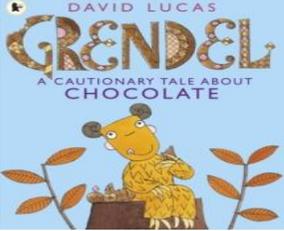
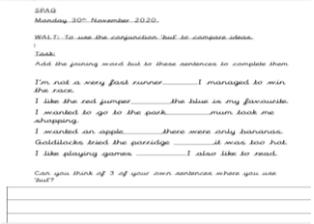
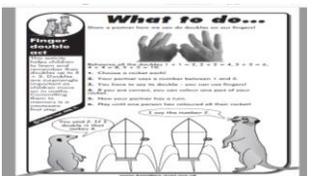
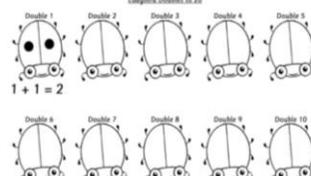


| Year 1 & 2 Term 2 Week 5 | Monday 30.11.20 | Tuesday 01.12.20. | Wednesday 02.12.20 | Thursday 03.12.20 | Friday 04.12.20 |
|--|---|---|--|--|--|
| <p>Reading</p> <p>General: Read every day either on your own or with someone else.</p> <p>Listen to stories read by others including audiobooks.</p> <p>Remember as well as Vooks children have access to Oxford Owl online for more books</p> <p>Oxford Owls: Username: class20 (i.e. topaz20) Password: books</p> | <p>Reading Read/Share the story Charlie and the Chocolate Factory (Chapters 19-26)</p>  <p>Think about...</p> <p>What do we learn about the characters? What happened to Mike Teevee? Why did Willy Wonka choose Charlie? How did the lift work? How did Charlie's family feel at the end of the story? Why?</p> | <p>Listening: Listen to the story Grendel A Cautionary Tale about Chocolate available here:</p>  <p>Think about the story and answer these questions. Who are the characters? What happened at the beginning of the story, the middle and the end?</p> | <p>Book Review: Create a book review for our focus story this week (or a book of your own choice at home).</p> <p>You could do this orally or using the book review template if needed.</p> <p>My Book Review</p> <p>Title: _____ Author: _____</p> <p>Did you like the book? ☆☆☆☆☆ Rate the book by coloring in the stars.</p> <p>What was your favourite part? _____ _____</p> <p>Draw your favourite scene from the book. _____</p> | <p>Understanding: Y1: Read and Draw: Look at the caption and draw a picture to match.</p>  <p>Y2: Comprehension.</p>  | <p>Personal Choice: Rotational options:</p> <ul style="list-style-type: none"> • Quiet reading time with a book of children's choice (book bags, book corner, library, home) • Listening to audio stories available on vooks: • Use of Teach your monster to read App:  |
| <p>Literacy</p> <p>Remember to use capital letters, finger spaces and full stops</p> <p>Try to join ideas with 'and'</p> <p>Take care with spelling- Have you used your sounds carefully? Do you need a sound mat from our website?</p> <p>Use your careful handwriting. Make your tall letters tall and sit your letters on the line.</p> | <p>SPAG: Watch the BBC Bitesize video on coordinating conjunctions here. What words help us to join ideas together?</p> <p>Today we are focusing on using 'but' to join ideas. There is a short video and activity here.</p>  <p>Use the activity sheet to add but to the sentences. Can you use but in your own ideas?</p> | <p>Revisit the story of Charlie and the chocolate factory.</p> <p>What different characters do we meet? What do we know about them?</p>  <p>Can you draw some of the characters from the story and choose adjectives to describe them? It could be linked to their clothes, appearance or even their personality.</p> | <p>Today choose 2 of the characters to focus on. What did you think about them last time. Today, write some sentences using your ideas that tell us a little bit more about their character.</p>  <p>Can you tell a grownup how they are different using 'but' to compare them?</p> | <p>Today you are going to use your ideas from the week to compare your 2 characters i.e. Charlie is a kind boy but Augustus is greedy and he eats lots of chocolate.</p>  <p>Try to use lots of your ideas from the week but remember to use openers, joining words and adjectives to make your writing interesting.</p> | <p>CEW Focus: Choose 5 Y1 or Y2 CEW from the word mat and use pyramid writing to practice spelling them.</p> <p>m mo mon mone money</p> <p>Now have a go at writing each CEW in a super sentence.</p> <p>Example: Charlie didn't have much money but he loved eating chocolate.</p> |

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| <p>Phonics</p> <p>Focus on recognising sounds, blending for real and nonsense words and reading tricky words.</p> <p>Phonics Play Games: Remember you can also access lots of fun and interactive games on phonics play.</p>  | <p>Y1 Phonics: Daily Lesson: Year 1- Lesson 46</p>  <p>Y2 Phonics: Daily Lesson: Revisit a previous phonics video from this term.</p> <p>Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words. [Practise all phases]</p> | <p>Y1 Phonics: Daily Lesson: Year 1- Lesson 47</p>  <p>Y2 Phonics: Daily Lesson: Revisit a previous phonics video from this term.</p> <p>Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words. [Practise all phases]</p> | <p>Y1 Phonics: Daily Lesson: Year 1- Lesson 48</p>  <p>Y2 Phonics: Daily Lesson: Revisit a previous phonics video from this term.</p> <p>Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words. [Practise all phases]</p> | <p>Y1 Phonics: Daily Lesson: Year 1- Lesson 49</p>  <p>Y2 Phonics: Daily Lesson: Revisit a previous phonics video from this term.</p> <p>Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words. [Practise all phases]</p> | <p>Y1 Phonics: Daily Lesson: Year 1- Lesson 50</p>  <p>Y2 Phonics: Daily Lesson: Revisit a previous phonics video from this term.</p> <p>Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words. [Practise all phases]</p> |
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Maths – Focus on Number Multiplication: Exploring doubling and halving. **There are some great videos for this on Espresso- log in details below**
 Espresso website www.discoveryeducation.co.uk **username:** student5731 **password:** paulton

