

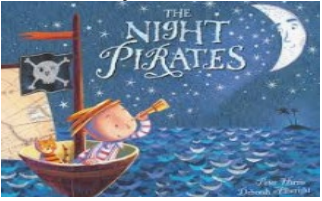












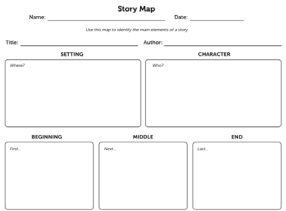




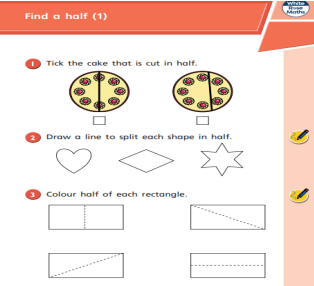
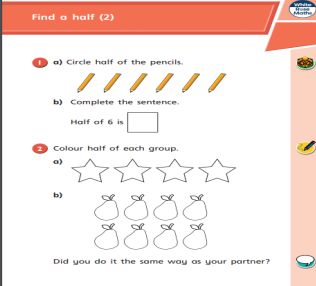
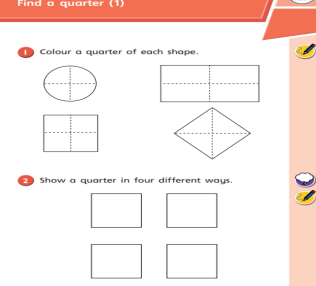
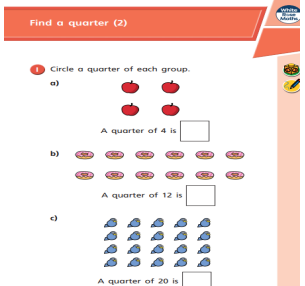



Year 1 Term 6 Week 7	Monday 13.7.20	Tuesday 14.7.20	Wednesday 15.7.20	Thursday 16.7.20	Friday 17.7.20
<p><b>Reading</b></p> <p>General: Read every day either on your own or with someone else.</p> <p>Listen to stories read by others including audiobooks.</p> <p>Remember as well as Vooks children have access to Oxford Owl online for more books</p>	<p><b>Y1 Reading:</b> Read the pirate story 'The Night Pirates' found <a href="#">here</a>:</p>  <p>Talk about the story. What was your favourite part? What did you like/dislike?</p>	<p><b>Y1 Reading:</b> Read and Draw - Can you read the captions linked to the story and draw a picture to show what it says?</p>  <p>Remember to use your sound buttons and bars on the words to help you read it accurately. <b>This is on the website.</b></p>	<p><b>Y1 Reading:</b> Look at the words that link to our story this week.</p>  <p>Can you read these words, write them and add the sound buttons &amp; bars correctly?</p> <p>rough            tough roared          island shadows        adventure</p> <p>Can you find all these words in the story?</p>	<p><b>Y1 Reading:</b> Enjoy this story '<a href="#">Pirates Love Underpants</a>'</p>  <p>Can you answer these questions? -why were the pirates on a special quest? -what is the name of the pirate ship? -what animals were below the Long-John bridge? -what colour were the glittering pants?</p>	<p><b>Y1 Reading:</b> Have a go at learning this poem by heart. '<a href="#">Wish I Was a Pirate</a>'</p>  <p>Record yourself performing your poem and if you'd like to share it with your family and friends.</p> <p>Can you learn any sign language from this poem?</p>
<p><b>Phonics</b></p> <p>Access to the Letters and Sounds daily phonics sessions.</p> <p>We are pinpointing you to the Year 1 sessions but remember you can access the 'learning to blend' videos as well if needed.</p> <p>Lots of these sessions may contain content your children are already confident with but it is important to overlearn and develop application to written words.</p> <p>We also encourage you to explore the interactive resources at <a href="http://new.phonicsplay.co.uk/">new.phonicsplay.co.uk/</a></p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Phonics Lesson: Year 1- Lesson 51:</a> (si- vision, s- measure)</p>  <p><b>Additional:</b> Remember you can also access lots of fun and interactive games on <a href="#">phonics play</a>.</p>  <p>Username: <b>march20</b> Password: <b>home</b></p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Phonics Lesson: Year 1 Lesson 52:</a> (ti-action)</p>  <p><b>Additional:</b> Remember you can also access lots of fun and interactive games on <a href="#">phonics play</a>.</p>  <p>Username: <b>march20</b> Password: <b>home</b></p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Phonics Lesson: Year 1 Lesson 53:</a> (is- mansion &amp; ssi)</p>  <p><b>Additional:</b> Remember you can also access lots of fun and interactive games on <a href="#">phonics play</a>.</p>  <p>Username: <b>march20</b> Password: <b>home</b></p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Phonics Lesson: Year 1 Lesson 54:</a> (ci- special)</p>  <p><b>Additional:</b> Remember you can also access lots of fun and interactive games on <a href="#">phonics play</a>.</p>  <p>Username: <b>march20</b> Password: <b>home</b></p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Phonics Lesson: Year 1 Lesson 55:</a> (review)</p>  <p><b>Additional:</b> Remember you can also access lots of fun and interactive games on <a href="#">phonics play</a>.</p>  <p>Username: <b>march20</b> Password: <b>home</b></p>

