EYFS Term 2 Week 1	Monday 02.11.20	Tuesday 03.11.20	Wednesday 04.11.20	Thursday 05.11.20	Friday 06.11.20	
Morning movement	Doh disco on youtube	Kids bop on youtube	Go Noodle	Doh Disco on youtube	Jump Start Johnny	
Morning movement Communication, Language and Literacy General: Look at books everyday. Practise telling the story from the pictures. Can you find any letters/words you can read on your own? Listen to stories read by others including audiobooks. Remember children have access to Oxford Owl online for more books username: ruby20/jade20/opal20 password: books Speak in full sentences.	Doh disco on youtubeListening and understanding:Watch the storyWinnie the Witch' https://www.youtube.co m/watch?v=NkwLOhFg XLODid you enjoy the story?Did you enjoy the story?What was your favourite part?What problem did Winnie have? How did she solve her problem?What colours do you remember from the story?Can you find something that's red? orange? yellow? green? blue? purple?	Retelling a story: Re- enact/retell the story of Winnie the Witch. You could use puppets or drawings to help you. All practise saying 'Abracadabra'! Move your mouth carefully so you pronounce it really clearly.	Go Noodle Personal Choice: Rotational options: • Quiet reading time with a book of children's choice (book bags, book corner, library, home) • Listen to another Winnie the witch story <u>https://www.youtube</u> <u>.com/watch?v=dJm5</u> <u>hn8lLoQ</u> • Use of Teach your monster to read App:	Doh Disco on youtubeListening and Understanding: Read/watch Room on the Broom https://www.yout ube.com/watch?v=_uQu IEnxsRoCan you join in with the repeated language? For example "They searched for the but no could be found."Did you enjoy the story? What was your favourite part? How did the different characters show kindness to each other? When did we see team work in the story?	Creativity and communication: Room on the Broom – re-read the part where she makes a potion. Make your own potion – what would you include in your potion? What type of potion would you make? "I would choose because" "My potion will" You could draw a picture of your potion or film a short video clip telling us about your potion. Don't forget to speak in full sentences.	
CLL adult led activity	Cut and stick images into a potion bottle template. Identify the initial sound in the word. Write the sound next to the picture. Extra challenge: have a go at writing a CVC word.					
Phonics	Review sounds	Teach sound: o	Teach sound: c	Teach sound: k	Review the week	
Focus on recognising sounds and blending to read CVC words. Phonics Play Games: Remember you can also access lots of fun and interactive games on phonics play.	taught so far. s, a, t, p, i, n, m, d, g <u>https://www.youtube.com/watch</u> <u>?v=h5w9Ax-</u> <u>uiQM&list=PLuGr6z2H2KNGLy</u> <u>2Tckcy8Kk8u10mXgcmi&index=</u> <u>17</u> Say sounds, write sounds practise	Lesson 12 part 1 https://www.youtube.com/watch? v=w0GvbRAYqpU&list=PLuGr6z 2H2KNGLy2Tckcy8Kk8u10mXgc mi&index=13 Lesson 12 part 2 https://www.youtube.com/watch? v=eOizFZIxTN8&list=PLuGr6z2H 2KNGLy2Tckcy8Kk8u10mXgcmi &index=14	Lesson 13 part 1 <u>https://www.youtube.com/watch?</u> <u>v=riHq1Eb0tPE&list=PLuGr6z2H</u> <u>2KNGLy2Tckcy8Kk8u10mXgcmi</u> <u>&index=11</u> Lesson 13 part 2 <u>https://www.youtube.com/watch?</u> <u>v=a_LqbZKkdlE&list=PLuGr6z2H</u> <u>2KNGLy2Tckcy8Kk8u10mXgcmi</u> <u>&index=12</u>	Lesson 14 part 1 https://www.youtube.com/watch? v=au8edtdBO3w&list=PLuGr6z2 H2KNGLy2Tckcy8Kk8u10mXgc mi&index=10 Lesson 14 part 2 https://www.youtube.com/watch? v=lpNybdpGCCc&list=PLuGr6z2 H2KNGLy2Tckcy8Kk8u10mXgc mi&index=9	Lesson 15 part 1 https://www.youtube.com/watch? v=paS8SKIZUNM&list=PLuGr6z2 H2KNGLy2Tckcy8Kk8u10mXgc mi&index=7 Lesson 15 part 2 https://www.youtube.com/watch? v=gKBsIL5m73E&list=PLuGr6z2 H2KNGLy2Tckcy8Kk8u10mXgc mi&index=8	

