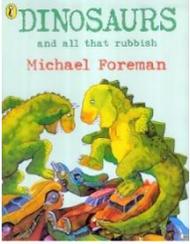
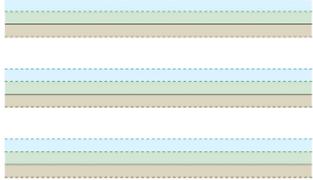
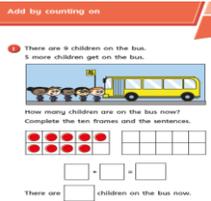
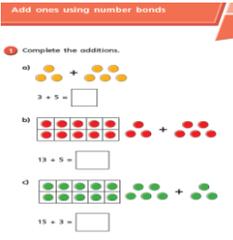
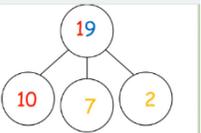
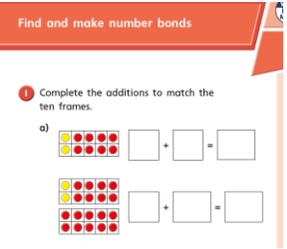
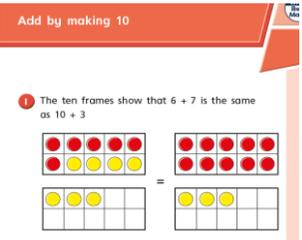


Year 1 & 2 Term 3 Week 6	Monday 14.02.22	Tuesday 15.02.22	Wednesday 16.02.22	Thursday 17.02.22	Friday 18.02.22
<p>Reading</p> <p>General: Read every day either on your own or with someone else.</p> <p>Listen to stories read by others including audiobooks.</p> <p>Remember as well as Vooks children have access to Oxford Owl online for more books</p>	<p>Reading: Dinosaurs and all that rubbish You can listen to the story here:</p>  <p>How do you know the man will not give up trying to reach the star? Why was there no where to launch the rocket? Recap on sequence of story so far again. What will happen next?</p>	<p>Listening: Choose any story to listen to from the KS1 storytime playlist</p>  <p>Think about: Did you enjoy that story? Why or Why not? Who were the main characters? What happened in the story you chose? What could happen next time in a new story?</p>	<p>Book bag Spend 15 minutes reading to your grown up with your school book.</p>  <p>Can you spot the tricky words in the book?</p> <p>What happens in the text?</p> <p>Would you recommend this book to a friend?</p>	<p>Book Review: Create a book review for our focus story this week (or a book of your own choice at home).</p> <p>You could do this orally or using the book review template if needed.</p> <p style="text-align: center;">My Book Review</p> <p>Title: _____ Author: _____</p> <p>Did you like the book? ☆☆☆☆☆ <small>Rate the book by colouring in the stars.</small></p> <p>What was your favourite part? _____ _____</p> <p>Draw your favourite scene from the book. <div style="border: 1px solid black; height: 60px; width: 100%;"></div></p>	<p>Personal Choice: Rotational options:</p> <ul style="list-style-type: none"> • Quiet reading time with a book of children's choice (book bags, book corner, library, home) • Listening to audio stories available on vooks: • Use of Teach your monster to read App: 
<p>Literacy</p> <p>Remember to use capital letters, finger spaces and full stops</p> <p>Try to join ideas with 'and'</p> <p>Take care with spelling- Have you used your sounds carefully? Do you need a sound mat from our website?</p> <p>Use your careful handwriting. Make your tall letters tall and sit your letters on the line.</p>	<p>Dinosaur Facts Explore a range of dinosaur books and the National Geographic website to find interesting dinosaur facts.</p> <p>Record your findings in a mind map. Remember to use your sounds, finger spaces and neat handwriting.</p> 	<p>Fact File Planning Using your dinosaur facts from yesterday, plan your dinosaur fact file.</p> <p>Your fact file needs to include:</p> <ul style="list-style-type: none"> • Interesting dinosaur facts • Pictures or sketches • Sub-headings • A title 	<p>Fact File Writing Time to write your dinosaur fact file!</p> <p>Create your own dinosaur fact file using the facts you have discovered. We can't wait to read them!</p> <p>Use interesting pictures and sketches to support your facts. Can you include questions as sub-headings? E.g. <i>What did dinosaurs eat? What was the longest dinosaur?</i></p>	<p>Tricky Words Using some of the phase 5 tricky words, write some silly sentences using them. As a challenge, can you use two tricky words in one sentence?</p> <p>Remember capital letters, full stops and finger spaces!</p> <p>Words: today who because said says have there</p>	<p>Handwriting In your neatest handwriting, try to practice the letters of the alphabet so they are clear and small.</p> <p>Remember tall letters reach the sky and descending letters go underground.</p> 

