







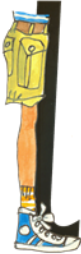










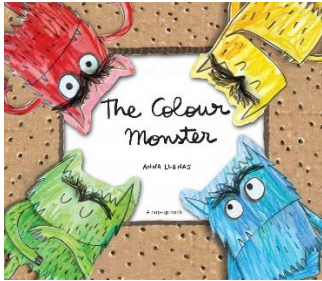

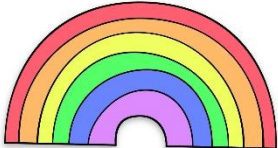
EYFS Term 2 Week 3 Focus Text: The Colour Monster	Monday 16.11.20	Tuesday 17.11.20	Wednesday 18.11.20	Thursday 19.11.20	Friday 20.11.20
Morning movement	Doh disco on youtube	Kids bop on youtube	Go Noodle	Doh Disco on youtube	Jump Start Johnny
Communication, Language and Literacy General: Look at books everyday. Practise telling the story from the pictures. Can you find any letters/words you can read on your own? Listen to stories read by others including audiobooks. Remember children have access to Oxford Owl online for more books username: ruby20/jade20/opal20 password: books Speak in full sentences.	Listening and understanding: Listen to the story 'The Colour Monster'. https://www.youtube.com/watch?v=Ih0iu80u04Y Did you enjoy the story? What was your favourite part? How are you feeling today? What colour would your monster be today? Why? 	Listening and Understanding: Role play opportunity. Discuss the different feelings in the book – happiness, sadness, anger, fear and calm. Can you act as the different feelings? Encourage both facial expressions and body language e.g. anger – scrunched up face and stomping feet. Play 'guess the feeling' together. How do we know what each other is feeling? What other feelings could we be?	Personal Choice: Rotational options: <ul style="list-style-type: none"> • Quiet reading time with a book of children's choice (book bags, book corner, library, home) • Choose a story to listen to on https://home.oxfordowl.co.uk/storyteller-videos/ • Use of Teach your monster to read App:  	Retelling a story. Colour in or draw the colour monsters to match the story. Can you remember what each colour represents? Have a go at retelling the story. 	Responding to a story. When do you feel the feelings in 'The Colour Monster'? When do you feel happiness/sadness/calm/fear/anger/love? Talk to a grown up about it if you can. Draw pictures in the jars to demonstrate the times that felt these different emotions.  If you can't print the sheet you can draw your own jars.
CLL adult led activity	Draw/design your own monster. Can you tell an adult about your monster? Can you have a go at labelling your monster e.g. t for tail. How many eyes does it have? What is it's name? How does your monster feel? What colour/emotion is it feeling? Practise writing the letters we have learnt so far: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r				
Phonics	Teach sound: h	Teach sound: b	Teach sound: f	Teach sound: l	Review the week
Focus on recognising sounds and blending to read CVC words. Phonics Play Games: Remember you can also access lots of fun and	Lesson 21 part 1 https://www.youtube.com/watch?v=RkzQ9pHFVBQ&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=14 Lesson 21 part 2 https://www.youtube.com/watch?v=seW4SkcP4aE&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=12	Lesson 22 part 1 https://www.youtube.com/watch?v=qoST9JY65Vo&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=12 Lesson 22 part 2 https://www.youtube.com/watch?v=pp1ozbymdcQ&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=5	Lesson 23 part 1 https://www.youtube.com/watch?v=yVtuVltok04&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=9 Lesson 23 part 2 https://www.youtube.com/watch?v=3eMik0VDP38&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=7	Lesson 24 part 1 https://www.youtube.com/watch?v=PvFTMZzpfvY&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=7 Lesson 24 part 2 https://www.youtube.com/watch?v=1_SIV9QJa4U&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=5	Lesson 25 part 1 https://www.youtube.com/watch?v=hcPHae8DHM8&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=5 Lesson 25 part 2 https://www.youtube.com/watch?v=Pvly5A2TLKA&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=7