Username: march20 Password: home	reading CVC words using the sounds. sat sit pit pig dig dim	"All around the orange."	"Curl around the caterpillar."	"Down the kangaroo's body, his tail and his leg."	
activity		Sourius laught so fai. muiv	nuuai reauling nom books a	and phonics sheets. Diendi	ig CVC words.
	Monday 02.11.20	Tuesday 03.11.20	Wednesday 04.11.20	Thursday 05.11.20	Friday 06.11.20
Maths – Focus on Number 4	Watch Numberblocks episode 'four' on iplayer.	Get a set of 4 objects and a 5 frame. Ask the child to count out 4 items and arrange them	Subitising to 4. (IWB in folder) Talk about what they can see e.g. I can see 2	Watch Numberblocks 'T hree Little Pigs'. What did the children notice?	Choose a counting song to sing.
Ongoing: Number blocks is a great set of maths programmes on BBC iplayer:	4 wizz	on the whiteboard. How many are there altogether? Arrange your four objects so they can see. Ask the children: does	and 2. Reinforce stem sentence: X add X equals 4, X more than X is 4, X less than X is 4. I spy number 4. Go on a	How is the story the same or different from the one you know? What did you notice about the trees in each	Watch Numberblocks 'T errible Twos'. Provide 4 cubes/objects. Ask children to explore ways of partitioning 4.
https://www.bbc.co.uk/iplay er/episodes/b08bzfnh/numb erblocks	Use the worksheet to play 'I-Spy' images of 4. The 4 song:	your 4 look the same as mine? Can you make them the same? Rearrange items. How many are there now?	number hunt around the classroom/home, can you find the numeral 4? 4 objects? A 4 sided shape?	garden? How many different ways can you make number 4 using your	
some maths songs, please go to: <u>https://www.bbc.co.uk/te</u> <u>ach/school-</u> <u>radio/nursery-rhymes-</u>	https://www.youtube.co m/watch?v=fZ9WiuJPn NA	Can you make yours look the same as mine? What smaller groups		fingers.	Cut up some paper to make small squares. How many different ways can you arrange
counting-songs/zn67kmn		can you see in your four? E.g. I can see 3 and 1. I can see 2 and 2 etc. Reinforce stem sentence: X add X equals 4, X more than X is 4, X less than X is 4.			ways can you arrange them to make a four number block. You can draw eyes, arms and legs on it too!
Maths adult led activity		t ways. Use stem sentence equal to 1 add 1 add		nd 2 more are the same as	4"; "1 more than 3 is 4";

Wider Curriculum:

Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine.

PE: we encourage you to access daily physical activity opportunities. PSED: Emerald power Expressive arts and design and physical design and design and physical design and physical design and physical desi	them in your own way too and that is absolutely fine.							
 access daily physical activity opportunities. At school we use Gem Power to help children identify different leaning behaviours. Support daily, family friendly work outs! Va could we nevisiti behaviours. We are currently friendly work outs! Va could we nevisiti behaviours. We are currently friendly work outs! Va could we nevisiti behaviours. We are currently focussing on: Emerald Power bake a make a mistake a mistaka a mistake a mistake a mistake a mistake a mistake a mistak	PE:	PSED: Emerald	Expressive arts and		Expressive arts and	Communication and		
activity opportunities. At school we use Gem Power to help children identify different learning whicks. Cosmic Kids and support daily, family frendly work outs! At school we use Gem Power to help children identify different learning. Can you design your own magic wand like Winnie the witch has? Learn the actions in Makaton to accompany the witch has? Point mixing (use and coloured water, observe what happens when you combine the different coloured water, out Now convert to make a mistake - 1 can ask questions Now can you create your mistakes! Ites://www.nbs.uk/ our wand works? Now can you create your mistakes! Now can you cr	We encourage you to	power	design:	Makaton	design and physical	language and		
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Physical health: Joe Wicks, Cosmic Kids and Wicks, Cosmic Kids, Cosmic K	activity opportunities.	At school we use	Can you design your own	Learn the actions in		design		
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Kidz Bop on YouTube all support daily, family friendly work outs!behaviours.Vou could use a stick or straw as the base and attach wool or streamers: to make the magic come out!https://www.youtube.com movinatch?v=80ECTQCP Fzgobserve what happens movinatch?v=80ECTQCP Fzghttps://www.youtube.com movinatch?v=80ECTQCP Fzgobserve what happens movinatch?v=80ECTQCP Fzghttps://www.youtube.com movinatch?v=80ECTQCP Fzgobserve what happens movinatch?v=80ECTQCP Fzghttps://www.youtube.com movinatch?v=80ECTQCP Fzgobserve what happens movinatch?v=80ECTQCP Fzghttps://www.youtube.com movinatch?v=80ECTQCP Fzgobserve what happens movinatch?v=80ECTQCP Fzghttps://www.youtube.com movinatch?v=80ECTQCPobserve what happens movinatch?v=80ECTQCP Fzghttps://www.youtube.com movinatch?v=80ECTQCPobserve what happens movinatch?v=80ECTQCP Fzghttps://www.youtube.com movinatch?v=80ECTQCPobserve what happens movinatch?v=80ECTQCPhttps://www.youtube.com movinatch?v=80ECTQCPobserve what happens movinatch?v=80ECTQCPhttps://www.youtube.com movinatch?v=80ECTQCPhttps://www.youtube.com movinatch?v=80ECTQCPhttps://www.youtube.com movinatch?v=80ECTQCPhttps://www.youtube.com movinatch?v=80ECTQCPhttps://www.youtube.com movinatch?v=80ECTQCPhttps://www.youtube.com movinatch?v=80ECTQCPhttps://www.youtube.com movinatch?v=80ECTQCPhttps://www.youtube.com movinatch?v=80ECTQCPhttps://www.youtube.com movinatch?v=80ECTQCPhttps://www.youtube.com movinatch?v=80ECTQCPhttps://www.youtube.com movinatch?v=80ECTQCPhttps://www.youtube.com movinatch?v=80ECTQCPhttps://www.youtube.com<	Physical health: Joe	children identify	the witch has?	the words for colours.	leaves/herbs	Singing:		
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 <u>mvsc</u> <u>https://www.youtube.</u> <u>com/user/CosmicKid</u> <u>sYoga</u> <i>doing up your 2ip;</i> using a knife and fork to cut food; writing your name; writing the letters we're learning; riding a bike 								
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com/user/CosmicKid vour name; writing sYoga the letters we're learning; riding a bike learning								
sYoga bike bike								
learning; riding a bike								
	<u>sroga</u>							
or something else!								
		or something else!						