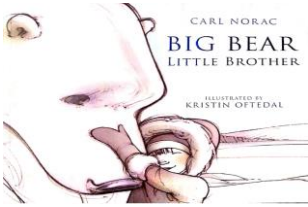
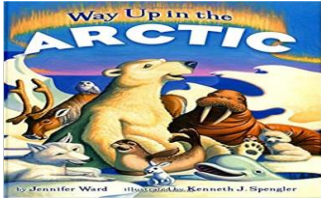
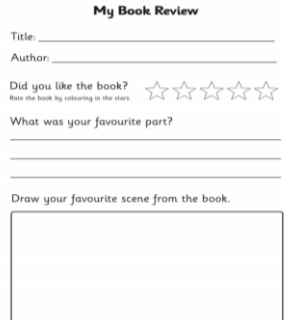
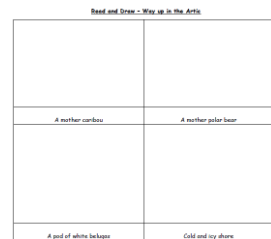
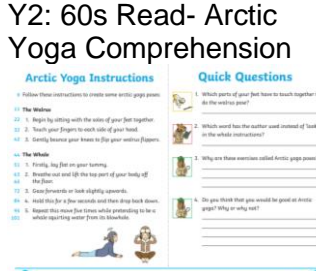










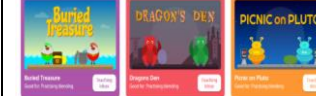
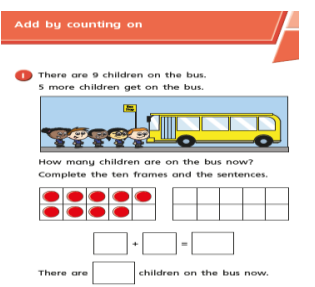
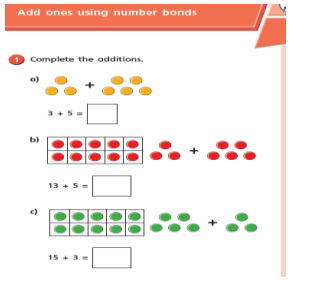
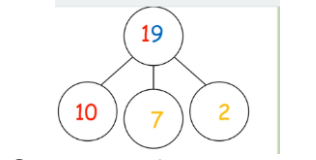
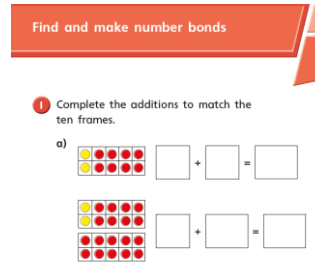
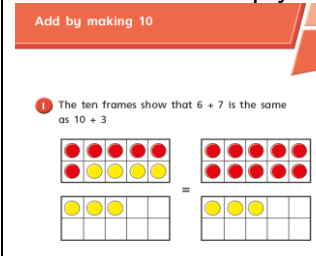


