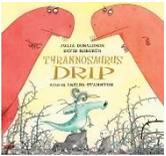
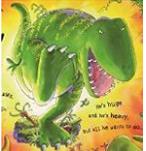
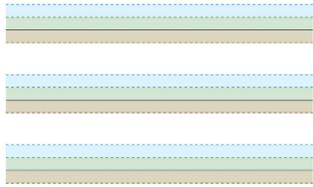
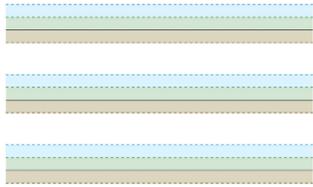
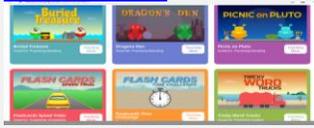
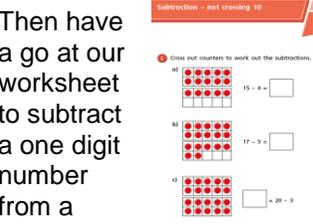
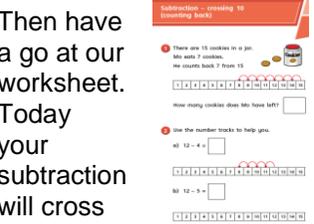
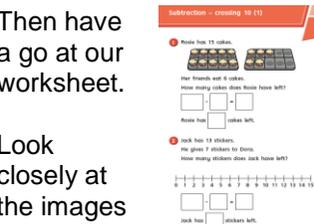
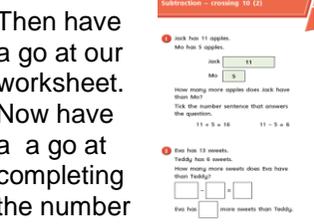
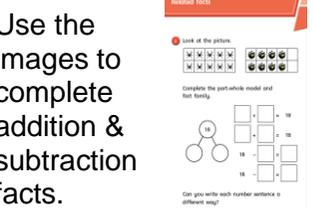


Year 1 & 2 Term 3 Week 3	Monday 17.01.22	Tuesday 18.01.22	Wednesday 19.01.22	Thursday 20.01.22	Friday 21.01.22
<p>Reading</p> <p>General: Read every day either on your own or with someone else.</p> <p>Listen to stories read by others including audiobooks.</p> <p>Remember as well as Vooks children have access to Oxford Owl online for more books</p>	<p>Read the story 'Tyrannosaurus Drip' which can be found here:</p>  <p>Answer these questions: How many different dinosaurs are in the book? How is Drip different from his sisters? How does Drip trick his T Rex family? What happens at the end of the story? What does the story help us to think about?</p>	<p>Listening: Choose any story to listen to from the KS1 storytime playlist</p>  <p>Think about: Did you enjoy that story? Why or Why not? Who were the main characters? What happened in the story you chose? What could happen next time in a new story?</p>	<p>Book bag Spend 15 minutes reading to your grown up with your school book.</p>  <p>Can you spot the tricky words in the book?</p> <p>What happens in the text?</p> <p>Would you recommend this book to a friend?</p>	<p>Book Review: Create a book review for our focus story this week (or a book of your own choice at home).</p> <p>You could do this orally or using the book review template if needed.</p> <p>My Book Review</p> <p>Title: _____ Author: _____</p> <p>Did you like the book? ☆☆☆☆☆ Rate the book by colouring in the stars.</p> <p>What was your favourite part? _____ _____</p> <p>Draw your favourite scene from the book. </p>	<p>Personal Choice: Rotational options:</p> <ul style="list-style-type: none"> • Quiet reading time with a book of children's choice (book bags, book corner, library, home) • Listening to audio stories available on vooks: • Use of Teach your monster to read App: 
<p>Literacy</p> <p>Remember to use capital letters, finger spaces and full stops</p> <p>Try to join ideas with 'and'</p> <p>Take care with spelling- Have you used your sounds carefully? Do you need a sound mat from our website?</p> <p>Use your careful handwriting. Make your tall letters tall and sit your letters on the line.</p>	<p>Today, look at the page in bumpus jumpus where the character of the T-Rex appears!</p>  <p>What a fierce character he is! Have a go at thinking of some super adjectives to describe him. You could write these ideas around the outside of the image or draw your own image.</p> <p>Now write a simple character description for the T Rex using full sentences. Can you join ideas using and.</p>	<p>Today, listen back to the story Bumpus-Jumpus-Dinosaurumpus! See how much of it you can remember and join in with.</p> <p>Today we want you to use the joining word because to share an opinion.</p>  <p>We would like you to think of your favourite part of the story or something you liked or did not like about the story. Can you write it in a super sentence?</p>	<p>Take a look at some of your books at home. What do you notice on the back of them?</p> <p>Most books will have a blurb. A blurb summarises the whole story in a few short sentences.</p> <p>Think about the story bumpus-jumpus-dinosaurumpus. What happens at the beginning, middle, end?</p> <p>Write a short blurb for the story bumpus jumpus dinosaurumpus and include an illustration.</p>	<p>Tricky Words Using some of the phase 5 tricky words, write some silly sentences using them. As a challenge, can you use two tricky words in one sentence? Remember capital letters, full stops and finger spaces!</p> <p>Words: Mr Mrs People Called Asked Their Could Oh</p> 	<p>Handwriting In your neatest handwriting, try to practice the letters of the alphabet so they are clear and small.</p> <p>Remember tall letters reach the sky and descending letters go underground.</p> 

