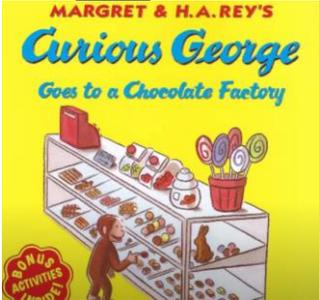
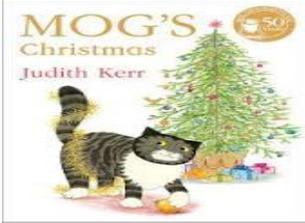
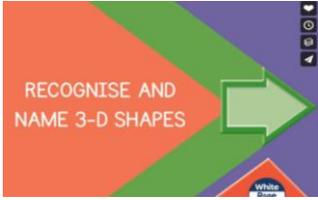
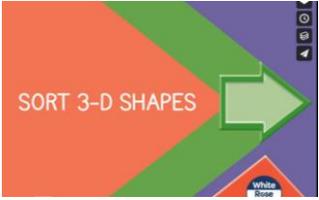
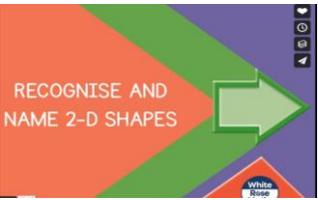
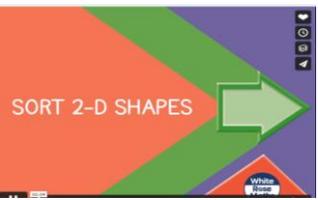
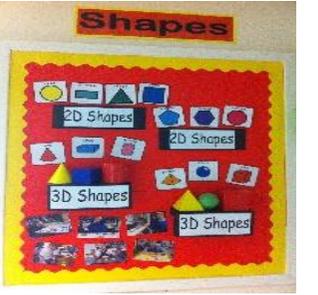


Year 1 & 2 Term 2 Week 6	Monday 07.12.20	Tuesday 08.12.20.	Wednesday 09.12.20	Thursday 10.12.20	Friday 11.12.20				
<p>Reading</p> <p>General: Read every day either on your own or with someone else.</p> <p>Listen to stories read by others including audiobooks.</p> <p>Remember as well as Vooks children have access to Oxford Owl online for more books</p> <p>Oxford Owls: Username: class20 (i.e. topaz20) Password: books</p>	<p>Reading Read/Share the story- From bean to bar.</p>  <p>Can you answer these questions? Who were the first people to grow cacao trees? Where do cacao trees grow in the world? How are the pods turned into chocolate? Do all beans taste the same?</p>	<p>Listening: Listen to the story Curious George goes to a chocolate factory found here:</p>  <p>What was your favourite part of the story and why? Can you explain to someone else what happened in the story?</p>	<p>Book Review: Create a book review for our focus story this week (or a book of your own choice at home).</p> <p>You could do this orally or using the book review template if needed.</p> <p style="text-align: center;">My Book Review</p> <p>Title: _____ Author: _____</p> <p>Did you like the book? ☆☆☆☆☆ Rate the book by colouring in the stars.</p> <p>What was your favourite part? _____ _____</p> <p>Draw your favourite scene from the book. </p>	<p>Understanding: Y1: Read and Draw: Look at the caption and draw a picture to match.</p> <table border="1" data-bbox="1496 276 1738 496"> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>Y2: Comprehension.</p> <p>Charlotte: From Bean to Bar Reading Comprehension True/False activity.</p> <p>Read these statements carefully. Use the text to decide if it is true or false. Circle your answer.</p> <ol style="list-style-type: none"> The first people to grow cacao trees were the Mayan people. True / False The Aztecs used cacao beans as money. True / False The English people brought chocolate back to Europe from the Mayan and Aztec people. True / False People went to villages called chocolate houses to enjoy chocolate. True / False On average, people in the UK eat around 90 bars of chocolate a year! 					<p>Personal Choice: Rotational options:</p> <ul style="list-style-type: none"> • Quiet reading time with a book of children's choice (book bags, book corner, library, home) • Listening to audio stories available on vooks: • Use of Teach your monster to read App: 
									
