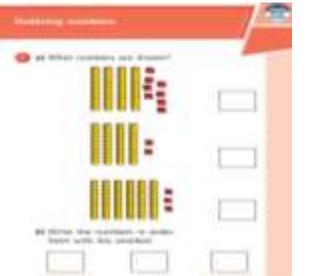


Year 1 Term 6 Week 5	Monday 06.7.20	Tuesday 07.7.20	Wednesday 08.7.20	Thursday 09.7.20	Friday 10.7.20
<p>Reading</p> <p>General: Read every day either on your own or with someone else.</p> <p>Listen to stories read by others including audiobooks.</p> <p>Remember as well as Vooks children have access to Oxford Owl online for more books</p>	<p>Y1 Reading: Read the pirate story 'The Pirates Next Door' found here:</p>  <p>Talk about the story. What did you like? What did you dislike? Who was your favourite character and why?</p>	<p>Y1 Reading: Read and Draw Can you read the captions linked to the story and draw a picture to show what it says?</p>  <p>Remember to use your sound buttons and bars on the words to help you read it accurately. This is on the website.</p>	<p>Y1 Reading: Look at the words that link to our story this week.</p>  <p>Can you read these words, write them and add the sound buttons & bars correctly?</p> <p>seaside eyepatch pirate treasure ship friend</p> <p>Can you find all these words in the story?</p>	<p>Y1 Reading: Enjoy this story 'The Pirate Cruncher' found here:</p>  <p>Can you answer these questions?</p> <ul style="list-style-type: none"> -what was the name of the captain? -Where do they go? -as they clambered ashore what was wrong? -who do you think wrote the letter to the pirates? 	<p>Y1 Reading: Have a go at learning this poem by heart and performing it 😊</p>  <p>I want to be a pirate, It's a pirate life for me! I'll wear a skull and cross bones hat, And sail the salty sea! Sail away with 5 little pirates, In search of treasure and adventure. Before coming safely home for tea!</p>
<p>Phonics</p> <p>Access to the Letters and Sounds daily phonics sessions.</p> <p>We are pinpointing you to the Year 1 sessions but remember you can access the 'learning to blend' videos as well if needed.</p> <p>Lots of these sessions may contain content your children are already confident with but it is important to overlearn and develop application to written words.</p> <p>We also encourage you to explore the interactive resources at new.phonicsplay.co.uk/</p>	<p>Y1 Phonics: Daily Phonics Lesson: <i>Year 1- Lesson 46:</i> <i>(oa, o, o-e, ow, ou)</i></p>  <p>Additional: Remember you can also access lots of fun and interactive games on phonics play.</p>  <p>Username: march20 Password: home</p>	<p>Y1 Phonics: Daily Phonics Lesson: <i>Year 1 Lesson 47:</i> <i>(se- cheese)</i></p>  <p>Additional: Remember you can also access lots of fun and interactive games on phonics play.</p>  <p>Username: march20 Password: home</p>	<p>Y1 Phonics: Daily Phonics Lesson: <i>Year 1 Lesson 48:</i> <i>(tch- kitchen)</i></p>  <p>Additional: Remember you can also access lots of fun and interactive games on phonics play.</p>  <p>Username: march20 Password: home</p>	<p>Y1 Phonics: Daily Phonics Lesson: <i>Year 1 Lesson 49:</i> <i>(se- horse)</i></p>  <p>Additional: Remember you can also access lots of fun and interactive games on phonics play.</p>  <p>Username: march20 Password: home</p>	<p>Y1 Phonics: Daily Phonics Lesson: <i>Year 1 Lesson 50:</i> <i>(review)</i></p>  <p>Additional: Remember you can also access lots of fun and interactive games on phonics play.</p>  <p>Username: march20 Password: home</p>

<p>Literacy</p> <p>Remember to use capital letters, finger spaces and full stops</p> <p>Try to join ideas with 'and'.</p> <p>Take care with spelling- Have you used your sounds carefully? Do you need a sound mat from our website?</p> <p>Use your careful handwriting. Make your tall letters tall and sit your letters on the line.</p>	<p>Y1</p> <p>To kick off our theme this week, we would like you to transform yourself into a pirate!</p>  <p>Use the name generator to create your very own Pirate name and draw yourself as a pirate. Are you a good pirate or a bad one? You can use the template on the website if you like.</p>	<p>Y1</p> <p>Today we are thinking about Pirate Code. Watch the Horrible History clip about Pirate Rules here:</p>  <p>Create your own Pirate Code. What rules do you think are important for the pirates to follow?</p>	<p>Y1</p> <p>Today we are thinking about what pirates wear and the equipment they carry.</p>  <p>Draw and describe the 10 most important things you think a pirate needs. Remember to use adjectives. You can use the template on the website if you like.</p>	<p>Y1</p> <p>Think about a pirate. You could choose a real one or one from a story.</p>  <p>Can you create a WANTED poster for your chosen pirate! Remember to tell us what they look like, what they have done and include a reward! You can use the template on the website if you like.</p>	<p>Y1</p> <p>Pirate crews had their own flags to identify them.</p>  <p>Design your own Pirate Crew flag. Think about what images and colours you choose. Why have you chosen them? Can you explain your flag and what each part means?</p>
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Maths - We are still using the White Rose Maths Hub <https://whiterosemaths.com/homelearning/> a daily lessons that include a 5 minute video and accompanying questions. **We have purchased a school subscription for you all to continue accessing the resources which we are downloading and posting on our website.** You could print the questions out or just answer them verbally/ using your exercise books scrap paper for any jottings/working out. **If you have the technology to access this website please do. If you can't, or you can tell your child needs something more practical today, then other ideas are our website page – scroll down the year group page for other maths ideas.**