<p>Phonics</p> <p>Focus on recognising sounds, blending for real and nonsense words and reading tricky words.</p> <p>Phonics Play Games: Remember you can also access lots of fun and interactive games on phonics play.</p> 	<p>Y1 Phonics: Daily Lesson (Spring) Year 1- Lesson 6</p> <p>Y2 Phonics: Daily Lesson: Choose a lesson to access for a sound your child is working on.</p> <p>Shared: Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words.</p>	<p>Y1 Phonics: Daily Lesson (Spring) Year 1- Lesson 7</p> <p>Y2 Phonics: Daily Lesson: Choose a lesson to access for a sound your child is working on.</p> <p>Shared: Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words.</p>	<p>Y1 Phonics: Daily Lesson (Spring) Year 1- Lesson 8</p> <p>Y2 Phonics: Daily Lesson: Choose a lesson to access for a sound your child is working on.</p> <p>Shared: Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words.</p>	<p>Y1 Phonics: Daily Lesson (Spring) Year 1- Lesson 9</p> <p>Y2 Phonics: Daily Lesson: Choose a lesson to access for a sound your child is working on.</p> <p>Shared: Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words.</p>	<p>Y1 Phonics: Daily Lesson (Spring) Year 1- Lesson 10</p> <p>Y2 Phonics: Daily Lesson: Choose a lesson to access for a sound your child is working on.</p> <p>Shared: Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words.</p>
--	---	--	---	---	--

Maths – Focus on Number: Counting in groups

<p>Number blocks is a great set of maths programmes on BBC iplayer: https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks</p> <p>If you would like to look at some maths songs, please go to: https://www.bbc.co.uk/teach/super movers/ks1-maths-collection/z6v4scw</p>	<p>Today's learning video can be found here. We are exploring Subtraction or taking away.</p> <p>Then have a go at our worksheet to subtract a one digit number from a total</p> 	<p>Today's learning video can be found here. Continue to explore subtraction using our counting back strategy</p> <p>Then have a go at our worksheet. Today your subtraction will cross over the tens</p> 	<p>Today's learning video can be found here. Continue to explore subtraction when we cross 10.</p> <p>Then have a go at our worksheet.</p> <p>Look closely at the images to help you</p> 	<p>Today's learning video can be found here. Continue to explore subtraction when we cross 10.</p> <p>Then have a go at our worksheet. Now have a go at completing the number sentences</p> 	<p>Today you are finding related facts. Remember, if you know addition facts, you know subtraction ones too.</p> <p>Use the images to complete addition & subtraction facts.</p> 
---	---	---	---	--	---

