






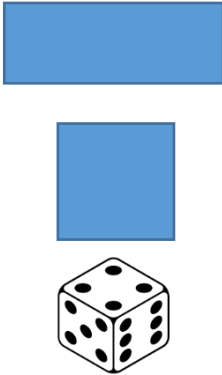




EYFS Term 2 Week 1	Monday 02.11.20	Tuesday 03.11.20	Wednesday 04.11.20	Thursday 05.11.20	Friday 06.11.20
Morning movement	Doh disco on youtube	Kids bop on youtube	Go Noodle	Doh Disco on youtube	Jump Start Johnny
Communication, Language and Literacy General: Look at books everyday. Practise telling the story from the pictures. Can you find any letters/words you can read on your own? Listen to stories read by others including audiobooks. Remember children have access to Oxford Owl online for more books username: ruby20/jade20/opal20 password: books Speak in full sentences.	Listening and understanding: Watch the story 'Winnie the Witch' https://www.youtube.com/watch?v=NkwLOhFgXLO Did you enjoy the story? What was your favourite part? What problem did Winnie have? How did she solve her problem? What colours do you remember from the story? Can you find something that's red? orange? yellow? green? blue? purple?	Retelling a story: Re-enact/retell the story of Winnie the Witch. You could use puppets or drawings to help you. All practise saying 'Abracadabra'! Move your mouth carefully so you pronounce it really clearly. 	Personal Choice: Rotational options: <ul style="list-style-type: none"> • Quiet reading time with a book of children's choice (book bags, book corner, library, home) • Listen to another Winnie the witch story https://www.youtube.com/watch?v=dJm5hn8lLoQ • Use of Teach your monster to read App:  	Listening and Understanding: Read/watch Room on the Broom https://www.youtube.com/watch?v=uQuIEnxsRo Can you join in with the repeated language? For example "They searched for the ... but no could be found." Did you enjoy the story? What was your favourite part? How did the different characters show kindness to each other? When did we see team work in the story?	Creativity and communication: Room on the Broom – re-read the part where she makes a potion. Make your own potion – what would you include in your potion? What type of potion would you make? "I would choose... because ..." "My potion will ..." You could draw a picture of your potion or film a short video clip telling us about your potion. Don't forget to speak in full sentences.
CLL adult led activity	Cut and stick images into a potion bottle template. Identify the initial sound in the word. Write the sound next to the picture. Extra challenge: have a go at writing a CVC word.				
Phonics Focus on recognising sounds and blending to read CVC words. Phonics Play Games: Remember you can also access lots of fun and interactive games on phonics play .	Review sounds taught so far. s, a, t, p, i, n, m, d, g https://www.youtube.com/watch?v=h5w9Ax-ujQM&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=17 Say sounds, write sounds practise	Teach sound: o Lesson 12 part 1 https://www.youtube.com/watch?v=w0GvbRAYqpU&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=13 Lesson 12 part 2 https://www.youtube.com/watch?v=eOizFZIxTN8&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=14	Teach sound: c Lesson 13 part 1 https://www.youtube.com/watch?v=rjHq1EbOtPE&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=11 Lesson 13 part 2 https://www.youtube.com/watch?v=aLqbZKkdIE&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=12	Teach sound: k Lesson 14 part 1 https://www.youtube.com/watch?v=au8edtdBO3w&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=10 Lesson 14 part 2 https://www.youtube.com/watch?v=lpNybdpGCCc&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=9	Review the week Lesson 15 part 1 https://www.youtube.com/watch?v=paS8SKIZUNM&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=7 Lesson 15 part 2 https://www.youtube.com/watch?v=gKBsIL5m73E&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=8

