

## Mathematics

### Number

- I can count reliably to 100 forwards and backwards from any given number.
- I can count on and back in 1s, 2s, 5s and 10s from any given number up to 100.
- I can write all numbers in numerals and words to 20.
- I can say the number that is one more or one less than a number to 100.
- I can recall all pairs of addition and subtraction number bonds to 20.
- I can add and subtract 1-digit and 2-digit numbers to 20, including zero.
- I know the signs + - =
- I can solve a missing number problem.
- I can solve a one-step problem using multiplication and division with support, using equipment and pictures ('arrays').
- I can recognise, find and name a half and a quarter of an object, shape, or quantity.
- I can recall doubles of numbers to 10.

### Measurement and Geometry

- I can compare and measure lengths/heights, mass/weight and capacity/volume.
- I can describe position, directions and movements, including half, quarter, and three quarter turns.
- I can recognise all coins and notes.
- I can recognise and name common 2D shapes: circle, triangle, square and rectangle,
- I can recognise and name common 3D shapes: cube, cuboid, pyramid and sphere.
- I can name the days of the week and months of the year.
- I can tell the time to o'clock an half past the hour.

# Paulton Infant School



*"Learning together, learning for life."*

## End of Year Expectations for Year 1

This booklet aims to provide Parents/Carers with information about the end of year expectations for Year 1 children in our school.

The National Curriculum outlines these expectations as being the minimum requirements your child should meet. If you have any further questions regarding these expectations, please see your child's class teacher.

## Reading

### **Word Reading**

- I can match all 40+ graphemes (letters) to their phonemes (sounds).
- I can blend sounds in unfamiliar words.
- I can divide words into syllables.
- I can read compound words.
- I can read words with contractions and understand the apostrophe represents the missing letters.
- I can read phonetically decodable words.
- I can read words that end in -s, -es, -ing, -ed, -er, -est.
- I can read Year 1 expectation keywords.
- I can read words of more than one syllable.
- I can read my books with fluency and confidence.

### **Comprehension**

- I can say what I like and do not like about a text.
- I can link what I have heard or read to my own experiences.
- I can retell stories orally using narrative language.
- I can talk about the main characters in a well-known story.
- I can learn some poems and rhymes by heart.
- I can use what I already know to understand words and texts.
- I can check that my reading makes sense and go back to correct it when it doesn't.
- I am beginning to draw inferences from the text and/or the illustrations.
- I can make predictions about the events in the text.

I can explain what I think a text is about.

## Writing

### **Sentence Structure**

- I can combine words to make a sentence,
- I can join two sentences together using 'and'.

### **Text Structure**

- I can sequence sentences to form a narrative.

## **Spelling**

- I can identify known phonemes in unfamiliar words.
- I can use syllables to divide words when spelling.
- I can use what I know about alternative phonemes to narrow down possibilities for accurate spelling.
- I can spell the days of the week.
- I can use the spelling rule for adding 's' or 'es' to verbs.
- I can spell words using the prefix 'un'
- I can spell words with the suffixes 's', 'es', 'ed', and 'ing' within my writing.
- I can name all the letters of the alphabet in order.
- I can use letters names to show alternative spellings of the same phoneme.
- I can correctly add -ing, -ed, -er, -est to words.
- I know when to use ch/tch in a words (tch comes after a vowel).
- I know the v sound at the end of the word is spelt ve.
- I know to usually use ff, ll, ss, zz, ck after a single vowel in a short word.

### **Handwriting**

- I can sit correctly at a table, holding a pencil comfortably and correctly.
- I can form lower case letters in the correct direction, starting and finishing in the right place.
- I can form capital letters and digits 0-9.

### **Composition**

- I can compose a sentence orally before writing it.
- I can sequence sentences in chronological order to recount an event or experience.
- I can re-read what I have written to check it makes sense.

### **Punctuation**

- I can separate words using a finger space.
- I can use capital letters to start a sentences.
- I can use a full stop to end a sentence.
- I can use question marks and exclamation marks.
- I can use capital letters for names.