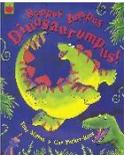
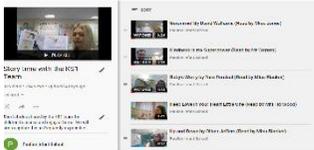
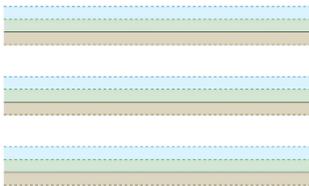
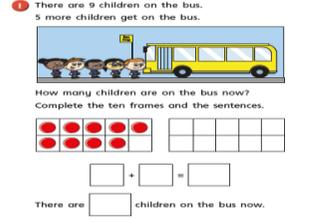
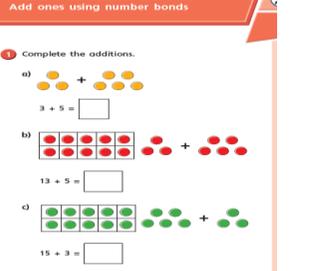
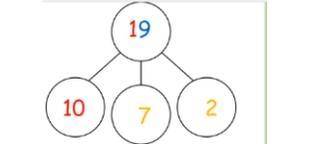
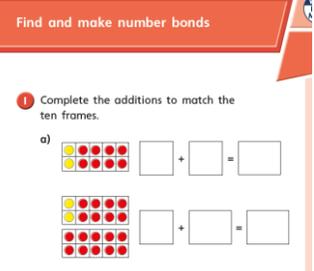
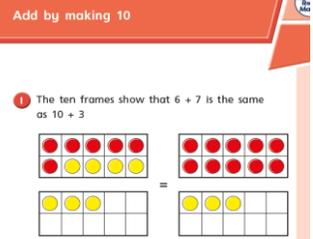


Year 1 & 2 Term 3 Week 2	Monday 10.01.22	Tuesday 11.01.22	Wednesday 12.01.22	Thursday 13.01.22	Friday 14.01.22
<p><b>Reading</b></p> <p>General: <b>Read every day either on your own or with someone else.</b></p> <p>Listen to stories read by others including audiobooks.</p> <p>Remember as well as Vooks children have access to Oxford Owl online for more books</p>	<p>Read the story 'Bumpus Jumpus-Dinosaurumpus' which can be found <a href="#">here:</a> </p> <p>Think about: -What dinosaurs do we meet in the story? -Which dinosaur goes clatter clatter clatter? -Why do the dinosaurs all go silent? -What did the T-rex want to do? -What happened at the end of the dinosaur-rumpus?</p>	<p><b>Listening:</b> Choose any story to listen to from the <a href="#">KS1 storytime playlist</a></p>  <p><b>Think about:</b> Did you enjoy that story? Why or Why not? Who were the main characters? What happened in the story you chose? What could happen next time in a new story?</p>	<p><b>Book bag</b> Spend 15 minutes reading to your grown up with your school book. </p> <p>Can you spot the tricky words in the book?</p> <p>What happens in the text?</p> <p>Would you recommend this book to a friend?</p>	<p><b>Book Review:</b> Create a book review for our focus story this week (or a book of your own choice at home).</p> <p>You could do this orally or using the book review template if needed.</p> <p><b>My Book Review</b></p> <p>Title: _____ Author: _____</p> <p>Did you like the book? ☆☆☆☆☆ <small>Rate the book by colouring in the stars.</small></p> <p>What was your favourite part? _____ _____</p> <p>Draw your favourite scene from the book. </p>	<p><b>Personal Choice:</b> Rotational options:</p> <ul style="list-style-type: none"> <li>• Quiet reading time with a book of children's choice (book bags, book corner, library, home)</li> <li>• Listening to audio stories available on <a href="#">vooks:</a></li> <li>• Use of Teach your monster to read App:</li> </ul> 
<p><b>Literacy</b></p> <p>Remember to use capital letters, finger spaces and full stops</p> <p>Try to join ideas with 'and'</p> <p>Take care with spelling- Have you used your sounds carefully? Do you need a sound mat from our website?</p> <p>Use your careful handwriting. Make your tall letters tall and sit your letters on the line.</p>	<p>Look back at the story of Bumpus Jumpus Dinosaurumpus. Read or share it with a grown up.</p> <p>Become a Vocabulary detective and hunt for new or interesting words that Tony Mitton has used. </p> <p>Can you make a list of the words you have found? See if you can use them in your own sentences i.e. The plates went <b>clatter</b> in the box.</p>	<p>Today, we want you to create a story map of the bumpusjumpus story.</p> <p>If you need to, read through or listen to the story again. Join in with it if you can.</p> <p>Create your own story map of the story using simple drawings and descriptive labels.</p> <p>Can you include some of the interesting vocabulary that you heard the author use like <b>quake</b> or <b>thundery</b>?</p>	<p>Continuing your work on vocabulary, we want you to think about adjectives today.</p> <p>Remember adjectives describe something i.e. <b>fierce T-Rex...</b> or <b>Rumbling volcano.</b></p> <p>Look over the story and choose your favourite scene. Can you draw your own illustration for the story and add descriptive labels?</p> <p>Choose interesting words and phrases to add lots of detail.</p>	<p><b>Tricky Words</b> Using some of the phase 5 tricky words, write some silly sentences using them. As a challenge, can you use two tricky words in one sentence? Remember capital letters, full stops and finger spaces!</p> <p>Words: Mr Mrs People Called Asked Their Could Oh</p>	<p><b>Handwriting</b> In your neatest handwriting, try to practice the letters of the alphabet so they are clear and small.</p> <p>Remember tall letters reach the sky and descending letters go underground.</p> 