<p><b>Literacy</b></p> <p>Remember to use capital letters, finger spaces and full stops</p> <p>Try to join ideas with 'and'.</p> <p>Take care with spelling- Have you used your sounds carefully? Do you need a sound mat from our website?</p> <p>Use your careful handwriting. Make your tall letters tall and sit your letters on the line.</p>	<p>Plan your own Pirate adventure linked to some of the books we have read.</p> <p>You could talk about it, act it out or use the <b>planning page on the website to help you.</b></p>  <p>Think about:</p> <ul style="list-style-type: none"> <li>• Characters</li> <li>• Setting</li> <li>• What will happen</li> </ul>	<p>Use your ideas sheet from yesterday to start thinking about your pirate adventure.</p> <p>Draw a story map to think about what happens at each part of the story.</p>  <p>Include key words and ideas to help you. Practise telling the story to yourself when you are done!</p>	<p>Look over your story map and remember your story.</p> <p>Write the <b>beginning</b> of your own story using your plan from yesterday.</p> <p>Remember to include a title for your story!</p>  <p>Include an illustration of what's happening so far!</p>	<p>Use your plan and write the <b>middle</b> of your story using your plan.</p>  <p>What happens in your story?</p> <p>Remember to include:</p> <ul style="list-style-type: none"> <li>• A problem</li> <li>• A resolution</li> <li>• Adjectives</li> <li>• Joining words</li> </ul> <p>Add another illustration for the next part of the story.</p>	<p>Finish off your story by writing the <b>end</b> of your story using your plan.</p> <p>How does the story end? Does it link to the title? Is everyone happy? Has your character changed at all?</p>  <p>Add a final illustration and don't forget to write by.... at the bottom!</p>
--	--	---	--	---	---

**Maths** - We are still using the White Rose Maths Hub <https://whiterosemaths.com/homelearning/> a daily lessons that include a 5 minute video and accompanying questions. **We have purchased a school subscription for you all to continue accessing the resources which we are downloading and posting on our website.** You could print the questions out or just answer them verbally/ using your exercise books scrap paper for any jottings/working out. **If you have the technology to access this website please do. If you can't, or you can tell your child needs something more practical today, then other ideas are our website page – scroll down the year group page for other maths ideas.**