| On-going: | Monday 30.11.20 | Tuesday 01.12.20. | Wednesday 02.12.20 | Thursday 03.12.20 | Friday 04.12.20 |
|---|--|---|---|--|--|
| <p>Number blocks is a great set of maths programmes on BBC iplayer: https://www.bbc.co.uk/iplayer/episodes/b08bzfnn/numberblocks</p> <p>If you would like to look at some maths songs, please go to: https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw</p> | <p>Watch the following video on espresso about doubling here:</p>  <p>Remember double means the same again</p> <p>Make your own double cards to use this week or use the double cards provided and begin to see how quickly you can remember doubles for numbers up to 10 and 20</p> | <p>If you need to, recap by watching the video from Monday again.</p> <p>Also, take a listen to the doubling song here:</p> <p>Remember double means the same again</p> <p>Play the doubles game. This sheet is available in the resources folder.</p>  | <p>Use your doubling cards from Monday. Choose a card and see how quickly you can recall your doubling facts. Keep Practising!</p> <p>Now, have a go at doubling numbers. Use objects or jottings to help if you need to. Find the sheet in the resources folder.</p>  | <p>Today we are exploring halving. Watch the video clip on halving here:</p>  <p>Remember when we halve something it must be in 2 equal parts and a half is written like this $\frac{1}{2}$ This mean one whole thing split into two parts.</p> <p>Can you find halves at home?</p> | <p>Continue halving and explore halving further. Which numbers can you halve exactly into two equal groups?</p> <p>Use items from your house e.g. coins, buttons, pasta pieces to explore and find out which can be halved.</p> <p>Make a list or use the sheet from the resource folder found</p>  |

Wider Curriculum:

Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine.

PE:

We encourage you to access daily physical activity opportunities.

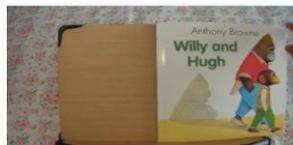
Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs! You could even revisit older videos and challenge yourself to improve.

There are some good resources available below:

- REAL PE Home Resources
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/programmes/b006mvsc>
- <https://www.youtube.com/user/CosmicKidsYoga>

PSHE:

Watch the video clip [here](#) called 'Willy and Hugh'



Think about the characters differences and yet how they have become friends. Can you think of one of your friends and something that makes you different from each other?

Today, make a friendship token that you could give to someone in school who needs your help?



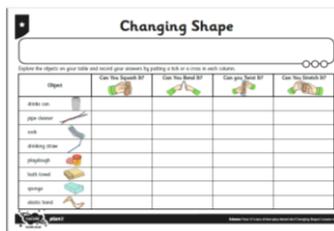
You could have things like:
"would you like to play football with me at lunchtime"
"when you look sad I will make you laugh"
or anything you can think of.

Science: Materials

This week we are exploring properties and thinking about how some materials can be changed by twisting, bending, stretching or squashing.

Think about what these words mean. Remember for a change to count the objects shape has to change and not return to normal.

Using the provided worksheet, test out what you can (or can't do) to different objects you have at home. Don't worry if you don't have all the things on the sheet – find some of your own instead. Think about what the objects are made of.



Are you surprised by what you can do to any of the objects? What did you find out? Which is the best material to stretch? Bend? Squash? Twist?

Topic:

Watch the video [here](#): linked to our topic of 'Charlie and the Chocolate Factory'.



Imagine having a Wonka bar. Would they be in every shop? We recognise chocolate bars from their different wrappers.

How amazing would it be if we could design a new flavoured Wonka bar and wrapper?



Today, design your very own wonka bar! What does it contain?

Think of an interesting name for your bar e.g. whipple scrumptious fudgemallow delight and write a description about your bar. Don't forget to design the wrapper to!

Music:

Instruments

This term we are recommending the use of a programme on BBC iPlayer CBeebies called: [Yolandas Band Jam](#)



There are two series on the site – each programme has a great range of music plus some musical guests and a focus each time.

You may choose to watch them in order or just pick one each week to look at.

You could think about how the music makes you feel, you could create posters about instruments/concepts and if you are inspired to create your own music or song we would love to hear all about it!

Computing:

This week we are looking at the artist Andy Warhol and the style of art known as 'Pop Art'

Research pop art- what does this style tend to look like? [Here](#) is a video to help you!

Can you see how bright they are and how colours are combined and often have black outlines?

Option 1: Using a paint computer program like Tux Paint can you create a popart style picture?



Option 2: Using 4 images of yourself can you create a pop art inspired picture by colouring over the top of the photograph?