



OUR SCHOOL ETHOS AND VALUES

Children, their needs and interests, are at the heart of school communities. Whilst there are features in education provision and school buildings which are common to all schools, individual establishments have a unique nature. This uniqueness is to be found in the people – children and adults – who work there and in the care and respect they show each other, in their attitude to the tasks they perform and what they see as valuable. The actions and attitudes of each member of the community – child and adult – affect the quality of life within the school, the achievement of its aims and the effectiveness of its work.

At Paulton Infant School we offer each child a broad general education, developing individual skills and talents so that every child, from the slowest learner to the most academically gifted, may achieve the best of which he or she is capable. At the same time, we try to give the children a strong and clear sense of their own worth. We try to create a sympathetic climate, which allows everyone within the school to celebrate the success of others and provide caring support when needed. Children are expected, however young, to take the degree of responsibility appropriate to his/her stage of maturity, for him/herself, for others and for their environment. Within this framework we aim :-

- To keep children's learning at the heart of our thoughts and actions.
- To provide the opportunity for all our children to achieve academic excellence within a broad and balanced curriculum.
- To create an ethos which nurtures self-belief, independence and a sense of respect for others.
- To ensure that our schools are a happy, safe, supportive and secure place in which to learn.
- To create a stimulating learning environment.
- To develop strong and productive partnerships with parents and the wider school community.
- To have high expectations in all areas of school life.
- To prepare children for the future.