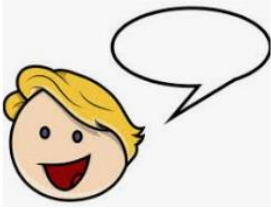







EYFS Term 3 Week 1 Focus Story: Frozen	Monday 04.12.2021 School closed for INSET	Tuesday 05.12.2021	Wednesday 06.12.2021	Thursday 07.12.2021	Friday 08.12.2021
<b>Morning movement</b>		Doh disco on YouTube	Go Noodle	Doh Disco on YouTube	Jump Start Johnny
<p><b>Communication, Language and Literacy</b></p> <p>General: Look at books everyday. Practise telling the story from the pictures. Can you find any letters/words you can read on your own?</p> <p>Listen to stories read by others including audiobooks.</p> <p>Remember children have access to Oxford Owl online for more books username: ruby20/jade20/opal20 password: books</p> <p>Speak in full sentences.</p>		<p><b>Listening and Understanding:</b></p> <p>In school, we are sharing our Christmas news. Talk to your grown-up about the Christmas holidays.</p> <p>What did you enjoy about the holidays? Did you try something new or go somewhere different?</p> <p>You could draw a picture of your favourite memory of the Christmas holidays.</p> 	<p><b>Listening and Understanding:</b></p> <p><b>Frozen</b></p> <p>Watch your favourite scene/song/clip from Frozen.</p> <p>Discuss with your grown-up why it is your favourite scene. What is happening in the scene? What characters are in the scene?</p> <p>You could draw and label a picture of your favourite Frozen character.</p> 	<p><b>Retelling a story:</b></p> <p><b>Frozen</b></p> <p>Reenact a scene from Frozen.</p> <p>You could role play the characters yourself or you could use the Frozen puppets to make your own performance.</p> <p>Don't forget to record your performance and send it to your class teacher on Evidence Me!</p> 	<p><b>Personal Choice:</b></p> <p>Rotational options:</p> <ul style="list-style-type: none"> <li>• Quiet reading time with a book of children's choice (book bags, book corner, library, home)</li> <li>• Choose a story to listen to on <a href="https://home.oxfordowl.co.uk/storyteller-videos/">https://home.oxfordowl.co.uk/storyteller-videos/</a></li> <li>• Use of Teach your monster to read App:</li> </ul> 
<b>CLL adult led activity</b>	<p>This week, we are beginning to explore colourful semantics in school. Colourful semantics help your children construct simple sentences by using colour coded sections of different sentences. For example 'fox on a log', 'rat in a wig'. The children start with the green colour box first and pick a picture, then yellow and then red. The children need to sound out and blend the words in the green and red boxes e.g. 'f o x – fox'. Support the children with remembering the sentence. Have a go at writing 3-4 examples.</p>				

<p><b>Phonics</b></p> <p>Focus on recognising sounds and blending to read CVC words.</p> <p><b>Phonics Play Games:</b> Remember you can also access lots of fun and interactive games on <a href="#">phonics play</a>.</p>  <p>You can watch short, humorous phonics clips here: <a href="https://www.bbc.co.uk/bitesize/topics/zcqqtf">https://www.bbc.co.uk/bitesize/topics/zcqqtf</a></p>		<p><b>Review sounds and reading to blend words and captions</b></p> <p>Flash card all tricky words taught so far (word bags). Flashcard all sounds taught so far (up to qu on sound mats). Make 5 CVC words using flashcards (jam, quack, web, buzz, dig). 1) Can you spot any digraphs in the word? 2)Soundtalk and blend to read.</p> <p>Choose any of these clips up to phase 3 'qu' to watch: <a href="https://www.bbc.co.uk/bitesize/topics/zcqqtf">https://www.bbc.co.uk/bitesize/topics/zcqqtf</a></p>	<p><b>Review sounds and reading to blend words and captions. Letter formation, segment and write words.</b></p> <p>Review reading all tricky words and all sounds.</p> <p>Reading words 1) Can you spot any digraphs in the word? 2)Soundtalk and blend to read.</p> <p>Read words: bed, win, duck, puff, jog</p> <p>Read captions: 1) Can you spot any tricky words? 2) Can you spot any digraphs in any words? 3)Soundtalk and blend to read. 4) Re-read until fluent</p> <p>the dog is on the bed I will win the run</p> <p>Practise letter formation of satpin using mnemonics</p> <p>write words: tin, tap, sit</p> <p>Choose any of these clips up to phase 3 'qu' to watch: <a href="https://www.bbc.co.uk/bitesize/topics/zcqqtf">https://www.bbc.co.uk/bitesize/topics/zcqqtf</a></p>	<p><b>Review sounds and reading to blend words and captions. Letter formation, segment and write words.</b></p> <p>Review reading all tricky words and all sounds.</p> <p>Reading words 1) Can you spot any digraphs in the word? 2)Soundtalk and blend to read.</p> <p>Read words: mop, egg, six, bun, hiss</p> <p>Read captions: 1) Can you spot any tricky words? 2) Can you spot any digraphs in any words? 3)Soundtalk and blend to read. 4) Re-read until fluent</p> <p>mop up the egg he is quick and big</p> <p>Practise letter formation of mdogck using mnemonics</p> <p>write words: dog, sack, mat</p> <p>Choose any of these clips up to phase 3 'qu' to watch: <a href="https://www.bbc.co.uk/bitesize/topics/zcqqtf">https://www.bbc.co.uk/bitesize/topics/zcqqtf</a></p>	<p><b>Review sounds and reading to blend words and captions. Letter formation, segment and write words.</b></p> <p>Review reading all tricky words and all sounds.</p> <p>Reading words 1) Can you spot any digraphs in the word? 2)Soundtalk and blend to read.</p> <p>Read words: van, jet, wax, zip, quit</p> <p>Read captions: 1) Can you spot any tricky words? 2) Can you spot any digraphs in any words? 3)Soundtalk and blend to read. 4) Re-read until fluent</p> <p>the fox had cubs she can get the big bed in the van</p> <p>Practise letter formation of eurhbfl using mnemonics</p> <p>write words: rub, huff, bell</p> <p>Choose any of these clips up to phase 3 'qu' to watch: <a href="https://www.bbc.co.uk/bitesize/topics/zcqqtf">https://www.bbc.co.uk/bitesize/topics/zcqqtf</a></p>
<p><b>Phonics adult led activity</b></p>	<p>Review and assess tricky words no, go, to, into, the, I, he, she Review and assess sounds learnt up to qu Review and assess blending using reading books</p>				
	<p><b>Monday 04.12.2021</b></p>	<p><b>Tuesday 05.12.2021</b></p>	<p><b>Wednesday 06.12.2021</b></p>	<p><b>Thursday 07.12.2021</b></p>	<p><b>Friday 08.12.2021</b></p>

