

EYFS Term 5 Week 5	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Reading, Writing and Phonics</b></p> <p><b>Phase 2 tricky words:</b> I the to no go into</p> <p><b>Phase 3 tricky words:</b> he me she we be you all are her was they my</p>	<p><a href="#">Daily Phonics</a></p> <p>Review the sounds: air, ure, er</p> <p>air – air, air, that’s not fair ure – ure, ure, sure, sure er – er, er, mixer</p> <p>Have a go at writing a word with each sound. For example: fair, hair, chair, pure, sure, manure, thicker, slower, longer</p> <p>Have a go at writing this dictated sentence:  His hair is fair.</p> <p>(When we dictate a sentence, we read the sentence to the child, ask them to say the sentence back to you. Encourage them to soundtalk each word before they write it. It's ok to repeat the word/sentence as many times as they need to help them hear the sounds.)</p>	<p><a href="#">Daily Phonics</a></p> <p>Choose a book to read (this could be one from home or one on the Oxford Owl website <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a>).</p> <p>Encourage your child to read the book. You can help them with unfamiliar words but try to encourage some independence.</p> <p>Challenge – can you design a new cover for the book? What will go on the front cover? What will go on the back? Perhaps you could write a short blurb. Don't forget to include the names of the authors and illustrators.</p>	<p><a href="#">Daily Phonics</a></p> <p>Practise your Phase 2 and 3 tricky words.</p> <p>Here are some ideas for games you could make together:</p> <p>‘Hook a duck’ (or fish!) - make a pond for your ducks. Make your own ducks (from paper or cardboard), on each duck write a tricky word on one side (encourage your child to do this) and on the other side, make a loop (from wool/string/paper/a paperclip etc.) Using a stick or straw and some string/wool etc. and make a hook. Have fun playing ‘Hook a Duck’.</p> <p>Bingo - choose 6 words each from a list of tricky words and write them down. The bingo caller calls a word, if you have it on your board you can cross it off. You could also use Phonics Play <a href="https://new.phonicsplay.co.uk/resources/phase/3/tricky-word-trucks">https://new.phonicsplay.co.uk/resources/phase/3/tricky-word-trucks</a> Select the Phase 2 and 3 words. When the</p>	<p><a href="#">Daily Phonics</a></p> <p>Make a set of tricky word cards to hide around your house. Encourage your child to write the tricky words themselves.</p> <p>Ask a grown up to hide the words around your house (or garden!)</p> <p>When you find a word, read it! Can you say a sentence for each tricky word?</p> <p>Challenge: Each time you find a tricky word, write a sentence!</p>	<p><a href="#">Daily Phonics</a></p> <p>Practise writing the dictated sentences below (each one uses a sound we are reviewing and a tricky word).</p> <p>Remember, when dictating a sentence it’s good practise to say the sentence to your child. Ask them to repeat it to you. Encourage your child to soundtalk each word as they write it. Tricky words cannot be soundtalked so we have to remember how to spell them!</p> <ol style="list-style-type: none"> <li>1 . She has got fair hair.</li> <li>2. My dog can run faster than me.</li> <li>3. He was sure it was manure.</li> </ol> <p>Challenge – have a go at saying and writing your own sentences using tricky words. Make them as silly or funny as you like!</p>



			<p>Your teachers would love to see your work so don't forget to email us!</p> 	<p>Perhaps you could make your own large dice to play with.</p>	 <p>Ask your grown up to choose a number. Tell them what one more than their number is. Tell them what one less than their number is.</p> <p>For example:          You have 6. One more than 6 is 7.          One less than 6 is 5.          You have 5. 5 is one more than 4.          5 is one less than 6.</p>
<p><b>Wider Curriculum</b></p> <p>Can you try something active everyday?          YouTube: Joe Wicks, Cosmic kids yoga, Kidz Bop.</p>	<p><b>Get Creative</b></p> <p>Complete a rainbow photo challenge – either in the garden or on your daily walk. Can you find an object for each colour of the rainbow?</p> <p>Don't forget to take photos to complete your rainbow picture!</p> 	<p><b>Bridges</b></p> <p>Who was Isambard Kingdom Brunel? What do you know about his life? Where could you go near here to see some of his creations? Why is he an important person in history. What might life be like now if he had never lived?</p> <p>To help you find out about Brunel you could watch the video clip on this website:  <a href="https://www.bbc.co.uk/bitesize/topics/zd4dy9g/articles/znj32sg">https://www.bbc.co.uk/bitesize/topics/zd4dy9g/articles/znj32sg</a></p>	<p><b>Festival of Eid</b></p> <p>After your learning last week about Ramadan, find out all about the Festival of Eid, which is celebrated at the end of the month of Ramadan.</p> <p>You can watch this video clip:  <a href="https://central.espresso.co.uk/espresso/primary_uk/subject/news/video/item1058260/grade5/index.html?source=search-all-all-all-all&amp;source-keywords=festival%20of%20eid">https://central.espresso.co.uk/espresso/primary_uk/subject/news/video/item1058260/grade5/index.html?source=search-all-all-all-all&amp;source-keywords=festival%20of%20eid</a>          Eid is the celebration of the end of Ramadan. Muslims</p>	<p>Create your name using natural resources.</p> <p>Find some cardboard or card and use double sized sticky tape to write out your name. On your daily walk, take the cardboard/card with you and collect natural resources. Stick the natural resources onto the tape to create your name!</p>	<p><b>Music and Dance</b></p> <p>Have a family singalong!</p> <p>Design and make junk modelling microphones and use them in your routine.</p> <p>Make tickets and programmes to sell your event – don't forget to include the date and time.</p> <p>You might like to dress up and wear your favourite fancy dress outfit.</p> <p>Maybe you could even have some popcorn!</p>

Design and make your own bridge. Think about what you are going to use to make your bridge. You could use Lego, straws, junk modelling, furniture, even spaghetti!

Challenge: test your bridge to see if it holds the weight of a teddy bear!



send and receive cards and gifts. Perhaps you could make a card or gift to someone in your family and do a doorstep delivery.

Eid this year starts on Saturday 23 May 2020.

Or you might want to create a window lantern to decorate your house. **You can find a template for this on our website.**

Arabic is a widely spoken language, it is the language traditionally used in the Quran. You could practise saying some words in Arabic here:

<https://www.newburyparkschool.net/lotm/arabic/player.html>



You could record your singalong and send it to your class teacher!



Documents on the school website to go with this week: (please remember these are all optional as you are able to use the resource on a screen and use paper or your books to write/record learning in.)

**Maths:**

Clock face template  
What's the time Mr Wolf?

**Wider Curriculum**

Eid Window Lantern Instructions