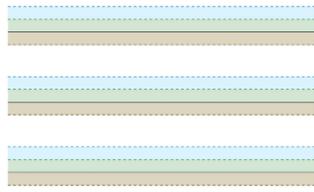
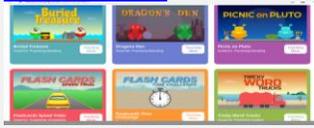
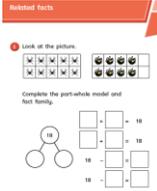
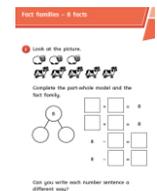
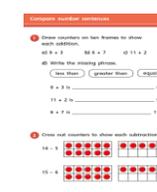
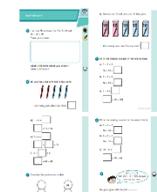
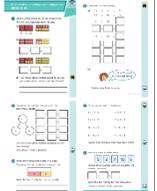
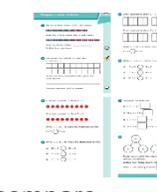
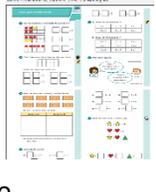


Year 1 & 2 Term 3 Week 3	Monday 24.01.22	Tuesday 25.01.22	Wednesday 26.01.22	Thursday 27.01.22	Friday 28.01.22
<p><b>Reading</b></p> <p>General: <b>Read every day either on your own or with someone else.</b></p> <p>Listen to stories read by others including audiobooks.</p> <p>Remember as well as Vooks children have access to Oxford Owl online for more books</p>	<p><b>Reading:</b> Listen to the story 'The Dinosaur Games' which can be found <a href="#">here</a>:</p>  <p><b>Think about:</b> Where did the dinosaur games take place? Who had the loudest roar? Why was Titus sad? What appeared in the sky? Why were the dinosaurs worried? How was the day saved?</p>	<p><b>Listening:</b> Choose any story to listen to from the <a href="#">KS1 storytime playlist</a></p>  <p><b>Think about:</b> Did you enjoy that story? Why or Why not? Who were the main characters? What happened in the story you chose? What could happen next time in a new story?</p>	<p><b>Book bag</b> Spend 15 minutes reading to your grown up with your school book.</p>  <p>Can you spot the tricky words in the book?</p> <p>What happens in the text?</p> <p>Would you recommend this book to a friend?</p>	<p><b>Book Review:</b> Create a book review for our focus story this week (or a book of your own choice at home).</p> <p>You could do this orally or using the book review template if needed.</p> <p style="text-align: center;"><b>My Book Review</b></p> <p>Title: _____ Author: _____</p> <p>Did you like the book? ☆☆☆☆☆ Rate the book by colouring in the stars.</p> <p>What was your favourite part? _____</p> <p>Draw your favourite scene from the book. _____</p>	<p><b>Personal Choice:</b> Rotational options:</p> <ul style="list-style-type: none"> <li>• Quiet reading time with a book of children's choice (book bags, book corner, library, home)</li> <li>• Listening to audio stories available on <a href="#">vooks</a>:</li> <li>• Use of Teach your monster to read App:</li> </ul> 
<p><b>Literacy</b></p> <p>Remember to use capital letters, finger spaces and full stops</p> <p>Try to join ideas with 'and'</p> <p>Take care with spelling- Have you used your sounds carefully? Do you need a sound mat from our website?</p> <p>Use your careful handwriting. Make your tall letters tall and sit your letters on the line.</p>	<p>Today we would like you to think about Nouns. Do you know what they are? <a href="#">Here</a> is a video to help you.</p> <p>Remember a noun is a naming word. It tells you the name of a person, place, object or thing.</p> <p>Go on a noun hunt around your home. What things can you see that are nouns? Draw the nouns you can see around you and have a go at using your sounds to label them.</p> 	<p>Yesterday we were thinking about nouns which are naming words.</p> <p>Today we are going to improve our nouns to make writing interesting. This is called <b>expanded noun phrases</b> and there is a video to help you <a href="#">here</a>:</p> <p>Today, have a look at the simple sentence you have been given. Add an expanded noun phrase to improve it.</p> 	<p>Today we would like you to think of some of your own noun phrase sentences.</p> <p>Take a look at the sheet we have given you (or choose and draw your own toys/ objects at home).</p>  <p>Write a sentence about each object but make sure it includes an expanded noun phrase i.e. <b>the little, red car</b> or <b>the soft, orange teddy</b>. Try to write a full sentence for each image.</p>	<p><b>Tricky Words</b> Using some of the phase 5 tricky words, write some silly sentences using them. As a challenge, can you use two tricky words in one sentence? Remember capital letters, full stops and finger spaces!</p> <p>Words: Mr Mrs People Called Asked Their Could Oh</p>	<p><b>Handwriting</b> In your neatest handwriting, try to practice the letters of the alphabet so they are clear and small.</p> <p>Remember tall letters reach the sky and descending letters go underground.</p> 

