focus on reading adjacent consonants.</p> <p>You can watch phonics videos and complete activities here on <a href="https://www.espresso.org.uk">espresso</a>. Username: student5731 password: paulton</p> <p><b>Phonics Play Games:</b> You can access a few games for free on <a href="https://www.phonicsplay.co.uk/resources">https://www.phonicsplay.co.uk/resources</a></p>  <p>You can watch short, humorous phonics clips here: <a href="https://www.bbc.co.uk/bitesize/topics/zcqqtf">https://www.bbc.co.uk/bitesize/topics/zcqqtf</a></p> <p>You can watch videos of letters and sounds lessons here: <a href="https://lettersandsounds.org.uk/home/reception">https://lettersandsounds.org.uk/home/reception</a></p>	<p><b>Focus on: CVCC Blending to read consonants at the end of a word</b></p> <p><b>Review</b> Review phase 3 sounds. Use real flashcards or this video <a href="https://www.youtube.com/watch?v=aNcBWSBxSp0">https://www.youtube.com/watch?v=aNcBWSBxSp0</a></p> <p>Review reading phase 3 words using flashcards. Try to sightread if possible. Soundtalk and blend only if you need to.</p> <p>Review phase 2 and 3 tricky words with flashcards.</p> <p>Practise reading and writing the following phase 3 words: town, chair, queen, card, burn</p> <p>Read and answer the silly questions on <a href="https://www.espresso.org.uk">espresso</a>&gt;foundation&gt;phonics&gt; phase 3&gt;activities&gt;read the sentence</p>	<p><b>Focus on: CVCC Blending to read consonants at the end of a word</b></p> <p><b>Review</b> Review phase 3 sounds. Use real flashcards or this video <a href="https://www.youtube.com/watch?v=aNcBWSBxSp0">https://www.youtube.com/watch?v=aNcBWSBxSp0</a></p> <p>Review reading phase 3 words using flashcards. Try to sightread if possible. Soundtalk and blend only if you need to.</p> <p>Review phase 2 and 3 tricky words with flashcards.</p> <p><b>Teach and Practise</b> Practise reading and writing the following words: went, it's, help, just, tent</p> <p>Teach tricky word: <b>said</b></p> <p>Read the sentence and draw a picture to match: I got wet in the rain so I went into the tent.</p>	<p><b>Focus on: CVCC Blending to read consonants at the end of a word</b></p> <p><b>Review</b> Review phase 3 sounds. Use real flashcards or this video <a href="https://www.youtube.com/watch?v=aNcBWSBxSp0">https://www.youtube.com/watch?v=aNcBWSBxSp0</a></p> <p>Review reading phase 3 words using flashcards. Try to sightread if possible. Soundtalk and blend only if you need to.</p> <p>Review phase 2 and 3 tricky words with flashcards.</p> <p><b>Teach and Practise</b> Practise reading and writing the following words: belt, hump, band, felt, dent</p> <p>Review tricky word: <b>said</b></p> <p>Read the sentence and draw a picture to match it. My belt felt too tight so I took it off.</p>	<p><b>Focus on: CVCC Blending to read consonants at the end of a word</b></p> <p><b>Review</b> Review phase 3 sounds. Use real flashcards or this video <a href="https://www.youtube.com/watch?v=aNcBWSBxSp0">https://www.youtube.com/watch?v=aNcBWSBxSp0</a></p> <p>Review reading phase 3 words using flashcards. Try to sightread if possible. Soundtalk and blend only if you need to.</p> <p>Review phase 2 and 3 tricky words with flashcards.</p> <p><b>Teach and Practise</b> Practise reading and writing the following words: lamp, gulp, wind, land, nest</p> <p>Teach tricky word: <b>have</b></p> <p>Read the sentence and draw a picture to match it. Have you seen the duck nest in my garden?</p>	<p><b>Focus on: CVCC Blending to read consonants at the end of a word</b></p> <p><b>Review</b> Review phase 3 sounds. Use real flashcards or this video <a href="https://www.youtube.com/watch?v=aNcBWSBxSp0">https://www.youtube.com/watch?v=aNcBWSBxSp0</a></p> <p>Review reading phase 3 words using flashcards. Try to sightread if possible. Soundtalk and blend only if you need to.</p> <p>Review phase 2 and 3 tricky words with flashcards.</p> <p><b>Teach and Practise</b> Review reading and writing words from the week with an emphasis on fluency</p> <p>Review tricky word: <b>have</b></p> <p>Read the sentence and draw a picture to match it. We said we will help you now.</p>	

