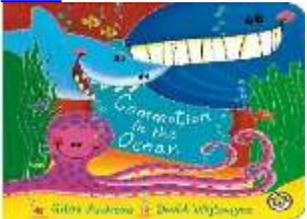
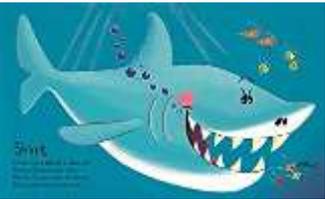
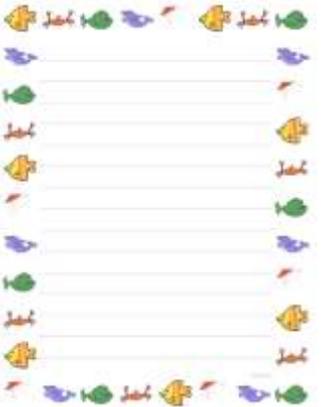
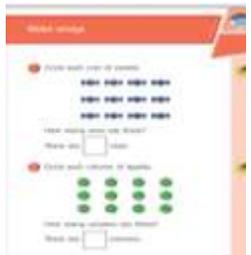
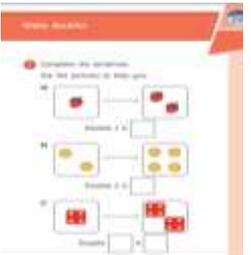
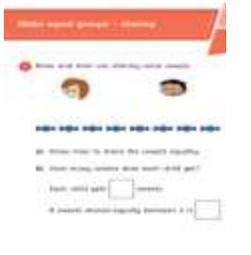
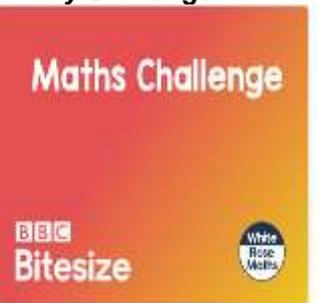


Year 1 Term 6 Week 4	Monday 22.6.20	Tuesday 23.6.20	Wednesday 24.6.20	Thursday 25.6.20	Friday 26.6.20
<p><b>Reading</b></p> <p>General: Read every day either on your own or with someone else.</p> <p>Listen to stories read by others including audiobooks.</p> <p>Remember as well as Vooks children have access to Oxford Owl online for more books</p>	<p><b>Y1 Reading:</b> Read/Listen to 'Commotion in the Ocean'. You can find it available <a href="#">here</a>:</p>  <p>Talk about the different poems with an adult. Which was your favourite? Did you spot any rhyming words?</p>	<p><b>Y1 Reading:</b> Can you read the captions linked to the story and draw a picture to show what it says?</p>  <p>Remember to use your sound buttons and bars on the words to help you read it accurately.</p>	<p><b>Y1 Reading:</b> Look at the words that link to our story this week.</p>  <p>Can you read these words, write them and add the sound buttons &amp; bars correctly?</p> <p>dolphin            shark lobster            ship chest                stings</p> <p>Can you find all these words in the story?</p>	<p><b>Y1 Reading:</b> Enjoy listening to this story 'Winnie and Wilbur under the sea'.</p>  <p><a href="https://www.youtube.com/watch?v=D5YE4rxQJhg">https://www.youtube.com/watch?v=D5YE4rxQJhg</a></p> <p>Can you answer these questions? -What did Winnie do as soon as she got to the island? -Why doesn't Wilbur want to go under the water with Winne? -How does Winnie help Wilbur out? -What do Winnie and Wilbur turn into? -Why does Wilbur prefer being in the submarine?</p>	<p><b>Y1 Reading:</b> Choose your favourite poem from the book and try to learn it by heart.</p>  <p>Can you remember to: -Use a loud and clear speaking voice -Use some expression -Add some actions</p> <p>Ask a grown up to record your performance and email to your teachers to share – we would love to see!</p>
<p><b>Phonics</b> Access to the Letters and Sounds daily phonics sessions.</p> <p>We are pinpointing you to the Year 1 sessions but remember you can access the 'learning to blend' videos as well if needed.</p> <p>Lots of these sessions may contain content your children are already confident with but it is important to overlearn and develop application to written words.</p> <p>We also encourage you to explore the interactive resources at <a href="http://new.phonicsplay.co.uk/">new.phonicsplay.co.uk/</a></p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Phonics Lesson:</a> Year 1- Lesson 36: (y- fly)</p>  <p><b>Additional:</b> Remember you can also access lots of fun and interactive games on <a href="#">phonics play</a>.</p>  <p>Username: <b>march20</b> Password: <b>home</b></p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Phonics Lesson:</a> Year 1 Lesson 37: (y- happy)</p>  <p><b>Additional:</b> Remember you can also access lots of fun and interactive games on <a href="#">phonics play</a>.</p>  <p>Username: <b>march20</b> Password: <b>home</b></p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Phonics Lesson:</a> Year 1 Lesson 38: (are- square)</p>  <p><b>Additional:</b> Remember you can also access lots of fun and interactive games on <a href="#">phonics play</a>.</p>  <p>Username: <b>march20</b> Password: <b>home</b></p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Phonics Lesson:</a> Year 1 Lesson 39: (ear- bear)</p>  <p><b>Additional:</b> Remember you can also access lots of fun and interactive games on <a href="#">phonics play</a>.</p>  <p>Username: <b>march20</b> Password: <b>home</b></p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Phonics Lesson:</a> Year 1 Lesson 40: (review)</p>  <p><b>Additional:</b> Remember you can also access lots of fun and interactive games on <a href="#">phonics play</a>.</p>  <p>Username: <b>march20</b> Password: <b>home</b></p>