	<b>School closed for INSET</b>				
<p><b>Maths – Focus on sequencing/ordering events</b></p> <p><b>Ongoing:</b></p> <p>Number blocks is a great set of maths programmes on BBC iplayer:  <a href="https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks">https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks</a></p> <p>If you would like to look at some maths songs, please go to:  <a href="https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmn">https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmn</a></p>		<p>Practise counting forwards and backwards to 10. Can children recall one more/less for numbers to 5. Then watch Numberblocks 'Blockzilla' (Comparing numbers- more/less)</p>	<p>In pairs, children have number cards 1-10. Each child chooses a number and makes it on their 10 frame with objects. Now, compare who's number is bigger (more?) Can you explain how you know, for example 3 is one more than 4 or 5 is 3 and 2 more.</p>	<p>Revisit numbers to 5. Start with counting then subitising dot patterns (see document). Give each child a 10 frame and objects. Practice recognizing the numeral and counting the correct number of objects. Then practice making one more/less.</p>	<p>Watch Numberblocks 'Zero'. Use stem sentence '0 is one less than 1'</p>
<b>Maths adult led activity</b>	Working in pairs -provide number cards 0-10 (you can make these yourself or print from our website). Ask children to choose a number and make it using objects. Can they compare to their partners number? Who has more/less? Extend them by asking to make one more/less, ask how can we make the numbers the same etc.				
<p><b>Wider Curriculum:</b></p> <p>Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine.</p>					
<p><b>PE:</b></p> <p>We encourage you to access daily physical activity opportunities.</p> <p>Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs! You could even revisit older videos and challenge yourself to</p>	<p><b>Understanding the world:</b> Ice, water and changing states</p> <p>Have you noticed that some mornings you have woken up and everything outside is white? This is frost. Water in the air has frozen on the surfaces. Some mornings your grown up might have to de-frost your car</p>	<p><b>Understanding the world:</b> Ice, water and changing states</p> <p><b>How can you make an ice cube melt the fastest?</b></p> <p>For this activity, you will need ice, salt, cold water, warm water and a stopwatch. You could also try</p>	<p><b>Expressive arts and design:</b> Singing</p> <p>Listen to 'Let it go' or another song that you like from Frozen. Can you hum along to the tune? Can you make up some actions to go with the song?</p>	<p><b>Physical development:</b> folding and cutting skills</p>  <p>We are going to begin to learn how to make papercut snowflakes.</p>	<p><b>Expressive arts and design:</b> Create your own frozen picture or model.</p> <p><b>Your challenge is to create your own Frozen based piece of art and talk about how you made it afterwards.</b></p>

improve. All EYFS classes are going to forest school this term. If you can access some outdoor space make time for some play in the fresh air.

There are some good resources available below:

- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/programmes/b006mvsc>
- <https://www.youtube.com/user/CosmicKidsYoga>

windscreen before you can drive anywhere. This week we are going to explore ice, freezing and melting with lots of ice play.

Get started: fill some plastic containers with water (not glass!) and put them in the freezer. How long does it take for the water to freeze? You could try coloured water, funny shaped containers like rubber gloves or balloons or freeze objects inside the water.

You could even freeze paint and use it to paint with.



If there is frost outside this week, go out and explore stamp, touch and observe the ice. Can you crush any big bits?

experimenting with these optional items: different types of salt, sunshine, metal pan, blow dryer, etc.

Give your child an ice cube and encourage them to explore with the materials to see how long it takes for the ice cube to melt completely. What will melt faster: an ice cube on a metal tray out in the sun or an ice cube covered with coarse salt and warm water?

Experiment with freezing and thawing throughout the week.

More ideas can be found on pinterest if you would like to take this further.



<https://www.youtube.com/watch?v=L0MK7qz13bU>

Have a go at learning some of the words. You might join in with just the chorus and that's ok. Have fun performing! Take a video and share it on Evidence me.



These are tricky and you will go 'wrong' lots of times while you are learning. It doesn't matter! The important thing is to keep trying and keep practising. Use your Emerald power to keep going and learn from your mistakes. It is a good idea to use scrap paper while you are practising.

Here you can see a 5 year old girl called Affy teach how to make a snowflake.

<https://www.youtube.com/watch?v=eLvF9CTTdl>

Remember to be safe with the scissors!

Have a go at big snowflakes and small.



Are you going to do a drawing, painting, model or something else?

What colours are you going to use to communicate cold?

Are you going to put characters in your art or make it a landscape?

Remember: if you make a mistake just have another go!