<p><b>Phonics</b></p> <p>Focus on recognising sounds, blending for real and nonsense words and reading tricky words.</p> <p><b>Phonics Play Games:</b> Remember you can also access lots of fun and interactive games on <a href="#">phonics play</a>.</p> 	<p><b>Y1 Phonics:</b> <a href="#">Daily Lesson (Spring)</a> Year 1- Lesson 11</p> <p><b>Y2 Phonics:</b> <a href="#">Daily Lesson:</a> Choose a lesson to access for a sound your child is working on.</p> <p><b>Shared:</b> Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words.</p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Lesson (Spring)</a> Year 1- Lesson 12</p> <p><b>Y2 Phonics:</b> <a href="#">Daily Lesson:</a> Choose a lesson to access for a sound your child is working on.</p> <p><b>Shared:</b> Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words.</p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Lesson (Spring)</a> Year 1- Lesson 13</p> <p><b>Y2 Phonics:</b> <a href="#">Daily Lesson:</a> Choose a lesson to access for a sound your child is working on.</p> <p><b>Shared:</b> Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words.</p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Lesson (Spring)</a> Year 1- Lesson 14</p> <p><b>Y2 Phonics:</b> <a href="#">Daily Lesson:</a> Choose a lesson to access for a sound your child is working on.</p> <p><b>Shared:</b> Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words.</p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Lesson (Spring)</a> Year 1- Lesson 15</p> <p><b>Y2 Phonics:</b> <a href="#">Daily Lesson:</a> Choose a lesson to access for a sound your child is working on.</p> <p><b>Shared:</b> Activity from phonics play:</p>  <p>Practise your blending and segmenting to read the real and alien words.</p>
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**Maths – Focus on Number: Counting in groups**

<p>Number blocks is a great set of maths programmes on BBC iplayer: <a href="https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks">https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks</a></p> <p>If you would like to look at some maths songs, please go to:</p> <p><a href="https://www.bbc.co.uk/teach/super-movers/ks1-maths-collection/z6v4scw">https://www.bbc.co.uk/teach/super-movers/ks1-maths-collection/z6v4scw</a></p>	<p><b>Y1:</b> Revisit Friday's work about related facts..</p> <p>Use the worksheet to complete addition &amp; subtraction facts or create some of your own!</p> 	<p><b>Y1:</b> Today, continue to think about fact families. There is a White Rose Maths video to support you <a href="#">here</a>:</p> <p>Use the worksheet to find fact families linked to + &amp; -</p> 	<p><b>Y1:</b> Recap yesterday's learning. Today, create your own family of facts linking to addition and subtraction.</p> <p>Choose your whole and the parts that make the whole then record addition and subtraction facts.</p> <p>Optional sheet available.</p>	<p><b>Y1:</b> Today, we are comparing number sentences using the = &lt; &gt; signs. Watch the White Rose video <a href="#">here</a> to help you.</p> <p>Now, have a look at the worksheet and use &lt; &gt; and = to compare.</p> 	<p><b>Y1:</b> No video today but some quiz questions for you to try out</p> <p>Try to do at least 4 or 5 of them. Perhaps make some of your own too.</p> 
	<p><b>Y2:</b> Revisit the idea of related facts. There is a short video <a href="#">here</a> to help you.</p> <p>Remember to look for patterns. If <math>8+2 = 10</math> you know <math>80+20 = 100</math> etc.</p> 	<p><b>Y2:</b> Today think about fact families. There is a White Rose Maths video to support you <a href="#">here</a>:</p> <p>Use the information to find the matching sentences.</p> 	<p><b>Y2:</b> Recap yesterday's learning. Today, create your own family of facts linking to addition and subtraction.</p> <p>Choose your whole and the parts that make the whole then record addition and subtraction facts.</p> <p>Optional sheet available.</p>	<p><b>Y2:</b> Today, we are comparing using the = &lt; &gt; signs. Watch the Y2 White Rose video <a href="#">here</a> to help you</p> <p>Now, have a look at the worksheet and use &lt; &gt; and = to compare</p> 	<p><b>Y2:</b> Today we want you to consolidate your number bonds. You can access the video <a href="#">here</a>:</p> <p>Have a go at completing the gus. Can you explain your reasons?</p> 

