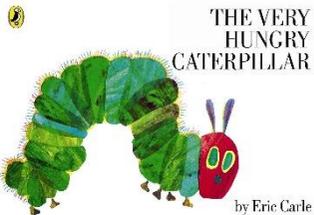
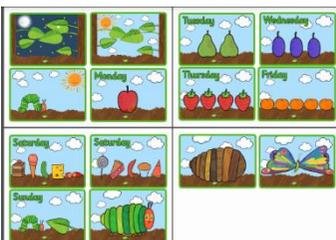
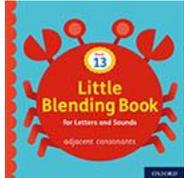
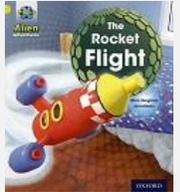


EYFS Term 5 Week 3 The Very Hungry Caterpillar	Monday 03.05.2021	Tuesday 04.05.2021	Wednesday 05.05.2021	Thursday 06.05.2021	Friday 07.05.2021
Morning movement	Jack Hartmann action song on YouTube	Doh disco on YouTube	Go Noodle	Doh Disco on YouTube	Jump Start Johnny
Communication, Language and Literacy	Bank Holiday – School Closed	<p>Listening and understanding:</p> <p>Read/Watch the story 'The Very Hungry Caterpillar'.</p> <p>https://www.youtube.com/watch?v=75NQK-Sm1YY</p> <p>As this will be a familiar story for most children, encourage them to tell you what is going to happen next.</p> <p>Discuss: What is your favourite food that the hungry caterpillar eats? Have you tried any of this food before? Is there any food in the story that you haven't tried before?</p> 	<p>Listening and understanding:</p> <p>Use the resource 'The Very Hungry Caterpillar – Story Cards' to retell the story together as a class.</p> <p>Can the children remember what the hungry caterpillar eats first? What does he eat next? Then what does he eat?</p> <p>You could mix the order of the food up and see if the children can guess which day is in the wrong place.</p>  <p>Don't forget to discuss the days of the week! You can also watch this video here: https://www.youtube.com/watch?v=zLjJlf8c_c</p>	<p>Listening and understanding and understanding the world:</p> <p>Together as a class discuss the life cycle of a butterfly.</p> <p>Recall previous learning about the life cycle of a sunflower. Explain that animals/insects also have life cycles too.</p> <p>On Espresso, read the book 'A butterfly's life cycle'. https://central.espresso.co.uk/espresso/primary_u_k/subject/module/book/item1034645/graded/module1031835/index.html?source=search-all-F-all&source-keywords=life%20cycle%20caterpillar</p> 	<p>Create your own collective story:</p> <p>Create a story together as a class. You could retell the story 'The Very Hungry Caterpillar', or you could write a story about a caterpillar/butterfly.</p> <p>Maybe your story could start in a fruit shop/stall.</p> <p>Your story could even be about the biggest caterpillar in the world!</p> <p>Ask your grown-up to write out your story as you tell it. It should be no longer than a side of A5 paper.</p> 

