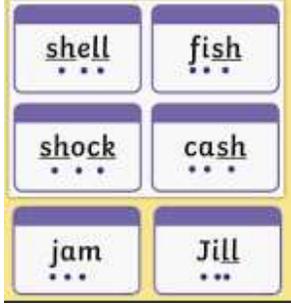
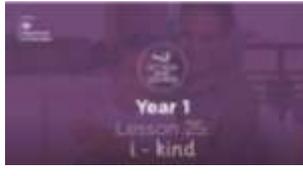
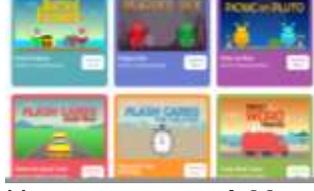
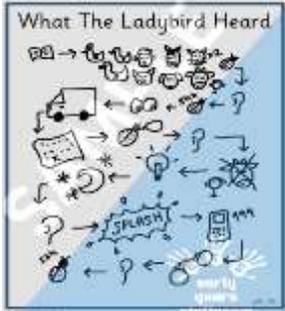
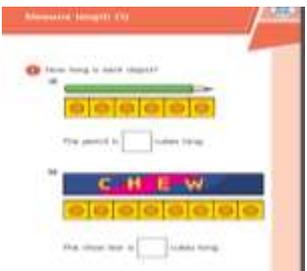
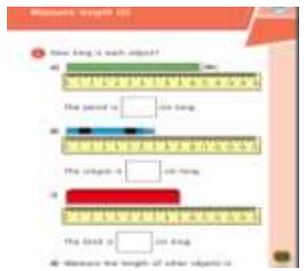
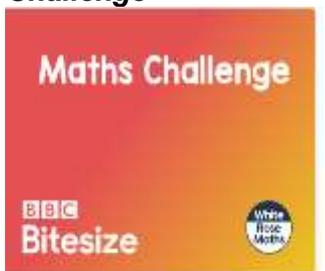


Year 1 Term 6 Week 1	Monday 1.6.20	Tuesday 2.6.20	Wednesday 3.6.20	Thursday 4.6.20	Friday 5.6.20
<p>Reading/ Phonics</p> <p>General: Read every day either on your own or with someone else. Listen to stories read by others including audiobooks.</p> <p>Remember as well as Vooks children have access to Oxford Owl online for more books</p>	<p>Y1 Reading: Read/ Listen to 'What the Ladybird Heard' https://www.youtube.com/watch?v=Eu9mPX7DuLA</p>  <p>Can you talk about your favourite character? What happened in the story?</p>	<p>Y1 Reading: Read and Draw:</p>  <p>Look at the caption and read it. You can use sound buttons and bars if you need to.</p> <p>Can you draw a picture to match the caption</p>	<p>Y1 Reading: Book review of 'What the Ladybird Heard'</p>  <p>Draw your favourite part of the story & write a sentence about what happened in the story.</p>	<p>Y1 Reading: Read and Draw</p>  <p>Look at the caption and read it. You can use sound buttons and bars if you need to.</p> <p>Can you draw a picture to match the caption</p>	<p>Y1 Reading: Look at the words that link to our story this week.</p>  <p>Add the sound buttons & bars to words</p>
<p>Phonics</p> <p>Access to the Letters and Sounds daily phonics sessions.</p> <p>We are pinpointing you to the Year 1 sessions but remember you can access the 'learning to blend' videos as well if needed.</p> <p>Lots of these sessions may contain content your children are already confident with but it is important to overlearn and develop application to written words.</p> <p>We also encourage you to explore the interactive resources at new.phonicsplay.co.uk/</p>	<p>Y1 Phonics: Daily Phonics Lesson: Year 1- Lesson 21: (ie- field)</p>  <p>Additional: Remember you can also access lots of fun and interactive games on phonics play.</p>  <p>Username: march20 Password: home</p>	<p>Y1 Phonics: Daily Phonics Lesson: Year 1 Lesson 22: (er- herb)</p>  <p>Additional: Remember you can also access lots of fun and interactive games on phonics play.</p>  <p>Username: march20 Password: home</p>	<p>Y1 Phonics: Daily Phonics Lesson: Year 1 Lesson 23: (oe- toe)</p>  <p>Additional: Remember you can also access lots of fun and interactive games on phonics play.</p>  <p>Username: march20 Password: home</p>	<p>Y1 Phonics: Daily Phonics Lesson: Year 1 Lesson 24: (u- music)</p>  <p>Additional: Remember you can also access lots of fun and interactive games on phonics play.</p>  <p>Username: march20 Password: home</p>	<p>Y1 Phonics: Daily Phonics Lesson: Year 1 Lesson 25: (i-kind)</p>  <p>Additional: Remember you can also access lots of fun and interactive games on phonics play.</p>  <p>Username: march20 Password: home</p>