									
<p>Literacy</p> <p>Remember to use capital letters, finger spaces and full stops</p> <p>Try to join ideas with 'and'</p> <p>Take care with spelling- Have you used your sounds carefully? Do you need a sound mat from our website?</p> <p>Use your careful handwriting. Make your tall letters tall and sit your letters on the line.</p>	<p>SPAG: Watch the video about adding the 'ed' suffix here:</p> <p>The ed suffix can make 3 sounds but we always use it to help us write in the past tense.</p> <p>Use the sheet to complete the sentence using an ed word.</p> <p>Adding -ed</p> <p>I can write sentences using ed words.</p> <p>1. Use ed to rewrite the sentences to show that they happened in the past.</p> <p>"I walk to school every day." ed I <u>walked</u> to school every day.</p> <p>"The cat sat on the mat." ed The cat <u>sat</u> on the mat.</p> <p>2. Split and then talk to each other.</p> <p>ed Split and then <u>talked</u> to each other.</p> <p>Can you make up some of your own sentences using words with the ed suffix?</p>	<p>Listen to the story 'Mog's Christmas' by Judith Kerr here</p>  <p>Draw a picture of Mog. Can you describe Mog using adjectives?</p> <p>Choose some things you can describe about Mog and then have a go at writing some sentences to describe the character of Mog.</p>	<p>Today, we want you to watch the animated reimagining called 'Mog's Christmas Calamity' here.</p> <p>What happened in this version? It was a little different wasn't it?</p>  <p>Today, we want you to story map the story of the advert. Draw and label the key parts of the story using your super story language to help you.</p>	<p>Watch the video clip once more (or as many times as you need to).</p> <p>Today, we want you to retell the story in your own words on some paper or a computer. There is an image prompt sheet to help you if you need it.</p>  <p>Remember to use your adjectives, joining words and openers.</p>	<p>CEW Focus: Choose 5 Y1 or Y2 CEW from the word mat and use pyramid writing to practice spelling them.</p> <p style="text-align: center;">a ag aga agai again</p> <p>Now have a go at writing each CEW in a super sentence.</p> <p>Example: I had to stay inside because it was raining again.</p>				

<p>Phonics</p> <p>Focus on recognising sounds, blending for real and nonsense words and reading tricky words.</p> <p>Phonics Play Games: Remember you can also access lots of fun and interactive games on phonics play.</p> 	<p>Y1 Phonics: Daily Lesson: Year 1- Lesson 51</p>  <p>Y2 Phonics: Daily Lesson: Revisit a previous phonics video from this term.</p> <p>Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words. [Practise all phases]</p>	<p>Y1 Phonics: Daily Lesson: Year 1- Lesson 52</p>  <p>Y2 Phonics: Daily Lesson: Revisit a previous phonics video from this term.</p> <p>Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words. [Practise all phases]</p>	<p>Y1 Phonics: Daily Lesson: Year 1- Lesson 53</p>  <p>Y2 Phonics: Daily Lesson: Revisit a previous phonics video from this term.</p> <p>Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words. [Practise all phases]</p>	<p>Y1 Phonics: Daily Lesson: Year 1- Lesson 54</p>  <p>Y2 Phonics: Daily Lesson: Revisit a previous phonics video from this term.</p> <p>Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words. [Practise all phases]</p>	<p>Y1 Phonics: Daily Lesson: Year 1- Lesson 55</p>  <p>Y2 Phonics: Daily Lesson: Revisit a previous phonics video from this term.</p> <p>Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words. [Practise all phases]</p>
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Maths – Focus on Geometry: Recognising and describing 2D and 3D shapes