<p>Phonics</p> <p>Focus on recognising sounds, blending for real and nonsense words and reading tricky words.</p> <p>Phonics Play Games: Remember you can also access lots of fun and interactive games on phonics play.</p> 	<p>Y1 Phonics: Daily Lesson (Spring) Year 1- Lesson 26</p> <p>Y2 Phonics: Daily Lesson: Choose a lesson to access for a sound your child is working on.</p> <p>Shared: Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words.</p>	<p>Y1 Phonics: Daily Lesson (Spring) Year 1- Lesson 27</p> <p>Y2 Phonics: Daily Lesson: Choose a lesson to access for a sound your child is working on.</p> <p>Shared: Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words.</p>	<p>Y1 Phonics: Daily Lesson (Spring) Year 1- Lesson 28</p> <p>Y2 Phonics: Daily Lesson: Choose a lesson to access for a sound your child is working on.</p> <p>Shared: Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words.</p>	<p>Y1 Phonics: Daily Lesson (Spring) Year 1- Lesson 29</p> <p>Y2 Phonics: Daily Lesson: Choose a lesson to access for a sound your child is working on.</p> <p>Shared: Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words.</p>	<p>Y1 Phonics: Daily Lesson (Spring) Year 1- Lesson 30</p> <p>Y2 Phonics: Daily Lesson: Choose a lesson to access for a sound your child is working on.</p> <p>Shared: Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words.</p>
<p>Maths – Focus on Number: Counting in groups</p>					

<p>Number blocks is a great set of maths programmes on BBC iplayer: https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks</p> <p>If you would like to look at some maths songs, please go to: https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw</p>	<p>Today, we are revisiting addition. We want you to begin by watching the White Rose Maths video here:</p> <p>Today's focus is adding by counting on. Can you look at the different problems and count on to find the answer?</p>  <p>Grab 2 sets of objects and practise counting on to find a total.</p>	<p>Today, use our video exploring adding using ones and number bonds here</p> <p>Remember, you can still use counting on to help you find a total. Today's worksheet shows sets using different models. Look for the number</p>  <p>bonds to help you.</p>	<p>Today, we are continuing with our learning from yesterday. There is a new video here</p> <p>Choose a number between 11 and 19 and draw it in a cherry model. Have a go at showing us the different parts that make the total. How many tens? How can you make the ones? For example:</p>  <p>Can you write some number sentences to match your model?</p>	<p>Today, we are exploring how to find and make number bonds. There is a video to follow here:</p> <p>Look at the number that is represented by the tens frame.</p>  <p>Can you use the coloured parts to help your write the matching number bond number sentence?</p>	<p>Today our focus is exploring how we can help us add by making 10 using our number bonds. There is a White Rose Maths Video here</p> <p>There is also a worksheet from White Rose Maths to help you.</p>  <p>Remember to look for ways to make 10 that can help you add. Use jottings to help if you need to.</p>
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Wider Curriculum:

Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine.

PE:

We encourage you to access daily physical activity opportunities.

Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs! You could even revisit older videos and challenge yourself to improve.

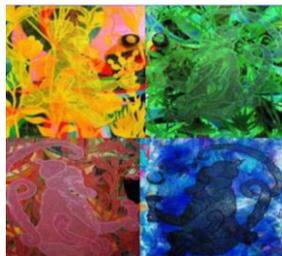
There are some good resources available below:

- REAL PE Home Resources
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/programmes/b006mvsc>
- <https://www.youtube.com/user/CosmicKidsYoga>

Art:

This week we are looking at the artist Chris Ofili. Have a look at some of his art pieces in the folder. His paintings are very colourful and bright!

On some plain paper, design your own dinosaur. Draw the outline so it fills the page. Base your picture on one single colour, you can use different shades! Paint/colour your dinosaur in your one colour, then design your background. Use the same colour palette but this time you can add some detail using other colours!



Science:

Hygiene

Think about all the things human need for their basic needs. Can you name them? Remember we need food, water and shelter.

There is something else really important we need to stay healthy which is hygiene. What does this word mean? Remember hygiene is all about keeping ourselves clean. Look at the video [here](#) and through the powerpoint. Why do you think we need to have good basic hygiene?

Have a go at the glitterbugs experiment with an adult. The glitter is like the microscopic germs which we can't see on our skin. Some are harmless but some make us ill. How can we remove the glitter 'germs'? Could we use warm soapy water?

Have a go at the activity sheet to name the different ways you have learnt to stay hygienic.



Topic:

Geography

Today we are thinking about the continents. There is a song here that may help you. You can find it [here](#):

Have a look at the map. Can you add the continent labels to the map? Use the song to help you check!

Now you've labelled your world, take a look at the dinosaurs in the folder.

Can you add these to your map next to the continent they're from?



Remember the world didn't always look like this- it used to be one large land mass called Pangea.

Research what dinosaur fossils were found in England. What discoveries were made?

Music:

Instruments

This term we are recommending the use of a programme on BBC iPlayer CBeebies called: [Yolandas Band Jam](#)



There are two series on the site – each programme has a great range of music plus some musical guests and a focus each time.

You may choose to watch them in order or just pick one each week to look at.

You could think about how the music makes you feel, you could create posters about instruments/concepts and if you are inspired to create your own music or song we would love to hear all about it!

Computing:

Using technology safely.

Have a think about: If you have a computer or laptop at home? What do you play on this?

Watch the video about making good online choices found [here](#):



Can you help the animals make good online choices in different scenarios?

Now list 5 different ways that you can stay safe online.

Stay Safe Online
List 5 ways to stay safe online.

1. _____
2. _____
3. _____
4. _____
5. _____