<p>Literacy</p> <p>Remember to use capital letters, finger spaces and full stops</p> <p>Try to join ideas with 'and'</p> <p>Take care with spelling- Have you used your sounds carefully? Do you need a sound mat from our website?</p> <p>Use your careful handwriting. Make your tall letters tall and sit your letters on the line.</p>	<p>Y1</p> <p>Draw your favourite character from the 'What the ladybird heard' story.</p>  <p>Can you label the picture?</p> <p>Can you write a sentence about the character?</p>	<p>Y1</p> <p>Listen to the story again. Can you make a story map for the 'What the ladybird heard' Story.</p>  <p>Make sure you have the beginning, middle and end. Can you retell the story in your own words.</p>	<p>Y1</p> <p>Look at your story map from Tuesday – Can you spot the obstacles the animals had to face?</p>  <p>Draw each obstacle and label what happened. You could use a sentence if you can using your year 1 skills.</p>	<p>Y1</p> <p>Think of and draw a new obstacle which could be put into the story for the Lady bird to overcome.</p>  <p>Can you label the obstacle or write a sentence about the obstacle you have chosen for the story?</p>	<p>Y1</p> <p>Enjoy the 'What the ladybird heard' story again.</p>  <p>Create stick puppets /props to retell the story in your own words.</p> <p>You could even add in your own obstacle as well if you wanted to.</p>
---	--	--	--	---	---

Maths

We are still using the White Rose Maths Hub <https://whiterosemaths.com/homelearning/> a daily lessons that include a 5 minute video and accompanying questions. **We have purchased a school subscription for you all to continue accessing the resources which we are downloading and posting on our website.** You could print the questions out or just answer them verbally/ using your exercise books scrap paper for any jottings/working out. **If you have the technology to access this website please do. If you can't, or you can tell your child needs something more practical today, then other ideas are our website page – scroll down the year group page for other maths ideas.**

	Monday 1.6.20	Tuesday 2.6.20	Wednesday 3.6.20	Thursday 4.6.20	Friday 5.6.20
<p>Using White Rose home learning: Please note we are working a week behind the site – we are currently on Summer term week 5</p> <p>If you would like to look at some maths songs, please go to:</p> <p>https://www.bbc.co.uk/teach/super-movers/ks1-maths-collection/z6v4scw</p>	<p><i>Year 1: Week 5 Lesson 1- Compare length and height</i></p>  <p>Look at the images and compare objects to find which are longest or the shortest.</p>	<p><i>Year 1: Week 5 Lesson 2- Measure Length (1)</i></p>  <p>Look at the objects. Can you measure them using the cubes in the picture?</p>	<p><i>Year 1: Week 5 Lesson 3- Measure Length (2)</i></p>  <p>Like yesterday, continue to measure. This time, you need to use the visual ruler. How many cms long is each object?</p>	<p><i>Year 1: Week 5 Lesson 1- Introduce weight and Mass</i></p>  <p>Use the scales to help you recognise which objects are heavier or lighter. Can you compare some items at home?</p>	<p><i>Year 1: Week 5 Lesson 5- Friday Maths Challenge</i></p>  <p>Questions 1 and 2 are appropriate for Year 1 but feel free to try others if you can. Good Luck ☺</p>

Wider Curriculum:

Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine. Some of these tasks will stay the same each week whilst other ones will be updated weekly. Of course, if there is a task that you really want to complete that you didn't have time for you can always come back to this grid and access the opportunities as they are appropriate for you 😊

PE:

We encourage you to access daily physical activity opportunities.

Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs!

There are some good resources available below:

- REAL PE Home Resources
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/programmes/b006mvsc>

You could even create your own Joe Wicks home workout and share it with him!



Science:

Visit the site:

<https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3qk7>

Today focus on the four seasons. Can you name the four different seasons? Do you know anything about them? How are they different?

Watch the video and learn about the seasons. What new things do you know?

Afterwards you could try and do the quiz.



Additional task:

Choose one of the seasons. What might your outfit look like in this season to be safe? Draw and label an image

Art & DT

Choose your media (i.e. paints, collage, pastels) or anything you have at home.

Create a seasons inspired landscape scene. Choose your season and draw a tree in the middle.

Think about:

How would it look in your season?

What else might there be in terms of plants or wildlife.

What might the weather be like?



Here is an example but yours can include what you think needs to be in your scene.

Geography – Exploring other places Week 1

Choose a place in the United Kingdom you would like to find out about.



This could be a city, holiday resort.

It could be somewhere you have been on holiday or just some where you like the look of.

Create a fact file about this place.

Think about:

What is it like? Which UK country is it in? What are the famous landmarks or buildings there? What foods could you eat? How hot/cold is it? Are there any special things about the place you have chosen.

Music:

This term we are recommending the use of a programme on BBC iPlayer CBeebies called: **Yolandas Band Jam**



There are two series on the site – each programme has a great range of music plus some musical guests and a focus each time.

You may choose to watch them in order or just pick one each week to look at.

You could think about how the music makes you feel, you could create posters about instruments/concepts and if you are inspired to create your own music or song we would love to hear all about it!

Computing

Watch the video here and recap our learning on algorithms: <https://www.bbc.co.uk/bitesize/topics/z3tbwma/articles/z3whpv4>

We use algorithms in our everyday lives even though we might not realise it.

Can you look around the house for different algorithms i.e. recipes, instructions, directions?



Maybe you could make a list of the different algorithms you use, you could follow an algorithm (i.e. follow your instructions to make a model) or write your own algorithm for how to do something at home!