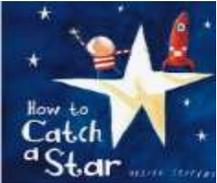
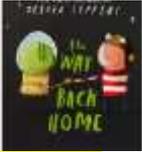
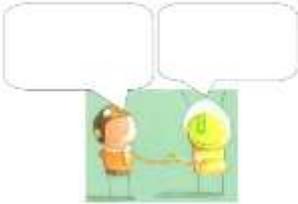
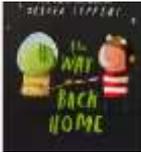
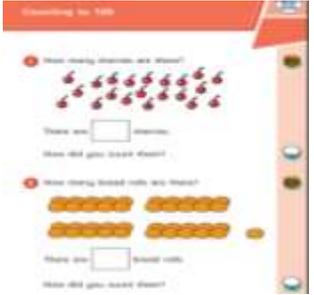
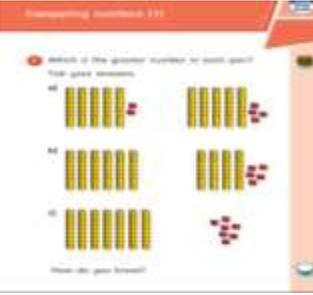
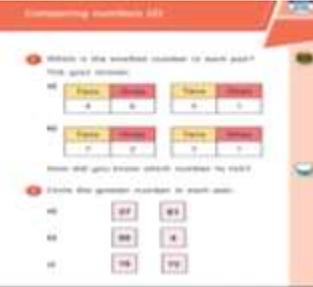


Year 1 Term 6 Week 5	Monday 29.6.20	Tuesday 30.6.20	Wednesday 01.7.20	Thursday 02.7.20	Friday 03.7.20
<p><b>Reading</b></p> <p>General: Read every day either on your own or with someone else.</p> <p>Listen to stories read by others including audiobooks.</p> <p>Remember as well as Vooks children have access to Oxford Owl online for more books</p>	<p><b>Y1 Reading:</b> Read/Listen to 'How to Catch a Star' by Oliver Jeffers.</p>  <p>You can find it available <a href="#">here</a> or there is a <b>PDF format on our website!</b></p> <p>Talk about the story. What did you like or dislike? Would you like to catch your own star?</p>	<p><b>Y1 Read and Draw:</b> Can you read the captions linked to the story and draw a picture to show what it says?</p>  <p>Remember to use your sound buttons and bars on the words to help you read it accurately. <b>This is on the website if you'd like to use it.</b></p>	<p><b>Y1 Reading:</b> Look at the words that link to our story this week.</p>  <p>Can you read these words, write them and add the sound buttons &amp; bars correctly?</p> <p>stars                      night lunch                      spaceship moon                      bright</p> <p>Can you find all these words in the story?</p>	<p><b>Y1 Reading:</b> Enjoy this story 'Lost and Found', also by Oliver Jeffers. <a href="https://www.youtube.com/watch?v=kZD1RDY4Q9w">https://www.youtube.com/watch?v=kZD1RDY4Q9w</a></p> <p>Can you answer these questions? -What animal arrived on the boy's doorstep? -Where does this animal come from? -How does he decide to get to the South Pole? -How big were the waves on their journey? -Why does the penguin look sad when they arrive at the South Pole? -What does the boy do when he realises why the penguin is sad?</p>	<p><b>Y1 Reading:</b> Have a go at learning this poem by heart.</p> <p><b>I Have A Little Frog</b></p>  <p>I have a little frog His name is Tiny Tim, I put him in the bathtub, To see if he could swim, He drank up all the water, And gobbled up the soap! And when he tried to talk He had a bubble in his throat!</p> <p>Record yourself performing your poem and if you'd like to share it with your family and friends.</p>
<p><b>Phonics</b></p> <p>Access to the Letters and Sounds daily phonics sessions.</p> <p>We are pinpointing you to the Year 1 sessions but remember you can access the 'learning to blend' videos as well if needed.</p> <p>Lots of these sessions may contain content your children are already confident with but it is important to overlearn and develop application to written words.</p> <p>We also encourage you to explore the interactive resources at <a href="http://new.phonicsplay.co.uk/">new.phonicsplay.co.uk/</a></p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Phonics Lesson:</a> Year 1 - Lesson 41: (ou- trouble)</p>  <p><b>Additional:</b> Remember you can also access lots of fun and interactive games on <a href="#">phonics play</a>.</p>  <p>Username: <b>march20</b> Password: <b>home</b></p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Phonics Lesson:</a> Year 1 Lesson 42: (dge- bridge)</p>  <p><b>Additional:</b> Remember you can also access lots of fun and interactive games on <a href="#">phonics play</a>.</p>  <p>Username: <b>march20</b> Password: <b>home</b></p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Phonics Lesson:</a> Year 1 Lesson 43: (ai, ay,a-e &amp; a)</p>  <p><b>Additional:</b> Remember you can also access lots of fun and interactive games on <a href="#">phonics play</a>.</p>  <p>Username: <b>march20</b> Password: <b>home</b></p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Phonics Lesson:</a> Year 1 Lesson 44: (ey- donkey)</p>  <p><b>Additional:</b> Remember you can also access lots of fun and interactive games on <a href="#">phonics play</a>.</p>  <p>Username: <b>march20</b> Password: <b>home</b></p>	<p><b>Y1 Phonics:</b> <a href="#">Daily Phonics Lesson:</a> Year 1 Lesson 45: (review)</p>  <p><b>Additional:</b> Remember you can also access lots of fun and interactive games on <a href="#">phonics play</a>.</p>  <p>Username: <b>march20</b> Password: <b>home</b></p>

