

Paulton Infant School SDP Summary 2021-2022	Progress Towards Achievement			End result
	End of Term 2	End of Term 4	End of Term 6	Was the intended outcome achieved?
1 QUALITY OF EDUCATION				
1.1 Promote and strengthen a love of reading through developing pupils knowledge and skills in order for them to fully utilise the key elements of the reading process.	On track			
1.2 Develop further and monitor consistent phonics teaching and learning to ensure all pupils gain essential decoding skills increasing percentage of those meeting and exceeding national expectations	On track			
1.3 Strengthen and develop high expectations within teaching and learning for disadvantaged children to ensure the gap in outcomes between disadvantaged and non disadvantaged is rapidly closing in all areas of learning.	On track			
1.4 Promote and secure high quality teaching and learning in the EYFS, ensuring opportunities for developing oracy skills and delivering a high quality enriched indoor and outdoor learning environment.	On track			
1.5 Implement high quality teaching strategies/pedagogy to ensure identified children are enabled to achieve their best possible outcomes for all learners but with a focus on Greater Depth in Reading, Writing and Maths.	On track			
2. BEHAVIOUR AND ATTITUDES				
2.1 Enable all children to better regulate their emotional and behavioral responses in order to access learning developing 'Gem Power' skills and their use of the 5 point scale.	On track			
2.2 Revisit and monitor the impact of the RSE curriculum, complying with 2020 statutory guidance	On track			
3. PERSONAL DEVELOPMENT				
3.1 Develop and promote leadership opportunities for children	On track			
3.2 Embed and implement new PE curriculum to promote physical activity for life.	On track			
3.3 Monitor and strengthen the well being of all pupils.	On track			
4. LEADERSHIP & MANAGEMENT				
4.1 Develop and improve the role of middle leaders across the school to secure confidence and strengthen practice	On track			
4.2 Support and develop the Senior Leadership Team including Head Teacher, SENDCo	On track			
4.3 Strengthen and promote the strategic leadership of governance across the school whilst joining TPT	On track			
5. PARTNERSHIPS				
5.1 Develop and shape curriculum enrichment opportunities across the school, Infant Network (WIU) and across TPT	On track			
5.2 Establish and strengthen links with community partners	On track			