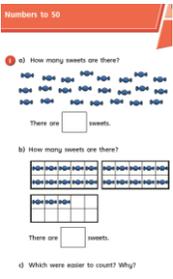
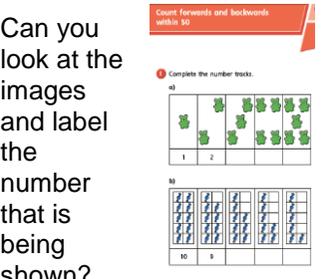
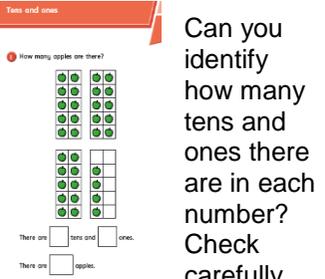
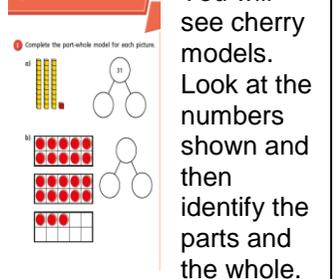
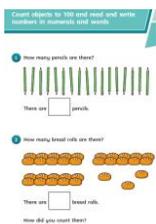
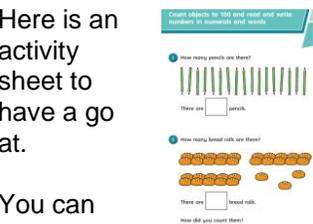
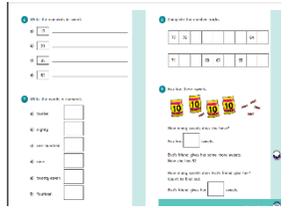
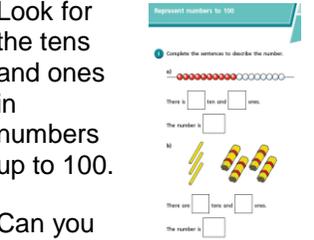
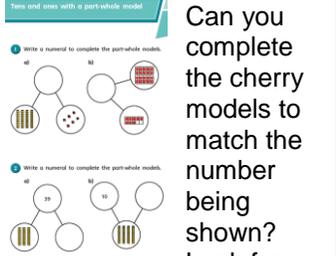


<p>Phonics: Letters and Sounds Videos Phonics Play Games: phonics play.</p>	<p>Y1&2 Phonics: Lesson 1: Review ay</p> <p>You could also choose an activity from phonics play:</p>  <p>This can help you practise speed sounds, blending/ segmenting and tricky words too.</p>	<p>Y1&2 Phonics: Lesson 2: Review a-e</p> <p>You could also choose an activity from phonics play:</p>  <p>This can help you practise speed sounds, blending/ segmenting and tricky words too.</p>	<p>Y1&2 Phonics: Lesson 3: Review ea</p> <p>You could also choose an activity from phonics play:</p>  <p>This can help you practise speed sounds, blending/ segmenting and tricky words too.</p>	<p>Y1&2 Phonics: Lesson 4: Review e</p> <p>You could also choose an activity from phonics play:</p>  <p>This can help you practise speed sounds, blending/ segmenting and tricky words too.</p>	<p>Y1&2 Phonics: Lesson 5: Week Review</p> <p>You could also choose an activity from phonics play:</p>  <p>This can help you practise speed sounds, blending/ segmenting and tricky words too.</p>
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Maths – Following advice about curriculum prioritisation from the DFE/NCETM in March 2021 we will be revisiting and consolidating key skills over the next two terms. Focus for this week: Counting, Place Value and the Number system. Resources are taken from the White Rose Maths Hub. Please Note: These resources are aimed at giving children an indepth understanding of the maths concepts – sometimes using much smaller numbers rather than moving on to bigger numbers straight away. This basic learning is really important!

