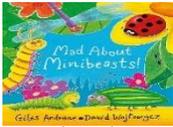
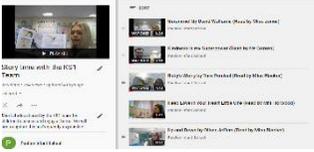
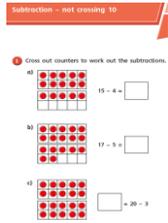
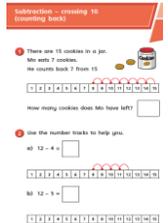
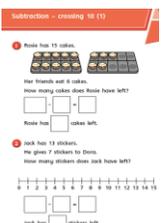
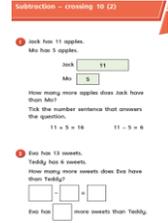
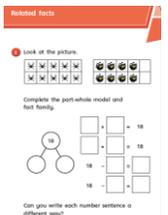
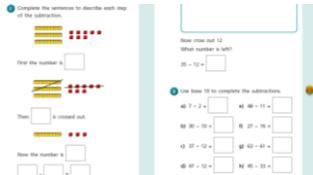
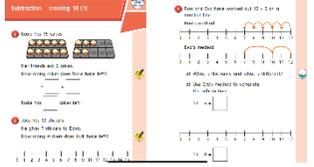
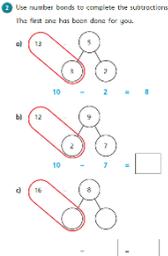
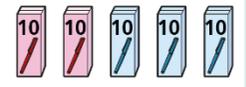


Year 1 & 2 Term 5 Week 6	Monday 24.05.21	Tuesday 25.05.21	Wednesday 26.05.21	Thursday 27.05.21	Friday 28.05.21
<p><b>Reading General:</b> Read something every day either on your own or with someone else. Listen to stories/rhymes or songs read by others including audiobooks.</p> <p><b>Comprehension:</b> Answer questions about what you have read with your grown up. Use our read and draw or comprehension activities</p> <p><b>Online Books:</b> <a href="#">Oxford Owls:</a> <b>Username:</b> class20 (i.e. topaz20) <b>Password:</b> books</p>	<p><b>Reading</b> Read/Share the story 'Mad about Minibeasts' which can be found <a href="#">here</a>: Can you recognise the words that rhyme together?</p>  <p><b>Think about:</b> What might you hear at the bottom of your garden? Which minibeast may scuttle along the ground? What minibeast is sticky and slimy? Who makes a web? Which minibeast munches on leaves?</p>	<p><b>Listening:</b> Choose any story to listen to from the <a href="#">KS1 storytime playlist</a></p>  <p><b>Think about:</b> Did you enjoy that story? Why or Why not? Who were the main characters? What happened in the story you chose? What could happen next time in a new story? What was your favourite part and why?</p>	<p><b>Book Review:</b> Think about a familiar story you have read. Have a go at creating a book review.</p> <p>You could create this for our focus story this week or a book of your own choice.</p> <p><b>My Book Review</b></p> <p>Title: _____ Author: _____</p> <p>Did you like the book? ☆☆☆☆☆</p> <p>What was your favourite part? _____ _____</p> <p>Draw your favourite scene from the book. </p> <p>You could do this orally or using the book review template if needed. 😊</p>	<p><b>Understanding:</b> Y1: Read and Draw: Look at the caption and draw a picture to match.</p>  <p>Y2: Beautiful Butterflies Comprehension</p> 	<p><b>Personal Choice:</b> Rotational options:</p> <ul style="list-style-type: none"> <li>• Quiet reading time with a book of children's choice (book bags, book corner, library, home)</li> <li>• Accessing stories from <a href="#">vooks</a>:</li> <li>• Listening to stories from the <a href="#">KS1 storytime playlist</a></li> <li>• Tricky word reading practice.</li> <li>• Use of Teach your monster to read App:</li> </ul> 
<p><b>Literacy</b> Remember to use capital letters, finger spaces and full stops</p> <p>Try to join ideas with 'and' 'but' 'because' 'so'</p> <p>Use different sentence types like questions and exclamations.</p> <p>Remember to use adjectives and openers to add more detail.</p> <p>Take care with spelling- Have you used your sounds carefully? Do you need a sound mat?</p> <p>Use your careful handwriting. Make your tall letters tall and sit your letters on the line. Support videos can be found <a href="#">here</a>:</p>	<p><b>SPAG:</b> Read the 'Fuzzy Caterpillar' poem.</p> <p><b>The Fuzzy Caterpillar Rhyme</b> <i>(Sing to the tune of 'Down in the Jungle' or choose your own tune.)</i></p> <p>The fuzzy caterpillar, Curled up on a leaf, Spun her little chrysalis, Then fell asleep. While she was sleeping, She dreamed she could fly, And later she woke up, And was a butterfly!</p> <p>This is a rhyming poem which means some words sound the same. Can you spot the words that rhyme in the poem? Can you think of any of your own?</p> <p>Write out the poem in your neatest handwriting and include illustrations.</p>	<p>Reread 'The Fuzzy Caterpillar' poem or another rhyming poem or book you may have.</p> <p>Again focus on spotting the words that rhyme. Is it every line? Is it every other line? Have a listen to the song/game <a href="#">here</a> that explores rhyme.</p>  <p><b>Activity:</b> Use the rhyming words prompt sheet. Can you organise them into rhyming groups and add your own? (Optional sheet)</p> <p><b>Extension:</b> Can you try to write some rhyming sentences of your own?</p>	<p>Today we will be thinking about an <i>Acrostic Poem</i>. Watch the video <a href="#">here</a> to explore what an acrostic poem is.</p> <p>Read/ look through some of the examples of acrostic poems.</p> <p><b>Insects by Aun</b></p> <p><b>I</b>nsects are big <b>N</b>asty bugs <b>S</b>piders are not an insect because they have eight legs <b>E</b>veryone finds insects in the grass <b>C</b>aterpillars come out of the eggs one at a time <b>T</b>he thorax, the head and the abdomen and every insect has 6 legs</p> <p>Choose a minibeast and begin to think about/ plan your own acrostic poem. You may need to do some research about your minibeast first 😊</p> <p>Note: Your poem does not have to rhyme!</p>	<p>Re-watch the video from yesterday if you need to or another video <a href="#">here</a>.</p> <p>Review your plan and make sure it has all the detail you think you need before your start writing.</p>  <p><b>Activity:</b> Write your own acrostic poem on your chosen minibeast using your plan to support you. Make sure you have all your ideas down and try to use all of your writing skills.</p> <p>Remember to check, edit and improve your work!</p>	<p>Choose 5 Year 1 or Year 2 CEWs that you find tricky to spell.</p> <p>Practise spelling your CEWs using your pyramid writing like this.</p> <p>e ev eve ever every everyb everybo everybod everybody</p> <p>Now have a go at writing each CEW in a super sentence.</p> <p><b>Example:</b> I was very excited that <b>everybody</b> was getting an icecream at the beach.</p>

