| EYFS Term 3<br>Week 3 Focus Story: | Monday 18.1.2021                        | Tuesday 19.1.2021        | Wednesday 20.1.2021             | Thursday 21.1.2021        | Friday 22.1.2021   |
|------------------------------------|---|--------------------------|---------------------------------|---------------------------|--|
| Once Upon A Snowstorm              |   |                          |                                 |                           |  |
| Morning movement                   | Action song                             | Doh disco on YouTube     | Go Noodle                       | Doh Disco on YouTube      | Jump Start Johnny  |
| Communication,                     | Listening and                           | Letter formation         | Tricky words practise:          | Writing captions:         | Personal Choice:   |
| Language and Literacy              | attention:                              | practise:                |                                 |                           |  |
|                                    |   |                          |                                 |                           | Rotational options:  |
| General:                           | Watch this week's story                 | Watch Miss Light's       | Today we are going to           | Practise writing captions | <ul> <li>Quiet reading time</li> </ul>   |
| Look at books everyday.            | 'Once Upon a                            | video to practise letter | practise tricky words.          | for today's writing task. | with a book of   |
| Practise telling the story         | Snowstorm':                             | formation. This video    | You can use your tricky         |                           | children's choice  |
| from the pictures. Can             | https://                                | shows Miss Light writing | word bag and watch the          | Watch the video which     | (book bags, book   |
| you find any                       | www.youtube.com/wat                     | the letters of the       | videos here:                    | will show you what to do  | corner, library, home)   |
| letters/words you can              | ch?v=ORpSG4ExI_4                        | alphabet using           |                                 | for this task:            | <ul> <li>Choose a story to</li> </ul>  |
| read on your own?                  | (It is a wordless story,                | mnemonics.               |                                 |                           | listen to on   |
| Listen to stories read by          | presented in the video                  | Please find the video    | https://youtu.be/GVzn5pl        | https://youtu.be/wMPQN    | https://home.oxfordo   |
| others including                   | with music)                             | here:                    | <u>XS44</u>                     | R0fK4U                    | wl.co.uk/storyteller-  |
| audiobooks.                        | Now watch Miss Light's                  | liele.                   | 2 10 10 11 10 10 10 15          |                           | videos/  |
| addiobooks.                        | video to explain what                   | https://youtu.be/RTna1s  | 2 https://youtu.be/qrE-         | There is also a caption   | Use of Teach your  manager to read Apple   |
| Remember children have             | to do next:                             | HYtz8                    | <u>ukVJbnQ</u>                  | writing challenge which   | monster to read App:   |
| access to Oxford Owl               | to do noxu                              | 111120                   | 2                               | you may like to do:       |  |
| online for more books              | https://youtu.be/Usww                   |                          | https://www.ho/lak/yaDC         | https://youtu.be/Tf9p9    | EACL VOUR  |
| username:                          | OZY1HB4                                 | abodo                    | https://youtu.be/kWXrBS         |                           | THE RESERVE OF THE PERSON OF T |
| ruby20/jade20/opal20               |   | apcde                    | d3-dI                           | <u>By695U</u>             | NO STATE OF THE PROPERTY OF TH |
| password: books                    |   | & a bill                 |                                 | Variation of the s        |  |
|                                    | TOTAL STATE OF THE Y                    | 3 88 8 3 80              | You can find the next           | You can find the          | The state of the s |
| Speak in full sentences.           |   | man mon                  | set of tricky words on          | captions on the website:  |  |
|                                    |   |                          | the website:                    | https://www.paultoninfa   |  |
| Practise your tricky               |   | Qrstu                    | the website.                    | ntschool.co.uk/term-3-1   | Have a go at one of the  |
| words in your word bags.           |   | 00 000 00 11 7           | https://www.paultoninfa         | Ittschool.co.dk/term-5-1  | early reading  |
|                                    | Once Upon a                             | V W X Y Z                | ntschool.co.uk/term-3-1         |                           | comprehension sheets.  |
|                                    | Snowstorm                               |                          |                                 |                           | You need to read the   |
|                                    | RICHARD JOHNSON                         |                          | the no you are                  |                           | sentence and then add  |
|                                    | (1) (1) (1) (1) (1) (1) (1) (1) (1) (1) |                          | to go they my                   |                           | drawings to the picture  |
|                                    |   |                          | I into all her                  |                           | to make the sentence   |
|                                    |   |                          | he me said so                   | ink saving Eco            | match.   |
|                                    |   |                          | she be have do we was like some |                           |  |
|                                    |   |                          | we was the some                 |                           |  |
|                                    |   |                          |                                 |                           |  |
|                                    |   |                          |                                 |                           |  |