On-going:	Monday 26.04.21	Tuesday 27.04.21	Wednesday 28.04.21	Thursday 29.04.21	Friday 30.04.21
<p>Programmes: Number blocks is a great set of maths programmes on BBC iplayer. It is available here:</p> <p>Songs: If you would like to look at some maths songs, please take a look at the ones available here:</p>	<p>Year 1: Today, we are continuing our work with 10s. We are thinking about how we can count to 50 by making 10s.</p> <p>Take a look at the associated video here:</p> <p>There is no sheet for today as it is an acitivity based session following the ideas in the video. Keep pausing the video and have a go at the challenges they set.</p>	<p>Year 1: Today we are thinking about counting numbers to 50. There is a video to support you here:</p>  <p>Use this sheet to practise counting with bigger numbers. Check carefully.</p>	<p>Year 1: Today we are counting forward and backwards within 50. There is a video here:</p> <p>Can you look at the images and label the number that is being shown?</p> 	<p>Year 1: Today we are thinking again about Tens and ones. There is a video here:</p> <p>Can you identify how many tens and ones there are in each number? Check carefully.</p> 	<p>Year 1: Now we are thinking about representing numbers to 50. Watch the video here:</p> <p>You will see cherry models. Look at the numbers shown and then identify the parts and the whole.</p> 
<p>Here is an activity sheet to have a go at.</p> <p>You can also draw your own representations to count too.</p> 	<p>Year 2: Today, we are thinking about counting larger numbers up to 100. There is a video to support here:</p> 	<p>Year 2: Continue from our work yesterday. There is a new video to support you here:</p>  <p>There are some problems for you to think about as well. Look for each step.</p>	<p>Year 2: Today, we want you to think about how to represent numbers to 100. Remember to think about your jottings in school.</p> <p>There is a video to help you here:</p> <p>There is no sheet for today as it is an acitivity based session following the ideas in the video. Keep pausing the video and have a go at the challenges they set.</p>	<p>Year 2: Continue to think about representing numbers to 100. There is a video here:</p> <p>Look for the tens and ones in numbers up to 100.</p> <p>Can you identify the tens, ones and then write the number as a whole?</p> 	<p>Year 2: We are continuing to look at 2 digit numbers using part-whole models. Look at the video here:</p> <p>Can you complete the cherry models to match the number being shown? Look for the parts and the wholes.</p> 

Wider Curriculum:

Below we have attached some wider curriculum challenges. You may complete these tasks as they are or use some of these tasks and explore your own interests.

PE:

We encourage you to access daily physical activity opportunities.

Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs! You could even revisit older videos and challenge yourself to improve.

There are some good resources available below:

- REAL PE Home Resources
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/programmes/b006mvsc>
- <https://www.youtube.com/user/CosmicKidsYoga>



PSHE:

Watch the story of [Hughless Douglas](#).

What types of touch are nice? Draw around your hand and write a nice way to touch on each finger e.g. holding mummy's hand to feel safe.



Then, draw around someone else's hand and write an unkind touch on each finger e.g. poking someone will hurt them.

RE:

Look at the photographs of the world this week.



Some things in the world were made before there were human beings and other things have been made by people.

How did the photographs make you feel? Why?

Sort these photographs in a range of feelings for example happy, sad, worried and amazed.

Science:

This week, we are exploring all the plants around us. What do you already know about plants?

Look at the powerpoint showing all the different varieties of plants. Have you seen any of these plants before? Can you name any plants?

Activity:

Go for a walk and look at all the plants and trees you can see.



Remember to be gentle with no picking and no licking! What can you see? Are they all the same colour or shape? Do they look the same? You can use the plant hunt sheet to help you!

On your activity sheet, draw the plants and trees you saw and label what plant or tree they are. Can you describe what they look like?

Art:

This week our topic is going to have an Art focus.

We are sure you have noticed that spring has definitely sprung! There are many beautiful flowers blooming and minibeasts are making an appearance. Which flowers and minibeasts have you noticed?

Activity:

Go on a walk if you are able to and explore flowers and minibeasts outside. If you aren't able to then you could look closely at pictures of flowers or minibeasts instead.



Try and carefully draw/paint what you can see in the form of an observational drawing. Remember to look really closely and try to recreate patterns, shapes and colours.



See how closely your art matches the real thing!

Music:

Continued use of Yolandas Band Jam available on CBBC iplayer found [here](#):



There are two series on the site – each programme has a great range of music plus some musical guests and a focus each time.

You may choose to watch them in order or just pick one each week to look at.

You could think about how the music makes you feel, you could create posters about instruments/concepts and if you are inspired to create your own music or song we would love to hear all about it!

Perhaps you could research an instrument that interests you or explore sounds at home.



Computing:

Continue to use the free **stop motion studio** app.



Have a look at a video clip of lego animation found [here](#):



Can you answer these questions:

How do you think the video was made? What background was created? Why do you think it is important to keep the camera still?

Now watch this video explaining how to create a lego stop motion found [here](#):



Challenge:

Build a lego model and create a stop frame sequence! **REMEMBER** to take a photo after every piece has been added to your model for it to work.

Share with us if you can