<p><b>Literacy</b></p> <p>Remember to use capital letters, finger spaces and full stops</p> <p>Try to join ideas with 'and'.</p> <p>Take care with spelling- Have you used your sounds carefully? Do you need a sound mat from our website?</p> <p>Use your careful handwriting. Make your tall letters tall and sit your letters on the line.</p>	<p><b>Y1 Writing</b></p> <p>There are many different types of sea creatures in the story.</p>  <p>Which of the sea creatures is your favourite, and why?</p> <p>Draw an image of your sea creature and describe why it is your favourite using adjectives and joining words. You can use your book or <a href="#">the template on the website.</a></p>	<p><b>Y1 Writing</b></p> <p>There are facts about each of the sea creatures hidden within the poems.</p>  <p>Can you choose a sea creature from the story to research and make a fact file about it? You can use one of the templates on the website or your book/paper.</p>	<p><b>Y1 Writing</b></p>  <p>Can you choose your favourite poem from the book and write it using your best hand writing? You could even improve it if you wanted to.</p> <p>Add an illustration to go with your writing.</p> <p>There is an optional 'sea themed' writing page you may like to use on the website.</p>	<p><b>Y1 Writing</b></p> <p>Can you invent your own sea creature and then draw a picture of it? Can you label it too or even write a few sentences about it?</p>  <p>What features would it have? Would it have any special skills? You can use the blank fact file template on the website if you'd like to.</p> <p>It could be a combination of a few different sea creatures. We can't wait to see your creativity!</p>	<p><b>Y1 Writing</b></p> <p>Throughout the story, new sea creatures are introduced using short rhyming poems.</p>  <p>Can you create your own poem for a sea creature of your choice? You can use the template on the website or use paper and decorate it yourself.</p>
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**Maths** - We are still using the White Rose Maths Hub <https://whiterosemaths.com/homelearning/> a daily lessons that include a 5 minute video and accompanying questions. We have purchased a school subscription for you all to continue accessing the resources which we are downloading and posting on our website. You could print the questions out or just answer them verbally/ using your exercise books scrap paper for any jottings/working out. If you have the technology to access this website please do. If you can't, or you can tell your child needs something more practical today, then other ideas are our website page – scroll down the year group page for other maths ideas.

