# EYFS Newsletter: Term 4 Mar - Apr 2022



Ruby

Jade

Opal



# Half Way Through the Year!

A huge well done to all our children for reaching half way through their first year of school! They have come so far and we are so proud of them. This Newsletter is coming out a little early as it contains information about Term 4 that you will need in advance.

#### <u>Learning in Term 4</u>

The texts we have chosen for this term incorporate the themes of Pancakes, Pets, Spring and Eggs (both real and chocolate)! You will soon be able to see all the key texts and information about learning in all areas when the Term 4 website page goes live.



#### Pet Project for Half-Term

In the first two weeks of Term 4 we will be reading books about pets. We would like to invite children to photograph their pet or make a a short documentary video-clip. These can be shared via Evidence Me and your child can tell the whole class. It is a great opportunity for speaking and listening. Often other children have questions to ask. If you do not have a pet, your child could document a pet they know or a pet they would like to have. We are looking forward to learning about all of these animals!

## P.E. Kits

Thank you very much for the well-named bags and kits you have provided this term. Children are bringing home their kits this week so they can be washed over half-term and brought back at the start of term 4.

## Forest School

It is our turn to go back to Forest School in Term 4. On the day your child has forest school, please send them to school in warm and (where possible) waterproof clothes. Please bring hats, gloves and wear an extra pair of socks so all extremities are warm enough. Please bring school uniform in a bag to change into in case they get muddy. This time of year can be very muddy! If you have registered with school as a volunteer, we would love to have you come and join the

forest school fun. Ruby: Wednesday Jade: Thursday Opal: Friday



## **Phonics**

We have now introduced all the graphemes that are going to be taught in Reception. Over the coming term we will consolidate this learning and build confidence using phase 3 graphemes in our reading and writing. This week, we have been assessing students' knowledge of taught graphemes and tricky words. We are sending home a record of any knowledge gaps in these areas. Please look in yellow Reading Records to see this information.

#### <u>Writing</u>

We are having a big focus on letter formation this coming term.



#### Reading in Half-Term

Over half-term, your child can read their decodable reading book until fluent. Extra reading can be found on <u>https://www.oxfordowl.co.uk/</u> in the ebook library for letters and sounds. Any gaps in knowledge of graphemes or tricky words can be worked on with flashcards.

#### <u>Volunteers</u>

If you are interested in regularly volunteering at school, please contact the office for a volunteer application pack. The application process can take a long time but once your application is processed, you will be able to volunteer for trips, reading, forest school and more. Your input is really valued.

## <u>Trip</u>

In Term 5, we will be learning about farms and we have booked a trip for all of EYFS to go to Chew Valley Animal Park to enrich our learning. The trip is booked for Tuesday  $24^{th}$  May and will cost around £14. More details will be shared nearer the time but we wanted to give as much notice as possible.

#### <u>Key Dates</u>

- Tues 1<sup>st</sup> March first day of term and Pancake Day
- Thurs 3<sup>rd</sup> March World Book Day. Dress as a character from a book
- W/b 4<sup>th</sup> April Parents Evenings
- Fri 8<sup>th</sup> April last day of term

Thank you for your support,

Mrs Upham, Miss Light, Miss Ireland, Mrs Seymour, Mrs Bryant, Mrs Matthews, Mrs Dando, Mrs Hitchens, Miss Baxter and Miss Clark