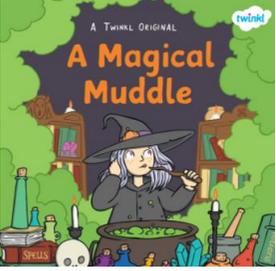
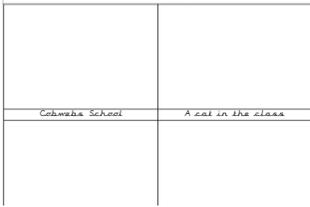
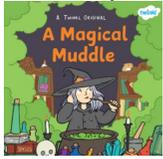


Year 1 Term 6 Week 2	Monday 8.6.20	Tuesday 9.6.20	Wednesday 10.6.20	Thursday 11.6.20	Friday 12.6.20
<p><b>Reading</b></p> <p>Read every day either on your own or with someone else.</p> <p>Listen to stories read by others including audiobooks.</p> <p>Remember as well as Vooks children have access to Oxford Owl online for more books.</p>	<p>Enjoy reading our focus story called 'A Magical Muddle' with a grown up. <b>(on the website)</b></p>  <p>-Can you talk about your favourite character? -What happened in the story? -Can you retell it to a family member?</p>	<p>Can you read the captions linked to the story and draw a picture to show what it says?</p>  <p>Remember to use use sound buttons and bars on the words to help you read it accurately.</p> <p><b>You can use the template on the website</b> or ask an adult to write the captions onto paper for you to read.</p>	<p>Look at the words that link to our story this week.</p>  <p>Can you read these words, write them and add the sound buttons &amp; bars correctly?</p> <p>Shell Fish Shock Cash Jam Jill</p> <p>Can you find all these words in the story?</p>	<p>Listen to the story 'Meg and Mog at Halloween'.</p>  <p><a href="https://www.youtube.com/watch?v=NFcXjdoN4I">https://www.youtube.com/watch?v=NFcXjdoN4I</a></p> <p>Try and answer these questions: -What clothing does Meg need to get ready? -What does Meg put in the cauldron to make breakfast? -Where do Meg and Mog fly off to out of the chimney? -What goes wrong with Meg's spell?</p> <p>You might need a grown up to help you read these. You can write down your answers or just discuss them with your grown up.</p>	<p>Have a go at reading this poem and learning it by heart (speaking it just by remembering).</p> <p><b>Witch, Witch.</b> <b>Witch, witch, where do you fly? Under the clouds and over the sky.</b></p> <p><b>Witch, witch, what do you eat? Little black apples from down the street.</b></p> <p><b>Witch, witch, what do you drink? Vinegar and runny red ink.</b></p> <p><b>Witch witch, where do you sleep? Up in the clouds where the pillows are cheap.</b></p> <p>Practise speaking the poem out loud. Perform it clearly, loudly and slowly. Pretend you are on stage! You could film yourself performing too.</p>
<p><b>Phonics</b></p> <p>Follow the DfE Letters and Sounds daily phonics sessions here: <a href="https://www.youtube.com/channel/UCP_FbjYUP_Utl_dV2K_-niWw">https://www.youtube.com/channel/UCP_FbjYUP_Utl_dV2K_-niWw</a></p> <p>We suggest you use the Year 1 sessions but remember you can access the 'learning to blend' videos as well if needed.</p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Phonics Lesson: Year 1- Lesson 26:</a> <b><u>(ow - snow)</u></b></p> <p><b>And/or:</b> Have a go some games from the <a href="#">phonics play</a> website: <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a></p> <p>Username: <b>march20</b> Password: <b>home</b></p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Phonics Lesson: Year 1 Lesson 27:</a> <b><u>(ou - found [review])</u></b></p> <p><b>And/or:</b> Have a go some games from the <a href="#">phonics play</a> website: <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a></p> <p>Username: <b>march20</b> Password: <b>home</b></p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Phonics Lesson: Year 1 Lesson 28:</a> <b><u>(ou - shoulder)</u></b></p> <p><b>And/or:</b> Have a go some games from the <a href="#">phonics play</a> website: <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a></p> <p>Username: <b>march20</b> Password: <b>home</b></p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Phonics Lesson: Year 1 Lesson 29:</a> <b><u>(ea - feather)</u></b></p> <p><b>And/or:</b> Have a go some games from the <a href="#">phonics play</a> website: <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a></p> <p>Username: <b>march20</b> Password: <b>home</b></p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Phonics Lesson: Year 1 Lesson 30:</a> <b><u>(g - giant)</u></b></p> <p><b>And/or:</b> Have a go some games from the <a href="#">phonics play</a> website: <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a></p> <p>Username: <b>march20</b> Password: <b>home</b></p>

**Writing**

Remember to use capital letters, finger spaces and full stops.

Try to join ideas with 'and'.

Take care with spelling- Have you used your sounds carefully? Do you need a sound mat from our website?

Use your careful handwriting. Make your tall letters tall and sit your letters on the line.

Think about Tabitha from our story. Can you describe what kind of character she is?

**A Magical Muddle**  
Can you describe Tabitha's character? Use the key words below to help you.

What does she look like? Is she a good witch? What does she wear? See if you can write some 3 tick sentences about her. Challenge yourself to use 'and'.

You could print and use this template from the website or use a page in your book. Don't forget to add a picture of her too!

Tabitha likes making spells. She is thinking about 'A good friend spell'. What might she put in a good friend spell?

**Tabitha's Good Friend Spell**  
Use the words in the cauldron to write your own spell for a good friend.

You can use this template from the website to write your spell or use a page from your book. You could add a drawing of your own cauldron too.