Maths	Monday 13.7.20	Tuesday 14.7.20	Wednesday 15.7.20	Thursday 16.7.20	Friday 17.7.20
<p>Using White Rose home learning: <b>Please note we are working a week behind the site – we are currently working on Summer term week 11 in Year 1. The daily worksheets are available on the school website.</b></p> <p>If you would like to look at some maths songs, please go to: <a href="https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw">https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw</a></p>	<p>Year 1: Week 11 Lesson 1- <b>Find a half (1)</b></p>  <p>Recognising half in 2D shapes and matching halves to make a whole.</p>	<p>Year 1: Week 11 Lesson 2- <b>Find a half (2)</b></p>  <p>Recognising half of a set of objects. Using the whole to help you.</p>	<p>Year 1: Week 11 Lesson 3- <b>Find a Quarter (1)</b></p>  <p>Exploring a quarter using 2D shapes. Understanding quarter as 4 equal parts</p>	<p>Year 1: Week 11 Lesson 4- <b>Find a Quarter (2)</b></p>  <p>Finding a quarter of sets of objects. Using a half to help find a quarter.</p>	<p>Year 1: Week 11 Lesson 5- <b>Friday Challenge</b></p>  <p><b>Questions 1 and 2</b> are appropriate for <b>Year 1</b> but feel free to try others if you can. Good Luck ☺</p>

## Wider Curriculum:

Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine. Some of these tasks will stay the same each week whilst other ones will be updated weekly. Of course, if there is a task that you really want to complete that you didn't have time for you can always come back to this grid and access the opportunities as they are appropriate for you 😊

### PE:

We encourage you to access daily physical activity opportunities.

### You may wish to try some of these to help promote good Physical health:

Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs!

Or Check out these links for other ideas:

- REAL PE Home Resources
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/programmes/b006mvsc>

For Access to Real PE click [here](#):

Login details:  
Parent email: [parent@paultoninf-1.com](mailto:parent@paultoninf-1.com)  
Password: paultoninf

### Science:

#### Floating and Sinking.

Recap your work from last week. You could re-watch the video or watch a different video about why objects float or sink [here](#):

This week we want to set you a challenge. Can you make your own pirate ship and test to see if it can float?



Did you manage it? What did you use to make your ship out of?

#### Extension:



There is an investigation prompt sheet available on the website to help you test different materials too and find which is the best one 😊

### Art:

Design and make a pirate treasure map.

#### Instructions:

- Dip a tea bag into water and smear over both sides of white paper.
- Let the paper dry and then use coloured pens to draw on your map.
- Roll your map up into a scroll and use some ribbon to put a bow around it.



**Additional:** Create a handprint parrot.



### Transition to Year 2:

It is the last week of Year 1! How exciting that you will soon be moving to Year 2 and becoming the oldest children in school!

I'm sure you are looking forward to meeting your new teachers properly in September and they can't wait to spend time with you too!

We encourage you to complete the transition booklet on the website and share this with your new teacher in September. Instead if you prefer you can write a letter to your new teacher, draw a picture of yourself and write about yourself or any other idea you can think of!

Your new teacher will love seeing what you decide to do in September!

### Geography – Exploring other places

Week 7-Time to move across the world again and explore a new place- this time we are looking at Antarctica!



You could choose a specific part, research food that is eaten there, special wildlife that can be found, the type of climate or habitats that can be found there or something else of your choice.

Present your findings as a fact file, a poster some writing- whatever you prefer to do.

**Remember:** the [newbury park](#) site is a good place to learn words and phrases linked to the language.

### Computing

Download Scratch or Scratch Jr on an iPad or tablet.

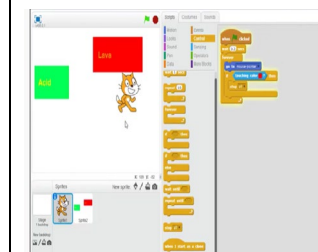


Explore Scratch Jr and practise your coding.

#### Focused Activity:

*Combining skills-* Use coding to explore scratch. Revisit our previous activities and combine commands to control your sprite in different ways and see what things you can do!

**Note:** Scratch tips can be found on Youtube 😊



Remember, the best way to learn is explore and make mistakes and remember to 'debug' the mistakes in the code 😊