<p><b>Phonics:</b> <a href="#">Letters and Sounds Videos</a> <b>Phonics Play Games:</b> <a href="#">phonics play</a>.</p> <p>Free Access: Username: jan21 Password: home</p>	<p><b>Y1&amp;2 Phonics:</b> <a href="#">Lesson 21: Review i</a></p> <p>You could also choose an activity from phonics play:</p>  <p>This can help you practise speed sounds, blending/ segmenting and tricky words too.</p>	<p><b>Y1&amp;2 Phonics:</b> <a href="#">Lesson 22: Review a</a></p> <p>You could also choose an activity from phonics play:</p>  <p>This can help you practise speed sounds, blending/ segmenting and tricky words too.</p>	<p><b>Y1&amp;2 Phonics:</b> <a href="#">Lesson 23: Review ow</a></p> <p>You could also choose an activity from phonics play:</p>  <p>This can help you practise speed sounds, blending/ segmenting and tricky words too.</p>	<p><b>Y1&amp;2 Phonics:</b> <a href="#">Lesson 24: Review u</a></p> <p>You could also choose an activity from phonics play:</p>  <p>This can help you practise speed sounds, blending/ segmenting and tricky words too.</p>	<p><b>Y1&amp;2 Phonics:</b> <a href="#">Lesson 25: Week Review</a></p> <p>You could also choose an activity from phonics play:</p>  <p>This can help you practise speed sounds, blending/ segmenting and tricky words too.</p>
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**Maths – Focus on Multiplication and Division. The resources for this week are taken from the White Rose Maths Hub**  
**Please Note:** These resources are aimed at giving children an indepth understanding of the maths concepts – sometimes using much smaller numbers rather than moving on to bigger numbers straight away. This basic learning is really important!