On-going:	Monday 07.12.20	Tuesday 08.12.20.	Wednesday 09.12.20	Thursday 10.12.20	Friday 11.12.20
<p>Number blocks is a great set of maths programmes on BBC iplayer: https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks</p> <p>If you would like to look at some maths songs, please go to: https://www.bbc.co.uk/teach/super movers/ks1-maths-collection/z6v4scw</p>	<p>Watch the white rose video introducing our focus of 3D shapes here</p>  <p>You could use the worksheet we have provided called 'Recognising 3D shapes' or you could also look for 3D shapes around your house and draw the object and label the 3D shape too.</p>	<p>Watch the white rose video for sorting 3D shapes here:</p>  <p>You could use the worksheet we have provided called 'Sorting 3D shapes' or use things from around your home if you can sort and group shapes in different ways and make an odd one out photo.</p>	<p>Today we move onto recognising 2D shapes. There is a video here:</p>  <p>You could use the worksheet we have provided or go on a 2D shape hunt around your house. How many shapes do you find? Can you name them all? Draw your own chart of what you find.</p>	<p>Watch the white rose video for sorting 2D shapes here:</p>  <p>You could use the worksheet we have provided or draw your own shapes, cut them out and sort them in different ways. What ideas do you have for ways to sort them?</p>	<p>Make a poster to show what you know about shapes from this week.</p>  <p>Make sure to include some of the maths language such as straight, curved, edge, side, corner, vertices, faces, flat</p>

Wider Curriculum:

Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine.

PE:

We encourage you to access daily physical activity opportunities.

Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs!

You could even revisit older videos and challenge yourself to improve.

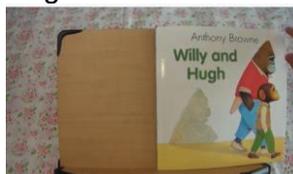
There are some good resources available below:

- REAL PE Home Resources
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/programmes/b006mvsq>
- <https://www.youtube.com/user/CosmicKidsYoga>

PSHE:

We are looking at our differences and focusing on still being friends.

Re-watch the story [here](#) called 'Willy and Hugh'



Remember we can still have differences but we can still be friends.

Have a chat with your adult or a friend about some differences you have, for example I am good at reading and you are good at writing. I have a brother and you have a sister,

Have a go at making a trophy with a picture of your friend or adult and write one thing that is similar and one thing that is different.

Write and complete the sentence 'I value my friend's differences because'

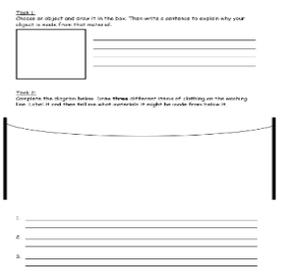
Science:

This week we are looking at man-made or synthetic materials.

What do you think is natural? Is plastic natural?

Discuss a range of fabrics for example **wool, cotton, leather**. Think about specific properties and things that might be made using these fabrics e.g wool is soft and bendy.

Where do we think these materials come from? Do we think they are made or come from the world around us (using the ppt to help us)



On the washing line, draw 3 items of clothing and say what fabric would be best for these items.

Topic:

This week we want you to create your own chocolate factory!



Watch a video of inside the chocolate factory from Charlie and the Chocolate factory [here](#):

If you were to design your own factory, what would you have inside? Would you have things like Willy Wonka or some amazing things of your own?



Draw a picture of your factory and label it using super adjectives or make your own own model factory. Enjoy!

Music:

Instruments

This term we are recommending the use of a programme on BBC iPlayer CBeebies called: [Yolandas Band Jam](#)



There are two series on the site – each programme has a great range of music plus some musical guests and a focus each time.

You may choose to watch them in order or just pick one each week to look at.

You could think about how the music makes you feel, you could create posters about instruments/concepts and if you are inspired to create your own music or song we would love to hear all about it!

Computing:

This week it is your turn to make a masterpiece. Why not link it to our topic and be inspired by sweets or Charlie and the chocolate factory.



Based on all the styles of artwork you have learnt this term, this is your chance to show off all your skills.

You could do:

- Pointillism
- Cubism
- Mondrian
- Colour like Monet
- Pop Art

Don't over complicate your design! Think about what colours you will use? Why? What shapes will you use? Why? What tools do you need to achieve your design? Why?

Have a go at writing a few sentences explaining your design choices.