Maths	Monday 22.6.20	Tuesday 23.6.20	Wednesday 24.6.20	Thursday 25.6.20	Friday 26.6.20
<p><b>Using White Rose home learning: Please note we are working a week behind the site – we are currently working on Summer term week 8 in Year 1. Worksheets are available on the school website.</b></p> <p>If you would like to look at some maths songs, please go to: <a href="https://www.bbc.co.uk/teach/supermoovers/ks1-maths-collection/z6v4scw">https://www.bbc.co.uk/teach/supermoovers/ks1-maths-collection/z6v4scw</a></p>	<p>Year 1: Week 8 Lesson 1- Arrays</p>  <p>Beginning to explore arrays and the terms row and column and use arrays to find totals.</p>	<p>Year 1: Week 8 Lesson 2- Doubles</p>  <p>Understanding means two lots of something. Finding doubles of amounts to 30.</p>	<p>Year 1: Week 8 Lesson 3- Sharing</p>  <p>Beginning to explore division by sharing. Sharing objects by different amounts.</p>	<p>Year 1: Week 8 Lesson 4- Grouping</p>  <p>Continuing to explore division using grouping. Understanding groups are equal and fair.</p>	<p>Year 1: Week 8 Lesson 5- Friday Challenge</p>  <p><b>Questions 1 and 2</b> are appropriate for Year 1 but feel free to try others if you can. Good Luck ☺</p>

## Wider Curriculum:

Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine. Some of these tasks will stay the same each week whilst other ones will be updated weekly. Of course, if there is a task that you really want to complete that you didn't have time for you can always come back to this grid and access the opportunities as they are appropriate for you ☺

### PE:

We encourage you to access daily physical activity opportunities.

### You may wish to try some of these to help promote good Physical health:

Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs!

Or Check out these links for other ideas:

- REAL PE Home Resources
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/programmes/b006mvsc>

**For Access to Real PE** click [here](#):

Login details:  
Parent email: [parent@paultoninf-1.com](mailto:parent@paultoninf-1.com)  
Password: paultoninf

### Science:

#### Habitats: Oceans

Recap the different habitats that you have learnt about this year. Can you remember any animals that we might find there? This week, linked to the story, we are going to focus on Oceans.

Watch the video from espresso about ocean habitats [here](#):



You could also find your own information using the internet or books you have at home if you like.

#### Activity:

Can you draw and label your own ocean habitat or research creatures you may find there? Alternatively you could research and create a poster about saving oceans from plastic.

### Art & DT:

#### Activity 1:

Create an under the ocean shoe box themed scene. Remember to add creatures, plants, coral, rocks and be creative.



#### Activity 2:

Design and create a jelly fish using paper plates and crepe paper. You can find some step by step instructions [here](#) if you need them or you can be inspired and create your own.



Get creative and don't forget to share your masterpieces with us all at school ☺

### Geography – Exploring other places

**Week 4:** Time to move across the world again and explore a new place- this time we are looking at Asia!



Like before, we would like you to research the continent of Asia.

You could choose a specific country or place, explore famous landmarks or buildings, research food that is eaten there, special wildlife that can be found or something else of your choice.

Present your findings as a fact file, a poster some writing- whatever you prefer to do.

**Remember:** the [newbury park](#) site is a good place to learn words and phrases linked to the language.

### Music:

This term we are recommending the use of a programme on BBC iPlayer CBeebies called: **Yolandas Band Jam** found [here](#):



There are two series on the site – each programme has a great range of music plus some musical guests and a focus each time.

You may choose to watch them in order or just pick one each week to look at.

You could think about how the music makes you feel, you could create posters about instruments/concepts and if you are inspired to create your own music or song we would love to hear all about it!

### Computing:

Download Scratch Jr on an iPad or tablet.



Explore Scratch Jr and practise your coding.

#### Focussed Activity:

**Dancing Sprite-** Use coding to select a sprite and explore how to animate your sprite to make it dance.



An instructions page is available on our website

#### Extension:

Explore scratch yourself and see what dances of your own you can ask your sprite to do!