 <p>Username: march20 Password: home</p>	<p>reading CVC words using the sounds.</p> <p>sat sit pit pig dig dim</p>	<p>“All around the orange.”</p> 	<p>“Curl around the caterpillar.”</p> 	<p>“Down the kangaroo’s body, his tail and his leg.”</p> 	
<p>Phonics adult led activity</p> <p>Practise flashcards of all sounds taught so far. Individual reading from books and phonics sheets. Blending CVC words.</p>					
<p>Monday 02.11.20 Tuesday 03.11.20 Wednesday 04.11.20 Thursday 05.11.20 Friday 06.11.20</p>					
<p>Maths – Focus on Number 4</p> <p>Ongoing:</p> <p>Number blocks is a great set of maths programmes on BBC iplayer: https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks</p> <p>If you would like to look at some maths songs, please go to: https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmm</p>	<p>Watch Numberblocks episode ‘four’ on iplayer.</p>  <p>Use the worksheet to play ‘I-Spy’ images of 4.</p> <p>The 4 song: https://www.youtube.com/watch?v=fZ9WiuJPnNA</p>	<p>Get a set of 4 objects and a 5 frame. Ask the child to count out 4 items and arrange them on the whiteboard. How many are there altogether? Arrange your four objects so they can see. Ask the children: does your 4 look the same as mine? Can you make them the same? Rearrange items. How many are there now? Can you make yours look the same as mine? What smaller groups can you see in your four? E.g. I can see 3 and 1. I can see 2 and 2 etc. Reinforce stem sentence: X add X equals 4, X more than X is 4, X less than X is 4.</p>	<p>Subitising to 4. (IWB in folder) Talk about what they can see e.g. I can see 2 and 2. Reinforce stem sentence: X add X equals 4, X more than X is 4, X less than X is 4.</p> <p>I spy number 4. Go on a number hunt around the classroom/home, can you find the numeral 4? 4 objects? A 4 sided shape?</p> 	<p>Watch Numberblocks ‘Three Little Pigs’. What did the children notice?</p> <p>How is the story the same or different from the one you know?</p> <p>What did you notice about the trees in each garden?</p> <p>How many different ways can you make number 4 using your fingers.</p> 	<p>Choose a counting song to sing.</p> <p>Watch Numberblocks ‘Terrible Twos’. Provide 4 cubes/objects. Ask children to explore ways of partitioning 4.</p>  <p>Cut up some paper to make small squares. How many different ways can you arrange them to make a four number block. You can draw eyes, arms and legs on it too!</p>
<p>Maths adult led activity</p> <p>Make 4 in lots of different ways. Use stem sentences. “3 and 1 makes 4”; “2 and 2 more are the same as 4”; “1 more than 3 is 4”; “1 less than 4 is 3”; “4 is equal to 1 add 1 add 1 add 1.”</p>					

Wider Curriculum:

Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine.

PE:

We encourage you to access daily physical activity opportunities.

Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs! You could even revisit older videos and challenge yourself to improve. All EYFS classes are going to forest school this term. If you can access some outdoor space make time for some play in the fresh air.

There are some good resources available below:

- REAL PE Home Resources
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/programmes/b006mvsc>
- <https://www.youtube.com/user/CosmicKidsYoga>

PSED: Emerald power

At school we use 'Gem Power' to help children identify different learning behaviours.

We are currently focussing on:

Emerald Power - Having A Go

- I know it's ok to make a mistake
- I can ask questions
- I can try something in a different way
- I can pick myself up and try again

Choose something you find tricky and use your emerald power to have a go and keep trying. We learn from our mistakes!

Here are some ideas: *doing up your zip; using a knife and fork to cut food; writing your name; writing the letters we're learning; riding a bike or something else!*

Expressive arts and design:

Can you design your own magic wand like Winnie the witch has?

You could use a stick or a straw as the base and attach wool or streamers to make the magic come out!



Now can you create your own magic words and see if your wand works?

Language of the term: Makaton

Learn the actions in Makaton to accompany the words for colours.

<https://www.youtube.com/watch?v=80EC7QcPFzq>



Have a go at spotting things around the room and describing their colour with the Makaton sign.

Expressive arts and design and physical development:

Potion mixing (use leaves/herbs and coloured water, observe what happens when you combine the different coloured water) . Talk about what you are doing and what you can see happening.



Communication and language and expressive arts and design

Singing:

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-when-you-want-to-spell/zn9yhbk> Listen to the song and practise singing it.

