

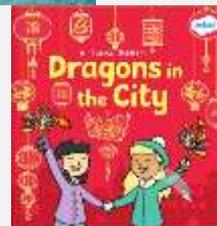
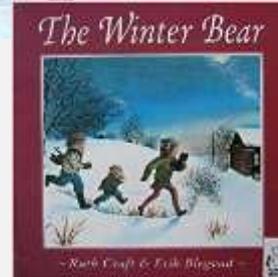
What are we learning?

Key Themes

- British Winter
- Freezing and thawing
- Chinese New Year
- Space
- Rhyme

Reception Term 3 2022

Key Texts:



Key Experiences

- Going on a winter walk
- Observing British wildlife in winter
- Performing poems as a group
- Celebrating Chinese New Year
- Experiments with ice

Maths

- Compare numbers 1-5
- Consolidate the composition of number 1-5
- Compare mass
- Explore capacity
- Compare quantities 6, 7, 8
- Explore composition of 6, 7, and 8
- Add by combining 2 groups
- Begin to measure and compare lengths and heights
- Quickly recall bonds to numbers within 5
- Use language of more than, less than, fewer than



Communication and Language

- Use speech to resolve problems with adult support
- Develop awareness of rhyme
- Ask questions to check understanding
- Speak in sentences
- Talk with a partner in back and forth conversation
- Learn rhymes, poems and songs
- Engage in story times and non-fiction books
- Learn and use new vocabulary
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Retell stories in their own words
- Begin to tell their own stories

Personal, Social and Emotional Development

This term we are adopting the Jigsaw PSHE scheme, in line with the rest of the school. This term the theme is 'Dreams and Goals'.

- I understand that if I persevere I can tackle challenges
- I can tell you about a time I didn't give up until I achieved my goal
- I can set a goal and work towards it

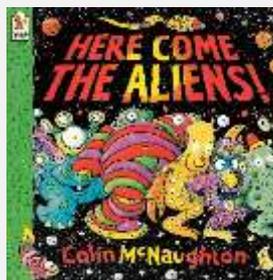
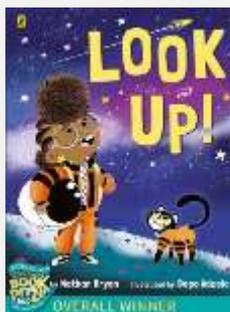
Understanding the World

- Recognise that people have different beliefs and celebrate special times in different ways: Chinese New Year
- Recognise some similarities and differences between life in this country and life in other countries: China and colder countries
- Explore the natural world around them and continue to spot signs of winter.

- I can use kind words to encourage people
- I understand the link between what I learn now and the job I might like to do when I'm older
- I can say how I feel when I achieve a goal and know what it means to feel proud

Other

- Managing own dressing and undressing



- Make observations and draw pictures of animals and plants in the natural world around them
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class: cold countries, space
- Explore changing states of matters through freezing and thawing.



Physical Development

- Continue to revise and refine fundamental movement skills
- Develop overall body-strength, balance, co-ordination and agility: with a particular focus on balance
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor: with a particular focus on posture for writing
- Combine different movements with ease and fluency
- Move towards holding a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases.

Literacy

- Listen and enjoy sharing and joining in with a wide range of books, poems and songs.
- Say a sound for the following graphemes: ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences
- Read tricky words: 'was, they, my, her, all, are, you'
- Read simple captions and sentences made up of known sounds and tricky words
- Form most lower-case letters correctly

EAD

- Invent, adapt and recount narratives and stories with peers and their teacher
- Sing a range of well-known nursery rhymes and songs - including 'Let it go', 'Put your coat on'
- Use props to retell stories and re-enact events
- Explore hot and cold colours
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

- Begin to form capital letters correctly
- Begin to write simple phrases and sentences that can be read by others
- Begin to demarcate sentences with capital letters and full stops

- Watch and talk about dance and performance art, expressing their feelings and responses: including 'Winter' from Vivaldi's Four Seasons and Chinese Dragon Dancing

How you can help at home?

We greatly encourage and appreciate your involvement in your child's learning and you are always welcome to ask questions or seek advice on how you can support your child's learning at home. Here are a few ideas.

Communication and language

- Make time for conversations with your child daily.
- Share and talk about stories and information in books.
- Play with them, commenting on what you are doing.
- Echo back what they say with new words added.
- Be aware of too much background noise e.g. tv, radio etc.
- Sing nursery rhymes and Christmas carols.
- Encourage your child to speak in full sentences and pronounce words clearly.
- Help expand your child's vocabulary by naming new objects in the environment and in books e.g. 'acorn' 'belt'.
- Look at photos shared through the EvidenceMe app together. The photos might help your child to talk about what they have been learning in school.
- Encourage retelling of events and stories following a clear sequence.
- Scribe a story for your child. No longer than a page of A5

Please speak to us if you have any concerns about your child's language development.

