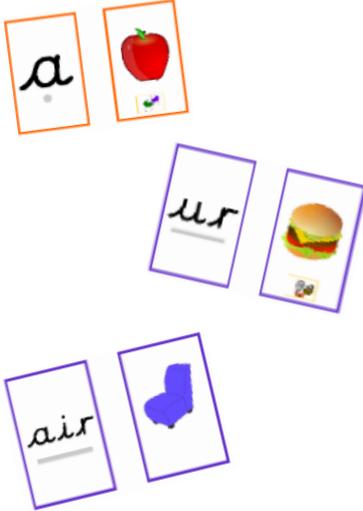
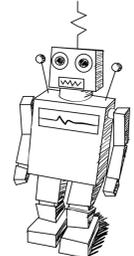


Year 1 Term 5 Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Reading</b></p> <p>Read every day either on your own or with someone else. Listen to stories read by others including audiobooks.</p> <p><b>*NEW*</b> <b>Recommended:</b> follow these daily lessons for Year 1 <a href="https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K-niWw">https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K-niWw</a> Each daily lesson will be uploaded at 10:30am but will be available throughout the summer term.</p>	<p><u><a href="#">Daily phonics</a></u></p> <p>Can you build a reading fort or den? How are you going to make it really comfy and cosy? Do you have enough light?</p>  <p>Under the kitchen table/ in a tent/ in corner or your bedroom, in the garden.</p>	<p><u><a href="#">Daily phonics</a></u></p> <p>Can you read to a sibling or a grown up? Can you call a relative or friend to read to them? Can you use expression?</p> <p>You could use your own books or the Oxford Owl website (login: classname20 e.g. ruby20 password: books)</p>	<p><u><a href="#">Daily phonics</a></u></p> <p>Make flashcards for all the sounds you know. Draw pictures on the back.</p>  <p>Time yourself to see how quickly you can read all the sounds.</p> <p>Can you get faster?</p>	<p><u><a href="#">Daily phonics</a></u></p> <p>Read and learn this short poem off by heart:</p> <p><b>I eat my peas with honey, I've done it all my life, It makes the peas taste funny, But it keeps them on the knife.</b></p> <p>Why is this funny? What should we use to eat peas? Can you draw a picture to illustrate this poem?</p> <p>Can you find any other funny poems you like?</p>	<p><u><a href="#">Daily phonics</a></u></p> <p>Have a go at reading the <b>year 1 common exception words to your grown up (see school website for the sheet)</b>. How many did you get?</p> <p>Extra challenge? Try reading some of the Year 2 words. You could make yourself flashcards to practise.</p>

