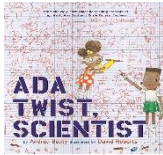
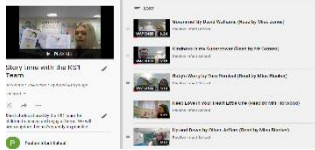



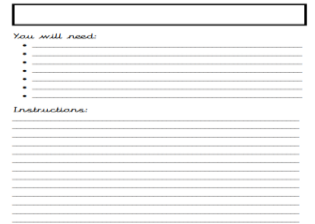





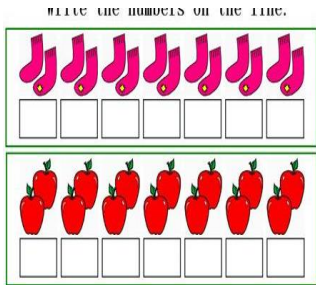

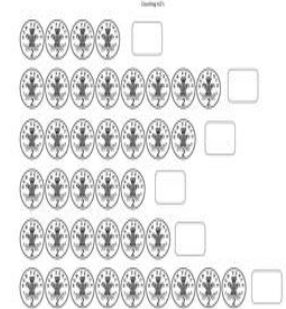
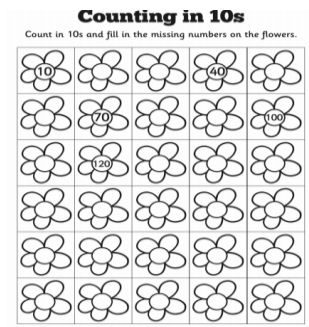


Year 1 & 2 Term 6 Week 1	Monday 07.06.21	Tuesday 08.06.21	Wednesday 09.06.21	Thursday 10.06.21	Friday 11.06.21
<p>Reading General: Read something every day either on your own or with someone else. Listen to stories/rhymes or songs read by others including audiobooks.</p> <p>Comprehension: Answer questions about what you have read with your grown up. Use our read and draw or comprehension activities</p> <p>Online Books: Oxford Owls: Username: class20 (i.e. topaz20) Password: books</p>	<p>INSET DAY</p>	<p>Reading: Read/Share the story Ada Twist, Scientist by Andrea Beaty. The story can be found here:</p>  <p>Think about: How old was Ada before she started talking? What did she like doing? How did it make her family feel? What did she climb to the top of? What was the first thing Ada said? How did they know that Ada was a scientist?</p>	<p>Listening: Choose any story to listen to from the KS1 storytime playlist</p>  <p>Think about: Did you enjoy that story? Why or Why not? Who were the main characters? What happened in the story you chose? What could happen next time in a new story? What was your favourite part and why?</p>	<p>Understanding: Read the information about the different scientists.</p>  <p>Have a go at answering the questions. Find your answers using the information it gives you!</p>	<p>Personal Choice: Rotational options:</p> <ul style="list-style-type: none"> • Quiet reading time with a book of children's choice (book bags, book corner, library, home) • Accessing stories from vooks: • Listening to stories from the KS1 storytime playlist • Tricky word reading practice. • Use of Teach your monster to read App: 
<p>Literacy Remember to use capital letters, finger spaces and full stops</p> <p>Try to join ideas with 'and' 'but' 'because' 'so'</p> <p>Use different sentence types like questions and exclamations.</p> <p>Remember to use adjectives and openers to add more detail.</p> <p>Take care with spelling- Have you used your sounds carefully? Do you need a sound mat?</p> <p>Use your careful handwriting. Make your tall letters tall and sit your letters on the line. Support videos can be found here:</p>	<p>INSET DAY</p>	<p>SPAG Today we would like you to focus on bossy verbs. Bossy verbs are really helping us write command sentences. What do command sentences help us to do?</p> <p>Take a look at the bossy verb powerpoint. Have a go at writing bossy sentences.</p>  <p>See if you can make up some of your own command sentences.</p>	<p>Today we are thinking about writing instructions. Watch the video about how to write instructions here</p> <p>Choose a science investigation to complete from the resources, science area or one of your choice.</p>  <p>Can you write instructions for how you completed the investigation. Remember to use imperative verbs and put them into chronological order.</p>	<p>Today we have been visited by the Explorer Dome.</p> <p>Think about why we had them come to school, what we saw, how we felt about it and the order it happened. This will help us to write a recount. There is a useful video to help you here:</p>  <p>Today you may want to plan the things you are going to write about and then turn it into a super recount tomorrow. Don't forget to add lots of detail and try to keep it all in order.</p>	<p>Choose 5 Year 1 or Year 2 CEWs that you find tricky to spell.</p> <p>Practise spelling your CEWs using your pyramid writing like this.</p> <p style="text-align: center;">e ev eve ever every everyb everybo everybod everybody</p> <p>Now have a go at writing each CEW in a super sentence.</p> <p>Example: I was very excited that everybody was getting an icecream at the beach.</p>

