EYFS Term 2	Monday 23.11.20	Tuesday 24.11.20	Wednesday 25.11.20	Thursday 26.11.20	Friday 27.11.20
Week 4 Focus Text: Oi					
Frog					
Morning movement	Doh disco on youtube	Kids bop on YouTube	Go Noodle	Doh Disco on YouTube	Jump Start Johnny
Communication,	Listening and	Listening and	Personal Choice:	Listening and	Listening and
Language and Literacy	awareness of rhyme	awareness of rhyme	Rotational options:	awareness of rhyme	awareness of rhyme
General: Look at books every day. Practise telling the story from the pictures. Can you find any letters/words you can read on your own?	Read/watch Oi Frog! <u>https://www.yout</u> <u>ube.com/watch?v=2da</u> <u>5yu6rpdg</u> – can you spot the rhyming words e.g. frog and log, hare and chair,	Read/watch Oi Dog: <u>https://www.youtub</u> <u>e.com/watch?v=8WzCj</u> <u>Wk2mRw</u> Then play a game of rhyming 'I spy' using CVC words. For example, 'I spy with my	 Quiet reading time with a book of children's choice (book bags, book corner, library, home) Choose a story to listen to on <u>https://home.oxfordo</u> 	Read/watch Oi Cat: <u>https://www.youtub</u> <u>e.com/watch?v=C7G2C</u> <u>NKhDbA</u> Use 'Rhyming Odd One Out Strips' – (either on	Read/watch Oi duck billed platypus: <u>https://www.yo</u> <u>utube.com/watch?v=IwF</u> <u>YHGYD9tw</u> Then use 'Cake bake' or 'hickory dickory dock' on
Listen to stories read by others including audiobooks. Remember children have access to Oxford Owl online for more books username: ruby20/jade20/opal20 password: books	mule and stool, lion and iron, etc. How do we know they are rhyming words?	little eye something rhyming with d o g'.	wl.co.uk/storyteller- videos/ • Use of Teach your monster to read App:	the screen or print them). Encourage the children to sound out CVC words where possible e.g. dog, cat, rat, mat. Find the word that doesn't rhyme.	Phonics Play to develop rhyming awareness <u>https://www.phonicsplay.co.uk/resou</u> rces/phase/1
Speak in full sentences.	Encourage the children t children to practice writir	Game' using lily pad letters o sound out each sound an og 1-3 CVC words.	nd blend the word together.		

Phonics	Teach sound: ff another digraph (2	Teach sound: II another digraph (2	Teach sound: ss	Review the week	Review the week		
Focus on recognising sounds and blending to read CVC words.	letters, 1 sound) Lesson 26 part 1 https://www.youtube.com/watch	letters, 1 sound) Lesson 27 part 1 https://www.youtube.com/watch?	Lesson 28 part 1 <u>https://www.youtube.com/watch?</u> <u>v=Zw25t2aJPUo</u> Lesson 28 part 2 https://www.youtube.com/watch?	Lesson 29 part 1 <u>https://www.youtube.com/watch?</u> <u>v=pZ5eaYo2oNo</u> Lesson 29 part 2 <u>https://www.youtube.com/watch?</u>	Lesson 30 part 1 <u>https://www.youtube.com/watch?</u> <u>v=OKuwQsk7I4M</u> Lesson 30 part 2 <u>https://www.youtube.com/watch?</u>		
Phonics Play Games: Remember you can also access some fun and interactive games on	?v=PIUis2BSHcA Lesson 26 part 2 https://www.youtube.com/watch ?v=hRrp6vbyiWI	v=L_mcyfiC59M _Lesson 27 part 2 https://www.youtube.com/watch? v=EsK3ouID4_I	v=g6KUCGLGGeA	v=O4bY8uqytX0	<u>v=DCnkSQ9J4YA</u>		
phonics play. image: state stat	Read tricky words: <i>the, to, I, and, no</i> These are words that you can't soundtalk and instead have to memorise.	Read tricky words: <i>the, to, I, and, no</i>	Read tricky words: <i>the,</i> to, <i>I, and, no</i>	Read tricky words: <i>the,</i> to, I, and, no	Read tricky words: <i>the,</i> to, <i>I, and, no</i>		
Phonics adult led activity	Practise flashcards of all sounds taught so far. Read CVC words using these sounds. Individual reading from books and phonics sheets. Read the book 'Big, Bad Bug' on the Oxford Owls website. <u>https://www.oxfordowl.co.uk/api/digital_books/1215.html</u> Your child will need to read the names 'Biff', 'Chip' and 'Kipper' and support with capital letters but the rest of the book is phonetically decodable. There are online activities to accompany this book.						
	Monday 30.11.20	Tuesday 01.12.20	Wednesday 02.12.20	Thursday 03.12.20	Friday 04.12.20		
Maths – Focus on finding one more.	Recognising more or less. Use the more/less activity sheet. Show children two set of	Using a selection of 'real life' objects (i.e. fruit, pens, animals) tell the children a number story e.g., First , James	Using a five/ten frame (per child if possible). Show the children a number of objects (e.g.	Watch Numberblocks episode 'Holes' (Explores adding and taking away 1)	Practise writing numbers 1-5. On a numberline, find a given number and then		
Ongoing: Number blocks is a great set of maths programmes on BBC iplayer: <u>https://www.bbc.co.uk/iplay</u> <u>er/episodes/b08bzfnh/numb</u> <u>erblocks</u> If you would like to look at some maths songs, please go to: <u>https://www.bbc.co.uk/te</u> ach/school-	objects. Can they identify which is more? On the sheet, you could circle the group of objects that is more. Then, tell a number story. E.g. Frank has 5 pet cats, Sam has 3 pet cats. Who has more?	had 3 pens. Then , he found one more. Now , he has 4 pens. Stem sentence: One more than X is X	hats). Ask them to make the number using counters/cubes/buttons on their five/ten frame. Count together to check. Now, add one more. How many do you have now? Stem sentence: One more than X is X	500	find one more. You could extend this to larger numbers.		

Pressive arts and group. Pressive arts and group. Pressive arts and design and rhyme Second these states by stick/straws. Expressive arts and design and rhyme Mathe adult led activity Make or print a 5 (1 row of 5 boxes) or 10 (2 rows of 5 boxes) frame. Tell the children to put a number of objects (start with numbers 1-5) on the frame. Can they add one more? Have a go at writing the new numeral and say one of these states sentence One more than X is X. X is one more than X e.g. One more than 5 is 6. Wider Curriculum: Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but th are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine. Expressive arts and design and rhyme Expressive arts and design and rhyme PE: We encourage you to access daily physical activity opportunities. PSED Ruby Power Expressive arts and design and rhyme Understanding the world Expressive arts and design, singing and mathes Expressive arts and design and rhyme Support daily, family friendly work outs! We are currently focussing on: that rhymes. Now listen to this rhyming song https://online.espresso.cp ouk/espresso/login/Aut mathes Log in to espresso.cp ouk/espresso/login/Aut mathes Sing the song '5 Little song '1 Little song '		Very sould use shis sta		1		[
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