Year 1 & 2 Term 3 Week 2	Monday 11.01.21	Tuesday 12.01.21	Wednesday 13.01.21	Thursday 14.01.21	Friday 15.01.21
Reading General: Read every day either on your own or with someone else. Listen to stories read by others including audiobooks. Remember as well as Vooks children have access to Oxford Owl online for more books Oxford Owls: Username: class20 (i.e. topaz20) Password: books	Reading Read/Share the story Big Bear Little Brother available here :  Think about: Why did the bear run and dive? Why did Minik want the bear to protect him? What activities did Minik and the bear get up to? Why did Minik call the bear his big brother?	Listening: Listen to the story called 'Way up in the Arctic' found here :  Can you answer these questions? Did you enjoy the story? What did you notice in the story? Can you list the animals that were in the story? How were the Arctic waters described?	Book Review: Create a book review for our focus story this week (or a book of your own choice at home). You could do this orally or using the book review template if needed. 	Understanding: Y1: Read and Draw: Look at the caption and draw a picture to match.  Y2: 60s Read- Arctic Yoga Comprehension 	Personal Choice: Rotational options: <ul style="list-style-type: none"> • Quiet reading time with a book of children's choice (book bags, book corner, library, home) • Listening to audio stories available on vooks: • Use of Teach your monster to read App: 
Literacy Remember to use capital letters, finger spaces and full stops Try to join ideas with 'and' Take care with spelling- Have you used your sounds carefully? Do you need a sound mat from our website? Use your careful handwriting. Make your tall letters tall and sit your letters on the line.	SPAG: Today we are recapping using joining words. We are going to focus on using coordination which includes using and, but, or and so to join ideas. Explore the powerpoint to look at when to use each joining word. Can you look at the sentences and decide which joining word to use? Try and think of some of your own sentences.	Today we are thinking about the polar bear from our focus story 'Big Bear, Little Brother'. Draw or use the bear template and write simple phrases around the outside that help paint a picture of what the bear looks like. Remember to use those noun phrases we have been looking at. You could even combine some adjectives to add more detail i.e. white, fluffy fur - remember to use a comma between your adjectives.	Recap the story and look at what the bear and Minik the boy get up to. What else do we learn about Big Bear today? Revisit your drawing/ template from yesterday. Today we are thinking about words that describe bear's personality. Is he kind, friendly, helpful, mean, scary? See if you can write some sentences to describe Bear. Can you use different openers and joining words?	Oh no! a hunter has arrived. We need to convince the hunter to leave the bear alone. Today we are focusing on using because and but to join ideas. Think of three reasons that Minik might say to stop the hunter. I.e. Although bear looks big and scary he is actually kind and helpful because he saved minik from falling. Use the letter frame to convince the hunter!	CEW Focus: Choose 5 Y1 or Y2 CEW from the word mat and use pyramid writing to practice spelling them. <div style="text-align: center;"> a ag aga agai again </div> Now have a go at writing each CEW in a super sentence. Example: I had to stay inside because it was raining again .

<p>Phonics</p> <p>Focus on recognising sounds, blending for real and nonsense words and reading tricky words.</p> <p>Phonics Play Games: Remember you can also access lots of fun and interactive games on phonics play.</p> <p>Free Access available using: Username: jan21 Password: home</p>	<p>Y1&2 Phonics: Daily Lesson:</p> <p>Lesson 1- 'y' like silly</p>  <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending and segmenting and tricky words too.</i></p>	<p>Y1&2 Phonics: Daily Lesson:</p> <p>Lesson 2- 'ea' like head</p>  <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending and segmenting and tricky words too.</i></p>	<p>Y1&2 Phonics: Daily Lesson:</p> <p>Lesson 3- 'ew' like new</p>  <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending and segmenting and tricky words too.</i></p>	<p>Y1&2 Phonics: Daily Lesson:</p> <p>Lesson 4- 'oe' & 'ou'</p>  <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending and segmenting and tricky words too.</i></p>	<p>Y1&2 Phonics: Daily Lesson:</p> <p>Lesson 5- Review</p>  <p><i>You could also choose an activity from phonics play:</i></p>  <p><i>This can help you practise speed sounds, blending and segmenting and tricky words too.</i></p>
Maths – Focus on Number Addition and subtraction. The resources for this week are taken from the White Rose Maths Hub					
On-going:	Monday 11.01.21	Tuesday 12.01.21	Wednesday 13.01.21	Thursday 14.01.21	Friday 15.01.21
<p>Number blocks is a great set of maths programmes on BBC iplayer: https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks</p> <p>If you would like to look at some maths songs, please go to: https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw</p>	<p>Today, we are revisiting addition. We want you to begin by watching the White Rose Maths video here:</p> <p>Today's focus is adding by counting on. Can you look at the different problems and count on to find the answer?</p>  <p>Grab 2 sets of objects and practise counting on to find a total.</p>	<p>Today, use our video exploring adding using ones and number bonds here</p> <p>Remember, you can still use counting on to help you find a total. Today's worksheet shows sets using different models.</p>  <p>Look for the number bonds to help you.</p>	<p>Today, we are continuing with our learning from yesterday. There is a new video here</p> <p>Choose a number between 11 and 19 and draw it in a cherry model. Have a go at showing us the different parts that make the total. How many tens? How can you make the ones? For example:</p>  <p>Can you write some number sentences to match your model?</p>	<p>Today, we are exploring how to find and make number bonds. There is a video to follow here:</p> <p>Look at the number that is represented by the tens frame.</p>  <p>Can you use the coloured parts to help you write the matching number bond number sentence?</p>	<p>Today our focus is exploring how we can help us add by making 10 using our number bonds. There is a White Rose Maths Video here</p> <p>There is also a worksheet from White Rose Maths to help you.</p>  <p>Remember to look for ways to make 10 that can help you add. Use jottings to help if you need to.</p>