<p><b>Phonics</b></p> <p>Focus on recognising sounds, blending for real and nonsense words and reading tricky words.</p> <p><b>Phonics Play Games:</b> Remember you can also access lots of fun and interactive games on <a href="#">phonics play</a>.</p> 	<p><b>Y1 Phonics:</b> <a href="#">Daily Lesson (Spring)</a> Year 1- Lesson 1</p> <p><b>Y2 Phonics:</b> <a href="#">Daily Lesson:</a> Choose a lesson to access for a sound your child is working on.</p> <p><b>Shared:</b> Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words.</p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Lesson (Spring)</a> Year 1- Lesson 2</p> <p><b>Y2 Phonics:</b> <a href="#">Daily Lesson:</a> Choose a lesson to access for a sound your child is working on.</p> <p><b>Shared:</b> Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words.</p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Lesson (Spring)</a> Year 1- Lesson 3</p> <p><b>Y2 Phonics:</b> <a href="#">Daily Lesson:</a> Choose a lesson to access for a sound your child is working on.</p> <p><b>Shared:</b> Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words.</p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Lesson (Spring)</a> Year 1- Lesson 4</p> <p><b>Y2 Phonics:</b> <a href="#">Daily Lesson:</a> Choose a lesson to access for a sound your child is working on.</p> <p><b>Shared:</b> Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words.</p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Lesson (Spring)</a> Year 1- Lesson 5</p> <p><b>Y2 Phonics:</b> <a href="#">Daily Lesson:</a> Choose a lesson to access for a sound your child is working on.</p> <p><b>Shared:</b> Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words.</p>
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**Maths – Focus on Number: Counting in groups**