<p><b>Writing</b></p> <p>Remember to use capital letters, finger spaces and full stops; try to join ideas with 'and' or 'but' and take care with spelling and handwriting.</p> <p>Consider -ing and -ed suffixes when needed.</p> <p>Can you use an er/est word?</p>	<p>Recapping the er/est spelling rule</p> <p>Have a look at these videos about the er/est spelling rule on Espresso</p> <p>Username: student5731 Password: Paulton</p> <p><a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item742251/grade1/module735174/index.html?source=search-all-all-all&amp;source-keywords=er">https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item742251/grade1/module735174/index.html?source=search-all-all-all&amp;source-keywords=er</a></p> <p><a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item910888/grade1/module910304/collec tion910350/section911016/index.html?source=search-all-all-all&amp;source-keywords=er">https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item910888/grade1/module910304/collec tion910350/section911016/index.html?source=search-all-all-all&amp;source-keywords=er</a></p> <p>Have a go at the er/est sheet on the website (if you do not have access to a printer, write the words in your exercise book instead.)</p> <p>Extension: Can you write an -er word in a sentence? Can you write an -est word in a sentence</p> <p>Take care – We say 'meaner <b>than</b>' not 'meaner van' and not 'meaner then'.</p>	<p>Listen to Horrible Histories songs about inventors Stephenson, Brunel, Ford and the Wright brothers.</p>  <p><a href="https://www.youtube.com/watch?v=tkQ_nm0wTR4&amp;t=51s">https://www.youtube.com/watch?v=tkQ_nm0wTR4&amp;t=51s</a></p> <p>Learn about an historic inventor of your choice. Maybe it was the person who invented your favourite toy or your favourite food? Who invented the telephone? The TV? The computer? Feel free to choose someone from the song!</p> <p>Extension: Write some notes with your adult about your inventor to help you with your writing tomorrow.</p>	<p>Find a Picture of the inventor you have learnt about/an invention they have discovered.</p> <p>Write 3 sentences about what you know.</p> <p>Don't forget the all the skills we have practised (See left hand column).</p> <p>For example:</p>  <p>The train is long and black.</p> <p>The train is faster than a car and is older than a plane.</p> <p>It has the longest tracks to ride on but it cannot go on roads.</p>	<p>Make your own robot and write an instruction manual for it. You might want to make a Lego model to help you write.</p> <p>Draw a picture your robot and write 3 sentences about your robot. You could write about your junk modelling robot!</p> <p>(Your writing could also be about your own invention you made out of Lego.)</p> <p>Don't forget the all the skills we have practised (See left hand column).</p> <p>For example:</p> <p>Press the largest button to make it move.</p>  <p>Pull the smaller leavers to move its arms and legs.</p> <p>Be careful not to get it wet and dirty or it will not work.</p>	<p>Spelling days of the week practice.</p> <p>Use the look, cover, write, check, sheet to practice writing the days of the week. Ask your grown up to quiz you on these spellings.</p> <p>Extension: Can you use these words in a sentence?</p>
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## Maths

White Rose are developing daily lessons that include a 5 minute video and accompanying questions. You could print the questions out or just answer them verbally using scrap paper for any jottings/working out.

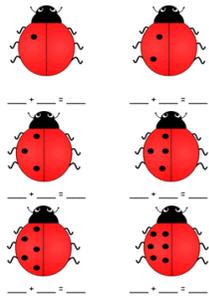
<https://whiterosemaths.com/homelearning/year-1/>

**If you have the technology to access this site please do. If you can't, or you can tell your child needs something more practical today, then other ideas are included here.**

## White Rose Home Learning Summer Term – Week 1 (w/c 20 April) Lesson 1 – Make doubles

### And/or

Oh no! The ladybird only has spots on one side of their body!



Can you double the ladybirds spots?

Use the sheet on the website to start. Then draw your own ladybird and put dots on one half. Can you double and make the maths sentence?

'Double \_\_\_ is \_\_\_\_'

If you do not have access to a printer, make your own ladybird and draw your own dots.

## White Rose Home Learning Summer Term – Week 1 (w/c 20 April) Lesson 2 – Make equal groups

### And/or

Find counters/objects to share into equal groups.

Can you make equal groups with these numbers? Is there more than one way to do it?

8, 10, 12, 14, 16, 20, 25

Use your circles and arrays from last week to help you.



Can you pick your own number?

**Challenge!** Can you put 7 into equal groups? Why or why not? Is there another number that cannot go into equal groups?

## White Rose Home Learning Summer Term – Week 1 (w/c 20 April) Lesson 3 – Make equal groups (sharing)

### And/or

Pizza sharing problems.



Can you answer the word problems on the website on how to share the pizza at the party. You can design some pizzas and cut them up and serve them onto plates to help you solve these problems!

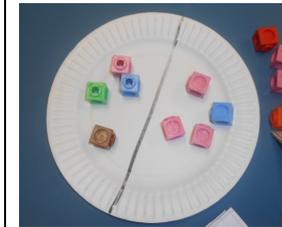
## White Rose Home Learning Summer Term – Week 1 (w/c 20 April) Lesson 4 – Find a Half

### And/or

We can also find half of shapes.



Cut out different shapes and sort out which ones can be folded in half and which ones can't. Can they be put in half in different ways?



Draw a circle and half it. With objects around the house (Lego, raisins, sweets etc) can you share equally and half the number?

