

Literacy

Hand writing:

using cursive script, joining letters and sitting them on the line.

Fiction writing:

Sharing polar themed stories. Continued use of different sentence types, use of suffixes, noun phrases, conjunctions and common exception words. Genre links: letters, description, stories

Non-fiction writing:

Newspaper articles, writing statements and recount writing.

SPAG (spelling, punctuation and grammar)

Using adjectives for noun phrases

Exploring the use of subordination (when/if)

Using question marks and exclamation marks for different sentence types

Using suffixes such as ly, ful, ed & ing with increasing accuracy.

Key Texts: The Polar Bear Paddle, The Great Explorer, Big Bear Little Brother and various non-fiction ones linked to Polar Bears/Penguins

Science

Living Things and their Environment and Seasonal Changes in Winter

- To look at the differences between Autumn and Winter and how the weather has changed
- To explore and compare the differences between things that are living, dead, and things that have never been alive
- To identify that most living things live in habitats to which they are suited and describe how habitats provide for the needs of different kinds of animals and plants
- To identify and name a variety of plants and animals in their habitats.

Numeracy

Counting: Count on and back in 2s, 5s and 10s.

Measures: Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm), using rulers and scales.

Addition and Subtraction: Partitioning of two-digit numbers in order to add and subtract. Starting with units and then tens to regroup if necessary. Showing written method as a picture of dienes or in numbers.

Multiplication and Division: Use 2x 5x 10 x facts for multiplication and division. Record multiplication and division sentences using the correct symbols: \times / \div / $=$

Term 3 - Year 2 Pole to Pole

P.E.

Swimming Sessions &

Real PE: Cognitive Gear - following simple rules, recognising similarities and differences between performances, ordering instructions, movements and skills and recognise own strengths and areas for development.

Music

'Morse Code' theme:

Exploring short and long sounds with tuned and untuned instruments.

Topic

Art, Design and Technology:

Recreating the Northern Lights by exploring colours and silhouettes.

History and Geography:

Naming and locating the world's 7 continents and 5 oceans and recognising hot and cold areas of the world in relation to the Equator and the North and South Poles.

Comparing and contrasting the Arctic and Antarctica.

Showing awareness of the lives of significant individuals: Scott of the Antarctic and Ernest Shackleton.

R.E

'Special Places' as part of different faiths. Recognising important features of places of worship for members of different faiths.

PSHE

Dreams and goals

Identify ways in which we can be successful. Use small steps and collaboration to help us achieve our goals.

Computing

Use technology safely and respectfully. Understand the importance of online safety.

Wow opportunity:

EXPLORER DOME Visit!