## Wider Curriculum:

Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine.

### PE:

We encourage you to access daily physical activity opportunities.

Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs! You could even revisit older videos and challenge yourself to improve.

There are some good resources available below:

- REAL PE Home Resources
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/programmes/b006mvsc>
- <https://www.youtube.com/user/CosmicKidsYoga>

### RE:

#### Chinese New Year!

This week we are exploring the Chinese celebration of New Year!

Watch the videos [here](#) to explore how the Chinese New Year is celebrated.

Now have a look through the slides and explore more of their traditions and celebrations. Can you think of ways that this celebration is different to the way the New Year is celebrated in the UK?

We are going to make some lucky fish like they do for Chinese New Year. Ask your grown up to help you read the instructions to make your lucky fish. You can use any materials you may have in your house to create it.



### Science: Carnivores, Herbivores and Omnivores



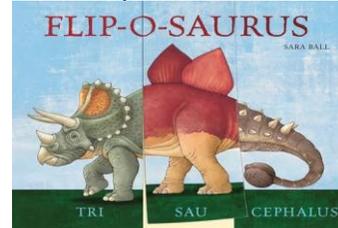
Think back to last week. Can you name the basic needs of animals? Look at the [video](#) here to remind you.

This week we are looking at carnivores, herbivores and omnivores. Animals can be grouped in this way depending on what they eat. Look at the powerpoint and the [video](#) to help you learn about these scientific words. Can you think of a special way to remember the different words?

Using the posters and sorting cards, look at the different animals and put them in the correct group.

### Topic

This week we would like you to be inspired by the book 'Flip-o-saurus'.



Flip-o-saurus puts different parts of dinosaurs together to make a brand new and exciting creature.

We would like you to create your very own dinosaur and think about how it is specially suited to survive. Does it have pteranodon wings to fly? Does it have the long neck of a brachiosaurus to reach the tall trees?

Draw a picture of your very own dinosaur or paint it, make it out of lego, junk modelling- whatever you have at home.

Don't forget to give it a new species name and label the different features it has and write some sentences to tell us all about it. We can't wait to see what new dinosaurs you will create.

### Music:

#### Instruments

This term we are recommending the use of a programme on BBC iPlayer CBeebies called: [Yolandas Band Jam](#)



There are two series on the site – each programme has a great range of music plus some musical guests and a focus each time.

You may choose to watch them in order or just pick one each week to look at.

You could think about how the music makes you feel, you could create posters about instruments/concepts and if you are inspired to create your own music or song we would love to hear all about it!

### Computing:

This week we are continuing to think about the internet and how to stay safe online.

Have a think about- What websites do you use and why do you like them?

Then, head to BBC Bitesize [here](#): to learn some more about how we can use the internet.



Click on the images to find out what you can do online and have some more information.

Now think about, what would you do if you went on a website that had pictures or words that upset you?

Today, create a poster explaining what to do if someone was unkind online or you saw something you did not like. Make your poster colourful and clear to help us follow the rules.