Personal Social & Emotional Development

- Encourage their attempts at independence and don't worry when they don't always get things right e.g. dressing themselves, doing up fastenings, tidying up. Dressing themselves and looking after their own clothes is particularly important now we are starting P.E.
- Value and praise the effort that a child is putting in to a challenge even if they don't succeed
- At school we talk about Emerald Power when we have a go at something and don't give up. You could talk about this with your child and notice when each other are using it
- Set a goal and work towards it e.g. putting on shoes by yourself, doing a handstand, reading a book
- Talk about what makes you feel proud
- Talk about the jobs that people you know do. How did they learn to do that job?
- Play simple turn taking games.
- Encourage good oral hygiene including tooth brushing and limiting sugary food and drinks.



Physical Development

- Provide opportunities, such as visits to the park, to encourage your child to be physically active. Encourage and show them how to move in different ways, e.g. hopping, jumping, skipping.
- Sing action songs and rhymes and encourage them to dance along to music.
- Encourage mark making in lots of different ways e.g. using paints, pens, chalks on a pavement, sticks in mud etc.
- Play puzzle and threading activities to help develop hand-eye coordination.
- Show your child how to hold a pencil correctly between thumb and forefinger.
- Help your child to form letters correctly using the resources sent from school.
- Help them to practise learning to write their name, with a capital letter at the beginning and lower case letters after.



Mathematics

- Count everything with your child, from ducks on the pond to stairs up to bed.
- Sing counting songs and rhymes to help teach your child about numbers and order, as well as rhythm and rhyme e.g., 'Five Little Monkeys', 'Ten in the Bed'.
- Play counting-based games such as dominoes, ludo, snakes and ladders or number snap.
- Play 'spot the number'-focus on the numerals 0 to 9, and challenge your child to find them everywhere-on front doors, clocks, car registrations, birthday cards and more.

Literacy

- Share stories and books daily with your child. Talk to them about what they have heard, drawing attention to the pictures and print. Use new vocabulary.
- Encourage your child to log in to <https://www.oxfordowl.co.uk/> to re-read the books we have read in class.
- Listen to your child read their decodable phonics books at least three times a week. Encourage them to practise until fluent and reading with expression.
- Listen to your child read their weekly 'Learning to Read

- Involve your child in everyday activities such as shopping and cooking to help them understand mathematical concepts such as weight, capacity, sharing and measuring.
- Practise rote counting together and support your child to go to 100.
- Play the thief game. Start with a number of objects up to 5 (higher if your child is ready). Your child closes their eyes while you steal some objects. The child opens their eyes and has to tell you how many were stolen based on the number remaining.
- The website 'topmarks' has some good maths games for this age group including:
<https://www.topmarks.co.uk/learning-to-count/todays-number-up-to-20>
<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>
<https://www.topmarks.co.uk/learning-to-count/underwater-counting>

with Phonics' reading sheets. These help keep you up to date with what we have been learning in class and what we want children to be achieving.

- Use 'pure sounds' when supporting your child to sound out words. <https://www.youtube.com/watch?v=UCI2mu7URBc>
- Look at 'Evidence Me' to stay up to date with the sounds taught so far.
- The website and app <https://www.teachyourmonstertoread.com/> provides excellent phonics practise from a beginner level to reading full sentences.

Understanding the World

- Draw your child's attention to the world around them. Talk to them and encourage them to talk to you about things that they see, smell, hear and feel and the changes they notice throughout the year.
- Go on a winter walk. What can you see/smell/hear/feel?
- Encourage their natural curiosity and support their ability to ask and answer questions by exploring changing materials such as freezing water or helping with simple cooking activities.
- Read and talk about information books based on their interests. Perhaps learning about freezing, China or space will ignite a new interest in your child that they would like to explore further.
- In class we will be learning about Chinese New Year. Encourage your child to talk to you about what they know about China and Chinese New Year. Perhaps you could try some Chinese food

Expressive Arts and Design

- Encourage colour mixing with paints or other materials to create specific shades of colour
- Encourage careful observation and colour matching
- Encourage taking care of resources so brushes stay smooth and paints don't dry out.
- Encourage them to draw, make pictures and models of what they are interested in, see or experience.
- Where possible, watch and talk about dance and performance art, expressing their feelings and responses.
- Listen to a range of music together and talk about how it makes you feel
- Visit an art gallery
- Put on some favourite music to get them moving. Encourage your child to clap, tap, march or bang to the beat. Help them develop a sense of rhythm with songs, and rhymes.

at home.