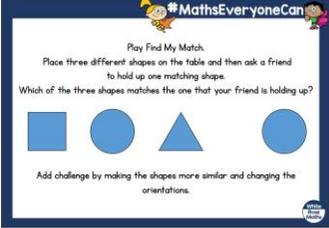
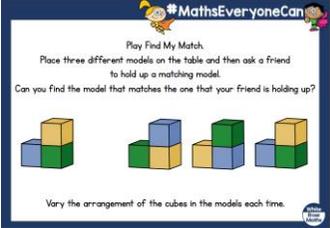
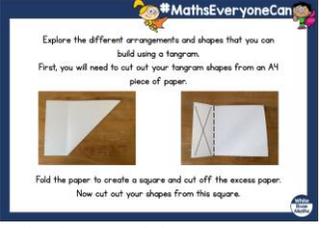
<p>Literacy Adult Led Activity:</p>	<p>Colourful Semantics – this week we are going to write Phase 4 words that we have been learning in phonics. For example, stop, gift, tent, band, nest, lamp, etc. Don't forget to use your phonics to help you to sound out words. Remember to challenge yourself to use a capital letter, finger spaces and a full stop.</p>				
<p>Phonics</p> <p>Phase 4. Focus on reading adjacent consonants.</p> <p>You can watch phonics videos and complete activities here on espresso. Username: student5731 password: paulton</p> <p>Phonics Play Games: You can access a few games for free on https://www.phonicsplay.co.uk/resources</p>  <p>You can watch short, humorous phonics clips here: https://www.bbc.co.uk/bitesize/topics/zcqqqtf</p> <p>You can watch videos of letters and sounds lessons here: https://lettersandsounds.org.uk/home/reception</p>	<p>Bank Holiday – School Closed</p>	<p>Focus on: CCV and CCVC Blending to read consonants at the beginning of words.</p> <p>Review Review phase 3 sounds. Use real flashcards or this video https://www.youtube.com/watch?v=aNcBWSBxSp0</p> <p>Review reading phase 3 words using flashcards. Try to sightread if possible. Soundtalk and blend only if you need to.</p> <p>Review tricky words taught so far with flashcards.</p> <p>Teach and Practise Practise reading and writing the following words: from, stop, spot, frog, step</p> <p>Teach tricky word: some</p> <p>Read the sentence and draw a picture to match: <i>The frog has a big spot of mud on its back.</i></p>	<p>Focus on: CCV and CCVC Blending to read consonants at the beginning of words.</p> <p>Review Review phase 3 sounds. Use real flashcards or this video https://www.youtube.com/watch?v=aNcBWSBxSp0</p> <p>Review reading phase 3 words using flashcards. Try to sightread if possible. Soundtalk and blend only if you need to.</p> <p>Review tricky words taught so far with flashcards.</p> <p>Teach and Practise Practise reading and writing the following words: plan, speck, trip, grab, track</p> <p>Teach tricky word: come</p> <p>Read the sentence and draw a picture to match: <i>Come and grab some sweets. I have lots!</i></p>	<p>Focus on: CCV and CCVC Blending to read consonants at the beginning of words.</p> <p>Review Review phase 3 sounds. Use real flashcards or this video https://www.youtube.com/watch?v=aNcBWSBxSp0</p> <p>Review reading phase 3 words using flashcards. Try to sightread if possible. Soundtalk and blend only if you need to.</p> <p>Review tricky words taught so far with flashcards.</p> <p>Teach and Practise Practise reading and writing the following words: spin, flag, grip, glad, twin</p> <p>Review tricky words: some come</p> <p>Read the sentence and draw a picture to match</p>	<p>Focus on: CCV and CCVC Blending to read consonants at the beginning of words.</p> <p>Review Review phase 3 sounds. Use real flashcards or this video https://www.youtube.com/watch?v=aNcBWSBxSp0</p> <p>Review reading phase 3 words using flashcards.</p> <p>Review tricky words taught so far with flashcards.</p> <p>Review reading and writing words from the week with an emphasis on fluency.</p> <p>Read Little Blending Book 13 on https://www.oxfordowl.co.uk/</p> 

