

EYFS Writing Curriculum Map – Paulton Infant School

EYFS	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic Titles/ Writing skills	Starting School Familiar stories Autumn	Magic/Colour Celebrations (including Diwali) Christmas (including Advent)	Winter Cold Climates Chinese New Year Space Rhyme	Pancake Day Pets Spring/Ponds Eggs/Easter Keeping Healthy	Growing Family/Gro wing Up Life Cycles Aspirations Farms	Science Experiments Adventures/ Journeys Celebrating Diversity Transitions and Change
Spelling	Make phonetically plausible attempts to spell unfamiliar words in line with their developing phonic knowledge.					
CEW spelling		the, into, go, to, I no			he, she, we, me, be, was, you, they, all, are, my, her	
Composition	Helicopter stories – whole class composition of stories Whole class exposure to key texts and vocabulary Hold a sentence in their head – dictated by an adult		Helicopter stories – whole class composition of stories Whole class exposure to key texts and vocabulary Hold a sentence in their head – begin to orally compose and try writing their own sentences		Helicopter stories – whole class composition of stories Whole class exposure to key texts and vocabulary Hold a sentence in their head – encouraged to orally compose and write their own	
Handwriting	Early letter formation Fine motor skills practise – mark-making		Introduction of writing capital letters	Focus: writing on the line	Refining lower case formation Refining capital letters formation Starting to think about relevant sizes – ascenders and descenders	Refining lower case formation Refining capital letters formation Starting to think about relevant sizes – ascenders and descenders
<u>Writing – vocabulary, grammar and punctuation</u>			3 tick sentence – Capital letters, finger spaces and full stops.			
	Whole class vocabulary book – discussing the meaning of certain words from the weekly text.					
			Finger spaces when writing captions			

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<p>Key outcomes</p>	<p>Family drawing & discussion</p> <p>Name writing</p> <p>Create a silly soup – made from initial sounds/CVC words taught so far</p>	<p>Name writing</p> <p>Writing CVC words</p> <p>Draw a picture of your family celebrating a special event and label it</p> <p>Draw and label a nativity scene</p> <p>Write the insert of a Christmas card for someone special</p>	<p>Write a 'silly sentence' (colourful semantics) using taught sounds/digraphs/trigraphs taught so far (Phase 2 and Phase 3).</p> <p>Write about your alien you have created</p>	<p>Write a 'silly sentence' (colourful semantics) using taught sounds/digraphs/trigraphs taught so far (Phase 2 and Phase 3) – include a full stop, capital letter and finger spaces.</p> <p>Write about your bog baby you have created</p> <p>Write about your Easter picture</p>	<p>Write about a plant or flower</p> <p>Write about your aspiration</p> <p>Draw a picture of a farm and write about it (school trip focus)</p>	<p>Design a postcard and write about it</p> <p>Design your own special clothing and write about it</p> <p>Write a letter to your new class teacher</p>
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