<p><b>Phonics adult led activity</b></p>	<p>Practise all sounds. Practise all tricky words. Read Little Blending Book 12 from the Letters and Sounds ebook library on <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> .</p> <p>As a whole class this week we will be reading 'The Pest' on Oxford Owls. This would be challenging for most children to read alone but it will be modelled, supported and include a lot of repetition.</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>				
	<p><b>Monday 19.04.2021</b></p>	<p><b>Tuesday 20.04.2021</b></p>	<p><b>Wednesday 21.04.2021</b></p>	<p><b>Thursday 22.04.2021</b></p>	<p><b>Friday 23.04.2021</b></p>
<p><b>Maths – Spring Consolodation</b></p> <p><b>Ongoing:</b></p> <p>Number blocks is a great set of maths programmes on BBC iplayer:  <a href="https://www.bbc.co.uk/iplayer/episodes/b08bzfnn/numberblocks">https://www.bbc.co.uk/iplayer/episodes/b08bzfnn/numberblocks</a></p> <p>If you would like to look at some maths songs, please go to:  <a href="https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmm">https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmm</a></p>	<p>Watch White Rose Maths <b>Week 1 To 20 and Beyond Session 1 – Number Patterns to 20</b></p> <p><a href="https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-1/">https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-1/</a></p> <p>Have a go at this activity:</p> 	<p>Watch White Rose Maths <b>Week 1 To 20 and Beyond Session 2 – Matching Picture to Numeral</b></p> <p><a href="https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-1/">https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-1/</a></p> <p>Have a go at this activity:</p> 	<p>Watch White Rose Maths <b>Week 1 To 20 and Beyond Session 3 – Ten Frame Fill Beyond 10</b></p> <p><a href="https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-1/">https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-1/</a></p> <p>Have a go at this activity:</p> 	<p>Watch White Rose Maths <b>Week 1 To 20 and Beyond Session 4 – Estimating game</b></p> <p><a href="https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-1/">https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-1/</a></p> <p>Have a go at this activity:</p> 	<p>Watch White Rose Maths <b>Week 1 To 20 and Beyond Session 5 – Ten Frame Subtraction Game</b></p> <p><a href="https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-1/">https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-1/</a></p> <p>Have a go at this activity:</p> 
<p><b>Maths adult led activity</b></p>	<p>Please have a go at the daily follow up activities, simply click the picture for the link. Don't forget to share your learning each day on EvidenceMe.</p> <p>You may also like to access some of the additional maths activities from our website.</p>				
<p><b>Wider Curriculum:</b> Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine.</p>					

## PE

We encourage you to access daily physical activity opportunities.

Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs! You could even revisit older videos and challenge yourself to improve. All EYFS classes are going to forest school this term. If you can access some outdoor space make time for some play in the fresh air.

There are some good resources available below:

- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/programmes/b006mvs>
- <https://www.youtube.com/user/CosmicKidsYoga>

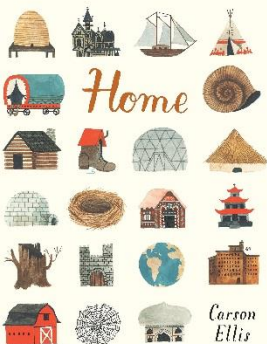
## Understanding the world and Expressive Arts and Design:

What type of home does Errol live in? Yes, he lives in a flat. Do you live in a flat or a house or something else? Can you think of any other types of homes? Have you been in any other types of homes?

Listen to the book 'Home' and look carefully at the pictures.

<https://www.youtube.com/watch?v=M4e3kElSyk0>

Draw a picture of a home you would like to live in or you could draw a home for your teacher/pet/friend.



## Understanding the world:

Using the pictures from 'The Life Cycle of a Sunflower', have a go at ordering the pictures into the correct order.

Remember, you can revisit the Espresso activity 'Plant Life Cycle' if you need help.

What happens first? What happens next? Then what happens? What happens at the end of the life cycle?



## Understanding the world and Expressive Arts and Design:

Make a model plant and include all the parts.

Remember our learning about the different parts of a plant. Don't forget to include leaves, stem, roots and flower.

You could design your model plant in many different ways. For example, Lego, junk modelling, collage, loose parts, painting, etc.



## Understanding the world and Expressive Arts and Design:

Listen to the story 'Katie and the Sunflowers' <https://www.youtube.com/watch?v=dLx3O02aqyl>

Look at this Vincent Van Gogh painting 'Sunflowers'. Can you draw or paint your own 'Sunflowers' picture?



## Expressive Arts and Design:

Choose a rhyme or song about sunflowers to practise and perform in front of an audience or film yourself. You could make up actions to go with the words. Remember to speak/sing loudly and clearly.



<p><b>Continuous provision in the environment</b></p>	<p>Outdoors: Water, sand, tools for exploring water and sand, potion making, mud kitchen, pirate ship, hut, climbing frame, painting/drawing/mark making, board books, loose parts: crates, planks, tubes, guttering, scrap. Indoors: play dough, writing resources, book corner, calm area, counting resources, construction, small world resources, fine motor resources, art and craft resources, role play – props/costumes</p>
<p><b>Opportunities for enhanced provision in the environment</b></p>	<p>Planting, junk modelling, seed sorting, art with pva and lentils/seeds, plant dissection, observational drawing/painting, making teen number resources, 2 large ten frames on the ground, sponge ten frames, soil &amp; pots &amp; trowels &amp; fake/real plants, giant strip of paper to paint a row of flowers, tuff tray with fake grass and little lego to make a garden, sunflower craft, cut and stick coloured paper, tasting sunflower seeds, make playdough with lavender/herbs/seeds, leaves and scissors, watering the plants, making labels for plants, make packets for seeds – folding&amp; sticky tape &amp; decorate with coloured pencils, bug hunts with magnifying glasses, add plant material to mud kitchen and potions table.</p>