				it. I am glad my twin has a flag like me.	
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Phonics adult led activity	<p>Review all tricky words taught so far and all phase 3 graphemes. Send home a list of any graphemes/tricky words that need practising further. https://www.oxfordowl.co.uk/ . As a whole class this week we will be reading 'The Rocket Flight' on Oxford Owls. We will read it several times for decoding, then fluency, then prosody (expression).</p>				
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	Monday 03.05.2021	Tuesday 04.05.2021	Wednesday 05.05.2021	Thursday 06.05.2021	Friday 07.05.2021
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<p>Maths – To 20 and Beyond</p> <p>Ongoing:</p> <p>Number blocks is a great set of maths programmes on BBC iplayer: https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks</p> <p>If you would like to look at some maths songs, please go to: https://www.bbc.co.uk/teach/school-</p>	<p>BANK HOLIDAY School Closed</p>	<p>Watch White Rose Maths Week 3 To 20 and Beyond Session 1 – Find my match with shapes</p> <p>https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-3/</p> <p>Have a go at this activity:</p>  <p>As a class, give each child a 2D shape. Can they name the shape they are holding? Describe the</p>	<p>Watch White Rose Maths Week 3 To 20 and Beyond Session 2 – Find my match with models</p> <p>https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-3/</p> <p>Have a go at this activity:</p>  <p>Provide each child with a premade model. It's very important we do not take our models apart until we've found our pair. Encourage</p>	<p>Watch White Rose Maths Week 3 To 20 and Beyond Session 4 – Replicate my model</p> <p>https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-3/</p> <p>Have a go at this activity:</p>  <p>Provide each pair with a set of matching blocks. Instruct the first person to make a model. Can</p>	<p>Watch White Rose Maths Week 3 To 20 and Beyond Session 5 Tangrams</p> <p>https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-3/</p> <p>Have a go at this activity:</p>  <p>Within provision, set up either mosaic activity or model making a tangram with paper and 2D shapes.</p>
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radio/nursery-rhymes-counting-songs/zn67kmn		properties to your partner, can they guess the shape? Then, everyone mingle and find other children with the same shape. Are they all the same colour? Size? How do you know they are the same shape?	them to find a person with a matching model, paying close attention to all parts of the model including colour, shape and pattern. You could repeat this activity with number representations including numicon.	their partner replicate? How many blocks do you need? What colours? How are the blocks arranged?	
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Maths adult led activity Please have a go at the daily follow up activities, simply click the picture for the link. Don't forget to share your learning each day on EvidenceMe. You might also like to play: <https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

Wider Curriculum: Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine.

<p>PE We encourage you to access daily physical activity opportunities.</p> <p>Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs! You could even revisit older videos and challenge yourself to improve. All EYFS classes are going to forest school this term. If you can access some outdoor space make time for some play in the fresh air.</p>		<p>Art and Design and Understanding the world:</p> <p>Learn about the transformation of caterpillars to butterflies. You might like to watch this fact video: https://www.youtube.com/watch?v=1b87rwtXGzA</p> <p>Can you create your own life cycle picture or model? You could use playdough or plasticine; collage materials; junk modelling; pens and pencils etc.</p> 	<p>Understanding the world and Expressive Arts and Design:</p> <p>Eric Carle, the author and illustrator of The Very Hungry Caterpillar, uses collage to create the illustrations in his books. Have a look at some of his other stories. What do you notice about the illustrations?</p> <p>Collage Eric Carle's art is created using the collage technique. He hand paints tissue paper, then cuts and layers them to form bright images.</p>  <p>Can you use collage to create your own minibeast picture in the style of Eric Carle?</p>	<p>Understanding the world:</p> <p>Go on a minibeast hunt outdoors. You could use the checklist to help you identify the minibeasts you find.</p> 	<p>Understanding the world and Physical Development:</p> <p>Enjoy some Hungry Caterpillar themed yoga!</p>  <p>https://www.youtube.com/watch?v=xhWDiQRrC1Y</p>
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<p>There are some good resources available below:</p> <ul style="list-style-type: none"> • https://www.nhs.uk/10-minute-shake-up/shake-ups • https://www.bbc.co.uk/programmes/b006mvs • https://www.youtube.com/user/CosmicKidsYoga 				<p>How many different minibeasts did you find? Where did you find them? Can you describe their habitat? What do they need to live?</p>	
<p>Continuous provision in the environment</p>	<p>Outdoors: Water, sand, tools for exploring water and sand, potion making, mud kitchen, pirate ship, hut, climbing frame, painting/drawing/mark making, board books, loose parts: crates, planks, tubes, guttering, scrap. Indoors: play dough, writing resources, book corner, calm area, counting resources, construction, small world resources, fine motor resources, art and craft resources, role play – props/costumes</p>				
<p>Opportunities for enhanced provision in the environment</p>	<p>Fruit tasting, mini beast hunt, still life drawing, life cycles of insects, magnifying glasses, leaf cutting, bugs in plastic, painting butterfly, butterfly symmetry painting, repeated patterns, finger printing minibeast, tangrams, making pictures with shapes, modelling with 3d shapes, capital letter formation and matching, lemons and limes in water, fruit on the potions table.</p>				

<https://www.ictgames.com/mobilePage/writingRepeater/index.html>