| Phonics  | Teach sound: ai   | Teach sound: ee   | Teach sound: igh  | Teach sound: oa   | Review the week  |  |  |  |
|--|---|---|---|---|--|--|--|--|
| Focus on introducing digraphs and blending to read CVC words.                                  | Alphabet song <a href="https://www.youtube.co">https://www.youtube.co</a> <a href="mailto:m/watch?v=XCezxDyc">m/watch?v=XCezxDyc</a> <a href="mailto:D80">D80</a> | Alphabet song <a href="https://www.youtube.co">https://www.youtube.co</a> <a href="mailto:m/watch?v=XCezxDycD">m/watch?v=XCezxDycD</a> <a href="mailto:80">80</a> | Alphabet song <a href="https://www.youtube.co">https://www.youtube.co</a> <a href="mailto:m/watch?v=XCezxDycD">m/watch?v=XCezxDycD</a> <a href="mailto:80">80</a> | Alphabet song <a href="https://www.youtube.co">https://www.youtube.co</a> <a href="mailto:m/watch?v=XCezxDycD">m/watch?v=XCezxDycD</a> <a href="mailto:80">80</a> | Sounds and blending review: https://www.youtube.com/watch?v=gon8UrWOYmM&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgc  |  |  |  |
| Phonics Play Games:<br>You can access lots of<br>fun and interactive<br>games on phonics play. | Part 1: review and introduce new sound. https://youtu.be/vxVBqV5B9BI  | Part 1: review and introduce new sound. https://youtu.be/Ro-kn8PxheM  | Part 1: review and introduce new sound. https://youtu.be/nhnctMZXSIU  | Part 1: review and introduce new sound. https://youtu.be/uAPIJeFWcdE  | mi&index=1  Watch the clips for ai, ee, igh and oa on bbc  |  |  |  |
| password: home   | Part 2: read words and sentences with new sound. https://youtu.be/Q5Wiw88fNUo   | Part 2: read words and sentences with new sound. https://youtu.be/JfuAO-WDou8   | Part 2: read words and sentences with new sound. https://youtu.be/yRuFsskr1Nw   | Part 2: read words and sentences with new sound. https://youtu.be/kjbfEm3Nnxc   | phonics <a href="https://www.bbc.co.uk/bi">https://www.bbc.co.uk/bi</a> <a href="tesize/topics/zcqqtfr">tesize/topics/zcqqtfr</a> <a href="Play some games on orange">Play some games on</a> |  |  |  |
| You can watch short,   | Part 3: write words with new sound. You need pencil and paper. https://youtu.be/nsMV4VB8wng   | Part 3: write words with new sound. You need pencil and paper. <a href="https://youtu.be/ZhodyNre_E8">https://youtu.be/ZhodyNre_E8</a>                            | Part 3: write words with new sound. You need pencil and paper. <a href="https://youtu.be/MOcJ68f3_3Y">https://youtu.be/MOcJ68f3_3Y</a>                            | Part 3: write words with new sound. You need pencil and paper. https://youtu.be/_3xqjqur7Yk   | phonics play practising the new sounds from the week.  |  |  |  |
| humourous phonics clips<br>here:<br>https://www.bbc.co.uk/bit<br>esize/topics/zcqqtfr          | ai  | ee  | igh   | oa  | Follow Mrs Upham reading a book featuring some of the new sounds. Have a go at reading along. (Link on website).   |  |  |  |
|  | Activity: read, cut, stick and match - ai   | Activity: read, cut, stick and match - ee   | Activity: read, cut, stick and match - igh  | Activity: read, cut, stick and match - oa   |  |  |  |  |
| Phonics adult led activity   | Read flashcards featuring new digraphs (see website).   |   |   |   |  |  |  |  |
| <b>,</b>   | Monday 18.1.21  | Tuesday 19.1.21   | Wednesday 20.1.2021   | Thursday 21.1.2021  | Friday 22.1.2021   |  |  |  |
| Maths – Focus on measurement   | Please see Miss<br>Ireland's video for  | Please see Miss<br>Ireland's video for<br>today's lesson on   | Please see White Rose<br>'Alive in 5' Week 3,<br>Session 3  | Please see White Rose<br>'Alive in 5' Week 3,<br>Session 4  | Please see White Rose<br>'Alive in 5' Week 3,<br>Session 5   |  |  |  |