Use the words in the cauldron or some ideas of your own to write your own spell.

What kind of potion would you create if you were magical?

**My Bubbling Magic Potion**  
We made bubbly magic potions, then mixed everything together with our magic wands!

Think of a new potion idea of your own. What would be really helpful?

Write a sentence about what your potion does. What magic words would you use? What ingredients are there?

You can use the template on the website or draw your own cauldron.

Think about your very own potion from yesterday. What ingredients does it need to make it work?

Perhaps you could use some ingredients from the garden? Eg. Grass, sticks, daisy petals etc.

Design your very own potion bottle for your potion and list your ingredients. Use the templates on the website or design your own. You can add a drawing too if you want.

Watch the video about instructions [here](#):

Today, have a go at writing your own instructions for the potion you have created this week.

**My Magic Potion**

Here is a sheet to help you with some key words on too. Use this from the website or use some paper/your book.

**Maths**

We are still using the White Rose Maths Hub <https://whiterosemaths.com/homelearning/> a daily lessons that include a 5 minute video and questions. You will find the resources for questions on our website. You could print the questions or just answer them verbally/on paper. If you prefer there are other ideas on our website page – scroll down the year group page.

If you are using White Rose home learning: we are working a week behind the site – we are currently working on **Summer term week 6 in Year 1**.

**Year 1: Week 6 Lesson 1- Measure Mass**

1 How much does each object weigh?

The banana weighs  cubes.

The tennis ball weighs  cubes.

The slice of cake weighs  cubes.

Look at the images and work out how much the objects weigh by looking at the balances scale.

**Year 1: Week 6 Lesson 2- Compare Mass**

1 Which object is heavier? Tick your answer.

Look at the objects. Can you work out which object is the heaviest? How do you know?

**Year 1: Week 6 Lesson 3- Capacity & Volume**

1 a) Match the picture to the label.

empty  
almost full  
almost empty  
full

b) Show 'almost full' and 'almost empty' another way.

almost full almost empty

Begin to explore capacity and challenges linked to capacity and volume.

**Year 1: Week 6 Lesson 4- Measure Capacity**

1 4 glasses of water fill 1 jug.

a) How many glasses will fill 2 jugs?

b) Eva uses 20 glasses of water. How many jugs can she fill?  jugs.

Eva can fill  jugs.

Continue to explore problems linked to volume and capacity.

**Year 1: Week 6 Lesson 5- Friday Challenge**

**Maths Challenge**

**BBC Bitesize**

**Questions 1 and 2** are appropriate for **Year 1** but feel free to try others if you can. Good Luck ☺

Why not end the week with some maths songs: <https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw>

## Wider Curriculum:

Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way. Some of these tasks will stay the same each week whilst other ones will be updated weekly. Of course, if there is a task that you really want to complete that you didn't have time for you can always come back to this grid and have a go another time. 😊

### PE:

We encourage you to access daily physical activity opportunities.

**You may wish to try some of these to help promote good Physical health:**

Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs!

Or Check out these links for other ideas:

- REAL PE Home Resources
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/programmes/b006mvsc>

**For Access to Real PE** click [here](#):

Login details:

Parent email:

[parent@paultoninf-1.com](mailto:parent@paultoninf-1.com)

Password: paultoninf

### Science:

#### Day & Night

Visit the site:

<https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/ztdnyrd>

Explore the section on BBC Bitesize on Earth and Space. Watch the video and learn about Night and Day.



Take the quiz and see how much you have learnt about Night and Day.

#### Additional Task:

Can you think of things that happen during/are linked to Day or Night? i.e. stars, moon etc.

Make a list and maybe draw and label them.

#### Extra:

When we have night, is it night in other places? See if you can find out!

### Art

Choose your media (i.e. paints, collage, pastels) or anything you have at home.

Create a Night & Day inspired scene. Here are some prompts for you!



### DT:

Daylight is really important for lots of things. For some people long ago it helped them tell the time. Watch the video about sundials [here](#):

Using anything you have at home, can you make your own sundial & explore how a sundial can help tell the time?



Why wouldn't it be useful at night?

### Geography – Exploring other places Week 1

Choose a place in Europe you would like to find out about.



It could be somewhere you have been on holiday or just some where you like the look of.

Create a fact file about this place.

#### Think about:

What is it like? Which country is it in? What are the famous landmarks or buildings there? What foods could you eat? How hot/cold is it? What is the language that is spoken there?

(You could use [newbury park](#) site to find out more about the language/culture)

### Music:

This term we are recommending the use of a programme on BBC iPlayer CBeebies called: **Yolandas Band Jam**



There are two series on the site – each programme has a great range of music plus some musical guests and a focus each time.

You may choose to watch them in order or just pick one each week to look at.

You could think about how the music makes you feel, you could create posters about instruments/concepts and if you are inspired to create your own music or song we would love to hear all about it!

### Computing

Watch the video here and explore the idea of 'coding'.

<https://www.bbc.co.uk/bitesize/topics/z3tbwmn/article/szykx6sg>

All around us, lots of things work because they have been coded. Can you think of anything around you that uses coding?

Play the game on the page and see if any of the objects you thought of were correct.

#### Activity:

Download Scratch Jr on an iPad or tablet.



Explore Scratch Jr and practise your coding. See what you can make your sprite do!

If you need to remember how to use Scratch Jr there are lots of tutorials on youtube like this one: <https://www.youtube.com/watch?v=s6XvwEH0xpg>