<p>interactive games on phonics play.</p>  <p>Username: march20 Password: home</p>	<p>z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=13 "Down the horse's head to his hooves and over his back."</p>  <p>Practise formation.</p>	<p>H2KNGLy2Tckcy8Kk8u10mXgcmi&index=11 "Down the laces to the heel, bounce up and round the toe."</p>  <p>Practise formation.</p>	<p>H2KNGLy2Tckcy8Kk8u10mXgcmi&index=10 "Down the stem and draw the leaves."</p>  <p>Practise formation.</p>	<p>H2KNGLy2Tckcy8Kk8u10mXgcmi&index=8 "Down the long leg."</p>  <p>Practise formation.</p>	<p>H2KNGLy2Tckcy8Kk8u10mXgcmi&index=6&pbjreload=101</p>
<p>Phonics adult led activity</p>	<p>Practise flashcards of all sounds taught so far. Reading CVC words using these sounds. Individual reading from books and phonics sheets. Match the picture to the caption.</p>				
	<p>Monday 16.11.20</p>	<p>Tuesday 17.11.20</p>	<p>Wednesday 18.11.20</p>	<p>Thursday 19.11.20</p>	<p>Friday 20.11.20</p>
<p>Maths – Focus on Number 5</p> <p>Ongoing:</p> <p>Number blocks is a great set of maths programmes on BBC iplayer: https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks</p> <p>If you would like to look at some maths songs, please go to: https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmm</p>	<p>Listen to the song "5 Little Speckled Frogs" https://www.bbc.co.uk/cbeebies/watch/numberblocks-five-speckled-frogs-song</p> <p>Find 5 objects to be your 'frogs'. You could even make them by drawing!</p> <p>As you listen to the song again try to sing along and take away a frog each time one goes.</p> <p>Encourage use of stem sentences X add X equals 5, X less than X equals X</p>	<p>Watch Numberblocks 'How to Count'.</p>  <p>Make number cards 1-5. Jumble up your cards. Can you say each number and put them in the right order.</p> <p>Make 5 more cards this time drawing different numbers of spots on them 1-5. Can you match your numeral cards to the pictures?</p> <p>You could use your cards to play snap.</p>	<p>Collect 5 toys. Arrange them into 2 groups. How many different ways can you arrange them?</p> <p>Encourage use of stem sentences X add X equals 5.</p>  	<p>Session 4 – Introduce 5p. Explore different ways of making 5p using 1p and 2p coins.</p>   	<p>Choose a counting song to sing.</p> <p>Watch Numberblocks 'S trampolines'.</p> <p>Can you make your own square shaped number block stamps? You might use potatoes, cardboard, a building block or something else!</p>  <p>Use them as stamps with paint to make the numberblocks to 5 in different arrangements. Challenge yourself to</p>

					write the numerals to match.
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Maths adult led activity Part-part whole with animals (practical). On the table, make 2 'fields' (masking tape/ bowls etc). Place 1/2/3/4/5 animals on the table. Explain to the child the animals need to be put into the two fields. How many animals shall we put in each? Encourage use of stem sentence X add X equals X; X and another 1 makes X

Wider Curriculum:
Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine.

<p>PE: We encourage you to access daily physical activity opportunities.</p> <p>Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs! You could even revisit older videos and challenge yourself to improve. All EYFS classes are going to forest school this term. If you can access some outdoor space make time for some play in the fresh air.</p> <p>There are some good resources available below:</p> <ul style="list-style-type: none"> https://www.nhs.uk/10-minute-shake-up/shake-ups 	<p>Expressive arts and design</p> <p>Colour mixing</p> <p>Did you know that you can make all other colours by using blue, yellow and red? These are called the primary colours. You also need some black and white.</p> <p>Using paint have a go at mixing colours together to make new colours. Can you make green? orange? purple? grey? pink?</p> <p>How many different types of orange can you make? Can you make dark green and light green?</p> <p>Time to explore!</p>	<p>Expressive arts and design:</p> <p>Colour sorting activity. Go on a colour hunt around your house and collect lots of different coloured objects. Can you sort the objects into different colours? You could take a picture and send to your class teacher using Evidence Me!</p> 	<p>Expressive arts and design and physical development:</p> <p>In the book 'The Colour Monster' lots of the pictures are made with cardboard, paint/crayons and holes.</p>  <p>Find a cardboard box and cut/rip it up into smaller pieces. Cardboard can be really hard to cut so keep trying! Push a pencil into it to make holes. Can you make a pattern?</p>	<p>Expressive arts and design and physical development:</p> <p>Make your own monster. You choose!</p> <p>Either: Make a slime monster - pour 100ml of water into a bowl. Add 150g of cornflour and mix well. You can then add food colouring, glitter, googly eyes anything else you fancy! You could put your slime monster in a jar or a bottle.</p>  <p>Or:</p>	<p>Expressive arts and design: Singing</p> <p>Watch the video to the song "I can sing a rainbow" using Makaton signs. Practise singing the song and using the signs until you know it really well. Perhaps you could record a video of yourself singing it to share with your teacher on Evidence Me.</p> <p>https://www.youtube.com/watch?v=4RXILgEimO8</p> 
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- <https://www.bbc.co.uk/programmes/b006mvsc>
- <https://www.youtube.com/user/CosmicKidsYoga>



When you have made lots of different colours you could use them to paint a picture. Share it with us on Evidence Me.

Perhaps you can use your cardboard to make a picture like in the colour monster book.



Use junk modelling to make your own monster. When you finish building you could paint your monster. How is your monster feeling? What colour are you going to paint him/her?