#### Ongoing:

Number blocks is a great set of maths programmes on BBC iplayer:

https://www.bbc.co.uk/iplay er/episodes/b08bzfnh/numb erblocks

If you would like to look at some maths songs, please ao to:

https://www.bbc.co.uk/te ach/school-

radio/nursery-rhymes-

counting-songs/zn67kmn

today's lesson on weight:

https://youtu.be/kNhIB H14PaQ

Follow up activity:



capacity:

https://youtu.be/I33Q2r3 **bEbA** 

Follow up activity:



https://whiterosemaths.c om/homelearning/earlyyears/alive-in-5-week-3/

Follow up activity:



https://whiterosemaths.c om/homelearning/earlyyears/alive-in-5-week-3/

Follow up activity:



https://whiterosemaths.c om/homelearning/earlyyears/alive-in-5-week-3/

Follow up activity:



Maths adult led activity

Please have a go at the daily follow up activities from White Rose. You could also try some of the 'Maths Mastery' activities below. Please share your learning on EvidenceMe.

Additional Maths Mastery Activities from nrich

How long are you? **Long Creatures Presents** 

**Number Talks** 

#### Wider Curriculum:

Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine.

#### PE

We encourage you to access daily physical activity opportunities.

Physical health: Joe Wicks. Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs!

You could even revisit older videos and

## Literacy and **Expressive Arts and** Design:

Make a den to be your own cave. Under the table/ a blanket over 2 chairs/ a big box.

What animals will you find in your cave? You could add some toys.

### Understanding the world and expressive arts and design:

In our story 'Once upon a snowstorm' the boy discovers a cave. Inside the cave there are lots of paintings on the wall. Prehistoric people really did paint on the walls of caves like this.

# Understanding the world and Expressive arts and design:

Look carefully at the images from the story 'Once Upon A Snowstorm' What do vou notice about the snow?

#### Understanding the World:

Have a go at speaking a new language with our Language of the Term -German! Miss Ireland introduces it here: https://voutu.be/NKd180 f4qVA

## **Understanding the** world and expressive arts and design:

Make fake snow. There are a range of ideas online for how to make fake snow. Some include cornflour, baking soda, conditioner, shaving foam etc. Choose one that is easy for you. You

challenge yourself to improve. All EYFS classes are going to forest school this term. If you can access some outdoor space make time for some play in the fresh air.

There are some good resources available below:

- https://www.nhs.uk/1 0-minute-shakeup/shake-ups
- https://www.bbc.co.u k/programmes/b006 mvsc
- https://www.youtube. com/user/CosmicKid sYoga

You could re-enact the story.





How could you have a go at your own cave paintings?

Here is an idea about screwing up paper to make a textured surface before using chalk to draw animals. https://www.youtube.com/watc h?v=XRomU4IY5zM

Another idea is to stick big bits of paper up on the walls (perhaps outdoors?) and draw on them.



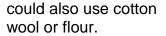




Did you spot the shapes of animals in the snowflakes and the constellations in the night sky?

Have a go at making vour own animal constellation or silhouette. You can use any crafty items you have at home.







Have a go at arranging some of your toys in the snow and make a whole scene. You could even make characters for your scene by drawing and cutting out.