Use the sentence format:

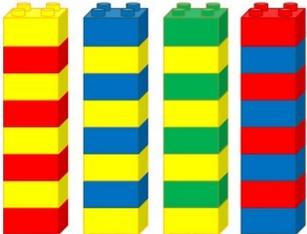
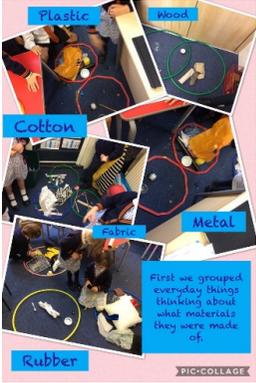
Half of \_\_\_ is \_\_\_\_.

## Can you find halves in the world around us?

Can you make a list of things that come in half in the world around us?



Can you have a go at cutting real life halves with an adult? You could make a tasty fruit salad! Can you share the fruit you have cut into equal groups?

Wider Curriculum	History	Computing	Design Technology	Science	Music
<p>Physical health: Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs! Enjoy a walk or a jog together. Stretch.</p> <p>Social and emotional health: work hard to be kind to and patient with the people you live with. Help keep the house clean and tidy. Use breathing and counting to calm down when you need to. Go to a quiet space when you need to.</p> <p>At the end of each day you could take it in turns to talk and listen to each other's 'rose' (something good) and 'thorn' (something tricky) from the day.</p>	<p>Find out all about Lego: What does Lego mean? How is it made? What is it made of? Why might this material be used?</p> <p>There is a Lego PowerPoint resource on our website to help you.</p> <p>You can also watch this clip here: <a href="https://www.youtube.com/watch?v=Q4lbJgJa4T0">https://www.youtube.com/watch?v=Q4lbJgJa4T0</a></p> <p>Extension: Can you write 3 sentences telling your adult what you have learnt about Lego?</p> 	<p>Download the free app Stop Motion Studio</p> <p>Watch clips of Lego animation. <a href="https://www.youtube.com/watch?v=mLGBLV_pYmE">https://www.youtube.com/watch?v=mLGBLV_pYmE</a></p> <p>or</p> <p><a href="https://www.youtube.com/watch?v=p3qdyj2ec74">https://www.youtube.com/watch?v=p3qdyj2ec74</a></p> <p>Build a model and take a photo after every block is added. Keep practising until you have made your own stop-frame animation video.</p> <p>Think about what colours you are going to use. How will you build it? Will you do a pattern?</p> <p>If you do not have Lego, please feel free to use something else.</p>	<p>Make your own robot or your own invention!</p> <p>Using junk modelling, design and make your own robot or invention</p> <p>Can you make your own invention out of Lego/junk modelling? What materials have you used to make your invention? Can you explain the different parts of your invention to your adult.</p> <p>Draw a plan and label before making to see what materials you need. What tools do you need to build it? How big is it going to be? Do you need materials to decorate?</p> <p>You could use old boxes, bottle tops, tubes, cardboard, yogurt pots, etc.</p> <p>You could design your own robot as part of our Writing activity (see above for Thursday planning)</p> 	<p>Using your collection of materials from last week, investigate which ones are waterproof. Which are the most absorbent? How are you going to record your answers?</p> <p>Have a look at our science experiment sheet to help.</p>  <p>If you haven't collected any materials – don't worry! Here is what you need to do: Can you make a collection of materials? Can you sort them into categories? e.g. plastic, metal, glass, cardboard, wood, rock (you may need more categories).</p>	<p>Design and make your own instrument!</p> <p>Perhaps you could listen to the Horrible Histories inventors' song again. What instrument could you make for the song?</p> <p>What type of instrument are you going to make? Do you want to make it a loud or quiet instrument? What will it be made out of?</p> <p>Have a go at playing a song on your instrument. Can you follow a rhythm? Try playing different songs on your instrument.</p> <p>Could you teach your family how to play your instrument? Perhaps you and your family could make a band!</p>  

Documents on the school website to support this week's learning activities:

- Common Exception Words Table
- Days of the week spelling sheet
- -er/-est suffix worksheet
- Ladybird doubling worksheet
- Make your own ladybird problems worksheet
- Pizza party word problems
- Lego PowerPoint
- Science experiment record sheet