<p>Number blocks is a great set of maths programmes on BBC iplayer: <a href="https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks">https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks</a></p> <p>If you would like to look at some maths songs, please go to: <a href="https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw">https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw</a></p>	<p>Today, we are revisiting addition. We want you to begin by watching the White Rose Maths video <a href="#">here</a>:</p> <p>Today's focus is adding by counting on. Can you look at the different problems and count on to find the answer?</p> <p><b>Add by counting on</b></p>  <p>Grab 2 sets of objects and practise counting on to find a total.</p>	<p>Today, use our video exploring adding using ones and number bonds <a href="#">here</a></p> <p>Remember, you can still use counting on to help you find a total. Today's worksheet shows sets using different models.</p> <p><b>Add ones using number bonds</b></p>  <p>Look for the number bonds to help you.</p>	<p>Today, we are continuing with our learning from yesterday. There is a new video <a href="#">here</a></p> <p>Choose a number between 11 and 19 and draw it in a cherry model. Have a go at showing us the different parts that make the total. How many tens? How can you make the ones? For example:</p>  <p>Can you write some number sentences to match your model?</p>	<p>Today, we are exploring how to find and make number bonds. There is a video to follow <a href="#">here</a>:</p> <p>Look at the number that is represented by the tens frame.</p> <p><b>Find and make number bonds</b></p>  <p>Can you use the coloured parts to help you write the matching number bond number sentence?</p>	<p>Today our focus is exploring how we can help us add by making 10 using our number bonds. There is a White Rose Maths Video <a href="#">here</a></p> <p>There is also a worksheet from White Rose Maths to help you.</p> <p><b>Add by making 10</b></p>  <p>Remember to look for ways to make 10 that can help you add. Use jottings to help if you need to.</p>
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## Wider Curriculum:

Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine.

**PE:**  
We encourage you to access daily physical activity opportunities.

Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs! You could even revisit older videos and challenge yourself to improve.

There are some good resources available below:

- REAL PE Home Resources
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/programmes/b006mvsc>
- <https://www.youtube.com/user/CosmicKidsYoga>

**RE:**  
Today, we want you to think about a special object you have at home that is precious to you.

It may seem very ordinary to other people but have a special meaning for you.

Think about:  
- what makes it special?  
-Where did you get it from?  
-What does it mean to you?

Draw your special object and label what it is (it could be a special stone or shell you found, a blanket or teddy from when you were little or something like a trophy).



Write some sentences to explain what it is and why it is special to you!

**Science:**  
This week we are looking at winter and what signs of winter we can see.

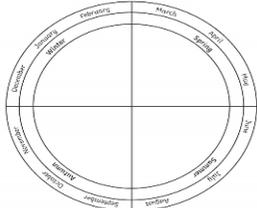
Look at the powerpoint and think about winter. You can watch the video [here](#) to help you as well if you need to.

If you can, go on a winter walk and draw/write down some of the things you can see, hear or notice – it might be no leaves on the tree or not seeing any animals. Use the video to help you if you need to.

Complete one of the activities below to show your understanding of winter. You could do:

- Draw signs of autumn on a seasons wheel

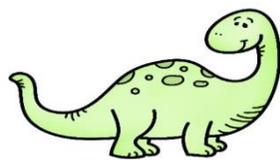
A autumn/winter comparison sheet



**Topic (2 weeks)**  
This week we are thinking about the time of the dinosaurs. Dinosaurs lived on Earth for a long time and each section is known as a time period.

You can look at the video [here](#) if you would like. The time periods we are focusing on are the: **cretaceous, triassic, jurassic and cenozoic.**

Use the powerpoint of information and see if you can order the different time periods. Can you find out what each time period was like and what dinosaurs lived in each?



**Activity 1:**  
Use the information to create a timeline. You can use the template and cut and stick the labels.

**Activity 2:**  
Think about each time period. Can you label it, describe it and identify dinosaurs that existed?

**Music: Instruments**  
This term we are recommending the use of a programme on BBC iPlayer CBeebies called: [Yolandas Band Jam](#)



There are two series on the site – each programme has a great range of music plus some musical guests and a focus each time.

You may choose to watch them in order or just pick one each week to look at.

You could think about how the music makes you feel, you could create posters about instruments/concepts and if you are inspired to create your own music or song we would love to hear all about it!

**Computing:**  
Using technology safely.

Have a think about: If you have a computer or laptop at home? What do you play on this?

Watch the video about making good online choices found [here](#):



Can you help the animals make good online choices in different scenarios?

Now list 5 different ways that you can stay safe online.

**Stay Safe Online**  
List 5 ways to stay safe online.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_