

Sources:**A: Contextual Data**

This data is taken from the January 2019 School Census which Schools upload to Collect. NOR are children whose enrolment status is "sole" registered or "main dual" registered.

B: Ofsted Information

This data is taken from the Ofsted website - <https://reports.ofsted.gov.uk/>

C: Pupil Absence

2017 data is taken from a Statistical First Release: Six half terms.

2018 data is provisional and calculated internally.

2019 data is not available yet

D: Foundation Stage Profile

2017 & 2018 School data is taken from Keypas.

2017 National data has been taken from a Statistical First Release.

2018 National data has been taken from Keypas (152 LA's).

2019 National and school data has been taken from Keypas

E: Phonics

2017 & 2018 School data is taken from Keypas.

2017 National data has come from a Statistical First Release.

2018 National data has been taken from Keypas (152 LA's).

2019 National and school data has been taken from Keypas

F: Key Stage One

2017 & 2018 School data is taken from Keypas.

2017 National data has been taken from a Statistical First Release.

2018 National data has been taken from Keypas (152 LA's).

2019 National and school data has been taken from Keypas

G: Key Stage Two

2017 & 2018 School data is taken from Keypas.

2017 National data has been taken from a Statistical First Release.

2018 National data has been taken from Keypas (152 LA's).

2019 National and school data has been taken from Keypas

H: Key Stage Two Progress

2017, 2018 & 2019 data is calculated internally from a Key to Success release.

Green and blue shading reflects statistical significance.

Green shading indicates the progress value is statistically significant above national average.

Blue shading indicates the progress value is statistically significant below national average.

I: Key Stage Two prior attainment banding

2017, 2018 & 2019 data is calculated internally from a Key to Success release.