On-going:	Monday 24.05.21	Tuesday 25.05.21	Wednesday 26.05.21	Thursday 27.05.21	Friday 28.05.21
<p><b>Programmes:</b> Number blocks is a great set of maths programmes on BBC iplayer. It is available <a href="#">here</a>:</p> <p><b>Songs:</b> If you would like to look at some maths songs, please take a look at the ones available <a href="#">here</a>:</p>	<p>Today's learning video can be found <a href="#">here</a>: We are exploring Subtraction or taking away.</p> <p>Then have a go at our worksheet to subtract a one digit number from a total</p> 	<p>Today's learning video can be found <a href="#">here</a>: Continue to explore subtraction using our counting back strategy</p> <p>Then have a go at our worksheet. Today your subtraction will cross over the tens</p> 	<p>Today's learning video can be found <a href="#">here</a>: Continue to explore subtraction when we cross 10.</p> <p>Then have a go at our worksheet.</p> <p>Look closely at the images to help you</p> 	<p>Today's learning video can be found <a href="#">here</a>: Continue to explore subtraction when we cross 10.</p> <p>Then have a go at our worksheet. Now have a go at completing the number sentences</p> 	<p>Today you are finding related facts. Remember, if you know addition facts, you know subtraction ones too.</p> <p>Use the images to complete addition &amp; subtraction facts.</p> 
<p>Watch the White Rose Maths video <a href="#">here</a>:</p> <p>Today's focus is one digit number from a two digit number by not crossing 10.</p>  <p>Have a go at the worksheet, using your 10's and 1's to solve the number problem.</p>	<p>Watch the White Rose Maths video <a href="#">here</a>:</p> <p>Today's focus is relooking at subtraction when crossing the 10.</p>  <p>Using objects and drawing a 10's frame, can you solve the subtraction using this method?</p>	<p>Watch the White Rose Maths video <a href="#">here</a>:</p> <p>Today's focus is subtraction a one digit number from a two digit number by crossing 10.</p> <p>Following on from yesterday, can you solve the subtractions from a 2 digit number?</p> 	<p>Watch the White Rose Maths video <a href="#">here</a>:</p> <p>Today's focus is bonds using 10's.</p> <p>b) Tommy has 20 red pens and 30 blue pens.</p>  <p>Using the sheet, answer the number problems. As an extension, have a go at picking a 10s number and then drawing the place value. Can you add it to another 10s number?</p>	<p>Watch the White Rose Maths video <a href="#">here</a>:</p> <p>Today's focus is adding three one digit numbers together.</p> <p>Complete the additions.</p> <p>a) <math>7 + 3 + 5 = \square</math>      d) <math>9 + 3 + 7 = \square</math>  b) <math>8 + 9 + 1 = \square</math>      e) <math>5 + 5 + 5 = \square</math>  c) <math>6 + 6 + 4 = \square</math>      f) <math>2 + 9 + 8 = \square</math></p> <p>As an extension, can you roll a dice 3 times and add the numbers together? What method could you use to help you?</p>	

## Wider Curriculum:

Below we have attached some wider curriculum challenges. You may complete these tasks as they are or use some of these tasks and explore your own interests.

### PE:

We encourage you to access daily physical activity opportunities.

Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs!

You could even revisit older videos and challenge yourself to improve.

There are some good resources available below:

- REAL PE Home Resources
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/programmes/b006mvs>
- <https://www.youtube.com/user/CosmicKidsYoga>



### PSHE:

Think about what is a compliment? How does it feel to give and receive a compliment?

It can be tricky to know what to say, but always remember to be kind when someone compliments you.

Create a compliment bunting. On one flag, write a compliment you would like to receive, on the other, give someone else a compliment.



### RE:

Today we are thinking about Islam. Some Muslims believe that Allah has made them guardians of creation- This is called Khalifa.

How can we be guardians of the



created world? Watch this [video](#) and think about your actions and responsibilities to the natural world.

Write nine things that you could do to help preserve or respect our natural world.

### Science:

This week we will be thinking about the butterflies we have in the classroom and be drawing their life cycle.



Think about the caterpillars and what we have seen so far. What did they first look like? Did they change in shape? What did they turn into?

Look at the life cycle powerpoint. What does a life cycle mean? Did we see all parts of the cycle? Why do we have arrows? Remember the arrows show that the life cycle always continues. You can watch the video [here](#) showing the life cycle of a caterpillar to help you.

### Activity:

Draw the life cycle of a butterfly. Label the different parts with the key vocabulary and write a sentence explaining what happens at each stage.



### Art:

Today we are going to look at the artist Andy Goldsworthy and his work.



This artist uses materials, such as leaves and sticks, to create wonderful pieces of art. Look at the examples of his work here in the grid, or do a simple google search to see his amazing creations.



Can you design and make your own outdoor artwork, in the style of Andy Goldsworthy? Remember to carefully look at the shapes and colours you are using in your artwork. Can you make it look symmetrical?

### Music:

Continued use of Yolandas Band Jam available on CBBC iplayer found [here](#):



There are two series on the site – each programme has a great range of music plus some musical guests and a focus each time.

You may choose to watch them in order or just pick one each week to look at.

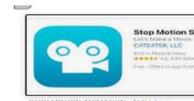
You could think about how the music makes you feel, you could create posters about instruments/concepts and if you are inspired to create your own music or song we would love to hear all about it!

Perhaps you could research an instrument that interests you or explore sounds at home.



### Computing:

Continue to use the free **stop motion studio app**.



You are going to create your own mini project for the remaining two weeks of computing.

**Step 1** – Story board what you would like to happen. Think of the story mountain we have used in English!

**Step 2** – Can you design and make a



puppet? Think about what characters you want in your clip. You could use some puppets or toys from home instead.

**Step 3** – Can you design and make a backdrop for where the scene takes place?



**Step 4** – Film your final piece, watch it back, edit and improve.

Share with us when you are finished 😊