Maths	Monday 06.7.20	Tuesday 07.7.20	Wednesday 08.7.20	Thursday 09.7.20	Friday 10.7.20
<p>Using White Rose home learning: Please note we are working a week behind the site – we are currently working on Summer term week 10 in Year 1. The daily worksheets are available on the school website.</p> <p>If you would like to look at some maths songs, please go to: https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw</p>	<p>Year 1: Week 10 Lesson 1- Ordering Numbers</p>  <p>Using place value to recognise numbers and think about ordering numbers by their value</p>	<p>Year 1: Week 10 Lesson 2- Recognising Coins</p>  <p>Recognising coins by their value and comparing totals using < and ></p>	<p>Year 1: Week 10 Lesson 3- Recognise Notes</p>  <p>Recognise the value of notes and identify totals from pictorial representations.</p>	<p>Year 1: Week 10 Lesson 4- Counting in Coins</p>  <p>Look carefully at groups of coins and find the total of them.</p>	<p>Year 1: Week 10 Lesson 5- Friday Challenge</p>  <p>Questions 1 and 2 are appropriate for Year 1 but feel free to try others if you can. Good Luck ☺</p>

Wider Curriculum:

Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine. Some of these tasks will stay the same each week whilst other ones will be updated weekly. Of course, if there is a task that you really want to complete that you didn't have time for you can always come back to this grid and access the opportunities as they are appropriate for you 😊

PE:

We encourage you to access daily physical activity opportunities.

You may wish to try some of these to help promote good Physical health:

Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs!

Or Check out these links for other ideas:

- REAL PE Home Resources
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/programmes/b006mvsc>

For Access to Real PE click [here](#):

Login details:
Parent email: parent@paultoninf-1.com
Password: paultoninf

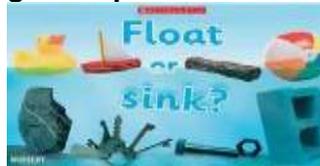
Science:

Floating and sinking

This week, inspired by our Pirate theme, we would like you to explore 'Floating and Sinking' There is a useful video that you can watch [here](#):



Using either a washing up bowl or the bath can you find and make a list of 10 things that float or sink. You can present this in a table, as a poster or however you like. **Remember to get permission for things you can test from your grownups first!**



Things to think about:

- Did the objects have anything in common?
- Did any objects float and then sink?

Transition to Year 2:

Today your challenge is to reflect on and think about all the things that happened in Year 1.

Can you think about your friends, what lessons you have enjoyed and the things you think you have improved this year both at school and during home learning. **There is a choice of templates on the website if wanted.**

There is a lovely story to share on our website called '*The Cautious Caterpillar*' which will help the children recognise any worries they have about changes and moving into Year 2. It will also open up discussion at home. The weekly class zoom sessions are there to support transition and social connections.



Geography – Exploring other places

Week 6 – Time to set sail and explore a new place. This time our focus is on the continent Australia (but remember this can have other names too)



You could choose a specific place, explore famous landmarks or buildings, research food that is eaten there, special wildlife that can be found or something else of your choice.

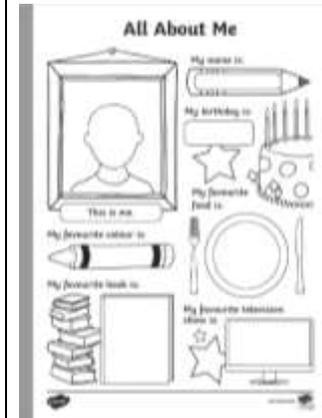
Present your findings as a fact file, a poster some writing- whatever you prefer to do.

Remember: the [newbury park](#) site is a good place to learn words and phrases linked to the language.

Transition to Year 2:

Today we encourage you to have a go at creating a page all about you!

You can use one of the templates on the website or create your own. This will help to tell your new teacher all about you in September.



If you have any questions or worries about moving to Year 2, we would encourage you to join in with the weekly class zoom sessions and the adults will answer if they know, or find out the answers for you!

Computing

Download Scratch or Scratch Jr on an iPad or tablet.



Explore Scratch Jr and practise your coding.

Focused Activity:

Painting Sprites- Use coding to create your own sprites using the painting tools.



An instructions page is available on our website that you can use to help you.

Extension:

Explore scratch yourself and see what different character sprites you can make of your own. Explore all of the tools!