<p><b>Literacy</b></p> <p>Remember to use capital letters, finger spaces and full stops</p> <p>Try to join ideas with 'and'.</p> <p>Take care with spelling- Have you used your sounds carefully? Do you need a sound mat from our website?</p> <p>Use your careful handwriting. Make your tall letters tall and sit your letters on the line.</p>	<p><b>Y1</b></p> <p>Enjoy this story 'The Way Back Home' by Oliver Jeffers. <b>The PDF version is available on the website.</b></p>  <p>What would you take with you if you went on a trip to space? Can you write a list of 10 (or more!) things you would take.</p>  <p><b>You can use this writing template on the website if you'd like to.</b></p>	<p><b>Y1</b></p> <p>The little boy travels in his aeroplane and the Martian in a space ship.</p>  <p>Can you design a new mode of transport for the little boy or the Martian? You can be as inventive as you like!</p> <p>Draw it and add some labels. Write a few sentences about it too. <b>You can use the space themed paper on the website if you'd like to.</b></p>	<p><b>Y1</b></p> <p>What do you think Martians would look like?</p> <p>Can you draw what you think?</p> <p>Give your Martian a name. Can you write some speech bubbles of what the Martian and the boy might say to each other?</p> 	<p><b>Y1</b></p> <p>Can you build your own junk model rocket today?</p> <p>Where would your rocket take you? Can you draw this place – it could be real or imaginary and then write all about it.</p> <p>You could do this like a page from a holiday brochure – maybe somewhere you've been before or somewhere you'd like to travel to in the future.</p> <p>Feel free to be as creative as you like!</p>	<p><b>Y1</b></p>  <p>Now that you know the story 'The Way Back Home' really well, can you imagine you are the little boy in the story and write a diary entry all about your adventure.</p> <p>Remember to include:</p> <ul style="list-style-type: none"> <li>-Where did you go?</li> <li>-What/who did you see?</li> <li>-What was it like?</li> <li>-How did you feel?</li> <li>-What was the best part?</li> <li>-How did you get back home again?</li> </ul> <p><b>There is space themed paper on the website if you'd like to use it.</b></p>
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**Maths** - We are still using the White Rose Maths Hub <https://whiterosemaths.com/homelearning/> a daily lessons that include a 5 minute video and accompanying questions. **We have purchased a school subscription for you all to continue accessing the resources which we are downloading and posting on our website.** You could print the questions out or just answer them verbally/ using your exercise books scrap paper for any jottings/working out. **If you have the technology to access this website please do. If you can't, or you can tell your child needs something more practical today, then other ideas are our website page – scroll down the year group page for other maths ideas.**