<p>Maths Investigation:</p> <p>'Two dice'</p>  <p>Handout In Resource Folder: You will need two dice. Roll the dice. If you add up the dots on the top you'll get ??.</p> <p>Find two dice to roll yourself and add the numbers that are on the top. What different totals can you make by rerolling the dice. Remember your counting on strategies.</p>	<p>Maths Investigation:</p> <p>'Writing digits'</p> <p>Lee was recording some numbers:</p> <p>1 2 3 4 5</p> <p>What do you think she wrote next? Why do you think that? She continued writing the counting numbers in order but she stopped for a rest after writing seventeen digits. What was the last number she wrote?</p>	<p>Maths Investigation:</p> <p>Exploring Number statements:</p> <p>Exploring number statements 2,4,6,8</p> <p>Use these cards to make calculations with their answers,</p>  <p>Like this one:</p>  <p>In each calculation you must only use a card once, but of course you can re-use them in your next calculation if you want to.</p> <p>Can you find a way to use all the cards in one calculation? Can you find all the possible ways to use the cards?</p>
--	---	---

Wider Curriculum:

Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine.

PE:

We encourage you to access daily physical activity opportunities.

Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs! You could even revisit older videos and challenge yourself to improve.

There are some good resources available below:

- REAL PE Home Resources
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/programmes/b006mvsc>
- <https://www.youtube.com/user/CosmicKidsYoga>

RE:

Belonging

This week we are thinking about where we belong.

Go through the PowerPoint and have a look at the different things we can belong to and how we show we belong there.

On the Belonging Sheet, draw yourself in the middle. Around yourself, think of 4 paces or groups you belong to, draw them and make sure to draw how you show you belong to that group.

Then write a sentence for each box about where you belong.



Science:

Basic needs

This week we are thinking about what all living things need to survive.

Go through the powerpoint and think about the following things:

- What 3 things would you take to space and why?
- Would these things help you survive? Why or why not?

Have a look at the video here. What things do human needs to survive? Is it the same for all animals?

Basic Needs
WALT: I can name the basic needs of all living things and explain why they need it.





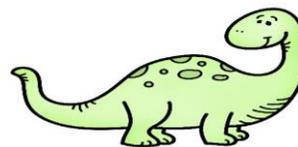
Draw and label the boxes about what animals need to survive. Can you write a sentence to explain?

Topic (2 weeks)

This week we are thinking about the time of the dinosaurs. Dinosaurs lived on Earth for a long time and each section is known as a time period.

You can look at the video [here](#) if you would like. The time periods we are focusing on are the: **cretaceous, triassic, jurassic and cenozoic.**

Use the powerpoint of information and see if you can order the different time periods. Can you find out what each time period was like and what dinosaurs lived in each?



Activity 1:

Use the information to create a timeline. You can use the template and cut and stick the labels.

Activity 2:

Think about each time period. Can you label it, describe it and identify dinosaurs that existed?

Music:

Instruments

This term we are recommending the use of a programme on BBC iPlayer CBeebies called: [Yolandas Band Jam](#)



There are two series on the site – each programme has a great range of music plus some musical guests and a focus each time.

You may choose to watch them in order or just pick one each week to look at.

You could think about how the music makes you feel, you could create posters about instruments/concepts and if you are inspired to create your own music or song we would love to hear all about it!

Computing:

Have a think about if you like playing games online?

What games do you play? What technology do you have at home to play games online? Do you have a Wii/Xbox/Nintendo?

Watch this video about staying safe online found [here](#):



Create a poster about how we can stay safe online and what we must do to be safe.