Wider Curriculum:

Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine.

<p>PE: We encourage you to access daily physical activity opportunities.</p> <p>Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs! You could even revisit older videos and challenge yourself to improve.</p> <p>There are some good resources available below:</p> <ul style="list-style-type: none"> • REAL PE Home Resources • https://www.nhs.uk/10-minute-shake-up/shake-ups • https://www.bbc.co.uk/program/mes/b006mvsc • https://www.youtube.com/user/CosmicKidsYoga 	<p>PSHE: Dreams and goals: Think about the success you identified last week. How did you become successful at this? Make a list of how you succeeded.</p> <p>Think of a new goal you would like to achieve.</p> <p>Using the ladder template, identify small steps to help you reach this goal.</p> <p>RE Special Objects Today, we want you to think about a special object you have. It may seem very ordinary to other people but have a special meaning for you. Think about, what makes it special? Where did you get it from? What does it mean to you? Draw your special object and write some sentences to explain what it is and why it is special to you!</p>	<p>Science: Living, dead or never been alive. Today, head to espresso to read and listen to a book available here: This thinks about how things can be grouped. Are they living, are they dead or were they never alive.</p> <p>What is the difference between living and non living? How can you tell?</p> <p>We can use MRS GREN to help us spot when something is living. See if she can help you here:</p> <p>Now have a go at sorting objects. Using the activity on espresso here:</p> <p>Are they living, dead or never alive? Think about your reasons for your choices. Can you think of some of your own for each column too?</p>	<p>Topic: Geography Focus Different Climates Watch the video on espresso available here: to learn about climates in different places around the world.</p> <p>What is the weather like today? What is the climate like in Paulton?</p> <p>The children in the video live in Northern Ireland and compared different places to where they live.</p> <p>Think about if we had to live in a cold place like the North Pole or a hot place like the desert.</p> <p>Can you create a poster or a list to think of pros and cons for what it would be like to live there? How would it be different to where you live now?</p>	<p>Music: Instruments This term we are recommending the use of a programme on BBC iPlayer CBeebies called: Yolandas Band Jam</p> <p>There are two series on the site – each programme has a great range of music plus some musical guests and a focus each time.</p> <p>You may choose to watch them in order or just pick one each week to look at.</p> <p>You could think about how the music makes you feel, you could create posters about instruments/concepts and if you are inspired to create your own music or song we would love to hear all about it!</p>	<p>Computing: Using technology safely.</p> <p>Have a think about: If you have a computer or laptop at home? What do you play on this?</p> <p>Watch the video about making good online choices found here:</p> <p>Can you help the animals make good online choices in different scenarios?</p> <p>Now list 5 different ways that you can stay safe online.</p> <p>Stay Safe Online List 5 ways to stay safe online.</p>
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