

Sports Funding 2018-19

PE and Sport provide our children with important opportunities to engage in a range of enjoyable physical activities that promote health and also develop important life skills: self-control, determination, communication, team work and commitment. This can lead to improved concentration, attitude and achievement in all aspects of their personal development. The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, to encourage the development of healthy, active lifestyles. The guidelines are outlined below:

Sport Premium money is to be used for:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- To develop active and positive playtimes and lunchtimes for all children.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sport and activities offered to all pupils
- Increased participation in competitive sport

How much funding are we receiving?

Allocations for the academic year 2018-19 are calculated using the number of pupils in Years 1 to 6, and those age 5 in Year R, as recorded on the January 2018 Census. At Paulton Infant School we had **149** children eligible to receive funding, equating to **£17,490** for the year September 2018 to August 2019.

Total budgeted spending is currently **£17,490**

Remainder **£0**

How is this money being spent?

Mrs Swift, our PE Subject Leader, has prepared an informative report showing how we are using the sports funding.

1) EYFS (Early Years Foundation Stage) Specialist Sports Coaching (£1000)

All children in EYFS will receive weekly sessions of high quality coaching during Terms 4, 5 & 6 of their Reception year. In Term 4 the children will work with a fully qualified Rugby Tots coach and take part in activities linked to agility, balance and co-ordination with a rugby theme. Then in Terms 5 & 6 they will work on their multi-skills enabling them to experience more structured P.E. lessons before moving into KS1.

2) KS1 Specialist Sports Coaching (£5000)

All children in KS1 receive weekly sessions of high quality coaching, all assessed by the coaches and reported to teachers. By signing up to work with Premier Sports for a third year will see the children learn new

sports from a trained coach and gain fundamental skills that they can use throughout life. Premier Sports also assist with our EYFS and KS1 Sports Day.

3) Sports Participation. £670 (Including travel costs to events)

Each year we promote excellence in dance and Y2 children are all offered the opportunity to take part in B&NES Dance Umbrella Festival. KS1 children also get to experience Sports Festivals at a local Secondary school and opportunities arise for children to visit the impressive facilities at the University of Bath Sports Village.

4) PE Curriculum Development, including equipment. (£1500)

We are developing teaching and progression in PE through staff CPD. This is arranged through local School coaches and Mrs Swift attends an annual conference on P.E. and Sport with other schools in the local area, as available, to share good practise and hear about new initiatives. During Curriculum Team Meetings time is given to report back to staff.

4) School Grounds OPAL Project Development (£4500)

Ongoing improvements are being made to the outside provision to ensure children are keeping active at playtimes. This will provide exciting opportunities to help children work towards 60 minutes outdoor activity a day e.g. *creating obstacle courses, playing active games etc.* Paulton Infants seeks to promote health and fitness in all children and aims to encourage children continuing this in to later life. *Training opportunities will also be given to staff, including SMSA's, so that each day new, games, activities, equipment is offered to challenge and raise children's activity levels.*

5) Equal Access to After School Sports Clubs (£1500)

We want to provide better access to after-school clubs for children as well as ensuring **all** children in the school can take up our unique opportunity of swimming from Reception. This financial support is targeted to children who would otherwise not be able to attend. (After school clubs give the children a chance to make new friends, learn new skills and develop a love for physical activity.

We are pleased to offer Football, Gym, Multi-skills and Martial Arts this year.

6) Sports Teaching CPD (£1500)

We will provide targeted CPD for staff to improve the quality of their teaching in PE. This will be agreed through the annual Performance Management process for teachers and respond to the School Development Plan. This will help the children by allowing teachers to deliver a higher standard of PE teaching and enable us to purchase schemes of work and sports packs to provide a variety of skills from Reception to Year 2. Mrs Swift will also be able to review, Monitor and evaluate P.E. provision across the school during Subject Leader release days and work more closely with specialised teachers and coaches to assess the impact of Sport and P.E. at our school.

7) Swimming Allocation £800

Children at Paulton Infants are privileged to be offered weekly swimming lessons at Paulton Pool (100 yards) from the school for around 30 weeks of the school year. Reception children swim from January of their first year with us and although Parents are asked to pay for their child to attend these lessons school subsidise this to keep prices affordable.

8) Well Being £500

School continues to subscribe to both *'Go Noodle'* and *'Jump Start Jonny'* to help increase children's activity levels and well-being. These websites provide guided dance as well as mindfulness and well-being activities that can be used as short physical breaks between learning.

Overall a well-balanced P.E. curriculum should ensure all children are engaged and receiving the highest standard of P.E. we can offer. Children who are kept active and engaged have a more positive well-being and higher levels of self-esteem, which can only have a positive impact on the children's learning in **all** areas of the curriculum.