<b>Maths</b>	<b>Monday 29.6.20</b>	<b>Tuesday 30.6.20</b>	<b>Wednesday 01.7.20</b>	<b>Thursday 02.7.20</b>	<b>Friday 03.7.20</b>
<p><b>Using White Rose home learning: Please note we are working a week behind the site – we are currently working on Summer term week 8 in Year 1. The daily worksheets are available on the school website.</b></p> <p>If you would like to look at some maths songs, please go to:  <a href="https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw">https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw</a></p>	<p><i>Year 1: Week 9 Lesson 1- Counting to 100</i></p>  <p>Looking carefully at groups of objects and finding the total and writing this using digits.</p>	<p><i>Year 1: Week 9 Lesson 2- Partitioning Numbers</i></p>  <p>Exploring how Tens and Ones make up 2 digit numbers. Use the images to partition.</p>	<p><i>Year 1: Week 9 Lesson 3- Comparing Numbers (1)</i></p>  <p>Using counting to recognise numbers that are bigger or smaller from pictorial images.</p>	<p><i>Year 1: Week 9 Lesson 4- Comparing Numbers (2)</i></p>  <p>Continuing to recognise numbers that are bigger and smaller and comparing using notation.</p>	<p><i>Year 1: Week 9 Lesson 5- Friday Challenge</i></p>  <p><b>Questions 1 and 2</b> are appropriate for <b>Year 1</b> but feel free to try others if you can. Good Luck ☺</p>

## Wider Curriculum:

Below we have attached some wider curriculum challenges and like with all of these home learning tasks, we do not expect you to complete them all but they are here as a guide for you to use as you wish. You may complete these tasks as they are or use some of these tasks and explore your own interests/ use them in your own way too and that is absolutely fine. Some of these tasks will stay the same each week whilst other ones will be updated weekly. Of course, if there is a task that you really want to complete that you didn't have time for you can always come back to this grid and access the opportunities as they are appropriate for you 😊

### PE:

We encourage you to access daily physical activity opportunities.

### You may wish to try some of these to help promote good Physical health:

Joe Wicks, Cosmic Kids and Kidz Bop on YouTube all support daily, family friendly work outs!

Or Check out these links for other ideas:

- REAL PE Home Resources
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://www.bbc.co.uk/programmes/b006mvsc>

**For Access to Real PE** click [here](#):

Login details:  
Parent email: [parent@paultoninf-1.com](mailto:parent@paultoninf-1.com)  
Password: paultoninf

### Science- Space:

Inspired by our story this week, we would like you to learn about the solar system using the bitesize resources.

What is the solar system?



There are some useful videos [here](#)

#### Activity 1:

Research and create a poster or fact file for a planet in our solar system.

#### Activity 2:

Research a famous astronaut such as Tim Peakes and see if you can find out about their life, what made them become an astronaut and what you have to do to become an astronaut.



### Art:

Research Jackson Pollock who is famous for his splat style art work.



#### Activity:

Create your own 'galaxy' inspired splat style space art work. You could use the splat style for the whole piece (like above) or just to create a splatter of stars to finish your art work. We can't wait to see what you come up with!



#### DT:

Can you use your research of the solar system to create your own solar system in a box? You could add facts and labels too 😊



### Geography – Exploring other places

**Week 5:** Time to move across the world again and explore a new place- this time we are looking at The Americas!



Like before, we would like you to research the continents of North & South America.

You could choose a specific country or place, explore famous landmarks or buildings, research food that is eaten there, special wildlife that can be found or something else of your choice.

Present your findings as a fact file, a poster some writing- whatever you prefer to do.

**Remember:** the [newbury park](#) site is a good place to learn words and phrases linked to the language.

### Music:

This term we are recommending the use of a programme on BBC iPlayer CBeebies called: **Yolandas Band Jam** found [here](#):



There are two series on the site – each programme has a great range of music plus some musical guests and a focus each time.

You may choose to watch them in order or just pick one each week to look at.

You could think about how the music makes you feel, you could create posters about instruments/concepts and if you are inspired to create your own music or song we would love to hear all about it!

### Computing

Download Scratch Jr on an iPad or tablet.



Explore Scratch Jr and practise your coding.

#### Focussed Activity:

##### Drawing

Use coding to turn your sprite into a pen and draw different shapes.



Instructions are available on our [website](#).

#### Extension:

Explore scratch yourself and see what other shapes of your own you can ask your sprite to draw!