<p>Phonics Flashcard Recap: Phase 2 Phase 3 Phase 5</p> <p>Phonics Lessons: Letters and Sounds Videos</p> <p>Phonics Play Games: phonics play.</p>	<p style="text-align: center;">INSET DAY</p>	<p>Y1&2 Phonics: Lesson 26: Review ph</p> <p><i>You could also choose an activity from phonics play:</i></p> <div data-bbox="808 261 1115 352">  </div> <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>	<p>Y1&2 Phonics: Lesson 27: Review wh</p> <p><i>You could also choose an activity from phonics play:</i></p> <div data-bbox="1151 261 1458 352">  </div> <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>	<p>Y1&2 Phonics: Lesson 28: Review ie</p> <p><i>You could also choose an activity from phonics play:</i></p> <div data-bbox="1494 261 1800 352">  </div> <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>	<p>Y1&2 Phonics: Lesson 29: Review g</p> <p><i>You could also choose an activity from phonics play:</i></p> <div data-bbox="1836 261 2143 352">  </div> <p><i>This can help you practise speed sounds, blending/ segmenting and tricky words too.</i></p>
<p>Maths – Focus on Multiplication and Division. The resources for this week are taken from National Centre for Excellence in the Teaching of Mathematics (NCETM) Please Note: These resources are aimed at giving children an indepth understanding of the maths concepts – sometimes using much smaller numbers rather than moving on to bigger numbers straight away. This basic learning is really important!</p>					
<p>On-going:</p>	<p>Monday 07.06.21</p>	<p>Tuesday 08.06.21</p>	<p>Wednesday 09.06.21</p>	<p>Thursday 10.06.21</p>	<p>Friday 11.06.21</p>
<p>Programmes: Number blocks is a great set of maths programmes on BBC iplayer. It is available here:</p> <p>Songs: If you would like to look at some maths songs, please take a look at the ones available here:</p>	<p style="text-align: center;">INSET Day</p>	<p>Focus: Counting in groups of 2 (introducing multiplication)</p> <p>Watch the Youtube video here below produced by the National Centre for mathematics (NCETM)</p> <div data-bbox="801 900 1115 1185">  </div> <p>Then find some things around your house you can count and group in 2s.</p> <p>Can you make the link between the groups and the total i.e. 2 groups of 2 is...</p>	<p>Focus: Counting in groups of 2 (introducing multiplication)</p> <p>Watch the You Tube video for today here:</p> <p>Ask an adult if they have any 2ps. Can you count them in 2s?</p> <div data-bbox="1151 932 1435 1233">  </div> <p>Have a go at the ordering 2s to 20 cut and stick activity.</p> <p>Practise your stem sentences for your sequence of numbers i.e. 14 lives between...</p>	<p>Focus: Counting in groups of 10 (introducing multiplication)</p> <p>Watch the You Tube video for today here:</p> <p>Does your adult have any 10ps you could count? Make different groups and find the total i.e. 5 10p coins makes 50p etc.</p> <div data-bbox="1494 1027 1778 1337">  </div> <p>If not can you draw some of your own 10p coins in different groups and count them up?</p>	<p>Counting in groups of 10 (introducing multiplication)</p> <p>Watch the You Tube video for today here:</p> <div data-bbox="1836 762 2143 1090">  </div> <p>How far can you get counting in 10s?</p> <p>Have a go using the counting in 10s flower worksheet.</p> <p>Practise counting forwards and back in 10s. What do you notice. Can you make your own 10s sequences</p>

Wider Curriculum:

Below we have attached some wider curriculum challenges. You may complete these tasks as they are or use some of these tasks and explore your own interests.

PE:

We encourage you to access daily physical activity opportunities.

Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs! You could even revisit older videos and challenge yourself to improve.

There are some good resources available below:

- REAL PE Home Resources
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/program/mes/b006mvsc>
- <https://www.youtube.com/user/CosmicKidsYoga>



PSHE:

This week we are thinking about life cycles in nature. Watch the video found [here](#): What life cycles did it show in the clip?

Activity:

Can you match the picture cards for when an animal was young to when they are older?



Choose one life cycle and draw the changes. Label your picture and write a sentence to describe.

RE:

Today we are learning about the Good Samaritan story and how we can be kind. Listen to the Christian story [here](#).



Create a story map to retell the story of The Good Samaritan.

Can you write some sentences saying how you will be kind or how you might help people at home or at school?

Science:

This week in school is **science week**.

Our theme this year is colours. We are looking at all different areas of science and conducting our own investigations.

Did you know in science there is a special way of measuring called the pH scale? This tells us how much acid something has or doesn't have. The middle number is 7 and that means it is neutral, so it doesn't have any acid at all! The lower the number the more acidic!

Activity

Using the red cabbage investigation sheet, conduct your own investigation to see if lemon juice, water or bicarbonate of soda has more acid in it. Talk with an adult about what you think will happen before you begin.



Note: You could find your own investigation to complete and share if you would prefer.

Topic (History):

Take a look through the Important People in Science document in the resources folder. Can you recognise any scientists or inventions? What would life be like if we didn't have some of those things!

Discuss with an adult which type of scientist you would most like to be when you are older. You can use the Types of Scientist document to help you if you need it.



Fill in the 'A Future Scientist' worksheet, explaining which field of science you are most interested in and why. Try to link this to how you will use this science to help the world.



Ext: Research your own scientist that interests you. Did they create something or did they make an important discovery? Share what you find as a poster.

Music:

Continued use of Yolandas Band Jam available on CBBC iplayer found [here](#):



There are two series on the site – each programme has a great range of music plus some musical guests and a focus each time.

You may choose to watch them in order or just pick one each week to look at.

You could think about how the music makes you feel, you could create posters about instruments/concepts and if you are inspired to create your own music or song we would love to hear all about it!

Perhaps you could research an instrument that interests you or explore sounds at home.



Computing

Watch the video [here](#) and recap our learning on algorithms:

We use algorithms in our everyday lives even though we might not realise it.

Can you look around the house for different algorithms i.e recipes, instructions, directions? Remember an algorithm is essentially a sequence of steps to complete job.



Maybe you could make a list of the different algorithms you use, you could follow an algorithm (i.e. follow your instructions to make a model) or write your own algorithm for how to do something at home!

What algorithms might you see out and about in the street?